

**A REPORT SUBMITTED TO**  
**STANDARD EXPERT COMMITTEE**  
**UNIVERSITY GRANTS COMMISSION**



**BY**



**LINGAYA'S VIDYAPEETH**

**(Deemed to-be University u/s 3 of UGC Act, 1956)**

Nachauli, Faridabad, Haryana – 121002

Ph: +91-129-2598200-205, website: [www.lingayasuniversity.edu.in](http://www.lingayasuniversity.edu.in)

## I. Information about Institution Deemed to be University

| S.No. | Particular   | Information to be provided  |
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| 1.    | Name and address of the Institution Deemed to be University (Phone Nos, Fax, e-mail and website address)   | <b>Lingaya's Vidyapeeth,</b><br>Nachauli, Faridabad, Haryana- 121002<br>Phone-+91-129- 2598200-205<br>E-mail id- <a href="mailto:vc@lingayasuniversity.edu.in">vc@lingayasuniversity.edu.in</a><br><a href="mailto:lu@lingayasuniversity.edu.in">lu@lingayasuniversity.edu.in</a><br>website address-<br><a href="http://www.lingayasuniversity.edu.in">www.lingayasuniversity.edu.in</a> |
| 2.    | Main campus of the Institution Deemed to be University   | Lingaya's Vidyapeeth, Nachauli Old Faridabad-Jasana Road, Faridabad – 121002.   |
| 3.    | Notification No. and Date of declaration as Institution Deemed to be University  | Lingaya's University was notified as Deemed to be University by MHRD vide Notification No- F.9-23/2005-U-3 dated 5 <sup>th</sup> January 2009.<br><br>The name of the University was changed to Lingaya's Vidyapeeth vide Notification No- F.9-23/2005-U-3 dated 11 <sup>th</sup> January, 2018.  |
| 4.    | Declaration permanent or subject to review. If subject to review, what is the duration of status?  | The Declaration as Institution Deemed to be University is Permanent.  |
| 5.    | Constituent Units of the Institution Deemed to be University as approved by the University Grants Commission/MHRD along with Notification/Office Memorandum No. and date | Lingaya's Vidyapeeth has no separate constituent Units.   |
| 6.    | Off-campus(es) approved by the Government of India (Notification No. and date for all including part-campus(es))   | Lingaya's Vidyapeeth has no Off-campus(es).   |
| 7.    | Off-shore campus(es) approved by the Government of India (Notification No. and date)   | Lingaya's Vidyapeeth has no Off-shore campus(es).   |

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| 8. | Name of the Vice-Chancellor and Registrar along with Phone Nos, Fax Nos, e-mail, etc. | <b>Vice-Chancellor:</b><br>Dr. D. N. Rao<br>Phone (O) - +91-129-2598294<br>Phone (M) - +91-9971510666<br>Email: <a href="mailto:vc@lingayasuniversity.edu.in">vc@lingayasuniversity.edu.in</a><br><br><b>Registrar:</b><br>Mr. Prem Salwan<br>Phone (O) - +91-129-2598253<br>Email: <a href="mailto:registrar@lingayasuniversity.edu.in">registrar@lingayasuniversity.edu.in</a> |
| 9. | Accreditations (NAAC/NBA/others)  | NAAC accreditation - B<br>CGPA – 2.42<br>(Valid from 16 Nov. 2015 till 15 Nov. 2020)   |

## II. Performance and academic outcomes (last three years)

| S.No. | Particular   | Information to be provided   |
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| 1.    | <p>Graduate Outcomes across Constituent Units / Faculties or Schools / Departments</p> <p>(i) Employed<br/>(ii) Self-employed<br/>(iii) Higher Education<br/>(iv) Others</p> <p>Total number of graduates in the relevant year</p> | <p>Lingaya's Vidyapeeth emphasizes on providing value-based education to the students, transforming them into better employable candidates and more importantly an individual, contributing to the organization and the society as a whole. Vidyapeeth students have delighting successes to their credit and today our alumni are working for reputed organizations in India and abroad.</p> <p>Conferring professional benefits to the students, Vidyapeeth has a Training and Placement (T&amp;P) Cell that monitors the perspectives and current status of its recent graduates. The cell is also entrusted with the responsibility of guiding students for placement in credible organizations by organizing seminars, group discussions and mock interviews in collaboration with internal Professional Development Programme (PDP) Department as a part of career guidance, employability skills and personality development.</p> <p>The Vidyapeeth has modern infrastructure facilities to invite external competent vendors and in arranging campus recruitment drives within the campus.</p> <p>Comprehensive information related to the graduate outcomes is regularly updated and displayed on the University website. This helps the current and future students gain an insight into career destinations and developments in terms of:</p> <ul style="list-style-type: none"> <li>• more tailored career analysis</li> <li>• an insight for the current students to assess what recent graduates are up to</li> <li>• prospective students will be able to consider what a course might lead to</li> <li>• ease for students to compare different courses and characteristics to make</li> </ul> |

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|    |  | <p>more informed decisions</p> <p>The details of the Graduate Outcomes across different Schools / Departments are provided in <b>Annexure-1</b>.</p>   |
| 2. | <p>Linkage of the students with the Society<br/>(engagement of students in socially productive activities during their period of study)<br/>Please provide number of students engaged in such activities along with their mode of engagement &amp; duration as under:</p> <ul style="list-style-type: none"> <li>• NSS</li> <li>• NCC</li> <li>• Legal/Medical Aid Camps</li> <li>• Social Internships</li> <li>• National Mission Projects like SWACHCH BHARAT, etc.</li> <li>• Others</li> </ul> | <p>Lingaya’s Vidyapeeth is located in the hub of rural areas and plays a pivotal role in the upliftment of the surrounding region. With a strong belief that higher education should support societal development and neighborhood services, the Vidyapeeth aims at integrating all social outreach and extension activities with the curricula.</p> <p>Special attention is given to the enhancement of the Institutional Social Responsibilities through various activities in the nearby villages. The activities inculcate good moral and human values with a sense of responsibilities in individuals, fulfilling the essential requisites in the current context of society.</p> <p><b><u>NSS Unit:</u></b></p> <p>Vidyapeeth has established its own self-financed NSS Unit with the approval of Director, Higher Education, Haryana State from the year 2019-20.<br/>(Earlier the NSS Unit was under Grant-in-Aid mode with the approval of Director, Higher Education, Haryana State.)</p> <p>The Vidyapeeth NSS unit is known as “<b>NISTHAS</b>”. The NISTHAS activities are guided by a NISTHAS advisory committee, which comprises of both internal and external members.</p> <p><b>The NISTHAS has the Advisory Committee consisting of the following:</b></p> <ul style="list-style-type: none"> <li>a) Vice Chancellor</li> <li>b) Dean Academics Affairs</li> </ul> |

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|    |  | <p>c) Dean Student Welfare<br/> d) All HOD's<br/> e) Registrar<br/> f) Proctor<br/> g) Programme Coordinator</p> <p><b>Students at the operational level:</b><br/> The organization has student office bearers to plan and conduct the activities. The office bearers are selected from all participating students nominated as under:</p> <p><u>President:</u> Nominated out of Pre-Final and Final year students.</p> <p><u>Vice President:</u> Nominated out of 3rd/4th year students.</p> <p><u>Secretary:</u> Nominated out of 2nd year students.</p> <p><u>Members:</u> The office bearers are selected from the members.</p> <p>The details of various social activities organized yearly are given in <b>Annexure – 2.</b></p> |
| 3. | <p>Linkage of the students with the industry (please also provide number of students along with mode of engagement across Constituent Units / Faculties or Schools / Departments) as under:</p> <ul style="list-style-type: none"> <li>• Industry designed course</li> <li>• Industry offered course</li> <li>• Industry Internship</li> <li>• Industry Sponsored Thesis</li> <li>• Industry Visits</li> <li>• Others, please specify</li> </ul> | <p>In line with its value and vision, the Vidyapeeth constantly strives to offer courses with adequate diversity through the much-needed Industrial exposure to students, making them well equipped and more compatible with the corporate world.</p> <p>To ensure complete depth in courses to the maximum possible extent, our curriculum is designed by Board of Studies comprising senior Faculty Members of the Schools/Departments, subject experts from prestigious Institutions and industrial experts to bridge the gaps between academia and industry. The Vidyapeeth has well-structured processes to facilitate effective teaching-learning module which includes technical</p>  |

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|    |   | <p>training, industry-oriented trainings, industry internships, industry visits throughout the academic year.</p> <p>Details of student's linkage with the Industry are provided in the <b>Annexure-3</b>.</p>  |
| 4. | <p>Details of the training of students in essential professional skills such as:-</p> <ul style="list-style-type: none"> <li>(i) Team-work</li> <li>(ii) Communication skills</li> <li>(iii) Leadership skills</li> <li>(iv) Time-management skills,</li> <li>(v) Soft skills</li> <li>(vi) Others</li> </ul> <p>Please provide details of the activities along with the number of students involved and mode of engagement as below:</p> <ul style="list-style-type: none"> <li>• Credited Course work</li> <li>• Audited self-study</li> <li>• Training &amp; Workshops</li> <li>• Student Clubs</li> <li>• Student led academic - interventions</li> <li>• Others, please specify</li> </ul> | <p>Following the UGC report on reforms and other parameters since their inception in 2009, the Vidyapeeth constituted an Internal PDP Department in 2009 that focuses to develop professional and managerial skills in students throughout their period of academic stay.</p> <p>The curriculum design for all courses ensures a culmination of subject knowledge with progressive training that hones the personal, social, inter-personal and professional attributes of the students right from the first year till the conclusion of the courses.</p> <p>Vidyapeeth organizes a number of activities to cater and enhance the employability skills in students.</p> <p>The details of such activities are provided in <b>Annexure-4</b></p> |
| 5. | <p>Action taken to inculcate spirit of innovation/ entrepreneurship and critical thinking among the students and promote avenues for display of these talents with relevant details under the following options:</p>  | <p>Students at both UG and PG levels are provided with a range of opportunities to display their technical skills and talents, giving additional dimensions to their academic folios. The areas of such opportunities include internships, minor and major projects, technical events, proactive trainings, undergraduate research, participation in conferences/workshops, independent study courses, online courses and many other initiatives. The Departments of Lingaya's Vidyapeeth have the option of offering courses on special topics, which can be of lesser duration (1/2months) to educate</p>   |

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|  | <ul style="list-style-type: none"> <li>• Extramurally funded TBIs/EDI/Innovation Cell</li> <br/> <li>• Internally funded Entrepreneurship / Innovation Cell</li> </ul> | <p>students about recent advancements/trends in their respective fields of study.</p> <p>No. Lingaya's Vidyapeeth is totally self-financing institution.</p> <p>Lingaya's Vidyapeeth Innovation Cell has been working for student's development in learning and practicing academics as well as providing a facsimile of industry/organization-oriented programs.</p> <p>The Vidyapeeth provides financial assistance for students to carry out minor/major projects, research-based dissertations, intra- and inter-departmental technical events and inter-university technical events. The Vidyapeeth also provides financial assistance to students for participation in conferences/workshops at National and International levels.</p> <p>In addition, an annual technical event TECHFEST is organized providing a perfect platform for young researchers and students to club their innovative ideas, designing skills and technical proficiencies.</p> <p>Our constant efforts to encourage and guide students for such events/programs have resulted in many positive outcomes.</p> <ul style="list-style-type: none"> <li>• For few minor projects and assignments, students have successfully fabricated/improvised many experimental kits, in-house, under the supervision of Faculty Members and Laboratory assistants. These kits are tested and calibrated with standard instruments and used in the laboratory for further experimentation and/or designing new Laboratory experiments. Such trainings not only provide a major</li> </ul> |
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|  |  | <p>upliftment to skills and confidence, but also instigates entrepreneurship aspects in students.</p> <ul style="list-style-type: none"> <li>● Students of Mechanical Engineering regularly participate in all India competition conducted by SAE- BAJA, where hundreds of reputed institutions including IITs and NITs participate. This event is held every year. Our students have been the winners of this event several times in the very recent years for the innovative and advanced techniques displayed in automation, design, ergonomic aspects, and even in Green projects of SAE-BAJA.</li> <li>● Energy saving Smart Lights Designed by students for corridors, wash rooms and other such installations resulting in energy conservation and saving in electrical energy and conservation of natural resources.</li> <li>● An inter-departmental project competition is organized every year for students of Sciences and Engineering, followed by selection of best projects by external experts. The projects are then sent for participation in Confederation of India Industries (CII), Faridabad, wherein our students have been conferred with many prizes/ awards &amp; merit positions year after year.</li> <li>● Project by students of EEE Department displayed in TECHFEST was further promoted for participation in Robotics Event competition in 2017 wherein eleven IITs and NITs also participated. Vidyapeeth won first position and cash awards of Rs. 2.54</li> </ul> |
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|  | <ul style="list-style-type: none"> <li>• Credit course work on Entrepreneurship / Innovation – Self or jointly with external agencies</li> <li>• Audited self-study courses</li> </ul> | <p>lakhs competing with seven IITs and four NITs.</p> <ul style="list-style-type: none"> <li>• Students of ME Department Participated participated in Techfest organized in Lingaya’s Vidyapeeth on feb 26<sup>th</sup>, 2019 and won First Prize. Same Team also won second prize at Faridabad Industrial Association on 27<sup>th</sup> April, 2019.</li> <li>• Team Gravity Plus of Lingaya’s Vidyapeeth participated in Smart India Hackathon 2019, under Ministry of Coal and Mines, GOI on 28<sup>th</sup> May, 2019 and won First Prize with a cash reward of Rs. 1,00,000/-.</li> </ul> <p>To make students acquainted with various laboratory techniques, components, instruments and tools, two weeks “Hands on Training” classes are conducted in the beginning of 3rd Semester. Students during this period learn to fabricate small projects of their interest.</p> <ul style="list-style-type: none"> <li>• Lingaya’s Vidyapeeth has always encouraged learners to share ideas &amp; knowledge by providing resources as ebooks, ejournals and video lectures.</li> <li>• Digital library of open and online content available which students and faculties can access after registering themselves at the Vidyapeeth.</li> <li>• Lingaya’s Vidyapeeth has subscribed to Delnet for Ebooks. NPTEL video lectures are available offline &amp; online in the library for the benefit of students.</li> <li>• Most of the Faculties and students are active users of MOOC portals such as</li> </ul> |
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|  | <ul style="list-style-type: none"> <li>Financial Support</li> </ul> | <p>NPTEL, Swayam, MIT OpenCourseWare, EdX, Coursera and Udacity.</p> <ul style="list-style-type: none"> <li>At present, efforts are in process to adapt these courses in the curriculum as well.</li> <li>Internet facility is also available to students through WiFi throughout the campus to have readily online content access for preparing self-learning course material.</li> </ul> <p>To promote excellence in Academics, motivate students and respect their meritorious achievements and also at the same time develop a feeling of competition among students, laptops, gold &amp; silver medals, cash awards and scholarships are awarded to the meritorious students.</p> <p>TECHFEST is totally internally funded event of Vidyapeeth. In addition, the following Scholarships/fellowships/fee waiver have been established:</p> <p>List of Merit Scholarship / Management Scholarship for UG Students</p> <ul style="list-style-type: none"> <li>Meritorious students</li> <li>Sports Scholarship</li> <li>Alumni Scholarship</li> <li>Faculty/ Staff Scholarship</li> <li>For differently abled students</li> <li>For Economically Backward students</li> <li>Single Girl child</li> <li>Children of widow</li> <li>Sibling Scholarships</li> </ul> <p>The Vidyapeeth provides financial assistance for Professional PG courses, where M.Tech and M.Arch Students get a fellowship of Rs. 12,400/- per month.</p> <p>Lingaya's Vidyapeeth provides support and</p> |
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|    | <ul style="list-style-type: none"> <li>• Other support system to nurture innovation and entrepreneurship, please specify</li> </ul> | <p>encouragement for the promotion of research in the campus in the form of Students Minor and Major Projects, Sponsored / Funded Projects, providing incentives for research publications to Faculty and Research Scholars upto Rs. 25,000/- per year for attending and participating in seminars / conferences and publication of original research articles in journals of National and International repute.</p> <p>Lingaya's Vidyapeeth encourages students to nurture innovation and entrepreneurship skills. These are achieved primarily through:</p> <ul style="list-style-type: none"> <li>• Financial support, physical space and mentorship through grants and partnership programmes.</li> <li>• Credit courses in the final semester for most of the courses, whereby students are engaged throughout the semester in Major projects and Dissertations on individual basis. Innovative ideas are invited from students and faculty supervisors are assigned for the same. It is advised to the students to choose a relevantly trending topic for their projects and dissertations.</li> </ul> |
| 6. | Courses offered across Constituent Units / Faculties or Schools / Departments   | The details of the courses offered across different Schools/Departments are given in <b>Annexure-5.</b>  |

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| 7.  | Total number of teachers across Constituent Units / Faculties or Schools / Departments  | The Details of the teachers/faculties across the Schools/Departments are given in <b>Annexure-6</b> .   |
| 8.  | Constituent Units / Faculties or Schools / Department-wise teacher student ratio  | School/Department-wise teacher student ratio is given in <b>Annexure-7</b> .  |
| 9.  | <p>Details of the Induction programmes conducted for students and number of students involved:</p> <ul style="list-style-type: none"> <li>Whether following Statutory Body recommended induction programmes? If so, details</li> <li>Whether following Self-designed induction programmes? If so, details.</li> </ul> | <p>The Vidyapeeth follows a “<b>3 weeks duration Induction programme</b>” for the Engineering degree courses, recommended under <b>Model Curriculum proposed by AICTE</b> in January 2018.</p> <p>The Induction program for students is offered right at the start of the first year.</p> <p>The various Induction programmes adopted since the academic year 2018-19 are:</p> <ol style="list-style-type: none"> <li>Physical activity</li> <li>Creative Thinking/Arts</li> <li>Communication Skills/Literary</li> <li>Guest Lectures</li> <li>Visits to local Areas</li> </ol> <p>No. of students enrolled for Induction program:<br/> <u>Year 2018-19:</u> 528<br/> <u>Year 2019-20:</u> 655.</p> <p>No.</p> |
| 10. | <p>Whether Learning-outcome based curriculum framework (LOCF) adopted? If yes, details.</p> <p>Name of Programme:</p> <ul style="list-style-type: none"> <li>UGC LOCF or</li> <li>Other models, please specify</li> </ul>   | <p>Yes. The Vidyapeeth follows all the objectives of Learning Outcome based Curriculum framework (LOCF) recommended by UGC for Higher Education Institutes and are implemented through various modes of teaching and learning.</p> <p>LOCF is implemented for all the programmes and courses. Each subject, in terms of its</p>   |

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|     |   | <p>primary objectives, expected outcomes and deliverables, and its role in the overall degree programme, is well defined. These features are prepared by the faculties teaching the specific subject and are reviewed regularly during subsequent BOS meetings with the final approval from the Academic Council of the Vidyapeeth comprising internal members and external experts.</p> <ul style="list-style-type: none"> <li>• Implementing LOCF has greatly helped students to know the contents of subjects in a more specific way.</li> <li>• Has provided more information to select subjects for interdisciplinary courses.</li> <li>• Students are easily able to opt elective subjects as per their area of interest.</li> </ul>   |
| 11. | Whether curriculum is revised at regular intervals? If yes, period of curriculum revision | <p>Yes. The curriculum is reviewed periodically to keep abreast with the latest developments in the respective areas. The flow of information in the programmes is structured in stepwise and interconnected manner to achieve the necessary attributes in the students.</p> <p>The syllabus for all the courses is reviewed each semester and along with the feedback of students/alumni, revised once in every two years to ensures that the learnings are implemented in the dynamic landscape of the educational requisites.</p> <p><b>Strategies for revision-</b></p> <ul style="list-style-type: none"> <li>• The curriculum is designed by the Board of Studies consisting of Faculty Members in the concerned discipline from within the Schools and experts from prestigious Institutions and Industry. In Lingaya's Vidyapeeth, there is a close interaction of the students with the faculty members and individuals from the industry. Through such interactions, teachers get feed-back from the students/alumni and industry which helps not only in improving the</li> </ul> |

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|     |  | <p>syllabi but also helps to improve the pedagogy.</p> <ul style="list-style-type: none"> <li>• With the advancement of new educational technique and availability of Open Educational Resources (OER's), Faculty Members utilize latest resources for the subjects. Periodically, new courses are proposed and subsequently introduced to address emerging areas.</li> <li>• The representative members are from Academia, Industry, Faculty Members and Emeritus Professors. These members review and upgrade the curricula of respective courses making it more knowledge based and job oriented.</li> </ul> <p>The Vidyapeeth permits flexibility to consider revision of curriculum on need basis as and when required.</p> |
| 12. | Information Communication Technology (ICT) being used by the Deemed to be University for effective teaching learning | <p>Yes, Vidyapeeth provides various resources and practice sessions to ensure student centric learning and independent learning. Modern teaching-learning aids are used for classrooms such as LCD Projectors, Interactive boards, green boards, e-podiums with panel and computers. These facilities enhance lecture delivery and effective communication.</p> <p><b>ICT/Smart Class Room Facilities:</b> The multimedia lab has installed state-of-the-art system which can record lectures being delivered in e-classrooms and can stream video lessons from recorded and live sessions to multiple users.</p>  |

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|     | <p><b>ICT Infrastructure &amp; Adoption</b></p> <ul style="list-style-type: none"> <li>• Class rooms with ICT facilities like LCD, Wi-Fi, etc.</li> <li>• Internet Bandwidth – LAN &amp; Wi-Fi details</li> <li>• Studio or other Lecture Capture Systems for Course recording</li> <li>• Online course delivery module</li> <li>• Number of online courses developed – SWAYAM or Other MOOC portals</li> <li>• Faculty: Computer Ratio</li> <li>• Student: Computer Ratio</li> </ul> | <p>46 Class Rooms and Halls are available with Projector, LCD &amp; Smart Class Interactive Panel. Wifi Facility is available all over the campus.</p> <p>LAN- 1GBPS Internet Leased Liner (BSNL) and 35MBPS point-to-point internet connection (SAR Networks).<br/>Wi-Fi (4G Jio-net Connection)</p> <p>2 Studios and 46 ICT classrooms.</p> <p>Available</p> <p>We are in progress of adapting it.</p> <p>1:1</p> <p>4:1</p>   |
| 13. | Whether CBCS adopted? If yes, details.  | <p>Yes, the Deemed University has implemented CBCS system since 2014.</p> <ol style="list-style-type: none"> <li>1. After adoption of CBCS in 2014, the semester system has accelerated the teaching learning process and has enabled vertical and horizontal mobility in learning.</li> <li>2. The credit-based semester system has provided flexibility in designing curriculum and assigning credits based on the course content and hours of teaching. It also has benefitted student centered teaching learning practices.</li> </ol> |



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|     |  | 3. CBCS has provided maximum benefits of academic flexibility to the students.  |
| 14. | Details of the academic flexibility adopted for interdisciplinary learning   | <p>A variety of interdisciplinary courses have been offered as open electives to enhance the wider exposure to the students. Majority of the courses offered by the Vidyapeeth allow interdisciplinary major and minor research projects/dissertations which enhances the interdisciplinary approach of the students. Some of the other steps taken to adopt academic flexibility are:</p> <ul style="list-style-type: none"> <li>• Students are given opportunity to register themselves for NPTEL courses.</li> <li>• New courses are introduced as electives in tune with the latest developments.</li> <li>• Students are free to choose their project team mates and supervisors from any department to carry out interdisciplinary projects.</li> <li>• CBCS provides freedom to the students to choose specialised courses of their interest from a list of core electives offered in different semesters.</li> <li>• Value added courses and personality development courses in different semesters are offered apart from regular curricular requirements. These are further enhanced by organizing TECH-FEST where interdisciplinary works of the students are displayed and judged by the external experts.</li> </ul> |
| 15. | Details of Evaluation Reforms<br>Whether UGC Report on Evaluation Reforms & other parameters adopted across the following: | <p>Yes. The Vidyapeeth has been following UGC report on evaluation reforms and other parameters since its inception in 2009.</p> <p>Further, following the various initiatives taken by UGC to revise the Evaluation Reforms and subsequent amendments in the same, Lingaya's Vidyapeeth currently adheres to the recommendations of UGC committee meeting on Examination reforms in September, 2018.</p>   |

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|  | <ul style="list-style-type: none"> <li>• Objective, Structure &amp; Procedural Guidelines</li> <li>• Question Paper Design</li> </ul> | <ul style="list-style-type: none"> <li>• Yes, following a student-centric frame, Vidyapeeth has incorporated the reforms and related parameters in its learning and evaluation schemes. All the courses at Lingaya's Vidyapeeth are credit based and the evaluation is grade based.</li> <li>• As already discussed before, LOCF model is appropriately introduced in all programmes to ensure effective teaching-learning outcomes.</li> <li>• Suitable models for Internal Evaluation (I.E.) and External Evaluation (E.E.) are implemented for separate programs. For courses in B.Tech, M.Tech, BCA, MCA, B.Arch, M.Arch, MBA, B.Pharm., Diploma (Engg.), the I.E to E.E. ratio is 40:60. For remaining courses of B.Sc., M.Sc., B.A., M.A., BBA, and B.Com., the I.E. to E.E. proportion is 25:75. For a few selected courses correlation between internal and external evaluation was done and the same was slightly in favour of Internal Evaluation.</li> <li>• Reviews and suggestions on evaluation and assessments are taken from the subject experts and industry experts during BOS and Academic Council meetings to ensure the learning ability led professional development of the students.</li> </ul> <p>The Vidyapeeth follows the reforms on the question paper formats. Care is taken to design a well-balanced question paper spanning all difficulty levels for average and good students.</p> <p>Two/three sets of question papers are prepared for each subject with sufficient distinction in the types of questions framed. Uniformity in terms of general concepts of the topics, tangible and in-depth learning,</p> |
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|  | <ul style="list-style-type: none"> <li>• Security &amp; Exam malpractice prevention</li> </ul> | <ul style="list-style-type: none"> <li>• Vidyapeeth has its own dedicated evaluation center where answer books are evaluated within 10 days of conduct of particular subject examination.</li> <li>• The Secrecy branch of the Vidyapeeth maintains confidentiality with the help of computers with security code.</li> <li>• Answer books of Midterm and End term examinations are shown to the students for their future improvements.</li> <li>• Internal marks of the students are calculated and compiled by the Course Coordinator at the end of Semester and is displayed on Departmental notice board.</li> <li>• Result for examination is declared within 2-3 weeks from last date of examinations. Results are duly approved by the Standing Committee of examinations headed by VC with Dean Academics Affairs, HOD, and COE as members. Results are made available on the Vidyapeeth Website and Notice Board.</li> <li>• Grade statements are displayed on the Vidyapeeth Website after declaration of result and are also issued in physical form.</li> <li>• Randomizing of exam scripts – During evaluation, the answer sheets of the students are given to any particular examiner from that particular subject to minimize biased evaluation.</li> <li>• Delivery of QPs from the Exam Cell to the Exam center 10 minutes before commencement of the exam.</li> <li>• Students are made to submission of all</li> </ul> |
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|  | <ul style="list-style-type: none"> <li>• Technology Adoption</li> <br/> <li>• Option for slow &amp; fast learners</li> </ul> | <p>kinds of materials not permitted for examination hall in cloak rooms.</p> <ul style="list-style-type: none"> <li>• Frisking of students by security staff to minimize malpractices followed during examination.</li> <li>• It is made sure that the candidates do not leave the exam-center till half time from the commencement of the exam.</li> <li>• Presence of security staff in the corridors and near washrooms to avoid gathering/discussion amongst students.</li> <br/> <li>• Modules of ERP have been implemented to cater to needs of examination conduction, evaluation &amp; records management.</li> <li>• Convocation certificates uploaded on NAD-NDML.</li> <br/> <li>• Motivation for slow learners is given by the Class Counsellors and Subject Teachers to improve aptitude and attitude towards learning, and enhance knowledge and skill set for their employability and professional growth.</li> <li>• Remedial classes are organized even before the mid semester tests and end semester examinations.</li> <li>• Focus is given to improve the English Language Skills of the students through the Language Club.</li> <li>• The Language Club along with the PDP</li> </ul> |
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|  | <ul style="list-style-type: none"> <li>Innovations in assessment design, evaluation and multi-modal options for learners</li> </ul> | <p>classes prepares the students for interviews and placements.</p> <ul style="list-style-type: none"> <li>Fast learners are given special care for better career enhancement Programme.</li> <li>Constant encouragement to fast learners for enrolment in various AICTE/MHRD approved online certification courses.</li> <li>Students with good academic records are generally selected as the Heads/coordinators for various curricular and non-curricular activities.</li> <li>Teachers encourage collaborative learning whereby the fast and slow learners interact with each other clarifying conceptual difficulties. For instance, appointing fast learners to conduct revision-theory classes and/or laboratory sessions helps them excellently in multiple dimensions.</li> <li>The Vidyapeeth provides fellowships and other financial help to the meritorious and needy students.</li> </ul> <ul style="list-style-type: none"> <li><b>Assessment Design:</b> Project based assessment for internal evaluation, presentation/publishing papers, design &amp; fabrication of prototype/working model for participation at a national level tech-fest, etc.</li> <li><b>Evaluation:</b> Evaluation of internal assessment is through presentation &amp; viva-voce for some subjects.</li> <li><b>Multi-modal options for learners:</b> In the case of internal assessment includes written test/projects/presentation/viva-voce/preparing industry reports/research</li> </ul> |
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|       | <ul style="list-style-type: none"> <li>• Evaluation – objective alignment: Programme/Course</li> <li>• Others, please specify</li> </ul>                | <p>articles, etc.</p> <p>Evaluation is based on course objectives &amp; learning outcomes.</p> <p>Vidyapeeth adheres to all norms of apex bodies in evaluation process.</p>  |        |      |          |        |    |      |    |    |    |     |    |   |    |         |   |   |    |   |   |   |
|-------|---|--|--------|------|----------|--------|----|------|----|----|----|-----|----|---|----|---------|---|---|----|---|---|---|
| 16.   | Number of the pass out students appearing for (last three years):-  | <table border="1" data-bbox="852 709 1453 1024"> <thead> <tr> <th>S.No.</th> <th>Exam</th> <th>Appeared</th> <th>Passed</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>GATE</td> <td>48</td> <td>26</td> </tr> <tr> <td>2.</td> <td>CAT</td> <td>14</td> <td>8</td> </tr> <tr> <td>3.</td> <td>UGC-NET</td> <td>9</td> <td>5</td> </tr> <tr> <td>4.</td> <td>Others competitive exams like civil services, IBPS etc.</td> <td>5</td> <td>3</td> </tr> </tbody> </table>  | S.No.  | Exam | Appeared | Passed | 1. | GATE | 48 | 26 | 2. | CAT | 14 | 8 | 3. | UGC-NET | 9 | 5 | 4. | Others competitive exams like civil services, IBPS etc. | 5 | 3 |
| S.No. | Exam  | Appeared   | Passed |      |          |        |    |      |    |    |    |     |    |   |    |         |   |   |    |   |   |   |
| 1.    | GATE  | 48   | 26     |      |          |        |    |      |    |    |    |     |    |   |    |         |   |   |    |   |   |   |
| 2.    | CAT   | 14   | 8      |      |          |        |    |      |    |    |    |     |    |   |    |         |   |   |    |   |   |   |
| 3.    | UGC-NET   | 9  | 5      |      |          |        |    |      |    |    |    |     |    |   |    |         |   |   |    |   |   |   |
| 4.    | Others competitive exams like civil services, IBPS etc.   | 5  | 3      |      |          |        |    |      |    |    |    |     |    |   |    |         |   |   |    |   |   |   |
| 17.   | <p>Student Progression (tracking of the student progress after completion of course)</p> <p>Option of Student progress: Online/Offline with details</p> | <p>Student's progress after completion of their respective courses is monitored through both online and offline mode.</p> <p>The students who have completed their programmes are registered in the Vidyapeeth's Alumni Association during the convocation ceremony every year. It is through this channel; the updates and progression information of the students is monitored.</p> <p>The alumni can always get in contact with the Vidyapeeth through the email id: alumni@lingayasvidyapeeth.edu.in.</p> <p>In addition to the above, students at Vidyapeeth work very closely with the teachers during their academic stay, and build up a harmonious relation with them. The students remain in contact with the teacher even after</p> |        |      |          |        |    |      |    |    |    |     |    |   |    |         |   |   |    |   |   |   |

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|     |   | completion of programme. It is through such contacts, the students seek advice and suggestions during the initial stages of their career.   |
| 18. | <p>Induction courses organized for teachers during the last three years</p> <ul style="list-style-type: none"> <li>• Whether Statutory Body recommended induction programmes? If so, details</li> <li>• Whether, other induction programme for teachers organised? If so, details:</li> </ul> <p>Course name, duration, Constituent Unit/Faculty or Schools or Depts. Number of beneficiaries</p> | The Induction programme for newly recruited faculty members is an ongoing process and the teachers are imparted two-weeks induction programme immediately after their joining.  |
| 19. | Whether induction course includes pedagogical aspects?  | Yes, the induction course includes briefing on various modules like quality reforms, evaluation reforms, measures for teaching-learning methods, personal development programmes, participation in areas with manifold benefits, etc. |
| 20. | <p>Refresher courses organized during the last three years</p> <ul style="list-style-type: none"> <li>• Whether Statutory Body recommended refresher programmes? If so, details</li> <li>• Whether, other refresher programme for teachers organised? If so, details:</li> </ul> <p>Course name, duration, Constituent Unit/Faculty or Schools or Depts. Number of beneficiaries</p>              | Our faculties have participated in Refresher courses organized by AICTE in other Institutions.  |
| 21. | NIRF participation and ranking during the last three years  | <p>2017 (in the band 151-200)</p> <p>2018 (in the band 151-200)</p> <p>2019 (Participated)</p>  |
| 22. | Admission Process (whether national level merit-based admission process has been adopted?)  | Yes. Vidyapeeth has conducted offline entrance test in the beginning and now online entrance test named Lingaya's Entrance Test   |



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|     | <ul style="list-style-type: none"> <li>• Adopted national competitive exams like JEE, GATE, NEET, etc</li> <li>• If own-entrance exams, please specify mode of selection in detail</li> <br/> <li>• Whether eligibility criteria for admissions as prescribed by Statutory Bodies is fully followed during admission?</li> </ul>   | <p>(LET) has been conducted for few courses. For the remaining courses, admission to B.Arch. course is done through National NATA test conducted by Council of Architecture. Other admissions are based on tests including JEE Main Exams for Engineering, CAT and CMAT for Management. For general courses, admissions are based on academic merit in the previous qualifying examination and as per prescribed eligibility criteria.</p> <p>Yes.</p>  |
| 23. | <p>Implementation of measures for quality improvement as per the quality mandate of UGC (available on the UGC website <a href="https://www.ugc.ac.in/pdfnews/947086_2_letter-to-VCs-reg-Quality-Mandate.pdf">https://www.ugc.ac.in/pdfnews/947086_2_letter-to-VCs-reg-Quality-Mandate.pdf</a>)</p> <ul style="list-style-type: none"> <li>• Compliance to UGC's 10-point Quality Mandate with details</li> <br/> <li>• IQAC meeting details – Last 3 meetings</li> </ul> | <p>Yes. Vidyapeeth follows the measures for quality improvement as per the UGC norms under the following:</p> <ul style="list-style-type: none"> <li>• Conducted Induction Programmes for students.</li> <li>• Implemented Learning outcome-based curriculum framework.</li> <li>• Using ICT based learning tools for effective teaching-learning process.</li> <li>• Providing Soft skills courses for students.</li> <li>• Implemented Social and Industry connect.</li> <li>• Developed various Examination Reforms.</li> <li>• Tracking of the student progress after completion of course. (Alumni-connect programme).</li> <li>• Induction &amp; annual refreshing training for all new teachers.</li> <li>• Promoting quality research by faculty and creation of new knowledge.</li> </ul> <p>All the above mandates are already discussed previously under relevant titles in the report.</p> <p>The details of last 3 IQAC meetings are given in <b>Annexure 8</b>.</p> |

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| 24. | Whether approval (wherever necessary) of UGC/concerned Statutory Council(s) has been taken to introduce new courses?<br>Details with Statutory Body Name, Approval notification & intake | Yes. The following courses with the approval of Statutory Council have been introduced:<br><br>LLB (2017) approved by BCI Vide Notification: 33/2017(LE: Mtg. 27/01/2017) intake approved – 60<br><br>BBA-LLB (2017) approved by BCI Vide Notification: 1158/2017/(LE/Std. 1 /2.7.2017) intake approved – 60<br><br>The approval for the same is given in <b>Annexure – 9.</b> |
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