



**CODE OF CONDUCT FOR STUDENTS,  
TEACHERS, GOVERNING BODY, AND  
ADMINISTRATION AS APPROVED BY THE  
COMPETENT AUTHORITY.**

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## **STUDENT CODE OF CONDUCT AND ETHICS**

1. Dress modestly, respecting personal and others' dignity.
2. Show respect and consideration for teachers, staff, and peers.
3. Cultivate civic responsibility and environmental awareness.
4. Avoid unauthorized fundraising activities.
5. Demonstrate exemplary behavior, discipline, and diligence, setting a positive example for peers.
6. Abstain from smoking, drinking, and drug use on campus.
7. Refrain from engaging in legally punishable offenses.
8. Reject casteism and communalism.
9. Maintain professional conduct befitting a university student.
10. Respect the dignity and honour of all individuals.
11. Avoid physical violence, threats, or coercion.
12. Do not subject peers to ridicule or actions that harm self-esteem.
13. Refrain from forming student unions or similar groups.
14. Avoid participation in strikes or protests.
15. Follow safety guidelines diligently.
16. Respect university property and bear responsibility for any damage caused.
17. Comply with group rules and regulations.
18. Prohibit the use of mobile/video camera phones in examination halls, classrooms, labs, and other work areas.
19. Avoid ragging, smoking, gambling, drug use, alcohol consumption, rude behaviour, and abusive language.
20. Refrain from violence, unruly behaviour, bullying, and coercion.
21. Adhere to the disciplinary guidelines set by the head of the institution.
22. Keep parents informed about academic progress.
23. Promptly pay any imposed fines, which aim to foster discipline.
24. Be responsible for personal belongings; the university is not liable for loss or damage.
25. Carry and present your ID card as required.
26. Attend all classes and maintain required attendance to be eligible for exams.
27. Keep the campus clean and use dustbins.
28. Promptly update contact details with the department.
29. Engage in prohibited practices, including ragging, may result in disciplinary actions such as scholarship cancellation, fines, suspension, expulsion, or rustication.
30. Use the Internet and social media responsibly, maintaining discipline and decency.
31. Comply with the Information Technology Act provisions.

## **TEACHERS' CODE OF CONDUCT AND ETHICS**

1. Dress appropriately, respecting personal and others' modesty.
2. Honour commitments and appointments.
3. Promote ethical behaviour among colleagues.
4. Respect and constructively engage with fellow teachers.
5. Report truthfully on matters concerning student welfare and professional duties.
6. Avoid personal advertisements.
7. Refrain from disparaging other teachers for self-advancement.
8. Continuously pursue professional development.
9. Uphold the teaching profession's nobility and ideals.
10. Actively participate in professional organizations.
11. Treat students fairly, regardless of background.
12. Encourage students to pursue personal goals.
13. Foster civic responsibility and environmental consciousness.
14. Address individual needs of junior colleagues and support staff.
15. Help students understand their opportunities and responsibilities.
16. Instill respect for teachers and peers in students.
17. Avoid exploiting students for personal issues.
18. Seek approval for remunerated tutoring.
19. Maintain behaviour befitting a professional.
20. Show loyalty to the community, institution, and country.
21. Contribute to societal development using professional skills.
22. Fulfil obligations to maintain high professional standards.
23. Uphold professional and personal conduct.
24. Avoid compensation from suppliers or other agencies.
25. Keep confidential matters private.
26. Avoid outside employment that conflicts with professional responsibilities.
27. Exemplify integrity and dedication in public and private life.
28. Avoid association with unlawful activities.

## **TEACHERS' RESPONSIBILITIES**

Teachers should:

1. Conduct themselves in line with the community's expectations for professional behaviour.
2. Manage personal affairs in a manner that upholds the profession's dignity.
3. Continuously seek professional growth through study, research, and participation in educational events.

4. Share knowledge freely and participate in professional discussions.
5. Maintain active involvement in professional organizations to enhance education and the profession.
6. Dedicate themselves to teaching, tutorials, practical's, seminars, and research.
7. Avoid plagiarism and unethical behaviour in teaching and research.
8. Respect university regulations and contribute to its vision and mission.
9. Assist in educational responsibilities like student admissions, counselling, and examination processes.
10. Engage in community service and extracurricular activities.

### **TEACHERS AND STUDENTS:**

Teachers should:

1. Respect students' opinions and rights
2. Treat students impartially, regardless of their background.
3. Recognize and cater to the diverse needs and abilities of students.
4. Encourage students to develop their skills and contribute to community welfare.
5. Foster scientific thinking, democratic values, social justice, and environmental protection among students.
6. Treat students with dignity and avoid vindictive behaviour.
7. Focus on students' achievements in assessments.
8. Be available for guidance beyond class hours without expecting remuneration.
9. Help students appreciate national heritage and goals.
10. Avoid inciting students against others.

### **TEACHERS AND COLLEAGUES:**

Teachers should:

1. Treat colleagues with respect and professionalism.
2. Assist in the professional development of peers.
3. Avoid making unfounded allegations against colleagues.
4. Refrain from discrimination based on caste, creed, religion, race, or gender.

### **TEACHERS AND AUTHORITIES:**

Teachers should:

1. Adhere to professional rules and contribute to policy development.

2. Avoid conflicting employment and private tutoring without approval.
3. Collaborate in institutional policy formulation and accept related responsibilities.
4. Work towards institutional improvement while maintaining professional dignity.
5. Fulfill contractual obligations and provide notice for position changes.
6. Take leave responsibly, considering academic schedules.

**TEACHERS AND NON-TEACHING STAFF:**

Teachers should:

1. Treat non-teaching staff as equal partners in educational endeavours.
2. Assist in the functioning of joint-staff councils.

**TEACHERS AND GUARDIANS:**

Teachers should:

1. Maintain communication with students' guardians and provide performance reports.
2. Participate in meetings for mutual exchange of ideas.

**TEACHERS AND SOCIETY:**

Teachers should:

1. Recognize their role in public education and keep the community informed.
2. Contribute to community education and moral life.
3. Be socially responsible and participate in societal development.
4. Fulfill civic duties and participate in community activities.
5. Promote national integration and avoid activities that create social divisions.

**VICE-CHANCELLOR/PRO-VICE-CHANCELLOR/PROCTOR RESPONSIBILITIES**

These leaders should:

1. Provide value-based leadership, focusing on policy, resource management, and environmental sustainability.
2. Act transparently, fairly, and ethically, prioritizing the university's interests.
3. Manage resources responsibly for a conducive learning environment.
4. Foster a collaborative and innovative work culture.
5. Promote quality, professionalism, and service to society.

6. Avoid discrimination in professional endeavours.

**DEPARTMENT HEADS AND DEANS:**

These leaders should:

1. Lead with inspiration and motivation, focusing on policy and resource optimization.
2. Act transparently and ethically, making decisions for the college's best interest.
3. Manage resources responsibly for a positive work environment.
4. Encourage collaborative and innovative thinking.
5. Strive for quality and professionalism in service to society.
6. Maintain professional conduct and manage personal affairs with dignity
7. Avoid plagiarism and unethical behaviour in teaching and research.
8. Participate in community service and extracurricular activities.

**DIRECTORS OF PHYSICAL EDUCATION, SPORTS, AND LIBRARIANS:**

These professionals should:

1. Uphold responsible conduct and demeanour.
2. Manage personal affairs with professional dignity.
3. Avoid plagiarism and unethical behaviour in their roles.
4. Engage in community service and extracurricular activities.
5. Practice non-discrimination in their professional duties.