LINGAYA'S VIDYAPEETH, FARIDABAD

NATIONAL ASSESSMENT ACCREDITATION COUNCIL
SSR (2nd CYCLE)

INDEX

Key Indicator – 1.4 Feedback System

Metric	Particular	
1.4.1	Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows: A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website B. Feedback collected, analysed, action has been taken and communicated to the relevant body C. Feedback collected and analysed D. Feedback collected E. Feedback not collected	

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1	Action taken report on the feedback analysis and its report to appropriate committee/bodies	3-179

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Approved by MHRD / AICTE / PCI / BCI / COA / NCTE
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School of Commerce and Management

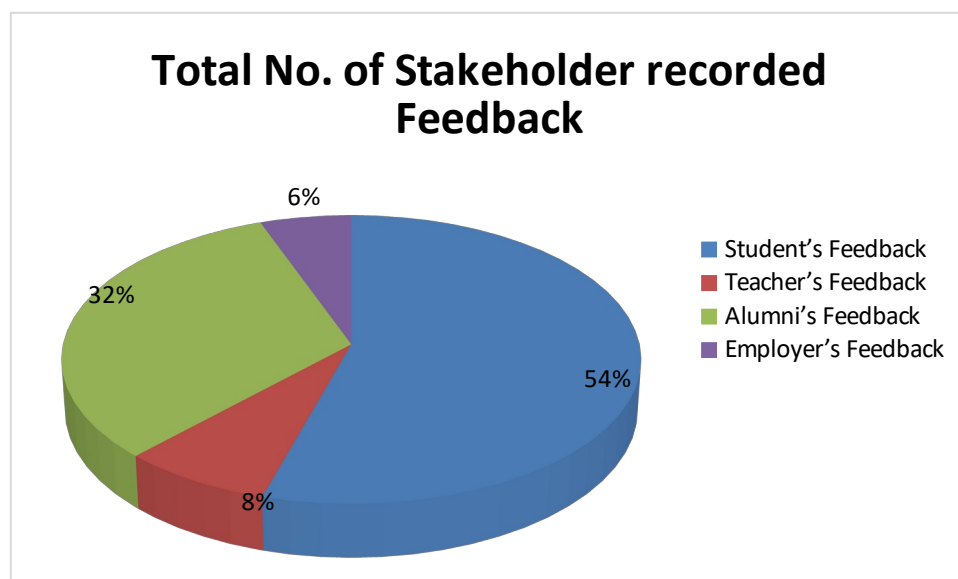## Stakeholder's Feedback Action Taken Report 2021-22

Introduction

About School of Commerce and Management's academics, extracurricular activities, placements, and work environment in general, we have included feedback and action taken reports from a number of stakeholders, including companies, industries, and alumni.

Feedback is a crucial component of the learning process. The department solicits feedback on various course offerings and curriculum components from a range of stakeholders, including employers, teachers, students, and alumni, using both online and offline approaches. The opinions these people provided have been reviewed and taken into account when developing the department's curriculum, teaching methods, and educational procedures.

Summary Statistic of Feedback Received

S. No	Feedback Category	Total No. of Stakeholder recorded Feedback
1	Student's Feedback	213
2	Teacher's Feedback	30
3	Alumni's Feedback	126
4	Employer's Feedback	22

Total No. of Stakeholder recorded Feedback

- 6%
- 32%
- 54%
- 8%

Student's Feedback
Teacher's Feedback
Alumni's Feedback
Employer's Feedback

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LINGAYA'S VIDYAPEETH
School of Commerce and Management
Student's Feedback's Action Taken Report
Academic Year: 2021-22

S. No.	Nature of questions	Action Taken
1	How would you rate the overall efficiency of the course provided by SOCM in terms of how effectively it has prepared you for the material?	The courses provided are updated and framed in such a manner that it enhances the employability and personality development of the students.
2	Were the learning objectives of courses offered by SOCM made apparent at the beginning of the course?	It is made clear and apparent at the beginning of the course. Course Plan is shared with the students.
3	How satisfied are you with the teaching techniques used in the SOCMs course? (For example, discussions, group debates, and hands-on activities) Did the readings, lectures, and online resources from the course aid in your understanding of the material?	The faculty has experimented with numerous approaches to teach students. Remedial classes for slow learners have been introduced as a corrective measure.
4	Were the assignments, quizzes, and examinations fair and consistent with the information covered in the course?	The assignments, quizzes and examinations are accurate and up to date according to the syllabus.
5	In terms of workload, did you find the course to be manageable and did it meet your expectations?	The course offered by SOCM is manageable and not burdensome. It meets the expectations of both i.e. teachers and students.
6	What specific recommendations do you have for how the course may have been made better?	More interactive sessions, guest lectures, problem solvin sessions should be arranged to make the course better.
7	On a scale of 1 to 10, how likely are you enjoying learning experience by SOCM?	SOCM initiated various measures, including the introduction of interactive workshops, collaborative projects, and extracurricular activities designed to make the learning experience more enjoyable.

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School of Commerce and Management
Alumni's Feedback Action Taken Report
Academic Year: 2021-22

S. No.	Nature of questions	Action Taken
1	Are the programme specific objectives were clearly stating the syllabus or course objectives?	• It is made clear at the starting of each semester. .
2	Is it feasible for students in your class to finish the curriculum on time?	• The curriculum was designed and taught in such a manner that it was completed on time.
3	Does the syllabus aim to close the knowledge gap between theory and practice?	• Held soft skills seminars to improve current students' collaboration, leadership, and communication abilities based on recommendations from alumni.
4	Does the syllabus allow for the adoption of new methods or approaches for student evaluation and testing?	• The syllabus is updated from time to time which allows for the adoption of new methods or approaches for student evaluationand testing.
5	Does the syllabus provided by SOCM include contemporary and sophisticated subjects or methods?	• The syllabus includes contemporary, practical and theoretical subjects which enhances the all round development of students.
6	Does the syllabus provided by SOCM make any connections between higher education institutions and society?	• Offering the students of SOCM the subjects which connects them to society.
7	Do most students find the subject or its syllabus interesting?	• By incorporating real-world examples, practical applications, and interactive elements, the syllabus was crafted to make the subjects more engaging and relevant to students' interests. This proactive approach aimed to foster a sense of curiosity and enthusiasm among the student.

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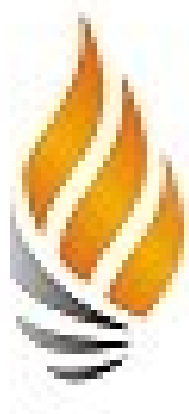Website: www.lingayasvidyapeeth.edu.in

LINGAYA'S VIDYAPEETH
School of Commerce and Management
Faculty's Feedback Action Taken Report
Academic Year: 2021-22

S. No.	Nature of questions	Action Taken
1	Do the course objectives and syllabus make sense when reading the programme specific objectives (PSOs)?	• The Cos and Pos are linked together and checked simultaneously.
2	Can pupils of SOCM in your class complete the curriculum in the allotted time?	• Academic calendar is followed and remedial classes are taken. The syllabus is completed on time and revision classes are also taken.
3	Is closing the knowledge gap between theory and practice the goal of the syllabus?	• Held soft skills seminars to improve current students' collaboration, leadership, and communication abilities based on recommendations from alumni.
4	Does the syllabus permit the use of novel techniques or strategies for testing and evaluating students?	• The syllabus permits the use of novel techniques or strategies for testing and evaluating students. It includes the syllabus which helps in fair evaluation of the students.
5	Does the syllabus offered by SOCM cover topics or approaches that are up to date and sophisticated?	• The syllabus is framed to include latest topics and approaches.
6	Does the syllabus draw any links between society and institutions of higher learning?	• Various topics and activities are conducted to inculcate and make the connections between higher education institutions and society.
7	Do the majority of students find the course or its syllabus engaging?	• he School of Commerce and Management (SOCM) took significant steps to enrich the course syllabus in the BOS. This involved incorporating dynamic elements such as practical examples, case studies, and interactive learning methods. The aim was to create an engaging curriculum that resonates with the interests and preferences of the majority of students.

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		• SOCM implemented various initiatives to promote an engaging learning experience. Interactive workshops, guest lectures, and hands-on projects were introduced to make the syllabus more dynamic and captivating.

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LINGAYA'S VIDYAPEETH
School of Commerce and Management
Academic Year: 2021-22
Employer's feedback Action Taken Report

S. No.	Nature of questions	Action Taken
1	Is there enough space in the syllabus provided by SOCM for originality and creativity?	• More creative projects and teaching techniques have been included to promote creative thinking.
2	Do the courses or subjects help students develop their personalities?	• Initiated workshops on personality development and added extracurricular activities to encourage overall personal growth.
3	Does the curriculum provided by SOCM of a certain issue spark students' curiosity about more research?	• Encouraged engagement in research-focused projects, mentorship programmes, and seminars in order to cultivate a more profound interest in the field of study.
4	Is the curriculum offered by SOCM well-designed?	• Added case studies, simulations, and real-world scenarios to foster problem-solving abilities relevant to the workplace.
5	Does the curriculum cover topics related to developing problem-solving skills in the workplace?	• Improved industry engagement, revised the curriculum to match contemporary practices, and enabled more internship opportunities.
6	Does the design of curricula take employability into consideration?	• Integrate soft skills training, including communication, interpersonal skills, time management, and leadership, to enhance students' overall employability.
7	Is there enough content in the curriculum to give students the knowledge they need to pursue a job in the field of study?	• SOCM went beyond theoretical concepts, actively integrating practical and industry-specific skills into the curriculum. The inclusion of real-world case studies, hands-on projects, and

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		internships provides students with valuable experiential learning.

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School of Commerce and Management

Feedback's Action Taken Report 2020-21

1.4.1

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A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website

B. Feedback collected, analysed, action has been taken and communicated to the relevant body

C. Feedback collected and analysed

D. Feedback collected

E. Feedback not collected

Response: A

Introduction

We have included feedback and action taken reports about School of Commerce and Management's (SOCM) academics, extracurricular activities, placements, and work environment in general from a variety of stakeholders, including companies, industries, and alumni.
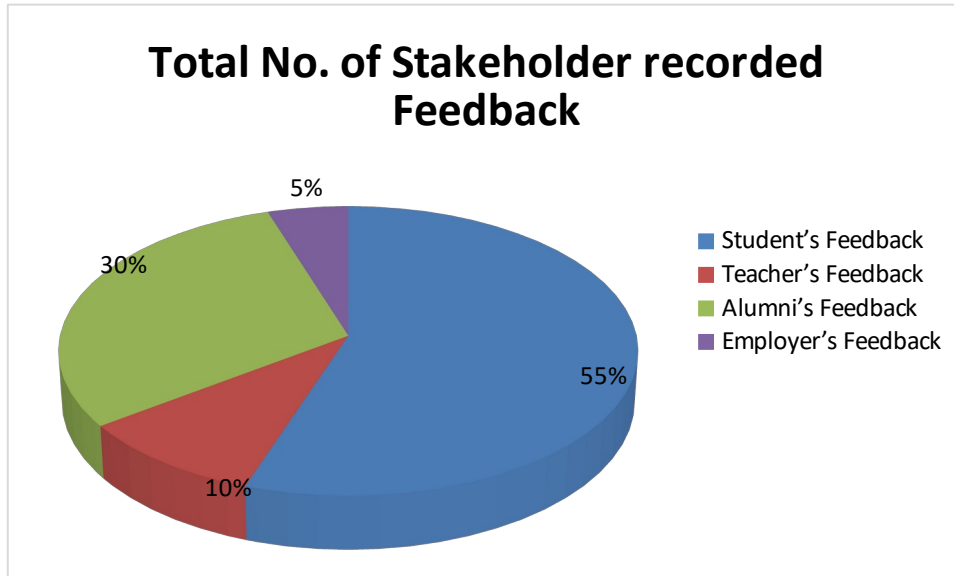
An integral part of the learning process is feedback. The department uses both online and offline methods to get input on different curricular elements and courses from a variety of stakeholders, including students, alumni, faculty, and employers. The input gathered from these individuals has been examined and considered for the creation of the department's curriculum, instruction, and learning process.

Summary Statistic of Feedback Received

S. No	Feedback Category	Total No. of Stakeholder recorded Feedback
1	Student's Feedback	222
2	Teacher's Feedback	39
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Total No. of Stakeholder recorded Feedback

- Student's Feedback — 55%
- Teacher's Feedback — 10%
- Alumni's Feedback — 30%
- Employer's Feedback — 5%

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School of Commerce and Management
Student's Feedback Action Taken Report
Academic Year: 2020-21

S. No.	Nature of questions	Action Taken
1	In terms of how well the course offered by SOCM has prepared you for the material, how would you rank its overall effectiveness?	• Reflect on Personal Learning and assess course content. The effectiveness of teaching methods has been improvised.
2	At the start of the course, were the learning objectives made clear?	• The learning objectives were shared with the students and course plans were also shared with the students of SOCM.
3	To what extent are you happy with the instructional strategies employed in the course offered by SOCM? (For instance, talks, debates in groups, and practical exercises)	• The faculties of SOCM has experimented with several methods to recognise and assist slow learners. As a corrective remedy, slow learners' remedial classes have been implemented.
4	Did the course materials—textbooks, lectures, and internet resources—help you better comprehend the subjects covered?	• To frame measurable course outcomes, all faculty members have embraced Bloom's taxonomy. The required adjustments were made in a timely manner, and the desired results were obtained.
5	Were the tests, assignments, and quizzes conducted by SOCM fair and in line with the material taught in the course?	• It is said that the academic infrastructure offered for the process of teaching and learning is good. It has been made in accordance with the curriculum.
6	Regarding workload, did the course fulfil your expectations and did you find it to be manageable?	• The syllabus has been framed as such that it does not burden the students. The students should gain more practical knowledge.
7	Do you have any particular suggestions for how the course offered by SOCM could have been improved?	• Enacted policies to improve the services provided to students. Better career counselling, industry links, internships, and the Mentor-Mentee Programme were made possible.
8	How likely are you, on a scale of 1 to 10, to suggest course offered by SOCM?	• Introduce skill development courses and increase placement opportunities.
9	In terms of how well the course has prepared you for the material, how would you rank its overall effectiveness?	• Importance should be given to practical knowledge and exposure. Sessions should be organized from experienced speakers.
10	At the start of the course offered by SOCM, were the learning objectives made clear?	• Keep the objective clear, concise and comprehensive.

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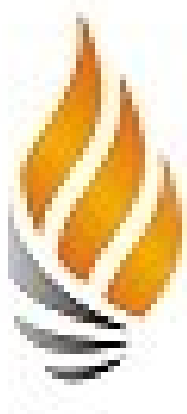
Alumni's Feedback Action Taken Report
Academic Year: 2020-21

S. No.	Nature of questions	Action Taken
1	Are the programme specific objectives (PSOs) clearly stating the syllabus or course objectives?	• During my time at Lingaya's University, University took the initiative to take part in several industry-relevant internships. I gained invaluable knowledge and skills from this practical experience that I may use in my chosen professional route. • Coordinated the university's workshops and seminars. These experiences helped me connect my education with the ever-changing demands of my job by exposing me to real-world applications, cutting-edge trends, and industry best practices.
2	Is it feasible for students in your class to finish the curriculum on time?	• The curriculum was designed and taught in such a manner that it was completed on time.
3	Does the syllabus taught by SOCM aim to close the knowledge gap between theory and practice?	• Held soft skills seminars to improve current students' collaboration, leadership, and communication abilities based on recommendations from alumni.
4	Does the syllabus allow for the adoption of new methods or approaches for student evaluation and testing?	• The syllabus is updated from time to time which allows for the adoption of new methods or approaches for student evaluation and testing.
5	Does the syllabus include contemporary and sophisticated subjects or methods?	• The syllabus includes contemporary, practical and theoretical subjects which enhances the all round development of students.
6	Does the syllabus make any connections between higher education institutions and society?	• Offering the students of SOCM the subjects which connect them to society.
7	Do you have any particular suggestions for how the course offered by SOCM could have been improved?	• SOCM actively sought and considered student feedback on course offerings. Based on these insights, adjustments were made to the curriculum, incorporating additional practical applications and real-world case studies.
8	How likely are you, on a scale of 1 to 10, to suggest course offered by SOCM?	• All over the students are highly satisfied with the courses provided by the School of Commerce and Management.
9	In terms of how well the course has prepared you for the material, how would you rank its overall effectiveness?	• SOCM conducted an extensive review of its course content. Subsequently, a task force was established to revamp existing materials,

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		incorporating real-world case studies and practical applications.
10	At the start of the course offered by SOCM, were the learning objectives made clear?	• At the initiation of the courses, SOCM prioritized clear communication of learning objectives.

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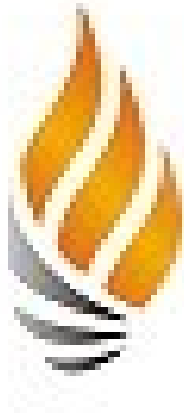Deemed-to-be-University u/s 3 of UGC Act 1956, Government of India
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Faculty's Feedback's Action Taken Report
Academic Year: 2020-21

S. No.	Nature of questions	Action Taken
1	Are the programme specific objectives (PSOs) clearly stating the syllabus or course objectives of SOCM?	• It is made clear at the starting of each semester. Pos and Cos are matched.
2	Is it feasible for students in your class to finish the curriculum on time?	• The curriculum was designed and taught in such a manner that it was completed on time.
3	Do most students of SOCM find the subject or its syllabus interesting?	• The subjects are taught using experimental method of teaching. Sessions are conducted, Workshops are also conducted.
4	Are the department recommended reference books and periodicals current and pertinent enough to cover the whole syllabus?	• The department recommends books of latest editions which cover the whole syllabus.
5	Are the materials difficult to teach with the available resources?	• The subjects are taught easily with the available resources.
6	Is the curriculum created in a way that enhances opportunities for employment?	• The students are provided theoretical as well as practical knowledge which makes the students self sufficient.
7	Do most students of SOCM find the subject or its syllabus interesting?	• SOCM organized guest lectures and industry seminars to expose students to real-world applications of the subject matter. This initiative aimed to enhance the practical relevance of the syllabus and create a more dynamic learning environment.
8	Are the department recommended reference books and periodicals current and pertinent enough to cover the whole syllabus?	• SOCM reviewed the department's recommended reference books and periodicals. And added journals and latest edition books.
9	Are the materials difficult to teach with the available resources?	• SOCM implemented additional training sessions for faculty to effectively utilize available resources. This proactive approach helped instructors adapt their teaching methods to the unique challenges posed by certain materials, ensuring a more seamless learning process.
10	Is the curriculum created in a way that enhances opportunities for employment?	• Acknowledging the link between the curriculum and employment opportunities, SOCM engaged with industry experts and alumni to gather

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		insights. This proactive measure aimed to enhance graduates' employability by aligning their skills with current industry demands.

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School of Commerce and Management
Academic Year: 2020-21

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Employer's feedback Action Taken Report

S. No.	Nature of questions	Action Taken
1	Is there sufficient room for creativity and innovation in the syllabus?	Added more imaginative projects and instructional strategies to encourage creative thinking.
2	Do the subjects or courses offered by SOCM aid in students' personality development?	Introduced extracurricular activities and started personality development workshops to promote all-around personal growth.
3	Does a particular topic's curriculum pick students' interest in further research?	Encouraged participation in seminars, mentorship programmes, and projects that are more research-focused in order to foster a deeper interest in research.
4	Is the curriculum of SOCM thoughtfully created?	Added case studies, simulations, and real-world scenarios to foster problem-solving abilities relevant to the workplace.
5	Does the syllabus taught by SOCM include material for building problem-solving abilities in the workplace?	Improved industry engagement, revised the curriculum to match contemporary practices, and enabled more internship opportunities.
6	Does employability play a major role in curriculum design?	Integrate soft skills training, including communication, interpersonal skills, time management, and leadership, to enhance students' overall employability.
7	Do most students of SOCM find the subject or its syllabus interesting?	SOCM organized extracurricular events, industry talks, and workshops based on student interests. This initiative aimed to create a holistic learning experience, beyond the traditional classroom setting.
8	Are the department recommended reference books and periodicals current and pertinent enough to cover the whole syllabus?	SOCM reviewed and updated the department's recommended books and periodicals. A dedicated effort was made to ensure that the reference materials were current and pertinent to cover the entire syllabus.

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Stakeholder's Feedback Action Taken Report 2019-2020

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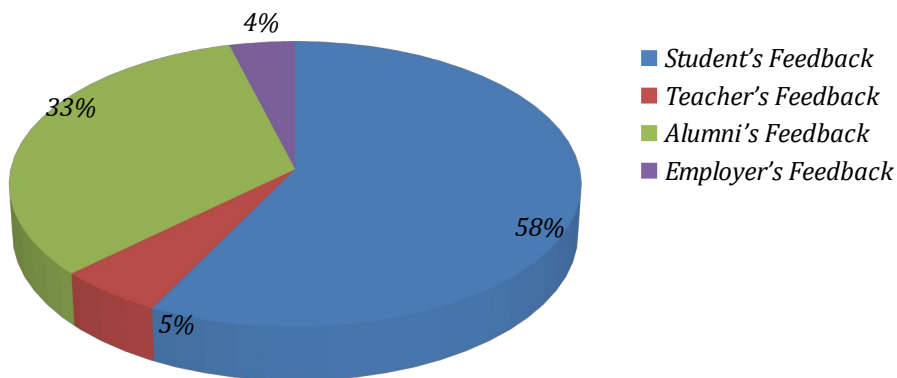
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An integral part of the learning process is feedback. The SOCM uses both online and offline methods to get input on different curricular elements and courses from a variety of stakeholders, including students, alumni, faculty, and employers. The input gathered from these individuals has been examined and taken into account for the creation of the SOCM curriculum, instruction, and learning process.

Summary Statistic of Feedback Received

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Total No. of Stakeholder recorded Feedback

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- Teacher's Feedback
- Alumni's Feedback
- Employer's Feedback

Objectives:

1. To elicit suggestions from employers for tailoring our curriculum to align with the demands of local, regional, national, and global employment needs.

2. To gather insights from alumni based on their diverse work experiences, aiming to enhance the curriculum and meet the expectations of employers and the broader community.

3. To seek inputs from teachers for the enrichment of the curriculum, ensuring alignment with global standards within the resources available to the University.

4. To collect feedback from students and their parents, assessing the suitability of the syllabus.

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School of Commerce and Management
Student's Feedback Action Taken Report
Academic Year: 2019-20

S. No.	Nature of questions	Action Taken
1	How would you rank the overall quality of the academic help and instruction you have received from SOCM?	• The faculty development initiatives has taken up with an emphasis on student involvement, active learning tactics, and pedagogical approaches. Instructors were urged to include case studies, practical applications, and interactive teaching strategies in their classes.
2	How well did you think the learning resources of SOCM textbooks, websites, and library materials advised you in your studies?	• We made an investment to broaden the selection of educational materials at the students' disposal. More industry database, journal, and e-book subscriptions were purchased to give students access to thorough and current resources.
3	Did you think that the SOCM assignments, tests, and quizzes used for evaluation were fair and beneficial to your education?	• The faculty has experimented with several methods to recognize and assist slow learners. As a corrective remedy, "slow learners" remedial classes have been implemented.
4	To what extent do you feel that the extracurricular activities and events organized by the SOCM has contribute to your overall personal and professional development?	• To frame measurable course outcomes, all faculty members have embraced Bloom's taxonomy. The required adjustments were made in a timely manner, and the desired results were obtained.
5	How satisfied are you with the facilities and infrastructure provided by SOCM, including classrooms, labs, and recreational spaces?	• It is said that the academic infrastructure offered for the process of teaching and learning is good. We used the projectors for the classes.
6	In addressing your questions and concerns, how would you rank SOCM in the administrative and faculty staff's responsiveness and communication?	The curriculum was thoroughly reviewed to make sure it was up to date and in line with industry standards. Steps were also taken to improve student support services. Better career counseling, industry linkages, internships, and the Mentor-Mentee Program were made possible.
7	Were there any specific topics or areas in	Additionally, extra resources, such as supplementary

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	SOCM where you feel the course could have been improved?	reading materials and online tutorials, were provided to support students in areas where they expressed difficulty. Regular feedback sessions were organized to gather ongoing input from students, and adjustments were made to the course content based on their suggestions.
8	On a scale from 1 to 10, how likely are you to recommend this SOCM course to a friend or colleague, and what factors influenced your rating?	Faculty development programs were implemented to enhance teaching methodologies and create a more interactive learning environment. Practical applications of the knowledge gained in the course were emphasized through real-world projects and case studies.
9	How well did the SOCM courses enhance your understanding of the subject matter?	A curriculum audit was conducted to identify areas where students were facing challenges in grasping the subject matter. Based on this analysis, adjustments were made to the course content, with a focus on providing more comprehensive explanations, additional resources, and real-world examples to illustrate theoretical concepts.
10	How would you rate the level of diversity and inclusivity within the student body and faculty members at SOCM?	A comprehensive assessment was conducted to evaluate the current state of diversity and inclusivity within the student body and faculty. This included analyzing demographic data, conducting surveys, and seeking input through focus group discussions.

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School of Commerce and Management
Alumni's Feedback Action Taken Report
Academic Year: 2019-20

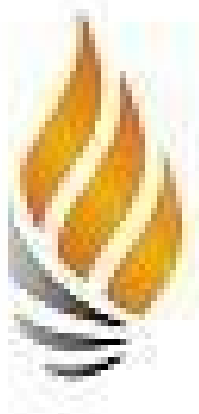| S. No.	Nature of questions	Action Taken
1	To what degree did your education correspond with your job goals and how effectively do you think SOCM prepared you for it?	• SOCMtook the initiative to participate in multiple industry-relevant internships during my time at Lingaya'sVidyapeeth. This hands-on exposure provided me with valuable insights and skills directly applicable to my chosen career path. • Organized workshops and seminars organized by the SOCM. These events exposed me to practical aspects, emerging trends, and industry best practices, contributing to the alignment of my education with the dynamic demands of my profession.
2	How much did SOCM extracurricular programs and networking opportunities help you grow as a person and as a professional after you graduated?	• We arranged actively in a range of extracurricular activities offered by SOCMlike joined clubs, societies, and events to broaden skills and interests of the students.
3	How satisfied are you with the support and guidance provided by the SOCM career services, including job placement assistance and alumni networking initiatives?	• Conducted soft skills workshops based on alumni suggestions to enhance communication, teamwork, and leadership skills among current students.
4	In your experience, how has the reputation of SOCM influenced your professional journey and interactions within your industry?	• Highlighting the reputation of SOCM on resumes and job applications to create a positive first impression with potential employers. • Utilizing the SOCM reputation as a conversation starter at industry events, conferences, and networking opportunities. • Leveraging the SOCM strong alumni network for mentorship, guidance, and professional connections.
5	As you think back on your academic career, what specific areas do you think the SOCM	• Recognizing and appreciating the high caliber of faculty members who contributed significantly to

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	did well, and what could be done better?	the academic experience, no actions is needed.
6	If you were to suggest SOCM to potential students, which features of your experience would you find most noteworthy?	• Expressing a positive recommendation for SOCM to prospective students based on personal experiences.
7	Have you participated in any Alumni meet of SOCM as of now?	• A comprehensive agenda was developed, incorporating networking sessions, panel discussions, and presentations by distinguished alumni. • Invitations were sent well in advance, and efforts were made to involve alumni from diverse graduation years and professions. The event took place successfully, with a significant turnout of enthusiastic alumni.
8	If you are invited to deliver a lecture/talk/ motivational session in SOCM for your juniors, will you be interested?	• Clear communication channels were established with the event organizers to understand the specific needs and expectations of the audience. • Visual aids, real-world examples, and interactive elements were incorporated to enhance engagement. A Q&A session was planned to encourage student participation and address any queries.
9	Is there a need to improve the curriculum and syllabi in the SOCM department to link to the employment opportunities?	• The curriculum was then revised to incorporate these insights, ensuring that students would be equipped with the most relevant and sought-after skills upon graduation.
10	Will you recommend your friends/ relatives to enroll in SOCM?	• To address identified areas of improvement, initiatives were undertaken, such as refining the curriculum to align more closely with industry needs, enhancing faculty development programs, and implementing additional support services for students.

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School of Commerce and Management
Faculty's Feedback Action Taken Report
Academic Year: 2019-20

S. No.	Nature of questions	Action Taken
1	Are the objectives of the syllabus or course of SOCM clearly indicated in the program specific objectives (PSO's)?	• Conducted a detailed review of the syllabus and program-specific objectives to understand the alignment between the two. • Compared the learning outcomes outlined in the syllabus with the specified program-specific objectives to ensure coherence.
2	Is timely completion of syllabus possible for the student of SOCM?	• Established a detailed course schedule at the beginning of the semester, outlining the topics to be covered each week to ensure a systematic approach. • Regularly monitoring the progress of the class in relation to the established schedule to identify any deviations or delays.
3	Is the syllabus designed to bridge the gap between Theory and Practical in SOCM?	• Expanded the range of training and development programs to cater to the specific needs and interests of teachers. Introduced workshops and seminars focusing on innovative teaching methodologies, technology integration, and discipline-specific advancements. • Facilitated collaborations and partnerships with industry experts to provide teachers with opportunities for professional growth, specialized training, and insights into current industry practices.
4	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of SOCM students?	• Strengthened communication channels between the administration and teachers. Implemented regular feedback mechanisms and recognized teachers' efforts through appreciation programs,

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		awards, and acknowledgments.
5	Does the syllabus of SOCM cover modern and advanced topics or techniques?	• Engaged in discussions with colleagues or fellow instructors to gather insights on the inclusion of modern and advanced content in their courses. • Integrated emerging technologies, tools like PPT, Case Studies and field visits and methodologies into the syllabus to ensure students are exposed to the latest advancements in the field.
6	Does the syllabus of SOCM relate the society with higher education institutions?	• Conducted a thorough curriculum mapping to identify opportunities to integrate societal perspectives and relevance into the course content. • Identified key societal issues, challenges, and trends relevant to the subject matter covered in the syllabus. • Invited guest speakers or industry experts who can provide insights into how the course content is applied in addressing societal needs or challenges.
7	Is the subject or syllabus of SOCM interesting for majority of students?	• We organized focus group discussions to gather more specific insights and tailored the course content based on the feedback received. The changes were implemented gradually over the academic year, and periodic evaluations were conducted to assess the impact of these adjustments on student engagement and interest levels.
8	Are the reference books/journals prescribed by SOCM relevant and updated to cover the entire syllabus?	• A detailed review of the curriculum was conducted to identify specific topics and areas that required up-to-date and relevant reference materials. • Faculty members were actively involved in the review process. They provided valuable insights into the suitability of existing reference materials and recommended additional resources to supplement the curriculum.
9	Are the contents of SOCM challenging to teach with the given facilities?	• A comprehensive assessment was conducted to identify specific areas where facilities fell short in supporting effective teaching. This involved soliciting feedback from faculty members

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		regarding any equipment, technology, or space constraints they experienced. • Subsequently, investments were made to upgrade facilities, including the acquisition of modern teaching aids, software, and laboratory equipment.
10	Is the syllabus of SOCM designed in a way to improve Employability opportunities?	• Collaborated with industry partners facilitated the inclusion of real-world case studies and projects, ensuring that students gained hands-on experience in line with current industry demands. Professional development modules, covering resume building, interview skills, and job search strategies, were integrated into the syllabus to further enhance students' employability.

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LINGAYA'S VIDYAPEETH
School of Commerce and Management
Academic Year: 2019-20
Employer's feedback Action Taken Report

S. No.	Nature of questions	Action Taken
1	Is there enough room in SOCM for creativity and innovation in the syllabus to support creative thinking?	• Conducted a comprehensive review of the existing syllabus to identify areas where innovation and creative thinking can be integrated. • Integrated project-based learning activities that encourage students to apply creative thinking to solve real-world problems.
2	Do the classes aid in developing the personalities of the SOCM students?	Integrated specific soft skills development lectures within course outcomes to address the holistic growth of students.
3	Does the syllabus of SOCM generate interest among students to pursue research in specific topics?	• Emphasized the real-world relevance of specific topics covered in the syllabus, showcasing how these concepts apply to current issues or industries.
4	Does the syllabus of SOCM include content aimed at developing skills to address workplace challenges?	• Facilitated interactive classroom discussions to encourage students to express their opinions, share ideas, and explore the practical implications of the course content.
5	Does the curriculum designed by SOCM emphasized employability?	• Promoted engagement in more research-focused projects, seminars, and mentorship initiatives to cultivate a deeper interest in market research and increase employability. • Implemented workshops and seminars dedicated to career development, covering topics such as resume writing, interview skills, and job search strategies.

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6	Is there enough information in the SOCM curriculum for students to learn what they need to know to get a career in their field of study?	• Collaborated with industry experts, professionals, and employers to understand the current job requirements and gather insights into the skills and knowledge needed. • Aligned the curriculum with the identified skills and knowledge by incorporating industry-relevant content, methodologies, and technologies.
7	*Does the curriculum of SOCM have enough contents for a student to acquire sufficient knowledge to secure a subject related job?*	• Faculty members collaborated to update and expand the curriculum, incorporating industry best practices, emerging technologies, and practical applications. • Guest lectures and workshops by professionals in the field were integrated to provide students with insights into real-world scenarios. Additionally, hands-on projects and case studies were introduced to enhance practical skills and problem-solving abilities.
8	*Is the course curriculum in SOCM intellectually able to stimulate students?*	• Faculty members were encouraged to explore innovative teaching methodologies, including interactive discussions, group projects, and research opportunities. • The inclusion of guest lectures by renowned experts in relevant fields further enriched the intellectual environment. Regular curriculum updates were implemented to keep pace with emerging trends and maintain a dynamic learning experience

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School of Commerce and Management

Stakeholder's Feedback's Action Taken Report 2018-2019

1.4.1
Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
B. Feedback collected, analysed, action has been taken and communicated to the relevant body
C. Feedback collected and analysed
D. Feedback collected
E. Feedback not collected

Response: A

Introduction

The School of Commerce and Management consistently gathers feedback on diverse aspects of the curriculum from students, teachers, alumni, and employers across different departments. SOCM evaluates the feedback received from all stakeholders in accordance with their pertinent suggestions. Using these relevant suggestions as a foundation, SOCM compiles a report for subsequent actions and submits it to the relevant authorities.

Objectives:

1. To elicit suggestions from employers for tailoring our curriculum to align with the demands of local, regional, national, and global employment needs.

2. To gather insights from alumni based on their diverse work experiences, aiming to enhance the curriculum and meet the expectations of employers and the broader community.

3. To seek inputs from teachers for the enrichment of the curriculum, ensuring alignment with global standards within the resources available to the University.
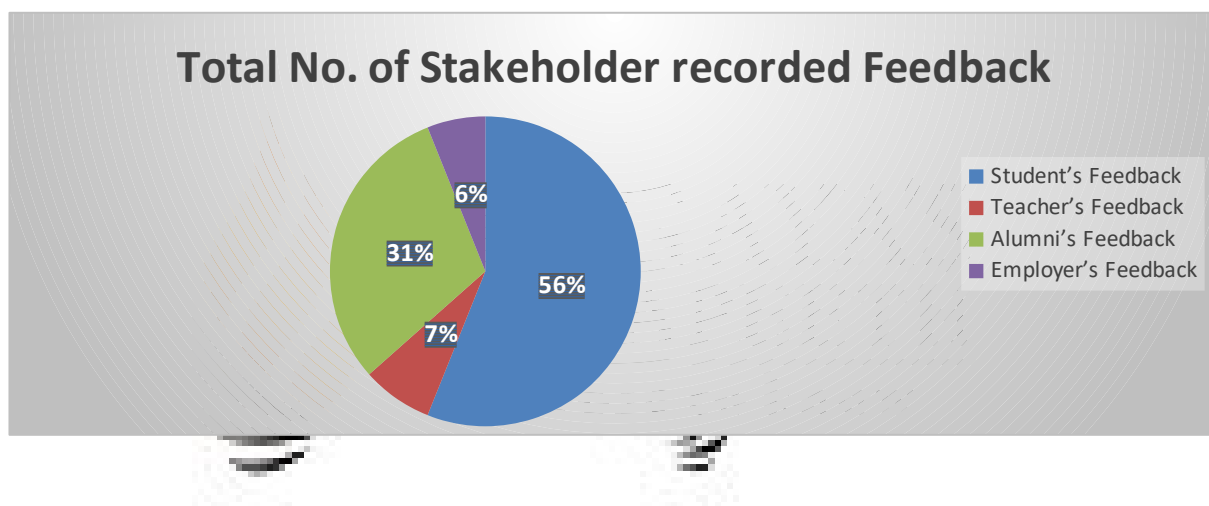
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4. To collect feedback from students and their parents, assessing the suitability of the syllabus.

Summary Statistic of Feedback Received:

S. No	Feedback Category	Total No. of Stakeholder recorded Feedback
1	Student's Feedback	213
2	Teacher's Feedback	28
3	Alumni's Feedback	116
4	Employer's Feedback	23

Total No. of Stakeholder recorded Feedback

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School of Commerce and Management
Student's Feedback Action Taken Report
Academic Year: 2018-19

S. No.	Nature of questions	Action Taken
1	How effective was the School of Commerce and Management course in enhancing your understanding of the subject matter?	i. Ensured clarity in instructional delivery by providing well-structured lectures, clear explanations, and organized course materials. ii. Incorporated educational technologies like interactive simulations, virtual labs, or online quizzes to enhance engagement and understanding of complex concepts.
2	To what extent were the learning objectives at the beginning of the School of Commerce and Management course clearly communicated?	i. SOCM ensured that learning objectives were clearly communicated at the beginning of each course. Faculty members engaged in orientation sessions and provided detailed course outlines to help students understand what to expect and what was expected of them.
3	How satisfied were you with the teaching methods employed during the School of Commerce and Management course? (e.g., lectures, group discussions, hands-on activities)	i. Addressed areas of disagreement by and the faculties have attended workshop and FDPs on diverse teaching approaches.
4	To what degree did the course materials (textbooks, presentations, online resources) at the School of Commerce and Management contribute to your understanding of the topics?	i. SOCM regularly updated and improved course materials, including textbooks, presentations, and online resources. Feedback mechanisms were established to gather input from students on the relevance and usefulness of these materials, ensuring they contributed significantly to understanding the topics.
5	How fair were the assessments (quizzes, exams, projects) at the School of Commerce and Management, and were they aligned with the course content?	i. Ensured that assessments are directly aligned with the learning objectives of the course, reinforcing the connection between what is taught and what is evaluated. ii. Employed a variety of assessment methods, including quizzes, exams, projects, presentations, and discussions, to offer a well-rounded evaluation of students' understanding.
6	To what extent did the curriculum of the School of Commerce and Management course meet your expectations, and was it	i. Conducted a comprehensive review of course materials and made updates to enhance relevance in the BOS.

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	manageable?	ii.	SOCM actively managed and adjusted the workload of its courses based on student feedback. Regular assessments of workload expectations allowed for timely adjustments, ensuring that the workload met expectations and remained manageable for students.
7	How likely are you to recommend this School of Commerce and Management course to a friend or colleague?	i. ii.	Utilized learning analytics data to identify areas where students may be struggling or encountering challenges, enabling targeted improvements. Foster an open and communicative classroom environment where students feel comfortable expressing their opinions on areas that could be enhanced.
8	How well did the School of Commerce and Management course enhance your understanding of the subject matter?	i.	SOCM continually refined teaching methodologies and course content to enhance students' understanding of the subject matter. Faculty members were encouraged to stay updated with industry trends and incorporate the latest knowledge into their teaching.
9	To what extent were multimedia elements, such as videos or presentations, useful in facilitating your learning during the School of Commerce and Management course?	i.	SOCM ensured that course content remains aligned with industry relevance, incorporating real-world applications and examples to enhance practical understanding via conducting the Boar of Studies meeting.
10	How well the faculties in the SOCM have mentored you.	i.	SOCM established a comprehensive faculty mentor-mentee program. Faculty members were trained in effective mentoring techniques, ensuring they provided valuable guidance and support to students in their academic and personal journeys.

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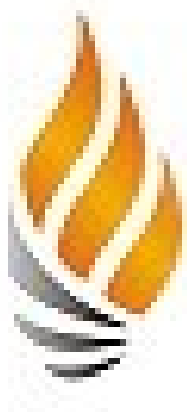Website: www.lingayasvidyapeeth.edu.in

LINGAYA'S VIDYAPEETH
School of Commerce and Management
Alumni's Feedback Action Taken Report
Academic Year: 2018-19

S. No.	Nature of questions	Action Taken
1	Was the course curriculum at SOCM regularly updated to meet current standards and industry requirements?	i. SOCM consistently updated its course curriculum Via BOS to align with current standards and industry requirements. This involved frequent reviews, consultations with industry experts, and integrating the latest trends into the curriculum to provide students with relevant knowledge.
2	To what extent did the course curriculum at SOCM fulfill your expectations?	i. Formed curriculum review committees in BOS involving alumni, ensuring their insights are considered in the enhancement process.
3	Did you acquire new skills during your study at SOCM?	i. SOCM facilitated the acquisition of new skills during students' study periods. Skill-based models, workshops, and practical applications were integrated into the curriculum, providing students with a well-rounded education that included both theoretical knowledge and practical skills.
4	Did the syllabus at SOCM create interest in pursuing research in a particular topic?	i. Enhanced research-oriented coursework and introduced mentorship programs to ignite interest in research.
5	Do you feel proud to be an Alumnus/Alumna of SOCM, Lingaya's Vidyapeeth, Faridabad?	i. SOCM took steps to foster a sense of pride among alumni. Success stories and achievements of alumni were highlighted, creating a strong connection and pride in being associated with SOCM, Lingaya's Vidyapeeth, Faridabad.
6	Are you willing to contribute to the development of the Department/University at SOCM?	i. SOCM encouraged and welcomed contributions from alumni in the development of the department and university. Initiatives included alumni mentorship programs, collaborative projects, and guest lectures to leverage the expertise of former students.
7	Have you participated in any Alumni meet organized by SOCM?	i. SOCM organized alumni meets to facilitate networking and engagement. ii. Efforts were made to increase participation by promoting events, creating platforms for alumni interaction, and incorporating feedback for

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			continuous improvement.
8	If invited, would you be interested in delivering a lecture/talk/motivational session for your juniors at SOCM?	i.	Facilitated avenues for alumni contributions through mentorship programs, guest lectures, and collaborative projects.
		ii.	Established a formal process to invite alumni for lectures, talks, and motivational sessions.
9	Is there a need to improve the curriculum and syllabi in the Department at SOCM to better align with employment opportunities?	i.	Majority of the alumni feel that the curriculum and syllabi is linked with the industry standards which increases the opportunities of the employment.
10	Would you recommend your friends/relatives to enroll in Lingaya's Vidyapeeth, Faridabad?	i.	SOCM focused on creating positive experiences to encourage alumni to recommend SOCM to their friends and relatives. This involved maintaining strong alumni networks, showcasing success stories, and addressing concerns promptly to build a positive reputation.

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LINGAYA'S VIDYAPEETH
School of Commerce and Management
Teacher's Feedback Action Taken Report
Academic Year: 2018-19

S. No.	Nature of questions	Action Taken
1	Are the objectives of the syllabus of SOCM are clearly indicated in the program specific objectives (PSO's)?	i. SOCM conducted a comprehensive review of its syllabus and collaborated with faculty members and curriculum experts to clearly define and indicate objectives within the program-specific objectives (PSO's). This process involved refining language, ensuring specificity, and aligning objectives with the overall educational goals. ii. Regular workshops and training sessions were organized for faculty to familiarize them with the revised PSO's and to emphasize the importance of incorporating these objectives into their teaching methodologies.
2	Is timely completion of syllabus possible for the SOCM students of your class?	i. Implemented a revised schedule, incorporating flexibility and additional support to ensure timely syllabus completion. ii. SOCM implemented a strategic planning approach of course plan and course diary to ensure the timely completion of the syllabus for students in various classes. A detailed academic calendar was established at the beginning of each semester, outlining specific milestones and deadlines for syllabus coverage.
3	Is the SOCM's syllabus designed to bridge the gap between Theory and Practical?	i. SOCM took proactive steps to bridge the gap between theory and practical application in its syllabus. Faculty members collaborated to integrate real-world case studies, practical exercises, and industry projects into the curriculum. ii. Workshops and seminars were organized to facilitate discussions among faculty members, industry professionals, and students, fostering an environment where theoretical concepts were contextualized through practical scenarios.
4	Does the syllabus provided by SOCM freedom to adopt new techniques/strategies	i. An open feedback mechanism was established to encourage faculty members to share successful

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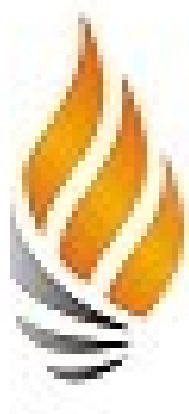|			
	of testing and assessment of students?		practices and insights into effective testing strategies, creating a collaborative environment for continuous improvement.
5	Does the syllabus provided by SOCM cover modern and advanced topics or techniques?	i.	Updated curriculum to include emerging trends and advanced techniques, no action needed.
6	Does the SOCM's syllabus relate the society with higher education institutions?	i.	Strengthened connections by incorporating real-world examples and case studies in the curriculum.
7	Is the subject/ its syllabus offered by SOCM is interesting for majority of students?	i.	Collaborative workshops involving both faculty and students were organized to co-create certain elements of the syllabus, ensuring that student perspectives and interests were considered in the design process.
		ii.	Created a forum for student discussions and debates on relevant topics, fostering a sense of ownership and engagement.
8	Are the reference books/journals prescribed by SOCM are relevant and updated to cover the entire syllabus?	i.	Integrated online resources, open-access journals, to supplement traditional reference materials.
		ii.	Encourage faculty to contribute to or publish in relevant journals, ensuring a connection between faculty expertise and recommended resources.
9	Are the contents of SOCM's curriculum is challenging to teach with the given facilities?	i.	Ensured that the faculties arehaveing access to necessary teaching aids, such as multimedia equipment, visual aids, and laboratory materials.
10	Is the syllabus designed in a way to improve Employability opportunities for SOCM students?		Collaborated with industry partners to update the syllabus in the BOS, ensuring alignment with current industry demands to make sure those Employability opportunities for SOCM students are available.

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School of Commerce and Management
Employer's Feedback Action Taken Report
Academic Year: 2018-19

S. No.	Nature of questions	Action Taken
1	Does the SOCM syllabus provide enough innovativeness and opportunities for creative thinking?	i. SOCM introduced case studies, simulations, and practical scenarios to develop creative thinking and problem-solving skills relevant to the workplace.
2	Do the subjects/courses at SOCM contribute to the development of students' personality?	i. SOCM took proactive measures to ensure that subjects/courses contribute to the holistic development of students' personalities. Soft skills workshops, personality development programs, and extracurricular activities were integrated into the curriculum to complement academic learning. ii. Faculty members were encouraged to mentor students, fostering a supportive environment for personal growth. This initiative aimed to equip students not only with academic knowledge but also with the interpersonal skills necessary for personal and professional success.
3	Does the SOCM syllabus generate interest among students to pursue research in a particular topic?	i. Encouraged more research-oriented projects, seminars, and mentorship programs to foster interest in research.
4	Is the curriculum at SOCM well designed?	i. The employers agree that the curriculum is well designed, no action needed.
5	Does the SOCM syllabus include content for developing skills to handle workplace problems?	i. Introduced personality development workshops and extracurricular activities to enhance holistic growth. ii. Conducted a comprehensive curriculum review in the BOS meeting, involving faculty, academics and industry experts to ensure the syllabus is in the alignment with current needs.
6	Is there a focus on employability in the design of the SOCM curriculum?	i. Internship opportunities, career development workshops, and networking events were organized to bridge the gap between academic learning and industry expectations. This approach aimed to enhance the employability of SOCM graduates.
7	Does the curriculum at SOCM offer enough	i. SOCM ensured that the curriculum offered ample content for students to acquire the knowledge

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	content for a student to acquire sufficient knowledge to secure a subject-related job?		necessary for subject-related job opportunities. Subject experts collaborated to review and enhance the curriculum, incorporating industry-relevant content and practical applications.
		ii.	Practical training sessions, industry visits, and guest lectures by professionals were organized to supplement theoretical knowledge. This initiative aimed to prepare students comprehensively for the demands of their chosen fields.
8	Is the course curriculum at SOCM intellectually able to stimulate students?	i.	Incorporated more innovative teaching methods like blended learning, case studies, PPT's, field visits, workshops and projects to further stimulate creative thinking.

School of Management Sciences

Stakeholder's Feedback Action Taken Report 2017-2018

1.4.1

Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website

B. Feedback collected, analysed, action has been taken and communicated to the relevant body

C. Feedback collected and analysed

D. Feedback collected

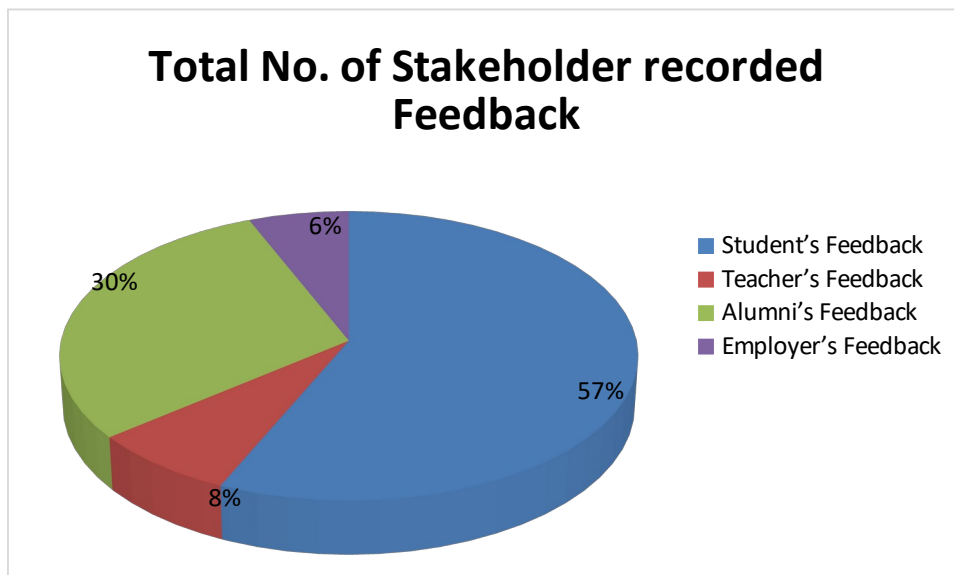**E. Feedback not collected**

Response: A

Introduction

In this report, we have documented Feedback's Action Taken Report from various stakeholders, including students, teachers, alumnus, and employers, about Lingaya's University academics, co-curricular activities, placements and work environment in general..

Feedback is an essential element of the learning process. The University collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, and Employers through online and offline mode. The feedback collected from these people has been analysed and taken to the consideration for the development of curriculum, teaching learning process and providing updated environment in the University.

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Summary Statistic of Feedback Received

S. No	Feedback Category	Total No. of Stakeholder recorded Feedback
1	Student's Feedback	210
2	Teacher's Feedback	28
3	Alumni's Feedback	110
4	Employer's Feedback	23

Total No. of Stakeholder recorded Feedback

- Student's Feedback — 57%
- Teacher's Feedback — 8%
- Alumni's Feedback — 30%
- Employer's Feedback — 6%

Lingaya's University

LINGAYA'S UNIVERSITY
SCHOOL OF MANAGEMENT SCIENCES (SMS)
Student's Feedback Action Taken Report
Academic Year: 2017-18

S. No.	Nature of questions	Action Taken
1	How would you rate the overall quality of the teaching and academic support you have received from SCHOOL OF MANAGEMENT SCIENCES (SMS)?	i. The School of Management Science organized regular training sessions and FDPs for faculty members to enhance their teaching methodologies and stay updated with the latest advancements in their respective fields. ii. Recognizing the importance of technology in modern education, The School of Management Science(SMS) took steps to enhance technology integration in classrooms like Projectors, ensuring a more interactive and engaging learning experience for students. iii. The Remedial classes for slow learner has been used as a corrective measure.
2	In your opinion, how effective were the SCHOOL OF MANAGEMENT SCIENCES (SMS)'s learning resources, including textbooks, online materials, and library resources, in aiding your studies?	i. The school took proactive steps to update and diversify its textbook collection, ensuring that students had access to the latest editions and a variety of perspectives on the subjects. ii. SCHOOL OF MANAGEMENT SCIENCES (SMS) augmented its collection of multidisciplinary journals, offering students a broader range of academic perspectives and research findings relevant to their courses.
3	Did you find the assessment methods of SCHOOL OF MANAGEMENT SCIENCES (SMS), including exams, quizzes, and assignments, fair to your learning experience?	i. The faculty has conducted to use different mechanism School of Management Sciences (SMS) to identify and help slow learners. ii. In recognition of varied learning styles, SCHOOL OF MANAGEMENT SCIENCES (SMS) introduced a range of assessment methods,

			including exams, quizzes, and assignments, to cater to the diverse needs of students and provide a comprehensive evaluation of their understanding.
4	To what extent do you feel that the extracurricular activities and events organized by the SCHOOL OF MANAGEMENT SCIENCES (SMS) contribute to your overall personal and professional development?	i.	SCHOOL OF MANAGEMENT SCIENCES (SMS) recognized the importance of a well-rounded student experience and diversified its extracurricular activities to cater to diverse interests and contribute to holistic development.
5	How satisfied are you with the facilities and infrastructure provided by SCHOOL OF MANAGEMENT SCIENCES (SMS), including classrooms, Library and recreational spaces?	i.	To meet the evolving needs of students, SCHOOL OF MANAGEMENT SCIENCES (SMS) expanded its library resources, incorporating additional books, journals, and digital materials.
6	How would you rate the communication and responsiveness of SCHOOL OF MANAGEMENT SCIENCES (SMS)'s faculty and administrative staff in addressing your queries and concerns?	i. ii.	Faculty and administrative staff at SCHOOL OF MANAGEMENT SCIENCES (SMS) were encouraged to prioritize timely responses to emails. Implemented measures to enhance student support services. Improved career guidance, internship opportunities, Mentor-Mentee Programme and industry connections were facilitated.

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Lingaya's University

LINGAYA'S UNIVERSITY
SCHOOL OF MANAGEMENT SCIENCES (SMS)
Alumni's Feedback Action Taken Report
Academic Year: 2017-18

S. No.	Nature of questions	Action Taken
1	How well do you feel SCHOOL OF MANAGEMENT SCIENCES (SMS) prepared you for your career, and to what extent did your education align with your professional pursuits?	i. Recognizing the importance of aligning education with career goals, SCHOOL OF MANAGEMENT SCIENCES (SMS) redesigned its curriculum to be more industry-relevant. ii. SCHOOL OF MANAGEMENT SCIENCES (SMS) involved collaborating with industry professionals to incorporate practical insights, ensuring students were well-prepared for the demands of their future careers.
2	To what extent did the SCHOOL OF MANAGEMENT SCIENCES (SMS)'s extracurricular activities contribute to your personal and professional growth post-graduation?	i. SCHOOL OF MANAGEMENT SCIENCES (SMS) recognized the importance of a well-rounded student experience and diversified its extracurricular activities, offered a range of events and clubs activities to diverse interests and contribute to holistic development.
3	How satisfied are you with the support and guidance provided by the SCHOOL OF MANAGEMENT SCIENCES (SMS)'s career services, including job placement assistance and alumni networking initiatives?	i. SCHOOL OF MANAGEMENT SCIENCES (SMS) enhanced its career counseling services. Trained professionals were made available to students, offering one-on-one sessions to discuss career aspirations, identify strengths, and provide tailored advice. ii. SCHOOL OF MANAGEMENT SCIENCES (SMS) organized career development workshops to equip students with essential skills for job hunting and career advancement. These workshops covered topics such as resume building, interview techniques, and professional networking strategies.
4	In your experience, how has the reputation	i. To enhance the reputation of SCHOOL OF

	of SCHOOL OF MANAGEMENT SCIENCES (SMS) influenced your professional journey and interactions within your industry?		MANAGEMENT SCIENCES (SMS) as a hub for industry-relevant knowledge, the institution actively promoted research and publications by faculty and students. This scholarly output contributed to a positive perception, influencing the professional journeys of those associated with SCHOOL OF MANAGEMENT SCIENCES (SMS).
		ii.	Utilizing the SCHOOL OF MANAGEMENT SCIENCES (SMS)'s reputation as a conversation starter at industry events, conferences, and networking opportunities.
5	Reflecting on your academic journey in SCHOOL OF MANAGEMENT SCIENCES (SMS), are there specific areas where you believe the university excelled, and are there aspects you think could be improved?	i.	Recognizing and appreciating the high caliber of faculty members who contributed significantly to the academic experience and attending regular FDPs and following Bloom's Taxonomy, No actions is needed.
6	Would you recommend SCHOOL OF MANAGEMENT SCIENCES (SMS) to prospective students, and if so, what aspects of your experience would you highlight as particularly valuable?	i.	To provide prospective students with a firsthand look at the campus, SCHOOL OF MANAGEMENT SCIENCES (SMS) enhanced its campus tour experience. This involved guided tours, interactive sessions, and opportunities for prospective students to engage with current students and faculty, offering a glimpse into the vibrant academic community.

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LINGAYA'S UNIVERSITY
SCHOOL OF MANAGEMENT SCIENCES (SMS)
Faculty's Feedback Action Taken Report
Academic Year: 2017-18

S. No.	Nature of questions	Action Taken
1	Are the objectives of the syllabus or course clearly indicated in the program specific objectives (PSO's)?	i. In response to feedback and continuous improvement efforts, the School of Management Science (SCHOOL OF MANAGEMENT SCIENCES (SMS)) conducted a comprehensive review of syllabus objectives. This involved revisiting and refining the program-specific objectives (PSOs)
2	As SCHOOL OF MANAGEMENT SCIENCES (SMS) faculty, is timely completion of syllabus possible for the student your class?	i. Established detailed course diaries at the beginning of the semester, outlining the topics to be covered each week to ensure a systematic approach. ii. Regularly monitored the progress of the class in relation to the established schedule to identify any deviations or delays.
3	Is SCHOOL OF MANAGEMENT SCIENCES (SMS) courses' syllabus designed to bridge the gap between Theory and Practical?	i. Expanded the range of training and development programs to cater to the specific needs and interests of teachers. Introduced workshops and seminars focusing on innovative teaching methodologies, technology integration, and discipline-specific advancements. ii. Facilitated collaborations and partnerships with industry experts to provide teachers with opportunities for professional growth, specialized training, and insights into current industry practices.
4	Does the SCHOOL OF MANAGEMENT SCIENCES (SMS) courses's syllabus provide freedom to adopt new	i. Before the beginning of semester, The SCHOOL OF MANAGEMENT SCIENCES (SMS) have conducted Board of Studies meeting to make sure

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	techniques/strategies of testing and assessment of students?		that the freedom to adopt new techniques/strategies of testing and assessment of students is done with industrial and academic parameters.
5	Does the SCHOOL OF MANAGEMENT SCIENCES (SMS)'s syllabus cover modern and advanced topics or techniques?	i. ii.	The School of Management Science (SCHOOL OF MANAGEMENT SCIENCES (SMS)) conducted reviews of its curriculum in BOS. Integrated emerging technologies, tools like PPT, Case Studies and field visits and methodologies into the syllabus to ensure students are exposed to the latest advancements in the field.
6	Does the SCHOOL OF MANAGEMENT SCIENCES (SMS)'s Course's syllabus relate the society with higher education institutions?	i. ii.	Faculty at SCHOOL OF MANAGEMENT SCIENCES (SMS) actively engaged in research with societal impact. Published works focused on addressing pressing social concerns, showcasing the institution's commitment to advancing knowledge that contributes positively to societal well-being. Invited guest speakers or industry experts who can provide insights into how the course content is applied in addressing societal needs or challenges.

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Nachauli Jasana Road, Faridabad-121002
SCHOOL OF MANAGEMENT SCIENCES (SMS)
Academic Year: 2017-18
Employer's feedback

S. No.	Nature of questions	Action Taken
1	Are the SCHOOL OF MANAGEMENT SCIENCES (SMS)'s syllabus sufficiently innovative, providing ample opportunities for fostering creative thinking?	i. Faculty at SCHOOL OF MANAGEMENT SCIENCES (SMS) actively encouraged students to take intellectual risks. This initiative created an environment where students felt empowered to explore unconventional ideas and solutions, contributing to a curriculum that prioritized creativity over fear of failure. ii. Integrated project-based learning activities that encourage students to apply creative thinking to solve real-world problems.
2	Do the courses provided by SCHOOL OF MANAGEMENT SCIENCES (SMS)'s contribute to the cultivation of students' personalities?	i. The School of Management Science (SCHOOL OF MANAGEMENT SCIENCES (SMS)) conducted a series of personal development workshops for students. These sessions addressed various aspects of personality cultivation, including communication soft skills, time management, and emotional intelligence, enhancing the overall growth of individuals.
3	Do the SCHOOL OF MANAGEMENT SCIENCES (SMS)'s syllabuses generate interest among students to pursue research in specific topics?	• The School of Management Science (SCHOOL OF MANAGEMENT SCIENCES (SMS)) Emphasized the real-world relevance of specific topics covered in the syllabus, showcasing how these concepts apply to current issues or

			industries.
4	Does the SCHOOL OF MANAGEMENT SCIENCES (SMS)'s syllabus include content aimed at developing skills to address workplace challenges?	i.	SCHOOL OF MANAGEMENT SCIENCES (SMS) curriculum includes the aspects such as Business communications and mathematics to developing skills to address workplace challenges
		ii.	SCHOOL OF MANAGEMENT SCIENCES (SMS) created simulated workplace environments. These simulations allowed students to experience and navigate real-world challenges, preparing them for the complexities of professional life.
5	Does the SCHOOL OF MANAGEMENT SCIENCES (SMS)'s curriculum design emphasize employability?	i.	The curriculum at SCHOOL OF MANAGEMENT SCIENCES (SMS) was meticulously mapped to align with industry demands. Regular reviews were conducted to ensure that course content remained relevant and up-to-date, emphasizing the acquisition of skills and knowledge sought by employers.
		ii.	Promoted engagement in more research-focused projects, seminars, and mentorship initiatives to cultivate a deeper interest in market research and increase employability.
		iii.	Implement workshops and seminars dedicated to career development, covering topics such as resume writing, interview skills, and job search strategies.
6	Does the curriculum contain sufficient content for students to acquire the knowledge necessary to secure a job related to their field of study?	i.	The curriculum at SCHOOL OF MANAGEMENT SCIENCES (SMS) included real-world project assignments. These assignments were crafted to simulate actual workplace scenarios, allowing students to apply theoretical knowledge to practical situations and better preparing them for the challenges they would face in their future jobs.

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Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of English and Psychology
Action Taken Report
Academic Year: 2021-2022(Even Semester)

STUDENTS

Feedback	Action Taken
Technology and Innovation Integration	New and innovative technology introduced as per the requirement.
Employability will be strengthened by utilising academic and practical components.	Students were engaged in hands on practice trainings for skill enhancement.
Extra practice to advance abilities	The following events were held to improve skills: workshops, field excursions, contests, lectures and extracurricular activities.

FACULTY

Suggestions	Action Taken
Introduction of a new curriculum including skill development	New courses were introduced
Interdepartmental training for skill enhancement.	Students were encouraged to undergo and exchange ideas on skill enhancement.
Courses with a multidisciplinary curriculum that focus on job-related skills.	Subject matter experts reevaluated the curriculum, and additional topics were included with them and BOS members' consent.
Up to date techniques for a productive learning environment	Faculty employ ICT-based tools to create and produce e-content to improve their teaching methods through a wide range of learning-oriented apps that conduct a variety of activities in both online and offline modes.

ALUMNI

Suggestions	Action Taken
Establish partnerships with industry professionals and organizations to stay informed about current trends and emerging technologies in the field.	As per the requirement industry experts were hired for trainings and collaborated.
Project based learning	To improve entrepreneurial abilities and to enhance skills on projects ,counselling and project topics were assigned under the guidance of faculty mentors.

EMPLOYERS

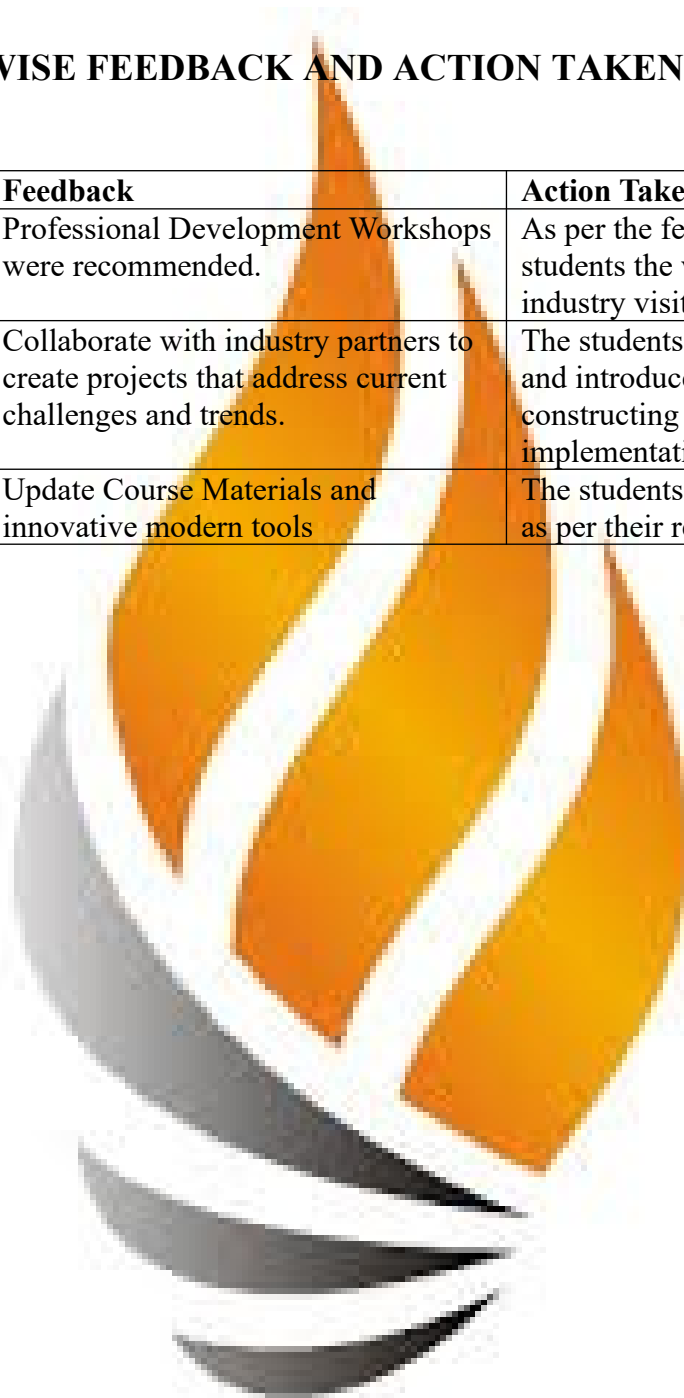| Suggestions	Action Taken
Problem-Solving and Critical Thinking Workshop should be introduce more.	Industry-academia ties are ensured through webinars, boot camps, conclaves, training courses, and guest lecturers both in-person and online were initiated.
Innovation and Creativity Lab	The students were provided a hands-on class that encourages students to explore creative solutions within their field of study.It also emphasizes innovation techniques, brainstorming, and prototyping.

OUTCOMES

The inclusion of new courses and the revision of syllabus material have produced the following outcomes:

- Focus on developing critical thinking skills to solve real-world problems within the context of the subject matter.
- Offer a series of seminars covering resume building, job searching, interview skills, and workplace etiquette.
- Teach project management principles and methodologies applicable to the subject area
- Invite guest speakers from various industries to share insights and advice.
- Incorporate case studies and scenarios to encourage students to apply their knowledge in practical situations.

- Arrange networking events, mentorship programs, and opportunities to connect with alumni.

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2021-2022

Programme	Feedback	Action Taken
B.A(H)English	Professional Development Workshops were recommended.	As per the feedback of the students the workshops and industry visits.
M.A.English	Collaborate with industry partners to create projects that address current challenges and trends.	The students were engaged and introduced to concept of constructing projects and its implementation.
B.A(H)Psychology	Update Course Materials and innovative modern tools	The students were provided as per their requirements.

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of English and Psychology
Action Taken Report
Academic Year: 2021-2022(Odd Semester)

STUDENTS

Feedback	Action Taken
Internship and Work Experience Opportunities	Special training on career focused area were conducted.Career counselling services were provided.
The students suggested for Industry Immersion Experience	Organized field trips, internships, or job-shadowing experiences that expose students to the daily operations of businesses in their field.
Incorporation of Emerging Technologies	Students were advised to participate in skill oriented activities related to subject content and also get enrolled in MOOC portals such as SWAYAM, Course Era,Udemy, Allison etc.

FACULTY

Suggestions	Action Taken
Introduction of a new curriculum including skill development	New courses were introduced
Discussions in which academic and industry leaders collaborate to improve knowledge transfer experiences.	Students were encouraged to undergo subject relevant MOOC Courses offered through Swayam Portal
Professional Development Workshops	Offer workshops and seminars conducted by industry professionals to provide students with firsthand knowledge of current practices. Cover topics such as industry standards, project management, and soft skills development.
Modernised techniques for a productive learning environment	Faculty employ ICT-based tools to create and produce e-content to improve their teaching methods through a wide range of learning-oriented apps that conduct a variety of activities in both online and offline modes.

ALUMNI

Suggestions	Action Taken
Implement virtual or augmented reality experiences to simulate hands-on training, particularly in fields where physical hands-on experience is challenging	To improve communication and entrepreneurial abilities, capacity development programmes and boot camps were implemented
Wider Understanding and Scope of Material	Digital resources such as e-books, online journals, and multimedia content to provide a broader range of learning materials were provided. Also the students were encourage self-paced learning through online platforms, allowing students to explore topics in-depth at their own pace.

EMPLOYERS

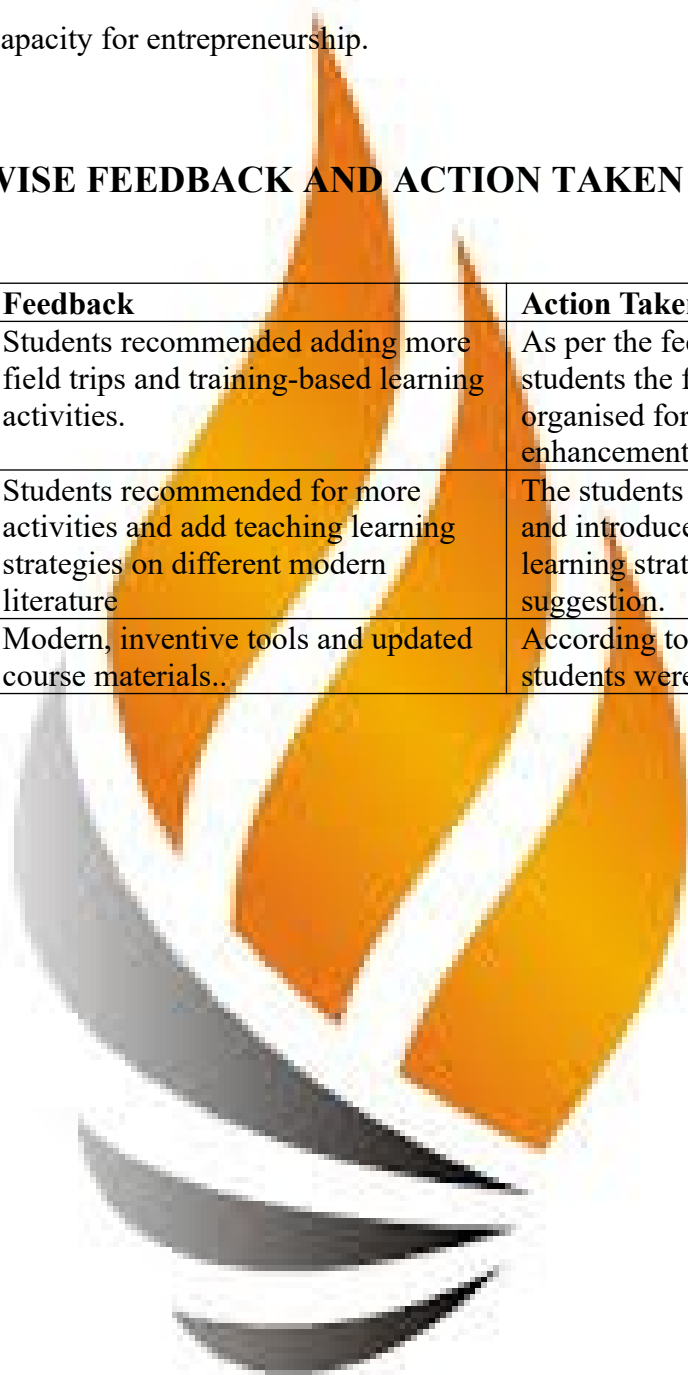| Suggestions	Action Taken
Courses that focus on adapting subject-specific knowledge to novel contexts and encourage the development of marketable and entrepreneurial skills ought to be made available.	Professionals in the area teach value-added courses that are offered outside the curriculum. Industry-academia ties are ensured through webinars, boot camps, conclaves, training courses, and guest lecturers both in-person and online.
The programme need to include additional training specialised to individual careers.	Activities that have a direct effect on skill development and the subjects of entrepreneurship and employability are selected and addressed in the courses.

OUTCOMES

The inclusion of new courses and the revision of syllabus material have produced the following outcomes:

• It is ensured that the teaching and learning process is successful through the combination of digital technologies and pedagogical techniques.

• New ICT-based instructional strategies improved to raise student participation.

• Increased industrial knowledge and increased practical training.

• Increased employability through programmes for skill development and curriculum adjustments.

• A more comprehensive comprehension of the course subject and its range.

• A greater and better capacity for entrepreneurship.

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2021-2022

Programme	Feedback	Action Taken
B.A(H)English	Students recommended adding more field trips and training-based learning activities.	As per the feedback of the students the field trips were organised for more skill enhancement.
M.A.English	Students recommended for more activities and add teaching learning strategies on different modern literature	The students were engaged and introduced to new learning strategies as per the suggestion.
B.A.(H)Psychology	Modern, inventive tools and updated course materials..	According to their needs, the students were supplied

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of English
Action Taken Report
Academic Year: 2020-2021(Even Semester)

STUDENTS

Feedback	Action Taken
Internship and Co-op Opportunities	Special training on career focused area were conducted.Career counselling services were provided.
Update Course Materials were suggested.	Students were advised to participate in skill oriented activities related to subject content and also get enrolled in MOOC portals such as SWAYAM, Course Era,Udemy, Allison etc.
Communication and Presentation Skills Class	The following events were held to improve skills: workshops, field excursions, contests, lectures and extracurricular activities.

FACULTY

Suggestions	Action Taken
Incorporation of technology-driven teaching methods, such as flipped classrooms, virtual labs, and interactive online resources	Faculty employ ICT-based tools to create and produce e-content to improve their teaching methods through a wide range of learning-oriented apps that conduct a variety of activities in both online and offline modes.
Conduct a comprehensive analysis of the existing curriculum to identify areas for improvement and ensure alignment with industry needs.	Students were encouraged to undergo subject relevant MOOC Courses offered through Swayam Portal
Courses with a multidisciplinary curriculum that focus on job-related skills.	Subject matter experts reevaluated the curriculum, and additional topics were included with them and BOS members' consent.

ALUMNI

Suggestions	Action Taken
Emphasize the development of problem-solving and critical-thinking skills through hands-on projects.	Implement project-based learning experiences that mirror real-world scenarios and require collaboration among students.
Improving communication and entrepreneurial abilities	To improve communication and entrepreneurial abilities, capacity development programmes and boot camps were implemented.

EMPLOYERS

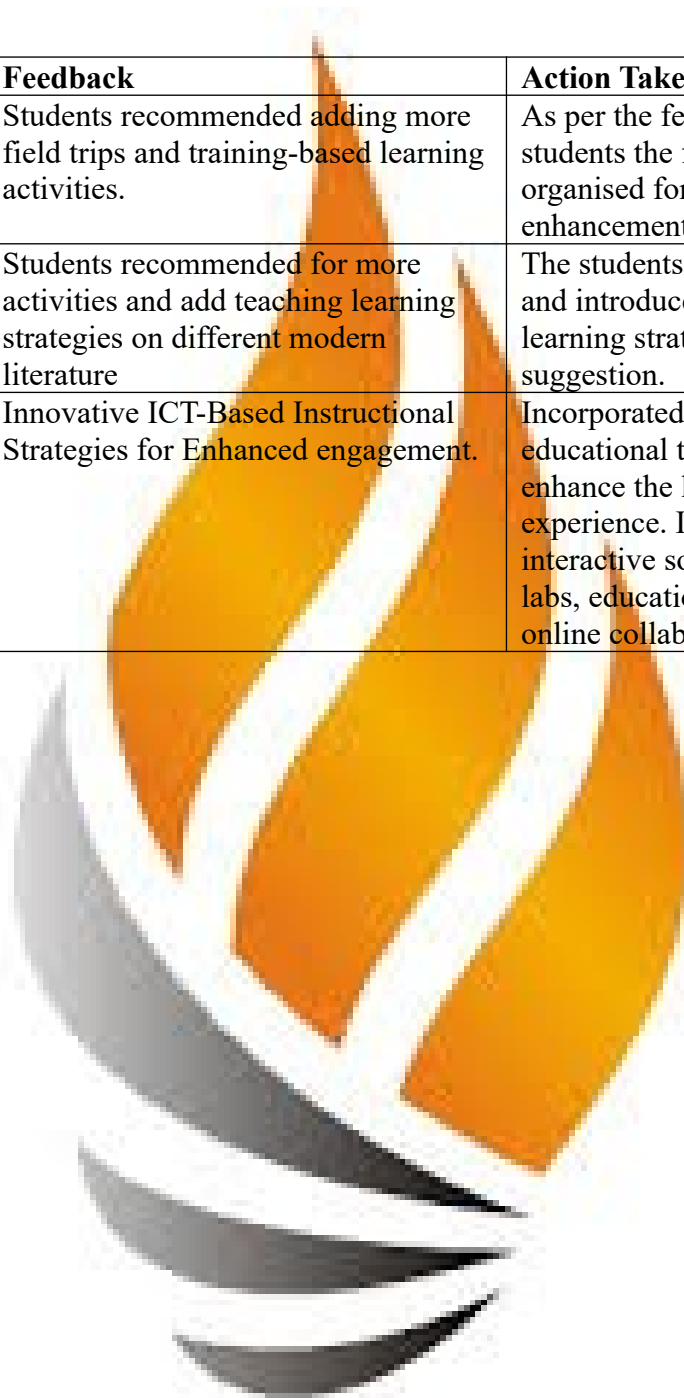| Suggestions	Action Taken
Industry-Driven Professional Development	Provide instructors with professional development opportunities so they may remain current on practices and trends in the business.Invite business leaders to be guest professors or to contribute to the curriculum creation process.
The curriculum must incorporate extra training tailored to each student's career.	The courses choose and cover activities that directly impact employability and entrepreneurship as well as skill development.

OUTCOMES

The inclusion of new courses and the revision of syllabus material have produced the following outcomes:

- Acknowledged the transformation of conventional teaching techniques with the use of digital technology.
- Interactive and dynamic learning environments may be established via the utilisation of digital tools, platforms, and resources.
- Suggests that students will not only acquire technical skills but also develop the creativity and ingenuity required for entrepreneurship.
- Makes use of multimedia, interactive information, and online collaboration tools to pique students' attention and improve engagement.
- Provide guidance on building professional relationships within the industry

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2020-2021

Programme	Feedback	Action Taken
B.A(H)English	Students recommended adding more field trips and training-based learning activities.	As per the feedback of the students the field trips were organised for more skill enhancement.
M.A.English	Students recommended for more activities and add teaching learning strategies on different modern literature	The students were engaged and introduced to new learning strategies as per the suggestion.
B.A.(H)Psychology	Innovative ICT-Based Instructional Strategies for Enhanced engagement.	Incorporated the latest educational technologies to enhance the learning experience. It includes interactive software, virtual labs, educational apps, and online collaboration tools.

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of English
Action Taken Report
Academic Year: 2020-2021(Odd Semester)

STUDENTS

Feedback	Action Taken
Options training and development in the campus itself	Special training on career focused area were conducted.Career counselling services were provided.
Employability will be strengthened by utilising academic and practical components.	Students were advised to participate in skill oriented activities related to subject content and also get enrolled in MOOC portals such as SWAYAM, Course Era,Udemy, Allison etc.
Extra practice to advance abilities	The following events were held to improve skills: workshops, field excursions, contests, lectures and extracurricular activities.

FACULTY

Suggestions	Action Taken
Introduction of a new curriculum including skill development	New courses were introduced
Discussions in which academic and industry leaders collaborate to improve knowledge transfer experiences.	Students were encouraged to undergo subject relevant MOOC Courses offered through Swayam Portal
Courses with a multidisciplinary curriculum that focus on job-related skills.	Subject matter experts reevaluated the curriculum, and additional topics were included with them and BOS members' consent.
Modernised techniques for a productive learning environment	Faculty employ ICT-based tools to create and produce e-content to improve their teaching methods through a wide range of learning-oriented apps that conduct a variety of activities in both online and offline modes.

ALUMNI

Suggestions	Action Taken
Revision of the curriculum to increase employability by integration of the latest developments and practical applications in the students' field of study.	A new curriculum that is in line with the most recent developments in the students' field of study has been implemented.
Improving communication and entrepreneurial abilities	To improve communication and entrepreneurial abilities, capacity development programmes and boot camps were implemented.

EMPLOYERS

Suggestions	Action Taken
Classes that emphasise applying subject-specific information to new situations and promote the acquisition of employable and entrepreneurial skills should be made available.	Professionals in the area teach value-added courses that are offered outside the curriculum. Industry-academia ties are ensured through webinars, boot camps, conclaves, training courses, and guest lecturers both in-person and online.
The programme need to include additional training specialised to individual careers.	Activities that have a direct effect on skill development and the subjects of entrepreneurship and employability are selected and addressed in the courses.

OUTCOMES

The inclusion of new courses and the revision of syllabus material have produced the following outcomes:

• The integration of digital technology with pedagogical methodologies guarantees the effectiveness of the teaching and learning process.

• New ICT-based teaching techniques enhanced to increase student engagement.

• Expanded hands-on training and enhanced industry expertise.

• Improved employability via curriculum modifications and skill development initiatives.

• A wider understanding and scope of the material covered in the course.

• An improved and stronger ability to be an entrepreneur.

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2020-2021

Programme	Feedback	Action Taken
B.A(H)English	Students recommended adding more field trips and training-based learning activities.	As per the feedback of the students the field trips were organised for more skill enhancement.
M.A.English	Students recommended for more activities and add teaching learning strategies on different modern literature	The students were engaged and introduced to new learning strategies as per the suggestion.
B.A(H)Psychology	Students recommended for introduction of innovative tools and trainings for more understanding.	The students were encouraged to get involved in various skill based activities and the labs were equipped with innovative tools for experiments.

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of English
Action Taken Report
Academic Year: 2019-2020 (Even Semester)

STUDENTS

Feedback	Action Taken
Options to explore post-graduation employment to gauge ability and enthusiasm in the subject of study	Programmes for career guidance were offered to students, and they are advised to sign up for internships to gain additional real-world experience.
Putting the academic and practical aspects to use for improved employment	MOOC portals such as SWAYAM, Course Era, Udemy, Allison, Edx, and others encouraged students to enrol in skill-development courses.
Additional tasks to improve skills	To improve skills, field visits, workshops, contests, lectures and extracurricular activities were held.

FACULTY

Suggestions	Action Taken
Introduction of new curriculum which includes skill enhancement	New courses were introduced
Meetings in collaboration with academic and industry specialists to improve knowledge transfer experience.	It was recommended that students take use of the subject-relevant MOOC courses available on the Swayam Portal.
Multidisciplinary syllabus-based courses for skills required for employment.	Subject matter experts reevaluated the curriculum, and additional topics were included with them and BOS members' consent.
New techniques for a productive learning environment	By conducting diverse activities in both online and offline modes through a vast array of learning-oriented apps, faculty members use ICT-based tools to design and develop e-content to enhance their teaching techniques.

ALUMNI

Suggestions	Action Taken
Revision of the curriculum to make students more employable by adding the newest developments and practical applications to their field of study.	New syllabus were introduced which is relevant to most recent applications in the students' field of study.
Developing entrepreneurial competencies and communication skills	To improve communication and entrepreneurial abilities, capacity development initiatives and boot camps were held.

EMPLOYERS

Suggestions	Action Taken
Courses that highlight the application of domain-specific knowledge in unexpected situations and encourage the development of marketable and entrepreneurial skills are to be offered.	Professionals in the area teach value-added courses that are offered outside the curriculum. Industry-academia ties are ensured through webinars, boot camps, conclaves, training courses, and guest lecturers both in-person and online.
There should be more career-specific training in the curriculum.	Activities that have a direct effect on skill development and the subjects of entrepreneurship and employability are selected and addressed in the courses.

OUTCOMES

The following results have been brought about by the addition of new courses and the updating of syllabus content:

• Utilising pedagogical strategies and digital technology guarantees that the process of

   teaching and learning is successful.

• Creative ICT-based teaching strategies improved for greater participation from students.

• Enhanced knowledge of the sector and more practical experience.

• Greater employability through measures to enhance skills and upgrade curricula.

• A deeper comprehension and wider scope of the course content.

• Developed and strengthened capacity for entrepreneurship.

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2019-2020

Programme	Feedback	Action Taken
B.A(H)English	Students recommended for more field trips and Soft skill classes.	After the BOS meeting it was decided to add classes on soft skills and field trips were arranged.
M.A.English	Students recommended adding more skill enhancement courses in the syllabus	After the BOS meeting it was decided to add Business Communication Subject as a skill enhancement subject.

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of English
Action Taken Report
Academic Year: 2019-2020 (Odd Sem)

STUDENTS

Feedback	Action Taken
Options for undergraduate and postgraduate career exploration to assess ability and interest in the subject of study	Career counselling programmes were made available to students, and they are urged to sign up for internships in order to gain more real-world experience.
Utilising both theoretical and practical components to improve employability	Students were encouraged for skill development courses from MOOC portals like SWAYAM, Course Era,Udemy,Alison,Edx etc
Extra skill enhancement activities	Skill enhancement, workshops, competitions, seminars,extracurricular activities, field trips were conducted for skill enhancement

FACULTY

Suggestions	Action Taken
A new curriculum that incorporates improving skills is introduced.	New courses were introduced.
Meetings in which academic and industry leaders collaborate to improve knowledge transfer experiences.	Students were encouraged to undergo subject relevant MOOC Courses offered through Swayam Portal
Courses for skills needed for work that are multidisciplinary and based on a curriculum.	Subject matter experts reevaluated the curriculum, and additional topics were included with them and BOS members' consent.
Updated strategies for effective learning environment	By conducting diverse activities in both online and offline modes through a vast array of learning-oriented apps, faculty members use ICT-based tools to design and develop e-content to enhance their teaching techniques
Introduction of new course in the department.	Board of Studies was conducted to add more programs in the department.

ALUMNI

Suggestions	Action Taken
Curriculum revision to improve employability by incorporating the most recent advancements and real-world applications in the students' field of study.	New syllabus were introduced which is relevant to most recent applications in the students' field of study.
Developing entrepreneurial competencies and communication skills	To improve communication and entrepreneurial abilities, capacity development initiatives and boot camps were held.

EMPLOYERS

Suggestions	Action Taken
To be given are courses that emphasise the application of domain-specific knowledge in novel circumstances and foster the development of entrepreneurial and marketable skills.	Offerings outside of the curriculum include value-added courses taught by professionals in the field. Online and in-person guest lectures, boot camps, conclaves, training courses, and webinars are used to ensure industry-academia connections.
The programme should include more training specific to individual careers.	Activities that directly impact the development of skills. The courses' topics of employability and entrepreneurship are chosen and covered.
Introduction of new courses as per the requirement of the industries.	Board od Studies conducted has suggested to add a subject on Human behaviour or Psychology.

OUTCOMES

The following results have been brought about by the addition of new courses and the updating of syllabus content:

• The employment of digital technologies and pedagogical approaches ensures the effectiveness of the teaching and learning process.

• Innovative ICT-based teaching methodologies enhanced for increased student involvement.

• More hands-on experience and enhanced industry-specific understanding.

• Improved employability via curriculum updates and skill development initiatives.

• Introduction of new courses.

• Enhanced and improved entrepreneurial abilities.

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2019-2020

Programme	Feedback	Action Taken
B.A(H)English	Students recommended adding a skill enhancement courses in the syllabus	After the BOS meeting it was decided to add Business Communication Subject as a skill enhancement subject.
M.A.English	Students recommended adding more skill enhancement courses in the syllabus	After the BOS meeting it was decided to add Business Communication Subject as a skill enhancement subject.

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of English
Action Taken Report
Academic Year: 2018-2019 (Even Semester)

STUDENTS

Feedback	Action Taken
Opportunities to assess ability and interest in the subject matter through career exploration before graduating.	Students are encouraged to sign up for internships in order to obtain additional practical experience, in addition to receiving career coaching services.
Employing both intellectual and practical components will increase employability.	In order to improve their abilities, students were advised to register in MOOC portals including SWAYAM, Course Era, Udemy, Allison, Edx, and others.
Extra practice to enhance abilities	A number of activities were planned to improve skills: field excursions, talks, seminars, contests and extracurriculars.

FACULTY

Suggestions	Action Taken
Launch of a new curriculum that emphasises skill development	Curriculums were updated.
Talks in which company and academic officials collaborate to improve knowledge transfer possibilities.	Students were encouraged to undergo subject relevant MOOC Courses offered through Swayam Portal
Courses with a multidisciplinary curricula that focus on job-related skills.	Subject matter experts reevaluated the curriculum, and additional topics were included with them and BOS members' consent.
Updated methods for a fruitful educational setting	Faculty employ ICT-based tools to create and produce e-content to improve their teaching methods through a wide range of learning-oriented apps that conduct a variety of activities in both online and offline modes.

ALUMNI

Suggestions	Action Taken
Practical applications in the students' field of study.	A new curriculum that is in line with the most recent developments in the students' field of study has been implemented.
Developing entrepreneurial competencies and communication skills.	Initiatives for capacity building and boot camps were undertaken to enhance communication and entrepreneurship skills.

EMPLOYERS

Suggestions	Action Taken
Training programmes that highlight the application of subject-specific knowledge to novel contexts and foster the development of marketable and entrepreneurial skills have to be made accessible.	Industry-academia ties are preserved through webinars, boot camps, conclaves, training programmes, and live and virtual guest speakers.
The programme need to include additional training tailored to individual careers.	The courses are designed to cover activities that directly impact skill development, employability, and entrepreneurship.

OUTCOMES

The inclusion of new courses and the revision of syllabus material have produced the following outcomes:

• Digital technology and academic methodologies guarantee that the teaching and learning process is effective.

• To promote higher levels of student participation, creative ICT-based teaching strategies were improved.

• Increased industrial knowledge and practical experience.

• A rise in employability as a consequence of measures for skill development and curriculum modifications.

• A deeper comprehension and more thorough covering of the course material.

• A stronger and better capacity to launch a company.

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2018-2019

Programme	Feedback	Action Taken
B.A(H)English	Students recommended for personality development courses.	The skill enhancement programs PDP was for the personality grooming.
M.A.English	Students suggested for addition of more skill employability courses	PDP Classes were initiated for the M.A Students for better grooming of personality.

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of English
Action Taken Report
Academic Year: 2018-2019 (Odd Semester)

STUDENTS

Feedback	Action Taken
Options for evaluating aptitude and interest in the field of study through career exploration prior to graduation	In addition to receiving career guidance services, students are encouraged to sign up for internships in order to gain more real-world experience.
Employability will be strengthened by utilising both practical and intellectual components.	In order to improve their abilities, students were advised to register in MOOC portals including SWAYAM, Course Era, Udemy, Allison, Edx, and others.
Additional exercises to improve skills	To enhance abilities, the following activities were organised: lectures, seminars, field trips, competitions, and extracurriculars.

FACULTY

Suggestions	Action Taken
Introduction of a new curriculum including skill development courses	New courses were introduced
Sessions where executives from academia and business work together to enhance knowledge transfer opportunities.	Students were encouraged to undergo subject relevant MOOC Courses offered through Swayam Portal
Courses with a multidisciplinary curricula that focus on job-related skills.	Subject matter experts reevaluated the curriculum, and additional topics were included with them and BOS members' consent.
Updated methods for a fruitful educational setting	Faculty employ ICT-based tools to create and produce e-content to improve their teaching methods through a wide range of learning-oriented apps that conduct a variety of activities in both online and offline modes.

ALUMNI

Suggestions	Action Taken
Curriculum revision that incorporates the most recent advancements and real-world applications in the students' field of study to improve employability.	A new curriculum that is in line with the most recent developments in the students' field of study has been implemented.
Developing entrepreneurial competencies and communication skills	Initiatives for capacity building and boot camps were undertaken to enhance communication and entrepreneurship skills.

EMPLOYERS

Suggestions	Action Taken
Training that emphasise applying subject-specific information to new situations and promote the acquisition of employable and entrepreneurial skills should be made available.	Value-added workshops that are given outside of the curriculum are taught by experts in the field. Through webinars, boot camps, conclaves, training courses, and in-person and online guest lecturers, industry-academia linkages are maintained.
There should be more career-specific training in the curriculum.	Activities that have a direct effect on skill development and the subjects of entrepreneurship and employability are selected and addressed in the courses.

OUTCOMES

The inclusion of new courses and the revision of syllabus material have produced the following outcomes:

• Academic strategies and digital technologies ensure the efficacy of the teaching and learning process.

• Innovative ICT-based teaching techniques were enhanced to encourage greater student involvement.

• Expanded real-world experience and enhanced industry expertise.

• Increased employability as a result of curricular changes and skill development initiatives.

• A broader understanding and coverage of the course material.

• An improved and stronger ability to start a business.

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2018-2019

Programme	Feedback	Action Taken
B.A(H)English	Students recommended adding more field trips and workshops.	The skill enhancement programs is proposed and the students will be engaged on field trips related to subject contents.

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of English
Action Taken Report
Academic Year: 2017-2018 (Even Semester)

STUDENTS

Feedback	Action Taken
Options for pre-graduation career exploration to assess ability and interest in the subject of study	Students are encouraged to enrol in internships to obtain additional practical experience, and career counselling services are provided to them.
Utilising both academic and practical components will strengthen employability.	Students were advised to enrol in MOOC portals such as SWAYAM, Course Era, Udemy, Allison, Edx, and others in order to enhance their skills.
Additional exercises to improve skills	The following events were held to improve skills: workshops, field excursions, contests, lectures and extracurricular activities.

FACULTY

Suggestions	Action Taken
Launch of a new curriculum that incorporates skill development	New courses were introduced
Meetings in which academic and industry leaders collaborate to improve knowledge transfer experiences.	Students were encouraged to undergo subject relevant MOOC Courses offered through Swayam Portal
Courses with a multidisciplinary curriculum that focus on job-related skills.	Subject matter experts reevaluated the curriculum, and additional topics were included with them and BOS members' consent.
Modernised techniques for a productive learning environment	Faculty employ ICT-based tools to create and produce e-content to improve their teaching methods through a wide range of learning-oriented apps that conduct a variety of activities in both online and offline modes.

ALUMNI

Suggestions	Action Taken
Revision of the curriculum to increase employability by integration of the latest developments and practical applications in the students' field of study.	A new curriculum that is in line with the most recent developments in the students' field of study has been implemented.
Developing entrepreneurial competencies and communication skills	Initiatives for capacity building and boot camps were undertaken to enhance communication and entrepreneurship skills.

EMPLOYERS

Suggestions	Action Taken
Courses that highlight the application of domain-specific knowledge in novel circumstances and encourage the development of marketable and entrepreneurial skills are to be offered.	Professionals in the area teach value-added courses that are offered outside the curriculum. Industry-academia ties are ensured through webinars, boot camps, conclaves, training courses, and guest lecturers both in-person and online.
There should be more career-specific training in the curriculum.	Activities that have a direct effect on skill development and the subjects of entrepreneurship and employability are selected and addressed in the courses.

OUTCOMES

The inclusion of new courses and the revision of syllabus material have produced the following outcomes:

• The efficacy of the teaching and learning process is ensured by the use of digital technology and pedagogical techniques.

• Cutting-edge ICT-based instructional strategies improved for more student participation.

• Increased practical experience and improved knowledge of the sector.

• Enhanced employability through efforts for skill development and curriculum revisions.

• An expanded comprehension and range of the course content.

• Enhanced and better capacity for entrepreneurship.

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2017-2018

Programme	Feedback	Action Taken
B.A(H)English	Students recommended adding more electives with an option.	The course is proposed to be introduced in the next academic year
M.A.English	Curriculums for employability	The curriculums were proposed as per the demands.

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of English
Action Taken Report
Academic Year: 2017-2018 (Odd Sem)

STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2017-2018

STUDENTS

Feedback	Action Taken
Alternatives for pre-graduation job exploration in order to determine interest and aptitude in the field of study	Students were provided with career counselling programs and are encouraged to take up internships for more practical exposures
Application of practical and theoretical part for better employability	Students were encouraged for skill development courses from MOOC portals like SWAYAM, Course Era,Udemy,Alison,Edx etc
Extra skill enhancement activities	Skill enhancement, workshops, competitions, seminars, extracurricular activities, field trips were conducted for skill enhancement

FACULTY

Suggestions	Action Taken
Introduction of new curriculum which includes skill enhancement	New courses were introduced
Collaborative meetings with industries and academic experts for enhancing knowledge transfer experience.	Students were encouraged to undergo subject relevant MOOC Courses offered through Swayam Portal
Multidisciplinary syllabus-based courses for skills required for employment.	Revaluation of the syllabus by subject experts and more topics were added as per the permission granted by the subject experts and BOS members
Updated strategies for effective learning environment	By conducting diverse activities in both online and offline modes through a vast array of learning-oriented apps, faculty members use ICT-based tools to design and develop e-content to enhance their teaching techniques.

ALUMNI

Suggestions	Action Taken
Curriculum revision to improve employability by incorporating the most recent advancements and real-world applications in the students' field of study.	New syllabus were introduced which is relevant to most recent applications in the students' field of study.
Developing entrepreneurial competencies and communication skills	To improve communication and entrepreneurial abilities, capacity development initiatives and boot camps were held.

EMPLOYERS

Suggestions	Action Taken
To be given are courses that emphasise the application of domain-specific knowledge in novel circumstances and foster the development of entrepreneurial and marketable skills.	Offerings outside of the curriculum include value-added courses taught by professionals in the field. Online and in-person guest lectures, boot camps, conclaves, training courses, and webinars are used to ensure industry-academia connections.
The programme should include more training specific to individual careers.	Activities that directly impact the development of skills. The courses' topics of employability and entrepreneurship are chosen and covered.

OUTCOMES

The following results have been brought about by the addition of new courses and the updating of syllabus content:

• The employment of digital technologies and pedagogical approaches ensures the effectiveness of the teaching and learning process.

• Innovative ICT-based teaching methodologies enhanced for increased student involvement.

• More hands-on experience and enhanced industry-specific understanding.

• Improved employability via curriculum updates and skill development initiatives.

• A greater understanding and breadth of the course material.

• Enhanced and improved entrepreneurial abilities.

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2017-2018

Programme	Feedback	Action Taken
B.A(H)English	Students recommended adding a skill enhancement courses in the syllabus	After the BOS meeting it was decided to add Business Communication Subject as a skill enhancement subject.
M.A.English	Students recommended adding more skill enhancement courses in the syllabus	After the BOS meeting it was decided to add Business Communication Subject as a skill enhancement subject.

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of Psychology
Action Taken Report
Academic Year: 2021-2022(Even Semester)

STUDENTS

Feedback	Action Taken
Technology and Innovation Integration	New and innovative technology introduced as per the requirement.
Employability will be strengthened by utilising academic and practical components.	Students were engaged in hands on practice trainings for skill enhancement.
Extra practice to advance abilities	The following events were held to improve skills: workshops, field excursions, contests, lectures and extracurricular activities.

FACULTY

Suggestions	Action Taken
Introduction of a new curriculum including skill development	New courses were introduced
Interdepartmental training for skill enhancement.	Students were encouraged to undergo and exchange ideas on skill enhancement.
Courses with a multidisciplinary curriculum that focus on job-related skills.	Subject matter experts reevaluated the curriculum, and additional topics were included with them and BOS members' consent.
Up to date techniques for a productive learning environment	Faculty employ ICT-based tools to create and produce e-content to improve their teaching methods through a wide range of learning-oriented apps that conduct a variety of activities in both online and offline modes.

EMPLOYERS

Suggestions	Action Taken
Problem-Solving and Critical Thinking Workshop should be introduced more.	Industry-academia ties are ensured through webinars, boot camps, conclaves, training courses, and guest lecturers both in-person and online were initiated.
Innovation and Creativity Lab	The students were provided a hands-on class that encourages students to explore creative solutions within their field of study. It also emphasizes innovation techniques, brainstorming, and prototyping.

OUTCOMES

The inclusion of new courses and the revision of syllabus material have produced the following outcomes:

- Focus on developing critical thinking skills to solve real-world problems within the context of the subject matter.
- Offer a series of seminars covering resume building, job searching, interview skills, and workplace etiquette.
- Teach project management principles and methodologies applicable to the subject area
- Invite guest speakers from various industries to share insights and advice.
- Incorporate case studies and scenarios to encourage students to apply their knowledge in practical situations.
- Arrange networking events, mentorship programs, and opportunities to connect with alumni.

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2021-2022

Programme	Feedback	Action Taken
B.A(H)Psychology	i)Update Course Materials and innovative modern tools. ii)Professional Development Workshops were recommended.	i)The students were provided as per their requirements. ii)As per the feedback of the students the workshops and industry visits.

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of Psychology
Action Taken Report
Academic Year: 2021-2022(Odd Semester)

STUDENTS

Feedback	Action Taken
Internship and Work Experience Opportunities	Special training on career focused area were conducted. Career counselling services were provided.
The students suggested for Industry Immersion Experience	Organized field trips, internships, or job-shadowing experiences that expose students to the daily operations of businesses in their field.
Incorporation of Emerging Technologies	Students were advised to participate in skill oriented activities related to subject content and also get enrolled in MOOC portals such as SWAYAM, Course Era,Udemy, Allison etc.

FACULTY

Suggestions	Action Taken
Introduction of a new curriculum including skill development	New courses were introduced
Discussions in which academic and industry leaders collaborate to improve knowledge transfer experiences.	Students were encouraged to undergo subject relevant MOOC Courses offered through Swayam Portal
Professional Development Workshops	Offer workshops and seminars conducted by industry professionals to provide students with firsthand knowledge of current practices. Cover topics such as industry standards, project management, and soft skills development.
Modernised techniques for a productive learning environment	Faculty employ ICT-based tools to create and produce e-content to improve their teaching methods through a wide range of learning-oriented apps that conduct a variety of activities in both online and offline modes.

EMPLOYERS

Suggestions	Action Taken
Courses that focus on adapting subject-specific knowledge to novel contexts and encourage the development of marketable and entrepreneurial skills ought to be made available.	Professionals in the area teach value-added courses that are offered outside the curriculum. Industry-academia ties are ensured through webinars, boot camps, conclaves, training courses, and guest lecturers both in-person and online.
The programme needs to include additional training specialised to individual careers.	Activities that have a direct effect on skill development and the subjects of entrepreneurship and employability are selected and addressed in the courses.

OUTCOMES

The inclusion of new courses and the revision of syllabus material have produced the following outcomes:

• It is ensured that the teaching and learning process is successful through the combination of digital technologies and pedagogical techniques.

• New ICT-based instructional strategies improved to raise student participation.

• Increased industrial knowledge and increased practical training.

• Increased employability through programmes for skill development and curriculum adjustments.

• A more comprehensive comprehension of the course subject and its range.

• A greater and better capacity for entrepreneurship.

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2021-2022

Programme	Feedback	Action Taken
B.A.(H)Psychology	i)Students recommended for more activities and add teaching learning strategies on different modern	i)The students were engaged and introduced to new learning strategies as per the

	literature. ii) Modern, inventive tools and updated course materials.	suggestion. ii)According to their needs, the students were supplied

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of Psychology
Action Taken Report
Academic Year: 2020-2021(Even Semester)

STUDENTS

Feedback	Action Taken
Internship and Co-op Opportunities	Special training on career focused area were conducted.Career counselling services were provided.
Update Course Materials were suggested.	Students were advised to participate in skill oriented activities related to subject content and also get enrolled in MOOC portals such as SWAYAM, Course Era,Udemy, Allison etc.
Communication and Presentation Skills Class	The following events were held to improve skills: workshops, field excursions, contests, lectures and extracurricular activities.

FACULTY

Suggestions	Action Taken
Incorporation of technology-driven teaching methods, such as flipped classrooms, virtual labs, and interactive online resources	Faculty employ ICT-based tools to create and produce e-content to improve their teaching methods through a wide range of learning-oriented apps that conduct a variety of activities in both online and offline modes.
Conduct a comprehensive analysis of the existing curriculum to identify areas for improvement and ensure alignment with industry needs.	Students were encouraged to undergo subject relevant MOOC Courses offered through Swayam Portal
Courses with a multidisciplinary curriculum that focus on job-related skills.	Subject matter experts reevaluated the curriculum, and additional topics were included with them and BOS members' consent.

EMPLOYERS

Suggestions	Action Taken
Industry-Driven Professional Development	Provide instructors with professional development opportunities so they may remain current on practices and trends in the business.Invite business leaders to be guest professors or to contribute to the curriculum creation process.
The curriculum must incorporate extra training tailored to each student's career.	The courses choose and cover activities that directly impact employability and entrepreneurship as well as skill development.

OUTCOMES

The inclusion of new courses and the revision of syllabus material have produced the following outcomes:

- Acknowledged the transformation of conventional teaching techniques with the use of digital technology.
- Interactive and dynamic learning environments may be established via the utilisation of digital tools, platforms, and resources.
- Suggests that students will not only acquire technical skills but also develop the creativity and ingenuity required for entrepreneurship.
- Makes use of multimedia, interactive information, and online collaboration tools to pique students' attention and improve engagement.
- Provide guidance on building professional relationships within the industry

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2020-2021

Programme	Feedback	Action Taken
B.A.(H)Psychology	i)Innovative ICT-Based Instructional Strategies for Enhanced engagement.	Incorporated the latest educational technologies to enhance the learning experience. It includes interactive software, virtual labs, educational apps, and online collaboration tools.

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of Psychology
Action Taken Report
Academic Year: 2020-2021(Odd Semester)

STUDENTS

Feedback	Action Taken
Options training and development in the campus itself	Special training on career focused area were conducted.Career counselling services were provided.
Employability will be strengthened by utilising academic and practical components.	Students were advised to participate in skill oriented activities related to subject content and also get enrolled in MOOC portals such as SWAYAM, Course Era,Udemy, Allison etc.
Extra practice to advance abilities	The following events were held to improve skills: workshops, field excursions, contests, lectures and extracurricular activities.

FACULTY

Suggestions	Action Taken
Introduction of a new curriculum including skill development	New courses were introduced
Discussions in which academic and industry leaders collaborate to improve knowledge transfer experiences.	Students were encouraged to undergo subject relevant MOOC Courses offered through Swayam Portal
Courses with a multidisciplinary curriculum that focus on job-related skills.	Subject matter experts reevaluated the curriculum, and additional topics were included with them and BOS members' consent.
Modernised techniques for a productive learning environment	Faculty employ ICT-based tools to create and produce e-content to improve their teaching methods through a wide range of learning-oriented apps that conduct a variety of activities in both online and offline modes.

ALUMNI

Suggestions	Action Taken
Revision of the curriculum to increase employability by integration of the latest developments and practical applications in the students' field of study.	A new curriculum that is in line with the most recent developments in the students' field of study has been implemented.
Improving communication and entrepreneurial abilities	To improve communication and entrepreneurial abilities, capacity development programmes and boot camps were implemented.

EMPLOYERS

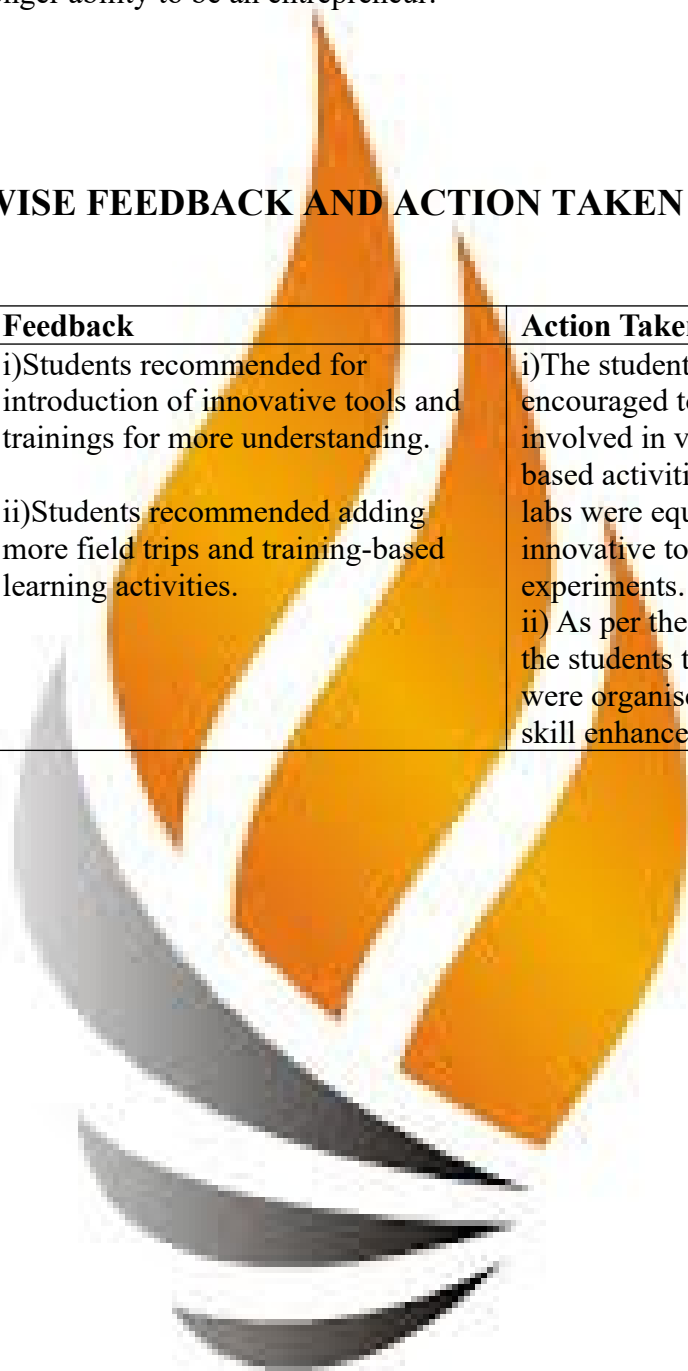| Suggestions	Action Taken
Classes that emphasise applying subject-specific information to new situations and promote the acquisition of employable and entrepreneurial skills should be made available.	Professionals in the area teach value-added courses that are offered outside the curriculum. Industry-academia ties are ensured through webinars, boot camps, conclaves, training courses, and guest lecturers both in-person and online.
The programme need to include additional training specialised to individual careers.	Activities that have a direct effect on skill development and the subjects of entrepreneurship and employability are selected and addressed in the courses.

OUTCOMES

The inclusion of new courses and the revision of syllabus material have produced the following outcomes:

• The integration of digital technology with pedagogical methodologies guarantees the effectiveness of the teaching and learning process.

• New ICT-based teaching techniques enhanced to increase student engagement.

• Expanded hands-on training and enhanced industry expertise.

• Improved employability via curriculum modifications and skill development initiatives.

• A wider understanding and scope of the material covered in the course.

• An improved and stronger ability to be an entrepreneur.

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2020-2021

Programme	Feedback	Action Taken
B.A(H)Psychology	i)Students recommended for introduction of innovative tools and trainings for more understanding. ii)Students recommended adding more field trips and training-based learning activities.	i)The students were encouraged to get involved in various skill-based activities and the labs were equipped with innovative tools for experiments. ii) As per the feedback of the students the field trips were organised for more skill enhancement

SCHOOL OF ARCHITECTURE AND PLANNING
LINGAYA'S VIDYAPEETH FARIDABAD

STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2021-22 (Even Semester)

STUDENTS

Feedback	Action Taken
Students made the observation that more work needed to be put into setting up workshops for students on soft skills, industry skills, and communication abilities.	A number of initiatives were undertaken to increase students' understanding of soft skills, including as training sessions, lectures, and workshops on personality development, interview techniques, resume writing, and communication skills.

FACULTY

Suggestions	Action Taken
Along with greater research opportunities and infrastructure, it has been argued that there should be more possibilities to attend conferences.	The university is aware of this issue, and these concerns have been communicated to the appropriate authority for review and necessary action.
The curriculum can include smaller projects that are linked to the bigger project while maintaining flexibility for the pedagogy of any unique institute.	Faculty members from every year have determined the commonalities between two or more courses, and within a semester, common investigations for two subjects were scheduled.

ALUMNI

Suggestions	Action Taken
Graduate students perceive the university as having made a significant contribution to their professional and personal development.	The school is happy with how it performed in this area and will keep working to improve teaching and learning through the use of cutting-edge techniques.
Graduate students believe that their personal and professional development has been positively impacted by the university.	University has an Alumni Connect Forum to this effect.

EMPLOYER

Suggestions	Action Taken
Employers believed that students had been given a solid foundation of technical knowledge and skills related to their work duties by the institution. In addition, the students possess strong communication skills, are adept at using technology and office supplies, and are open to learning new concepts and methods.	The school is happy with its performance and will keep working to improve the process of teaching and learning.

SCHOOL OF ARCHITECTURE AND PLANNING
LINGAYA'S VIDYAPEETH FARIDABAD

STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2021-22 (Odd Semester)

STUDENTS

Feedback	Action Taken
Students made the observation that more work needed to be put into setting up workshops for students on soft skills, industry skills, and communication abilities.	A number of initiatives were undertaken to increase students' understanding of soft skills, including as training sessions, lectures, and workshops on personality development, interview techniques, resume writing, and communication skills.

FACULTY

Suggestions	Action Taken
Along with greater research opportunities and infrastructure, it has been argued that there should be more possibilities to attend conferences.	The university is aware of this issue, and these concerns have been communicated to the appropriate authority for review and necessary action.
Improved availability of scientific publications and educational materials through online search engines	Library facility has been improved and availability of remote access is enabled

ALUMNI

Suggestions	Action Taken
Graduate students perceive the university as having made a significant contribution to their professional and personal development.	The school is happy with how it performed in this area and will keep working to improve teaching and learning through the use of cutting-edge techniques.
Graduate students believe that their personal and professional development has been positively impacted by the university.	University has an Alumni Connect Forum to this effect.

EMPLOYER

Suggestions	Action Taken
Employers believed that students had been given a solid foundation of technical knowledge and skills related to their work duties by the institution. In addition, the students possess strong communication skills, are adept at using technology and office supplies, and are open to learning new concepts and methods.	The school is happy with its performance and will keep working to improve the process of teaching and learning.

SCHOOL OF ARCHITECTURE AND PLANNING
LINGAYA'S VIDYAPEETH FARIDABAD

STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2020-21 (Even Semester)

STUDENTS

Feedback	Action Taken
Teaching model and new teaching methods looked into for enhancing creative thinking of the students.	To improve students' creative thinking, various teaching techniques and models of instruction are investigated.

FACULTY

Suggestions	Action Taken
The opportunities for collaborative studio exercises could be explored to bring in more diversity in design outcomes	The point was well taken and put forth in the BOS for approval

ALUMNI

Suggestions	Action Taken
Alumni suggested flexible time for the students so that they can explore the practical dimension of stir\e work by working in their guidance part time	The current students were motivated to interact with the alumni through social media and attach themselves to them through small internships

EMPLOYER

Suggestions	Action Taken
Employers believed that students had been given a solid foundation of technical knowledge and skills related to their work duties by the institution. In addition, the students possess strong communication skills, are adept at using technology and office supplies, and are open to learning new concepts and methods.	The school is happy with its performance and will keep working to improve the process of teaching and learning.

SCHOOL OF ARCHITECTURE AND PLANNING
LINGAYA'S VIDYAPEETH FARIDABAD

STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2020-21 (Even Semester)

STUDENTS

Feedback	Action Taken
Curriculum to be improved to make it skill oriented	Syllabus is being revised as per the new COA norms and NEP
Curriculum to have a practical approach to help in entrepreneurship	Subjects are revamped to increase skill development

FACULTY

Suggestions	Action Taken
Project based learning to be focused upon to keep up with the market trend	The teaching pedagogy is revised to orient towards a more practical approach
Internships to be added to provide hands on experience to the students to increase the opportunity of entrepreneurship.	Internships are added after every semester to increase field exposure
Projects reports to be focused upon to increase the research writing of students as well as faculty	This is incorporated to develop the writing skills to faculty as well students.
Interconnected projects to be introduced in design to enhance the learning experience	Continuous evaluation through rubric is introduced to make evaluation transparent and encourage students to identify and work on their weak areas.

ALUMNI

Suggestions	Action Taken
Alumni suggested flexible time for the students so that they can explore the practical dimension of their work by working in their guidance part time	The current students were motivated to interact with the alumni through social media and attach themselves to them through small internships

EMPLOYER

Suggestions	Action Taken
More skill-based courses to be introduced	New pedagogy approach is introduced to address this point
Software to be focused upon as per the industry demand	Enhanced software is introduced in the syllabus with usage of software from first year onwards

SCHOOL OF ARCHITECTURE
LINGAYA'S UNIVERSITY FARIDABAD

STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2019-20 (Even Semester)

STUDENTS

Feedback	Action Taken
Curriculum needs to be enriched	Value added courses on current topics were introduced to enhance scope of curriculum.
Strengthening teaching learning process.	More focus on ICT based learning, flip classroom techniques etc.

FACULTY

Suggestions	Action Taken
Periodic collaborative meetings with industry and academic experts for enriching the knowledge transfer experience.	More site/ field visits to be carried out in collaboration with the industry

ALUMNI

Suggestions	Action Taken
Alumni connect to be strengthened to help students in taking up individual projects and internships	Alumni meet is planned to connect students.

EMPLOYER

Suggestions	Action Taken
Addition of certificate courses in the existing syllabus to increase credibility of the students	Current market trends are studied and relevant additional courses to be made available.

SCHOOL OF ARCHITECTURE
LINGAYA'S UNIVERSITY FARIDABAD

STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2017-18 (Odd Semester)

STUDENTS

Feedback	Action Taken
Students made the observation that more work needed to be put into setting up workshops for students on soft skills, industry skills, and communication abilities.	A number of initiatives were undertaken to increase students' understanding of soft skills, including as training sessions, lectures, and workshops on personality development, interview techniques, resume writing, and communication skills.
Strengthening teaching learning process.	More focus on ICT based learning, flip classroom techniques etc.

FACULTY

Suggestions	Action Taken
The curriculum can include smaller projects that are linked to the bigger project while maintaining flexibility for the pedagogy of any unique institute.	Faculty members from every year have determined the commonalities between two or more courses, and within a semester, common investigations for two subjects were scheduled.
Periodic collaborative meetings with industry and academic experts for enriching the knowledge transfer experience.	More site/ field visits to be carried out in collaboration with the industry

ALUMNI

Suggestions	Action Taken
Graduate students perceive the university as having made a significant contribution to their professional and personal development.	The school is happy with how it performed in this area and will keep working to improve teaching and learning through the use of cutting-edge techniques.
Graduate students believe that their personal and professional development has been positively impacted by the university.	University has an Alumni Connect Forum to this effect.

EMPLOYER

Suggestions	Action Taken
Employers believed that students had been given a solid foundation of technical knowledge and skills related to their work duties by the institution. In addition, the students possess	The school is happy with its performance and will keep working to improve the process of teaching and learning.

| strong communication skills, are adept at using technology and office supplies, and are open to learning new concepts and methods. | |

SCHOOL OF ARCHITECTURE
LINGAYA'S UNIVERSITY FARIDABAD

STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2018-19 (Even Semester)

STUDENTS

Feedback	Action Taken
Curriculum needs to be enriched	Value added courses on current topics were introduced to enhance scope of curriculum.
Strengthening teaching learning process.	More focus on ICT based learning, flip classroom techniques etc.
Additional activities aimed at skill development.	Few value added courses are to be introduced in the curriculum to upsurge knowledge and understanding

FACULTY

Suggestions	Action Taken
Periodic collaborative meetings with industry and academic experts for enriching the knowledge transfer experience.	More site/ field visits to be carried out in collaboration with the industry
Effective teaching - learning environment to achieve the desired outcomes through use of ICT tools to incorporate interactive learning.	Elaborate lesson plans and E Content to be developed

ALUMNI

Suggestions	Action Taken
Increased awareness in campus on social issues	NSS and club activities to be strengthened in the university
Alumni connect to be strengthened to help students in taking up individual projects and internships	Alumni meet is planned to connect students.

EMPLOYER

Suggestions	Action Taken
Addition of certificate courses in the existing syllabus to increase credibility of the students	Current market trends are studied and relevant additional courses to be made available.

SCHOOL OF ARCHITECTURE
LINGAYA'S UNIVERSITY FARIDABAD

STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2018-19 (Odd Semester)

STUDENTS

Feedback	Action Taken
Curriculum needs to be enriched	Value added courses on current topics were introduced to enhance scope of curriculum.
Strengthening teaching learning process.	More focus on ICT based learning, flip classroom techniques etc.

FACULTY

Suggestions	Action Taken
Periodic collaborative meetings with industry and academic experts for enriching the knowledge transfer experience.	More site/ field visits to be carried out in collaboration with the industry

ALUMNI

Suggestions	Action Taken
Communication skills/Developing entrepreneurial competencies	Capacity building programs were introduced in the form of value added courses, PDP classes will be monitored to improve communication skills
Increased awareness in campus on social issues	NSS and club activities to be strengthened in the university
Mock Interviews for placement preparation	The training and placement cell to work more actively.

EMPLOYER

Suggestions	Action Taken
Addition of certificate courses in the existing syllabus to increase credibility of the students	Current market trends are studied and relevant additional courses to be made available.

SCHOOL OF ARCHITECTURE
LINGAYA'S UNIVERSITY FARIDABAD

STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2017-18 (Even Semester)

STUDENTS

Feedback	Action Taken
Opportunities to explore more career alternatives before graduation for assessing interests and competencies in their area or study.	Students are provided with career counselling programs and are encouraged to take up internships for more practical exposure.
Additional activities aimed at skill development.	Few value added courses are to be introduced in the curriculum to upsurge knowledge and understanding

FACULTY

Suggestions	Action Taken
Periodic collaborative meetings with industry and academic experts for enriching the knowledge transfer experience.	More site/ field visits to be carried out in collaboration with the industry
Effective teaching - learning environment to achieve the desired outcomes through use of ICT tools to incorporate interactive learning.	Elaborate lesson plans and E Content to be developed

ALUMNI

Suggestions	Action Taken
Communication skills/Developing entrepreneurial competencies	Capacity building programs were introduced in the form of value added courses, PDP classes will be monitored to improve communication skills

EMPLOYER

Suggestions	Action Taken
Courses that focus on application of domain specific knowledge in new contexts and develop entrepreneurial/employable skills to be offered	Courses that focus on application of domain specific knowledge in new contexts and develop entrepreneurial/employable skills to be offered

SCHOOL OF ARCHITECTURE
LINGAYA'S UNIVERSITY FARIDABAD

STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2017-18 (Odd Semester)

STUDENTS

Feedback	Action Taken
New software to be introduced in the curriculum	Special lectures and workshops to be organised to address the mentioned point.
Additional activities aimed at skill development.	Few value added courses are to be introduced in the curriculum to upsurge knowledge and understanding

FACULTY

Suggestions	Action Taken
Students to be encouraged to take up real sites/projects for enriched learning experience	The studio exercises to be designed taking into account the live projects going on in NCR region
Effective teaching - learning environment to achieve the desired outcomes through use of ICT tools to incorporate interactive learning.	Elaborate lesion plans and E Content to be developed

ALUMNI

Suggestions	Action Taken
Communication skills/Developing entrepreneurial competencies	Capacity building programs were introduced in the form of value added courses, PDP classes will be monitored to improve communication skills

EMPLOYER

Suggestions	Action Taken
Courses that focus on application of domain specific knowledge in new contexts and develop entrepreneurial/employable skills to be offered	Courses that focus on application of domain specific knowledge in new contexts and develop entrepreneurial/employable skills to be offered

LINGAYA'S UNIVERSITY, FARIDABAD
DEPARTMENT OF EDUCATION
**Action Taken Report of Feedback Collected From Different
Stakeholders**
Even semester

Based on feedback in Even semester 2017-18, the following actions were taken
The following changes are done-

Student feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	35%	Due to the increased emphasis on skill development, the curriculum has been updated to incorporate more practical tasks. .
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	36%	Enthralled by the captivating curriculum content, introduced self-study materials and enthusiastically attended classes
3	**Curriculum Fulfils your expectation towards the development of you as a good citizen**	38%	The curriculum has undergone deliberate enhancements to align with expectations for fostering personal development and instilling qualities essential for good citizenship
4	**Curriculum aspects are applicable in daily life**	34%	Students impressed by the practical relevance of the curriculum aspects, we took immediate action to integrate them into students' daily lives, implementing newfound strategies and insights to enhance my personal and professional endeavours.

5	The curriculum is relevant to the solution of the local problems	37%	Recognizing the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	Need to include skill-based content in the current syllabus	34%	No need to further action.

Alumni Feedback

SN	Question	Response	Action taken
1	The curriculum is updated enough for the development of your overall Skills and competence	33%	The recent curriculum enhancements have successfully integrated practical elements that resonate with the daily lives of learners. The emphasis on digital literacy, communication skills, and problem-solving has empowered learners to navigate daily challenges more effectively. These intentional efforts aim to make the curriculum directly relevant and beneficial to the diverse aspects of individuals' daily lives.
2	Curriculum content is interesting enough to pull you towards self-study and attending the classes	40%	The recent curriculum enhancements have successfully integrated practical elements that resonate with the daily lives of learners.
3	Curriculum Fulfils your expectation towards the development of you	35%	The addition of community participation and social education activities has been very beneficial. Furthermore,

SN	Question	Response	Action taken
	as a good citizen		leadership, empathy, and teamwork are highly valued in extracurricular activities
4	**The Curriculum aspects are applicable in your daily life**	38%	It can help learners acquire the skills that are essential for their personal and professional growth.
5	**The curriculum is relevant to the solution of local and regional problems**	36%	Recognizing the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	**Need to include skill-based content in the current syllabus**	38%	It can also help to create a more skilled, productive, innovative, and inclusive society
Employer's feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your employee's overall Skills and competence**	24%	We initiated efforts to ensure that our organization's educational resources remain updated and relevant. By actively engaging in discussions with educational experts, conducting regular reviews of the curriculum, and providing feedback to educational institutions. We endeavoured to ensure that our employees receive training that enhances their skills and competence.
2	**Curriculum aspects**	23%	Help with their assimilation into working procedures, we

			acted right away. We encouraged a culture of ongoing learning and development within the company by enabling our team to apply the knowledge and skills they learned in the curriculum directly to their professional responsibilities through training sessions, workshops, and hands-on activities
3	**The curriculum content was well-rounded enough to impart to your employees the needed leadership and team-building skills.**	24%	Principals as a curriculum leaders have to develop clearly defined vision and mission for the schools. For implementing these missions, they have to manage the resources. As teachers, the role is specified as that of a curriculum specialist, mentor to the new teachers, as resource provider to other teachers.
4	**The curriculum fulfils your expectation towards the development of your employee in a good contributor towards the goal of the organisation**	20%	
5	**The curriculum is relevant to the solution of local and regional problems**	23%	**The curriculum is relevant to the solution of local and regional problems**
6	**Need to include skill-based content in the current syllabus**	24%	Skill-based education is a powerful way of learning that can enhance the quality and relevance of education for all

			learners.

Teachers' feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your student's overall Skills and competence**	48%	In response to the imperative need for a more dynamic and industry-relevant education, significant actions have been taken to enhance the current syllabus. Recognizing the demand for skill acquisition, the syllabus has been updated to integrate practical exercises.
2	**Curriculum content was well-rounded enough to impart your students the needed leadership and team-building skills**	45%	Enthralled by the captivating curriculum content, introduced self-study materials and enthusiastically attended classes, driven by a genuine passion to absorb every ounce of knowledge presented.
3	**The curriculum fulfils your expectation towards the development of your student in a good contributor towards his/ her life goal**	48%	The curriculum has undergone deliberate enhancements to align with expectations for fostering personal development and instilling qualities essential for good citizenship. The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy.
4	**Curriculum aspects are applicable in the daily life of your**	44%	Students impressed by the practical relevance of the curriculum aspects; we took

	student		immediate action to integrate them into students' daily lives, implementing newfound strategies and insights to enhance my personal and professional endeavours.
5	**The curriculum is relevant for the solution of the local and regional problems**	48%	Recognizing the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	**Need to include skill-based content in the current syllabus**	45%	Through initiatives such as proposing curriculum revisions, collaborating with educators, and participating in different schools for teaching.

Based on feedback in even semester 2018-19, the following actions were taken
The following changes are done-

Student feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	52%	The syllabus as of right now. The syllabus has been modified to include practical activities in recognition of the need for skill acquisition.
2	**Curriculum content is interesting enough to pull you towards self-study and attending**	52%	Enthralled by the captivating curriculum content, introduced self-study materials and enthusiastically attended

	the classes		classes
3	Curriculum Fulfils your expectation towards the development of you as a good citizen	48%	The curriculum has undergone deliberate enhancements to align with expectations for fostering personal development and instilling qualities essential for good citizenship. The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy.
4	Curriculum aspects are applicable in daily life	50%	Students impressed by the practical relevance of the curriculum aspects, we took immediate action to integrate them into students' daily lives, implementing newfound strategies and insights to enhance my personal and professional endeavours.
5	The curriculum is relevant to the solution of the local problems	39%	Recognizing the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	Need to include skill-based content in the current syllabus	38%	No need to further action. . The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy.
Alumni Feedback			

SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	56%	The recent curriculum enhancements have successfully integrated practical elements that resonate with the daily lives of learners. The emphasis on digital literacy, communication skills, and problem-solving has empowered learners to navigate daily challenges more effectively. These intentional efforts aim to make the curriculum directly relevant and beneficial to the diverse aspects of individuals' daily lives.
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	54%	The recent curriculum enhancements have successfully integrated practical elements that resonate with the daily lives of learners.
3	**Curriculum Fulfils your expectation towards the development of you as a good citizen**	58%	The addition of community participation and social education activities has been very beneficial. Furthermore, leadership, empathy, and teamwork are highly valued in extracurricular activities
4	**The Curriculum aspects are applicable in your daily life**	49%	It can help learners acquire the skills that are essential for their personal and professional growth.
5	**The curriculum is relevant to the**	40%	Recognizing the direct

			alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	**Need to include skill-based content in the current syllabus**	38%	It can also help to create a more skilled, productive, innovative, and inclusive society
Employer's feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your employee's overall Skills and competence**	70%	We initiated efforts to ensure that our organization's educational resources remain updated and relevant. By actively engaging in discussions with educational experts, conducting regular reviews of the curriculum, and providing feedback to educational institutions. We endeavoured to ensure that our employees receive training that enhances their skills and competence.
2	**Curriculum aspects are applicable in the daily life of your employee**	65%	Help with their assimilation into working procedures, we acted right away. We encouraged a culture of ongoing learning and development within the company by enabling our team to apply the knowledge and skills they learned in the curriculum directly to their professional responsibilities through training sessions, workshops, and hands-on activities

3	**The curriculum content was well-rounded enough to impart to your employees the needed leadership and team-building skills.**	64%	Principals as a curriculum leaders have to develop clearly defined vision and mission for the schools. For implementing these missions, they have to manage the resources. As teachers, the role is specified as that of a curriculum specialist, mentor to the new teachers, as resource provider to other teachers.
4	**The curriculum fulfils your expectation towards the development of your employee in a good contributor towards the goal of the organisation**	69%	The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy for **employee in a good contributor towards the goal of the organisation** .
5	**The curriculum is relevant to the solution of local and regional problems**	69%	**The curriculum is relevant to the solution of local and regional problems**
6	**Need to include skill-based content in the current syllabus**	70%	skill-based education is a powerful way of learning that can enhance the quality and relevance of education for all learners.

Teachers' feedback			
SN	Question	Response	Action taken

1	The curriculum is updated enough for the development of your student's overall Skills and competence	75%	The present syllabus has undergone major enhancements in response to the pressing demand for a more dynamic and industry-relevant education. The syllabus has been modified with practical activities in response to the growing need for skill learning.
2	Curriculum content was well-rounded enough to impart your students the needed leadership and team-building skills	72%	Enthralled by the captivating curriculum content, introduced self-study materials and enthusiastically attended classes, driven by a genuine passion to absorb every ounce of knowledge presented.
3	The curriculum fulfils your expectation towards the development of your student in a good contributor towards his/ her life goal	75%	The curriculum has been purposefully improved to meet the standards for encouraging personal growth and imparting values necessary for responsible citizenship. Incorporating social education and community engagement programs has made a substantial contribution. Extracurricular activities also stress empathy, leadership, and teamwork.
4	Curriculum aspects are applicable in the daily life of your student	71%	Students impressed by the practical relevance of the curriculum aspects; we took immediate action to integrate them into students' daily lives, implementing newfound strategies and insights to enhance my personal and professional endeavours.
5	The curriculum is relevant for the solution of the local	71%	We actively engaged in putting the curriculum's concepts to use in addressing urgent

	and regional problems		community issues since we recognized the direct correlation between it and local challenges.
6	**Need to include skill-based content in the current syllabus**	73%	The quality and relevance of education can be improved for all students through the effective learning method known as skill-based education.

Based on feedback in Even semester 2019-20, the following actions were taken
The following changes are done-

Student feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of students' overall Skills and competence**	75%	We met with experts on syllabus, regularly evaluated educational resources, and encouraged industry representatives to visit schools to present curricula.
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	64%	Our captivating curriculum content introduced self-study materials and enthusiastically attended classes, driven by a genuine passion to absorb every ounce of knowledge presented.
3	**Curriculum Fulfils student's**	68%	No need for further action

SN	Question	Response	Action taken
	expectations towards the development of you as a good citizen		
4	**Curriculum aspects are applicable in daily life**	61%	We continuously emphasise incorporating practical and valuable lessons into everyday experiences and tasks to enrich personal and professional growth along the way.
5	**The curriculum is relevant to the solution of the local problems**	59%	Finding the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	**Need to include skill-based content in the current syllabus**	71%	no need for further action

Alumni Feedback

SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	65%	No need for Further action
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	68%	The emphasis on technical skills, communication skills, and problem-solving has empowered learners to navigate daily challenges more effectively.
3	**Curriculum Fulfils your expectation towards the development of you**	64%	Through various social events, the expectations for promoting personal development and instilling qualities necessary for good citizenship are met.

	as a good citizen		.
4	**The Curriculum aspects are applicable in your daily life**	64%	no need for further action
5	**The curriculum is relevant to the solution of local and regional problems**	69%	We actively engaged in applying its principles to address pressing issues within the community for solutions to local and regional problems
6	**Need to include skill-based content in the current syllabus**	69%	No need for further action
Employer's feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your employee's overall Skills and competence**	75%	We regularly examine the curriculum, hold active conversations with educational specialists, and give educational institutions feedback. We made an effort to make sure that the training our staff members undergo improves their abilities and proficiency.
2	**Curriculum aspects are applicable in the daily life of your employee**	75%	Through training sessions, workshops, and hands-on activities, we empowered our team to apply the knowledge and skills gained from the curriculum directly to their professional responsibilities.

3	**The curriculum content was well-rounded enough to impart to your employees the needed leadership and team-building skills.**	68%	No further action
4	**The curriculum fulfils your expectation towards the development of your employee in a good contributor towards the goal of the organisation**	76%	We endeavoured to ensure that our employees receive training that enhances their skills and competence for the growth of the organisation.
5	**The curriculum is relevant to the solution of local and regional problems**	58%	The curriculum has undergone deliberate enhancements to align with expectations for fostering personal development and instilling qualities essential to solving local and regional problems.
6	**Need to include skill-based content in the current syllabus**	75%	No need for further action
Teachers' feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your student's overall Skills and competence**	75%	In response to this feedback, we had a BOS meeting to update the curriculum.
2	**Curriculum content**	69%	In response to the imperative

	was well-rounded enough to impart your students the needed leadership and team-building skills		need for a more dynamic and industry-relevant education, significant actions have been taken to enhance the current syllabus for leadership and team-building.
3	The curriculum fulfils your expectation towards the development of your student in a good contributor towards his/ her life goal	65%	No need for further action
4	Curriculum aspects are applicable in the daily life of your student	60%	Students impressed by the practical relevance of the curriculum aspects, we took immediate action to integrate them into students' daily lives, implementing newfound strategies and insights to enhance my personal and professional endeavours.
5	The curriculum is relevant to the solution of the local and regional problems	59%	No need for further action
6	Need to include skill-based content in the current syllabus	76%	We initiated discussions for integrating practical skills essential for success in today's dynamic world.

Based on feedback in Even semester 2020-21, the following actions were taken
The following changes are done-

Student feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of students' overall Skills and competence**	75%	No Need for further action
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	69%	Our captivating curriculum content introduced self-study materials and enthusiastically attended Online classes, driven by a genuine passion to absorb of knowledge presented.
3	**Curriculum Fulfils student's expectations towards the development of you as a good citizen**	75%	No need for further action
4	**Curriculum aspects are applicable in daily life**	59%	We continuously emphasise incorporating valuable lessons into everyday experiences and tasks to enrich personal and professional growth along the way.
5	**The curriculum is relevant to the solution of the local problems**	68%	Finding the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	**Need to include skill-based content in the current syllabus**	57%	
Alumni Feedback			

SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	72%	No need for Further action
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	74%	The emphasis on technical skills, communication skills, and problem-solving has empowered learners to navigate daily challenges more effectively.
3	**Curriculum Fulfils your expectation towards the development of you as a good citizen**	77%	Through various social events, the expectations for promoting personal development and instilling qualities necessary for good citizenship are met. .
4	**The Curriculum aspects are applicable in your daily life**	77%	no need for further action
5	**The curriculum is relevant to the solution of local and regional problems**	76%	We actively engaged in applying its principles to address pressing issues within the community for solutions to local and regional problems
6	**Need to include skill-based content in the current syllabus**	80%	No need for further action

Employer's feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your employee's overall Skills and competence**	70%	We regularly examine the curriculum, hold active conversations with educational specialists, and give educational institutions feedback. We made an effort to make sure that the training our staff members undergo improves their abilities and proficiency.
2	**Curriculum aspects are applicable in the daily life of your employee**	69%	Through training sessions, workshops, and hands-on activities, we empowered our team to apply the knowledge and skills gained from the curriculum directly to their professional responsibilities.
3	**The curriculum content was well-rounded enough to impart to your employees the needed leadership and team-building skills.**	56%	No further action
4	**The curriculum fulfils your expectation towards the development of your employee in a good contributor towards the goal of the organisation**	70%	We endeavoured to ensure that our employees receive training that enhances their skills and competence for the growth of the organisation.
5	**The curriculum is relevant to the**	72%	The curriculum has undergone deliberate enhancements to

			align with expectations for fostering personal development and instilling qualities essential to solving local and regional problems.
6	**Need to include skill-based content in the current syllabus**	78%	No need for further action

Teachers' feedback

SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your student's overall Skills and competence**	79%	No need for further action
2	**Curriculum content was well-rounded enough to impart your students the needed leadership and team-building skills**	77%	In response to the imperative need for a more dynamic and industry-relevant education, significant actions have been taken to enhance the current syllabus for leadership and team-building.
3	**The curriculum fulfils your expectation towards the development of your student in a good contributor towards his/ her life goal**	75%	No need for further action
4	**Curriculum aspects are applicable in the daily life of your**	69%	Students impressed by the practical relevance of the curriculum aspects, we took immediate action to integrate

SN	Question	Response	Action taken
	student		them into students' daily lives, implementing newfound strategies and insights to enhance my personal and professional endeavours.
5	**The curriculum is relevant to the solution of the local and regional problems**	66%	No need for further action
6	**Need to include skill-based content in the current syllabus**	85%	We initiated discussions for integrating practical skills essential for success in today's dynamic world.

ACADEMIC YEAR-2021-22

Student feedback			
SN	Question	Response	Action taken

SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	85%	No need for further action
2	**Curriculum content is interesting enough to pull students towards self-study and attending classes**	78%	We emphasise self-study and instructional materials so students enthusiastically attend classes, driven by a genuine passion to absorb every ounce of knowledge presented.
3	**Curriculum Fulfils student's expectations towards the development of you as a good citizen**	69%	No need for further action
4	**Curriculum aspects are applicable in daily life**	63%	No need for further action
5	**The curriculum is relevant to the solution of the local problems**	69%	Finding the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	**Need to include skill-based content in the current syllabus**	59%	We took initiatives such as proposing curriculum revisions, collaborating with educators, and participating in different schools for teaching.

Alumni Feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	72%	These intentional efforts aim to make the curriculum directly relevant and beneficial to the diverse aspects of individuals' daily lives.

2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	74%	The emphasis on technical skills, communication skills, and problem-solving has empowered learners to navigate daily challenges more effectively.
3	**Curriculum Fulfils your expectation towards the development of you as a good citizen**	77%	the expectations for fostering personal development and instilling qualities essential for good citizenship are fulfilled through different social activities.
4	**The Curriculum aspects are applicable in your daily life**	59%	The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy for daily life enhancements.
5	**The curriculum is relevant to the solution of local and regional problems**	84%	We actively engaged in applying its principles to address pressing issues within the community for solutions to local and regional problems
6	**Need to include skill-based content in the current syllabus**	86%	No need for further action
Employer's feedback			
SN	Question	Response	Action taken
1	**The curriculum is**	77%	we actively engage in

	updated enough for the development of your employee's overall Skills and competence		discussions with educational experts, conducting regular reviews of the curriculum, and providing feedback to educational institutions. We endeavoured to ensure that our employees receive training that enhances their skills and competence.
2	**Curriculum aspects are applicable in the daily life of your employee**	79%	Through training sessions, workshops, and hands-on activities, we empowered our team to apply the knowledge and skills gained from the curriculum directly to their professional responsibilities.
3	**The curriculum content was well-rounded enough to impart to your employees the needed leadership and team-building skills.**	69%	No further action
4	**The curriculum fulfils your expectation towards the development of your employee in a good contributor towards the goal of the organisation**	63%	We endeavoured to ensure that our employees receive training that enhances their skills and competence.
5	**The curriculum is relevant to the solution of local and regional problems**	67%	The curriculum has undergone deliberate enhancements to align with expectations for fostering personal development and instilling qualities essential to solving local and regional problems.

SN	Question	Response	Action taken
6	**Need to include skill-based content in the current syllabus**	81%	No need for further action
Teachers' feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your student's overall Skills and competence**	76%	No need for further action
2	**Curriculum content was well-rounded enough to impart your students the needed leadership and team-building skills**	76%	In response to the imperative need for a more dynamic and industry-relevant education, significant actions have been taken to enhance the current syllabus for leadership and team-building.
3	**The curriculum fulfils your expectation towards the development of your student in a good contributor towards his/ her life goal**	77%	The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy.
4	**Curriculum aspects are applicable in the daily life of your student**	66%	Students impressed by the practical relevance of the curriculum aspects, we took immediate action to integrate them into students' daily lives, implementing newfound strategies and insights to enhance my personal and

			professional endeavours.
5	**The curriculum is relevant to the solution of the local and regional problems**	64%	No need for further action
6	**Need to include skill-based content in the current syllabus**	79%	Through collaborative efforts with educators, and administrators, we initiated discussions for integrating practical skills essential for success in today's world.

Based on feedback even semester 2022-23, the following actions were taken

The following changes are done-

Student feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	55%	The syllabus as of right now. The syllabus has been modified to include practical activities in recognition of the need for skill acquisition.
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	45%	Enthralled by the captivating curriculum content, introduced self-study materials and enthusiastically attended classes
3	**Curriculum Fulfils your expectation towards the development of you as a good citizen**	69%	The curriculum has undergone deliberate enhancements to align with expectations for fostering personal development and instilling qualities essential for good citizenship. The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy.
4	**Curriculum aspects are applicable in daily life**	78%	Students impressed by the practical relevance of the curriculum aspects, we took immediate action to integrate them into students' daily lives, implementing newfound strategies and insights to enhance my personal and professional endeavours.

5	**The curriculum is relevant to the solution of the local problems**	79%	Recognizing the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	**Need to include skill-based content in the current syllabus**	58%	No need to further action. . The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy.

Alumni Feedback

SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	58%	The recent curriculum enhancements have successfully integrated practical elements that resonate with the daily lives of learners. The emphasis on digital literacy, communication skills, and problem-solving has empowered learners to navigate daily challenges more effectively. These intentional efforts aim to make the curriculum directly relevant and beneficial to the diverse aspects of individuals' daily lives.
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	60%	The recent curriculum enhancements have successfully integrated practical elements that resonate with the daily lives of learners.

3	**Curriculum Fulfils your expectation towards the development of you as a good citizen**	78%	The addition of community participation and social education activities has been very beneficial. Furthermore, leadership, empathy, and teamwork are highly valued in extracurricular activities
4	**The Curriculum aspects are applicable in your daily life**	58%	It can help learners acquire the skills that are essential for their personal and professional growth.
5	**The curriculum is relevant to the solution of local and regional problems**	65%	Recognizing the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	**Need to include skill-based content in the current syllabus**	85%	It can also help to create a more skilled, productive, innovative, and inclusive society
Employer's feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your employee's overall Skills and competence**	69%	We initiated efforts to ensure that our organization's educational resources remain updated and relevant. By actively engaging in discussions with educational experts, conducting regular reviews of the curriculum, and providing feedback to educational institutions. We endeavoured to ensure that our

			employees receive training that enhances their skills and competence.
2	**Curriculum aspects are applicable in the daily life of your employee**	67%	Help with their assimilation into working procedures, we acted right away. We encouraged a culture of ongoing learning and development within the company by enabling our team to apply the knowledge and skills they learned in the curriculum directly to their professional responsibilities through training sessions, workshops, and hands-on activities
3	**The curriculum content was well-rounded enough to impart to your employees the needed leadership and team-building skills.**	61%	Principals as a curriculum leaders have to develop clearly defined vision and mission for the schools. For implementing these missions, they have to manage the resources. As teachers, the role is specified as that of a curriculum specialist, mentor to the new teachers, as resource provider to other teachers.
4	**The curriculum fulfils your expectation towards the development of your employee in a good contributor towards the goal of the organisation**	76%	The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy for **employee in a good contributor towards the goal of the organisation** .
5	**The curriculum is**	77%	**The curriculum is relevant to the**

	relevant to the solution of local and regional problems		solution of local and regional problems
6	**Need to include skill-based content in the current syllabus**	82%	skill-based education is a powerful way of learning that can enhance the quality and relevance of education for all learners.

Teachers' feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your student's overall Skills and competence**	77%	The present syllabus has undergone major enhancements in response to the pressing demand for a more dynamic and industry-relevant education. The syllabus has been modified with practical activities in response to the growing need for skill learning.
2	**Curriculum content was well-rounded enough to impart your students the needed leadership and team-building skills**	69%	Enthralled by the captivating curriculum content, introduced self-study materials and enthusiastically attended classes, driven by a genuine passion to absorb every ounce of knowledge presented.
3	**The curriculum fulfils your expectation towards the development of your student in a good contributor towards his/ her life goal**	72%	The curriculum has been purposefully improved to meet the standards for encouraging personal growth and imparting values necessary for responsible citizenship. Incorporating social education and community engagement programs has made a substantial contribution.

			Extracurricular activities also stress empathy, leadership, and teamwork.
4	**Curriculum aspects are applicable in the daily life of your student**	74%	Students impressed by the practical relevance of the curriculum aspects; we took immediate action to integrate them into students' daily lives, implementing newfound strategies and insights to enhance my personal and professional endeavours.
5	**The curriculum is relevant for the solution of the local and regional problems**	68%	We actively engaged in putting the curriculum's concepts to use in addressing urgent community issues since we recognized the direct correlation between it and local challenges.
6	**Need to include skill-based content in the current syllabus**	77%	The quality and relevance of education can be improved for all students through the effective learning method known as skill-based education.

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LINGAYA'S UNIVERSITY, FARIDABAD
DEPARTMENT OF MECHANICAL ENGINEERING
Action Taken Report of Feedback Collected From Different Stakeholders
Academic Year: 2017-18 Odd semester
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Based on feedback odd in the semester 2017-18, the following actions were taken
The following changes are done-

Student feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	30%	In response to the imperative need for a more dynamic and industry-relevant education, significant actions have been taken to enhance the current syllabus. Recognizing the demand for skill acquisition, the syllabus has been updated to integrate practical exercises.
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	35%	Enthralled by the captivating curriculum content, introduced self-study materials and enthusiastically attended classes, driven by a genuine passion to absorb every ounce of knowledge presented.
3	**Curriculum Fulfils your expectation towards the development of you as a good citizen**	35%	The curriculum has undergone deliberate enhancements to align with expectations for fostering personal development and instilling qualities essential for good citizenship. The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy.
4	**Curriculum aspects are applicable in daily life**	15%	Students impressed by the practical relevance of the curriculum aspects, we took immediate action to integrate them into students' daily lives, implementing newfound

SN	Question	Response	Action taken
			strategies and insights to enhance my personal and professional endeavours.
5	**The curriculum is relevant to the solution of the local problems**	30%	Recognizing the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	**Need to include skill-based content in the current syllabus**	25%	Through initiatives such as proposing curriculum revisions, collaborating with educators, and participating in different schools for teaching.

Alumni Feedback

SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	33%	The recent curriculum enhancements have successfully integrated practical elements that resonate with the daily lives of learners. The emphasis on digital literacy, communication skills, and problem-solving has empowered learners to navigate daily challenges more effectively. These intentional efforts aim to make the curriculum directly relevant and beneficial to the diverse aspects of individuals' daily lives.
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	35%	No need for further action
3	**Curriculum Fulfils your expectation towards the development of you as a good citizen**	20%	The curriculum has undergone deliberate enhancements to align with expectations for fostering personal development and instilling qualities essential for good citizenship. The inclusion of social education and community engagement initiatives has contributed significantly. Additionally,

			extracurricular activities emphasize leadership, teamwork, and empathy.
4	**The Curriculum aspects are applicable in your daily life**	30%	No need for further action
5	**The curriculum is relevant to the solution of local and regional problems**	40%	Recognizing the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	**Need to include skill-based content in the current syllabus**	25%	No need for further action
Employer's feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your employee's overall Skills and competence**	20%	We initiated efforts to ensure that our organization's educational resources remain updated and relevant. By actively engaging in discussions with educational experts, conducting regular reviews of the curriculum, and providing feedback to educational institutions. We endeavoured to ensure that our employees receive training that enhances their skills and competence.
2	**Curriculum aspects are applicable in the daily life of your employee**	15%	we took immediate action to facilitate their integration into workplace practices. Through training sessions, workshops, and hands-on activities, we empowered our team to apply the knowledge and skills gained from the curriculum directly to their professional responsibilities, fostering a culture of continuous learning and growth within the organization.
3	**The curriculum**	45%	No further action

SN	Question	Response	Action taken
	content was well-rounded enough to impart to your employees the needed leadership and team-building skills.		
4	**The curriculum fulfils your expectation towards the development of your employee in a good contributor towards the goal of the organisation**	20%	We initiated efforts to ensure that our organization's educational resources remain updated and relevant. By actively engaging in discussions with educational experts, conducting regular reviews of the curriculum, and providing feedback to educational institutions
5	**The curriculum is relevant to the solution of local and regional problems**	35%	No need for further action
6	**Need to include skill-based content in the current syllabus**	30%	No need for further action

Teachers' feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your student's overall Skills and competence**	20%	In response to the imperative need for a more dynamic and industry-relevant education, significant actions have been taken to enhance the current syllabus. Recognizing the demand for skill acquisition, the syllabus has been updated to integrate practical exercises.
2	**Curriculum content was well-rounded enough to impart your students the needed leadership and team-building skills**	34%	Enthralled by the captivating curriculum content, introduced self-study materials and enthusiastically attended classes, driven by a genuine passion to absorb every ounce of knowledge presented.
3	**The curriculum fulfils your expectation**	30%	The curriculum has undergone deliberate enhancements to

			align with expectations for fostering personal development and instilling qualities essential for good citizenship. The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy.
	towards the development of your student in a good contributor towards his/ her life goal		
4	**Curriculum aspects are applicable in the daily life of your student**	20%	Students impressed by the practical relevance of the curriculum aspects, we took immediate action to integrate them into students' daily lives, implementing newfound strategies and insights to enhance my personal and professional endeavours.
5	**The curriculum is relevant for the solution of the local and regional problems**	30%	Recognizing the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	**Need to include skill-based content in the current syllabus**	33%	Through initiatives such as proposing curriculum revisions, collaborating with educators, and participating in different schools for teaching.

Academic Year: 2018-19 Odd semester

Student feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	38%	Recognizing the demand for skill acquisition, the syllabus has been updated to integrate practical exercises.
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	30%	Enthralled by the captivating curriculum content, introduced self-study materials and enthusiastically attended classes, driven by a genuine passion to absorb every ounce of knowledge presented.
3	**Curriculum Fulfils your expectation towards the development of you as a good citizen**	22%	The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy.
4	**Curriculum aspects are applicable in daily life**	40%	Students impressed by the practical relevance of the curriculum aspects, we took immediate action to integrate them into students' daily lives, implementing newfound strategies and insights to enhance my personal and professional endeavours.
5	**The curriculum is relevant to the solution of the local problems**	36%	Finding the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	**Need to include skill-based content in the current syllabus**	25%	We took initiatives such as proposing curriculum revisions, collaborating with educators, and participating in different schools for teaching.
Alumni Feedback			

SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	20%	These intentional efforts aim to make the curriculum directly relevant and beneficial to the diverse aspects of individuals' daily lives.
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	40%	The emphasis on digital literacy, communication skills, and problem-solving has empowered learners to navigate daily challenges more effectively.
3	**Curriculum Fulfils your expectation towards the development of you as a good citizen**	32%	The curriculum has undergone deliberate enhancements to align with expectations for fostering personal development and instilling qualities essential for good citizenship.
4	**The Curriculum aspects are applicable in your daily life**	35%	The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy for daily life enhancements.
5	**The curriculum is relevant to the solution of local and regional problems**	25%	Recognizing the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	**Need to include skill-based content in the current syllabus**	33%	No need for further action
Employer's feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your employee's overall Skills and competence**	39%	We initiated efforts to ensure that our organization's educational resources remain updated and relevant. By actively engaging in discussions with educational experts, conducting regular

			reviews of the curriculum, and providing feedback to educational institutions. We endeavoured to ensure that our employees receive training that enhances their skills and competence.
2	**Curriculum aspects are applicable in the daily life of your employee**	35%	we took immediate action to facilitate their integration into workplace practices. Through training sessions, workshops, and hands-on activities, we empowered our team to apply the knowledge and skills gained from the curriculum directly to their professional responsibilities, fostering a culture of continuous learning and growth within the organization.
3	**The curriculum content was well-rounded enough to impart to your employees the needed leadership and team-building skills.**	45%	No further action
4	**The curriculum fulfils your expectation towards the development of your employee in a good contributor towards the goal of the organisation**	54%	We endeavoured to ensure that our employees receive training that enhances their skills and competence.
5	**The curriculum is relevant to the solution of local and regional problems**	55%	The curriculum has undergone deliberate enhancements to align with expectations for fostering personal development and instilling qualities essential to solving local and regional problems.
6	**Need to include skill-based content in the current syllabus**	49%	No need for further action

Teachers' feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your student's overall Skills and competence**	35%	In response to the imperative need for a more dynamic and industry-relevant education, significant actions have been taken to enhance the current syllabus.
2	**Curriculum content was well-rounded enough to impart your students the needed leadership and team-building skills**	40%	Enthralled by the captivating curriculum content, introduced self-study materials and enthusiastically attended classes, driven by a genuine passion to absorb every ounce of knowledge presented.
3	**The curriculum fulfils your expectation towards the development of your student in a good contributor towards his/ her life goal**	44%	The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy.
4	**Curriculum aspects are applicable in the daily life of your student**	42%	Students impressed by the practical relevance of the curriculum aspects, we took immediate action to integrate them into students' daily lives, implementing newfound strategies and insights to enhance my personal and professional endeavours.
5	**The curriculum is relevant to the solution of the local and regional problems**	55%	Recognizing the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	**Need to include skill-based content in the current syllabus**	55%	We took initiatives such as proposing syllabus revisions, collaborating with educators, and participating in different schools for teaching.

Academic Year: 2019-20

	Student feedback		
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	45%	In response to the imperative need for a more dynamic and industry-relevant education, significant actions have been taken to enhance the current syllabus. Recognizing the demand for skill acquisition, the syllabus has been updated to integrate practical exercises.
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	38%	Enthralled by the captivating curriculum content, introduced self-study materials and enthusiastically attended classes, driven by a genuine passion to absorb every ounce of knowledge presented.
3	**Curriculum Fulfils your expectation towards the development of you as a good citizen**	66%	The curriculum has undergone deliberate enhancements to align with expectations for fostering personal development and instilling qualities essential for good citizenship. The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy.
4	**Curriculum aspects are applicable in daily life**	54%	Students impressed by the practical relevance of the curriculum aspects, we took immediate action to integrate them into students' daily lives, implementing newfound strategies and insights to enhance my personal and professional endeavours.
5	**The curriculum is relevant to the solution of the local problems**	65%	Recognizing the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	**Need to include skill-based content in the**	45%	Through initiatives such as proposing curriculum revisions,

SN	Question	Response	Action taken
	current syllabus		collaborating with educators, and participating in different schools for teaching.
Alumni Feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	30%	The recent curriculum enhancements have successfully integrated practical elements that resonate with the daily lives of learners. The emphasis on digital literacy, communication skills, and problem-solving has empowered learners to navigate daily challenges more effectively. These intentional efforts aim to make the curriculum directly relevant and beneficial to the diverse aspects of individuals' daily lives.
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	56%	No need for further action
3	**Curriculum Fulfils your expectation towards the development of you as a good citizen**	47%	The curriculum has undergone deliberate enhancements to align with expectations for fostering personal development and instilling qualities essential for good citizenship. The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy.
4	**The Curriculum aspects are applicable in your daily life**	35%	No need for further action
5	**The curriculum is relevant to the solution of local and regional problems**	45%	Recognizing the direct alignment between the curriculum and local challenges, we actively

			engaged in applying its principles to address pressing issues within the community.
6	**Need to include skill-based content in the current syllabus**	30%	No need for further action
Employer's feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your employee's overall Skills and competence**	35%	We initiated efforts to ensure that our organization's educational resources remain updated and relevant. By actively engaging in discussions with educational experts, conducting regular reviews of the curriculum, and providing feedback to educational institutions. We endeavoured to ensure that our employees receive training that enhances their skills and competence.
2	**Curriculum aspects are applicable in the daily life of your employee**	45%	we took immediate action to facilitate their integration into workplace practices. Through training sessions, workshops, and hands-on activities, we empowered our team to apply the knowledge and skills gained from the curriculum directly to their professional responsibilities, fostering a culture of continuous learning and growth within the organization.
3	**The curriculum content was well-rounded enough to impart to your employees the needed leadership and team-building skills.**	54%	No further action
4	**The curriculum fulfils your expectation towards the development of your employee in a good**	37%	We initiated efforts to ensure that our organization's educational resources remain updated and relevant. By actively engaging in

			discussions with educational experts, conducting regular reviews of the curriculum, and providing feedback to educational institutions
5	**The curriculum is relevant to the solution of local and regional problems**	48%	No need for further action
6	**Need to include skill-based content in the current syllabus**	39%	No need for further action

Academic Year: 2020-21

Student feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	-	We spearheaded efforts online to ensure that our curriculum remains meticulously updated to nurture the comprehensive skill sets and competencies vital for success.
2	**The curriculum content is interesting enough to pull students towards self-study and attending the classes**	10%	Due to COVID-19, we had to instruct students in an online mode
3	**Curriculum Fulfils your expectation towards the development of you as a good citizen**	No responses	Due to COVID-19, we had to instruct students in an online mode
4	**Curriculum aspects are applicable in daily life**	15%	Due to COVID-19, we had to instruct students in an online mode
5	**The curriculum is relevant to the solution of the local problems**	25%	Finding the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community through online discussions.

6	Need to include skill-based content in the current syllabus	18%	No need for further action

Alumni Feedback

SN	Question	Response	Action taken
1	The curriculum is updated enough for the development of your overall Skills and competence	20%	No need for further action
2	Curriculum content is interesting enough to pull you towards self-study and attending the classes	10%	No need for further action
3	Curriculum Fulfils your expectation towards the development of you as a good citizen	10%	We had discussed through online mode the expectations for fostering personal development and instilling qualities essential for good citizenship are fulfilled through different social activities.
4	The Curriculum aspects are applicable in your daily life	15%	No need for further action
5	The curriculum is relevant to the solution of local and regional problems	-	No need for further action
6	Need to include skill-based content in the current syllabus	2%	No need for further action

Employer's feedback			
SN	Question	Response	Action taken
1	The curriculum is updated enough for the development of your employee's overall Skills and competence	10%	No need for further action
2	Curriculum aspects	15%	we took action to facilitate

SN	Question	Response	Action taken
	are applicable in the daily life of your employee		their integration into workplace practices through online training sessions, and workshops.
3	**The curriculum content was well-rounded enough to impart to your employees the needed leadership and team-building skills.**	-	No further action
4	**The curriculum fulfils your expectation towards the development of your employee in a good contributor towards the goal of the organisation**	20%	No need for further action
5	**The curriculum is relevant to the solution of local and regional problems**	15%	No need for further action
6	**Need to include skill-based content in the current syllabus**	30%	No need for further action
Teachers' feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your student's overall Skills and competence**	5%	In response to the imperative need for a more dynamic and industry-relevant education, significant actions have been taken to enhance the current syllabus.
2	**Curriculum content was well-rounded enough to impart your students the needed leadership and team-building skills**	10%	No need for further action
3	**The curriculum fulfils your expectation towards the development of your**	10%	No need for further action

	student in a good contributor towards his/ her life goal		
4	Curriculum aspects are applicable in the daily life of your student	20%	No need for further action.
5	The curriculum is relevant to the solution of the local and regional problems	25%	No need for further action
6	Need to include skill-based content in the current syllabus	30%	No need for further action

Academic Year: 2021-22

Student feedback			
SN	Question	Response	Action taken
1	The curriculum is updated enough for the development of your overall Skills and competence	12%	We Observed the paramount importance of an updated curriculum in fostering the development of overall skills and competence, we took proactive steps to ensure its adequacy.
2	Curriculum content is interesting enough to pull you towards self-study and attending the classes	15%	The curriculum content introduced self-study materials and enthusiastically attended classes, driven by a genuine passion to absorb every ounce of knowledge presented.
3	Curriculum Fulfils student's	14%	To provide students with a dynamic learning experience

			that equips them with the diverse skill sets and competencies needed to succeed in any situation as a good citizen
4	**Curriculum aspects are applicable in daily life**	10%	We actively sought opportunities to leverage the knowledge and insights gained from the curriculum. Whether it's communicating effectively, problem-solving, or embracing diversity, we continuously strive to incorporate these valuable lessons into everyday experiences, enriching personal and professional growth along the way.
5	**The curriculum is relevant to the solution of the local problems**	10%	we actively engaged in applying its principles to address pressing issues within the community and societies.
6	**Need to include skill-based content in the current syllabus**	15%	We took initiatives such as proposing curriculum revisions, collaborating with educators, and participating in different schools for teaching.
Alumni Feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	20%	These intentional efforts aim to make the curriculum directly relevant and beneficial to the diverse aspects of individuals' daily lives.
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	10%	The emphasis on technical skills, communication skills, and problem-solving has empowered learners to navigate daily challenges more effectively.
3	**Curriculum Fulfils your expectation towards the development of you as a good citizen**	10%	the expectations for fostering personal development and instilling qualities essential for good citizenship are fulfilled through different social activities.
4	**The Curriculum aspects are**	10%	The inclusion of social education and community

			engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy for daily life enhancements.
	applicable in your daily life		
5	The curriculum is relevant to the solution of local and regional problems	5%	We actively engaged in applying its principles to address pressing issues within the community for solutions to local and regional problems
6	Need to include skill-based content in the current syllabus	2%	No need for further action
Employer's feedback			
SN	Question	Response	Action taken
1	The curriculum is updated enough for the development of your employee's overall Skills and competence	45%	we actively engage in discussions with educational experts, conducting regular reviews of the curriculum, and providing feedback to educational institutions. We endeavoured to ensure that our employees receive training that enhances their skills and competence.
2	Curriculum aspects are applicable in the daily life of your employee	37%	Through training sessions, workshops, and hands-on activities, we empowered our team to apply the knowledge and skills gained from the curriculum directly to their professional responsibilities.
3	The curriculum content was well-rounded enough to impart to your employees the needed leadership and team-building skills.	38%	No further action
4	The curriculum fulfils your expectation towards the development of your employee in a good contributor towards	42%	We endeavoured to ensure that our employees receive training that enhances their skills and competence.

SN	Question	Response	Action taken
	the goal of the organisation		
5	The curriculum is relevant to the solution of local and regional problems	45%	The curriculum has undergone deliberate enhancements to align with expectations for fostering personal development and instilling qualities essential to solving local and regional problems.
6	Need to include skill-based content in the current syllabus	44%	No need for further action
Teachers' feedback			
SN	Question	Response	Action taken
1	The curriculum is updated enough for the development of your student's overall Skills and competence	45%	No need for further action
2	Curriculum content was well-rounded enough to impart your students the needed leadership and team-building skills	55%	In response to the imperative need for a more dynamic and industry-relevant education, significant actions have been taken to enhance the current syllabus for leadership and team-building.
3	The curriculum fulfils your expectation towards the development of your student in a good contributor towards his/ her life goal	54%	The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy.
4	Curriculum aspects are applicable in the daily life of your student	52%	Students impressed by the practical relevance of the curriculum aspects, we took immediate action to integrate them into students' daily lives, implementing newfound strategies and insights to enhance my personal and professional endeavours.
5	The curriculum is relevant to the	65%	No need for further action

	solution of the local and regional problems		
6	Need to include skill-based content in the current syllabus	68%	No need for further action

Academic Year: 2022-23

Student feedback			
SN	Question	Response	Action taken
1	The curriculum is updated enough for the development of students' overall Skills and competence	67%	We had discussions with syllabus experts, conducted regular assessments of educational materials, and fostered educational industry visits to schools for the curriculum.
2	Curriculum content is interesting enough to pull you towards self-study and attending the classes	55%	No need for further
3	Curriculum Fulfils student's expectations towards the development of you as a good citizen	54%	No need for further action
4	Curriculum aspects are applicable in daily life	47%	We continuously emphasise incorporating practical and valuable lessons into everyday experiences and tasks to enrich personal and professional growth along the way.
5	The curriculum is relevant to the solution of the local problems	42%	Finding the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	Need to include skill-based content in the current syllabus	55%	no need for further action
Alumni Feedback			
SN	Question	Response	Action taken
1	The curriculum is	40%	These intentional efforts aim to

SN	Question	Response	Action taken
	updated enough for the development of your overall Skills and competence		make the curriculum directly relevant and beneficial to the diverse aspects of individuals' daily lives.
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	60%	The emphasis on technical skills, communication skills, and problem-solving has empowered learners to navigate daily challenges more effectively.
3	**Curriculum Fulfils your expectation towards the development of you as a good citizen**	45%	the expectations for fostering personal development and instilling qualities essential for good citizenship are fulfilled through different social activities.
4	**The Curriculum aspects are applicable in your daily life**	55%	no need for further action
5	**The curriculum is relevant to the solution of local and regional problems**	65%	We actively engaged in applying its principles to address pressing issues within the community for solutions to local and regional problems
6	**Need to include skill-based content in the current syllabus**	72%	No need for further action
Employer's feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your employee's overall Skills and competence**	69%	we actively engage in discussions with educational experts, conducting regular reviews of the curriculum, and providing feedback to educational institutions. We endeavoured to ensure that our employees receive training that enhances their skills and competence.
2	**Curriculum aspects are applicable in the daily life of your employee**	62%	Through training sessions, workshops, and hands-on activities, we empowered our team to apply the knowledge and skills gained from the

			curriculum directly to their professional responsibilities.
3	**The curriculum content was well-rounded enough to impart to your employees the needed leadership and team-building skills.**	67%	No further action
4	**The curriculum fulfils your expectation towards the development of your employee in a good contributor towards the goal of the organisation**	66%	We endeavoured to ensure that our employees receive training that enhances their skills and competence for the growth of the organisation.
5	**The curriculum is relevant to the solution of local and regional problems**	47%	The curriculum has undergone deliberate enhancements to align with expectations for fostering personal development and instilling qualities essential to solving local and regional problems.
6	**Need to include skill-based content in the current syllabus**	68%	No need for further action

Teachers' feedback

SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your student's overall Skills and competence**	45%	In response to this feedback, we had a BOS meeting to update the curriculum.
2	**Curriculum content was well-rounded enough to impart your students the needed leadership and team-building skills**	44%	In response to the imperative need for a more dynamic and industry-relevant education, significant actions have been taken to enhance the current syllabus for leadership and team-building.
3	**The curriculum fulfils your expectation towards the development of your**	56%	No need for further action

	student in a good contributor towards his/ her life goal		
4	**Curriculum aspects are applicable in the daily life of your student**	55%	Students impressed by the practical relevance of the curriculum aspects, we took immediate action to integrate them into students' daily lives, implementing newfound strategies and insights to enhance my personal and professional endeavours.
5	**The curriculum is relevant to the solution of the local and regional problems**	61%	No need for further action
6	**Need to include skill-based content in the current syllabus**	62%	We initiated discussions for integrating practical skills essential for success in today's dynamic world.

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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

STAKEHOLDER AND SCHOOL OF LAW ACTION TAKEN REPORT

(2021-2022 EVEN SEM)

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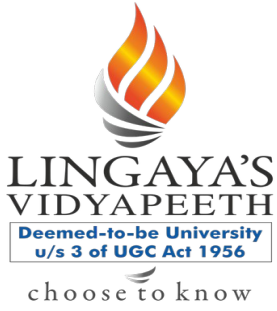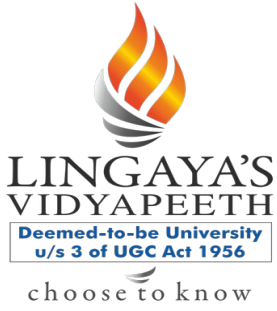Approved by MHRD / AICTE / PCI / BCI / COA / NCTE
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STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2021-2022
STUDENTS

Feedback	Action Taken
Need to include skill-based content in the current syllabus	Legal writing and Drafting, oral advocacy and communication, legal research skills, Trail Advocacy, Professional ethics, and Judgment.
Need to Incorporate the latest knowledge trends in the current syllabus.	Incorporating technology and legal tech, Cybersecurity and data privacy, Health law and bioethics, Criminal justice reforms, and Global trade and investment law.

PARENTS

Feedback	Action Taken
Need to include skill-based content in the current syllabus	Legal writing and Drafting, oral advocacy and communication, legal research skills, Trail Advocacy, Professional ethics, and Judgment.
Need to Incorporate the latest knowledge trends in the current syllabus.	Incorporating technology and legal tech, Cybersecurity and data privacy, Health law and bioethics, Criminal justice reforms, and Global trade and investment law.

ALUMNI

Feedback	Action Taken
Need to include skill-based content in the current syllabus	Legal writing and Drafting, oral advocacy and communication, legal research skills, Trail Advocacy, Professional ethics, and Judgment, negotiation, and Mediation, Cross-cultural competence, Legal entrepreneurship.
Need to Incorporate the latest knowledge trends in the current syllabus.	Incorporating technology and legal tech, Cybersecurity and data privacy, Health law and bioethics, Criminal justice reforms, Global trade and investment law, digital rights and Intellectual rights, Human rights, and Social

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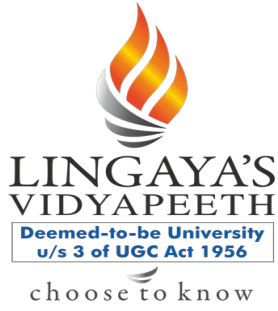
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	justice.

TEACHERS	

Feedback	Action Taken
Need to Incorporate the latest knowledge trends in the current syllabus.	Incorporating technology and legal tech, Cybersecurity and data privacy, Health law and bioethics, Criminal justice reforms, Global trade and investment law, digital rights and Intellectual rights, Human rights, and social justice.

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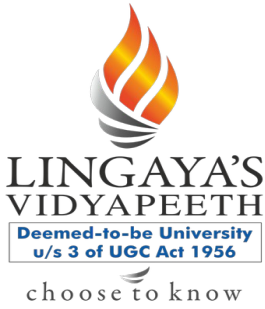Approved by MHRD / AICTE / PCI / BCI / COA / NCTE
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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

STAKEHOLDER AND SCHOOL OF LAW ACTION TAKEN REPORT

(2020-2021 EVEN SEM)

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<mark>STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2020-2021</mark>
<mark>TEACHERS</mark>

Feedback	Action Taken
Need to incorporate the latest knowledge trends in the current syllabus	Complied recent case laws, articles, and reading materials are shared with the students, bare acts with amendments

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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

STAKEHOLDER AND SCHOOL OF LAW ACTION TAKEN REPORT

(2020-2021 ODD SEM)

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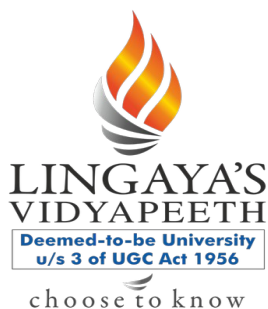Approved by MHRD / AICTE / PCI / BCI / COA / NCTE
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STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2020-2021
STUDENTS

Feedback	Action Taken
The curriculum is relevant to the solution of the local problems	Assessment of local legal needs, establishing legal clinics, partnerships with local legal practitioners, Internship Programs, and Legal research projects.

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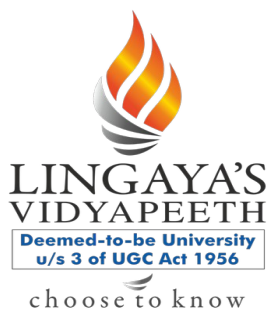**NAAC ACCREDITED**
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STAKEHOLDER AND SCHOOL OF LAW ACTION TAKEN REPORT

(2019-2020 EVEN SEM)

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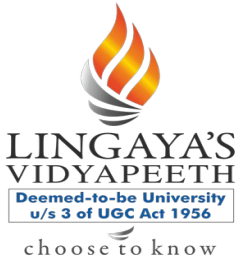Approved by MHRD / AICTE / PCI / BCI / COA / NCTE
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STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2019-2020
ALUMNI

Feedback	Action Taken
Need to incorporate the latest knowledge trends in the current syllabus	Complied recent case laws, articles, and reading materials are shared with the students, bare acts with amendments

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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

STAKEHOLDER AND SCHOOL OF LAW ACTION TAKEN REPORT

(2019-2020 ODD SEM)

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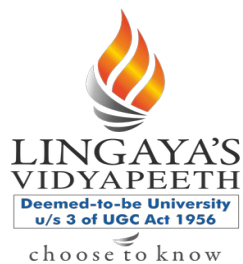Deemed-to-be-University u/s 3 of UGC Act 1956, Government of India
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STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2019-2020
TEACHER

Feedback	Action Taken
The curriculum is relevant to the solution of the local problems	Organize internship programs, community services initiatives, guest lectures, and court visits for practical exposure, skill development workshops, counselling, and support services.

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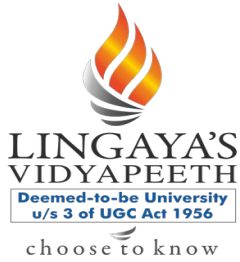Website: www.lingayasvidyapeeth.edu.in

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

STAKEHOLDER AND SCHOOL OF LAW ACTION TAKEN REPORT

(2018-2019 ODD SEM)

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STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2018-2019
STUDENTS

Feedback	Action Taken
Need to include skill-based content in the current syllabus	Assignments, seminars, role play, debates, GD, cooperative teaching, and guidance to the students to publish articles and papers.
Need to Incorporate the latest knowledge trends in the current syllabus.	Internships, legal awareness programs, and webinars provide students with the latest developments in the field of law

PARENTS

Feedback	Action Taken
Need to incorporate the latest knowledge trends in the current syllabus	Internships, legal awareness programs, and webinars provide students with the latest developments in the field of law.

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

STAKEHOLDER AND SCHOOL OF LAW ACTION TAKEN REPORT

(2018-2019 EVEN SEM)

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STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2018-2019
STUDENTS

Feedback	Action Taken
Need to include skill-based content in the current syllabus	Assignments, seminars, role play, debates, GD, cooperative teaching, guidance to the students to publish articles.
Need to Incorporate the latest knowledge trends in the current syllabus.	Planning and organizing skills refined through the conduct of workshops, competitions, seminars and co-curricular and extra-curricular activities.

PARENTS

Feedback	Action Taken
Need to include skill-based content in the current syllabus	Assignments, seminars, role play, debates, GD, cooperative teaching, guidance to the students to publish articles.
Need to Incorporate the latest knowledge trends in the current syllabus.	Planning and organizing skills refined through the conduct of workshops, competitions, seminars and co-curricular and extra-curricular activities.

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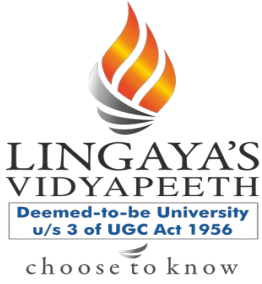Nachauli, Jasana Road, Faridabad- 121002 | Ph: 0129-2598200-05
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TEACHER

Feedback	Action Taken
Need to Incorporate the latest knowledge trends in the current syllabus.	Planning and organizing skills refined through the conduct of workshops, competitions, seminars and co-curricular and extra-curricular activities.

EMPLOYERS

Feedback	Action Taken
Need to include skill-based content in the current syllabus	Assignments, seminars, role play, debates, GD, cooperative teaching, guidance to the students to publish articles.
Need to Incorporate the latest knowledge trends in the current syllabus.	Planning and organizing skills refined through the conduct of workshops, competitions, seminars, and co-curricular and extra-curricular activities.

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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

STAKEHOLDER AND SCHOOL OF LAW ACTION TAKEN REPORT

(2017-2018 EVEN SEM)

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STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2017-2018
STUDENTS

Feedback	Action Taken
Need to include skill-based content in the current syllabus	Organize internships every year, Skill-based Assignments, seminars, Moot Court Competition, PDP classes, and debates.

PARENTS

Feedback	Action Taken
Need to include skill-based content in the current syllabus	Organize internships every year, Skill-based Assignments, seminars, Moot Court Competition, PDP classes, and debates, court visits, legal aid camps.
Need to incorporate the latest knowledge trends in the current syllabus	Complied recent case laws, articles, and reading materials are shared with the students. A copy of the same is also available in the library.

TEACHERS

Feedback	Action Taken
Need to include skill-based content in the current syllabus	Organize internships every year, Skill-based Assignments, seminars, Moot Court Competition, PDP classes, and debates, court visits, legal aid camps.
Need to incorporate the latest knowledge trends in the current syllabus	Complied recent case laws, articles, and reading materials are shared with the students. A copy of the same is also available in the library.

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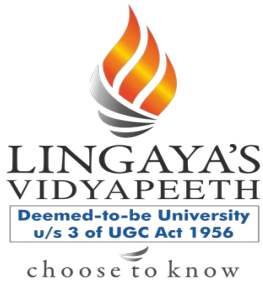**NAAC ACCREDITED**
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EMPLOYERS

Feedback	Action Taken
Need to include skill-based content in the current syllabus	Organize internships every year, Skill-based Assignments, seminars, Moot Court Competition, PDP classes, and debates, court visits, legal aid camps.
Need to incorporate the latest knowledge trends in the current syllabus	Complied recent case laws, articles, and reading materials are shared with the students, bare acts with amendments.

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

STAKEHOLDER AND DEPARTMENT-WISE ACTION TAKEN REPORT

(2017-2018 ODD SEM)

Lingaya's Vidyapeeth

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STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2017-2018

STUDENTS

Feedback	Action Taken
Need to include skill-based content in the current syllabus	Organize internships every year, Skill-based Assignments, seminars, Moot Court Competition, PDP classes, and debates.
Need to incorporate the latest knowledge trends in the current syllabus	Complied recent case laws, articles, and reading materials are shared with the students. A copy of the same is also available in the library.

PARENTS

Feedback	Action Taken
Need to include skill-based content in the current syllabus	Organize internships every year, Skill-based Assignments, seminars, Moot Court Competition, PDP classes, and debates, court visits, legal aid camps.
Need to incorporate the latest knowledge trends in the current syllabus	Complied recent case laws, articles, and reading materials are shared with the students. A copy of the same is also available in the library.

TEACHERS

Feedback	Action Taken
Need to include skill-based content in the current syllabus	Organize internships every year, Skill-based Assignments, seminars, Moot Court Competition, PDP classes, and debates, court visits, legal aid camps.
Need to incorporate the latest knowledge trends in the current syllabus	Complied recent case laws, articles, and reading materials are shared with the students. A copy of the same is also available in the library.

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EMPLOYERS

Feedback	Action Taken
Need to include skill-based content in the current syllabus	Organize internships every year, Skill-based Assignments, seminars, Moot Court Competition, PDP classes, and debates, court visits, legal aid camps.