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Deemed-to-be University  
u/s 3 of UGC Act 1956

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**LINGAYA'S VIDYAPEETH,  
FARIDABAD**

**NATIONAL ASSESSMENT ACCREDITATION COUNCIL  
SSR (2<sup>nd</sup> CYCLE)**

## INDEX

### Key Indicator – 1.4 Feedback System

<b>Metric</b>	<b>Particular</b>	
1.4.1	<p>Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:</p> <p>A. Feedback collected, analysed, action taken &amp; communicated to relevant body and feedback hosted on the institutional website</p> <p>B. Feedback collected, analysed, action has been taken and communicated to the relevant body</p> <p>C. Feedback collected and analysed</p> <p>D. Feedback collected</p> <p>E. Feedback not collected</p>	
<b>S.No</b>	<b>Relevant Document</b>	<b>Page No</b>
1	Feedback analysis report submitted to appropriate committee/bodies	3-272

## School of Commerce and Management

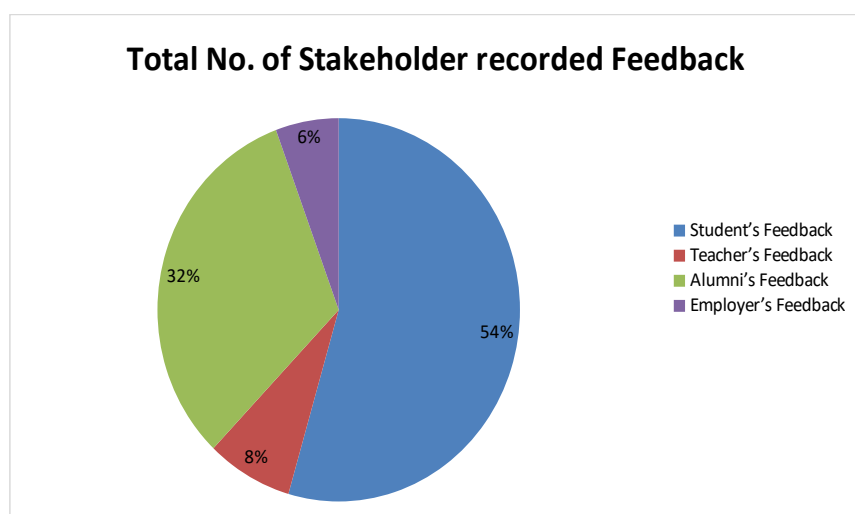
### Feedback Analysis of Stakeholder 2021-22

**1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:**

- A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website**
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- D. Feedback collected**
- E. Feedback not collected**

Summary Statistic of Feedback Received

S. No	Feedback Category	Total No. of Stakeholder recorded Feedback
1	Student's Feedback	213
2	Teacher's Feedback	30
3	Alumni's Feedback	126
4	Employer's Feedback	22



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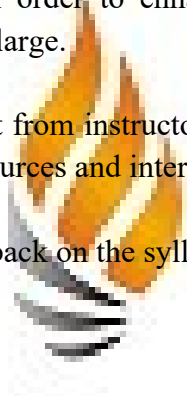
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## Feedback Analysis of Stakeholder 2021-22

Feedback on diverse areas of the curriculum is regularly gathered by the School of Commerce and Management from different departments' companies, teachers, parents, alumni, and students. All stakeholder feedback is assessed by SOCM based on their insightful recommendations. Based on these pertinent recommendations, SOCM creates a report that it then sends to the appropriate authorities along with recommendations for further action.

### Objectives:

1. To get suggestions from employers on how to change curriculum of the department to better suit the demands of the regional, national, and global labour markets.
2. To gather viewpoints from alumni of SOCM drawn from their diverse professional experiences in order to enhance the programme and fulfil the needs of employers and the community at large.
3. To get input from instructors on how to enhance the programme of SOCM while adhering to university resources and international standards.
4. To get feedback on the syllabus's appropriateness from parents and students.





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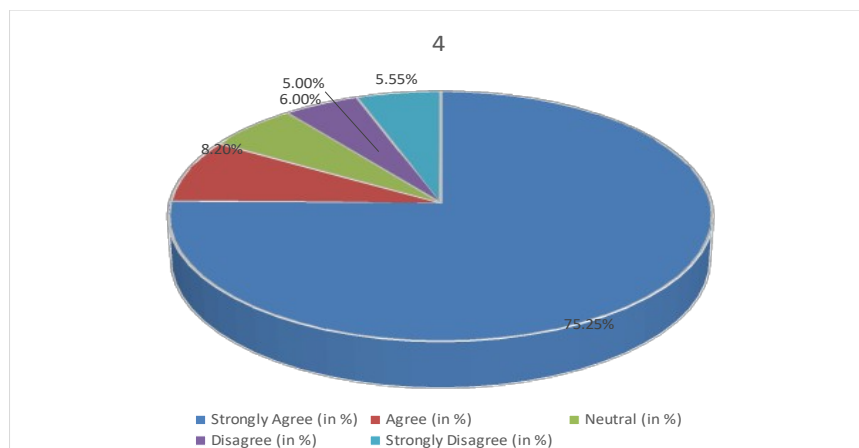
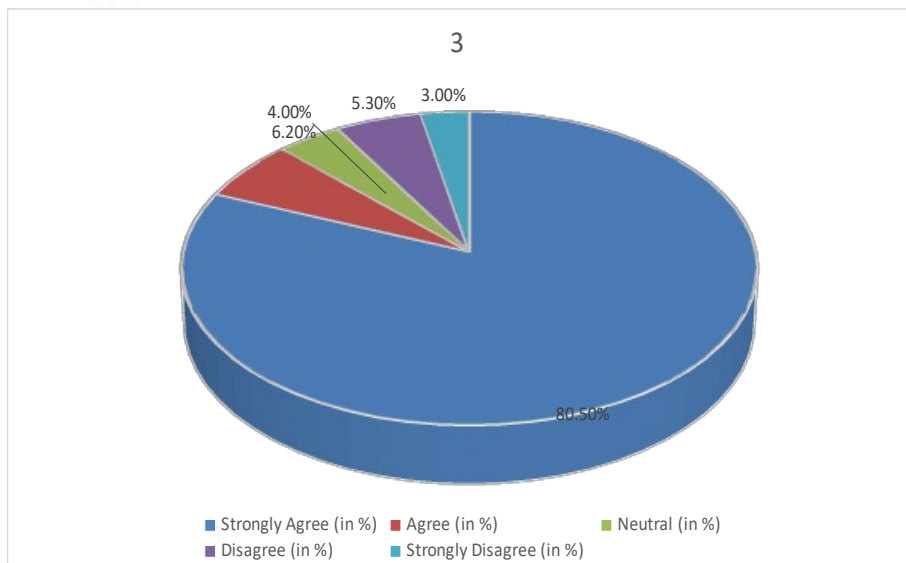
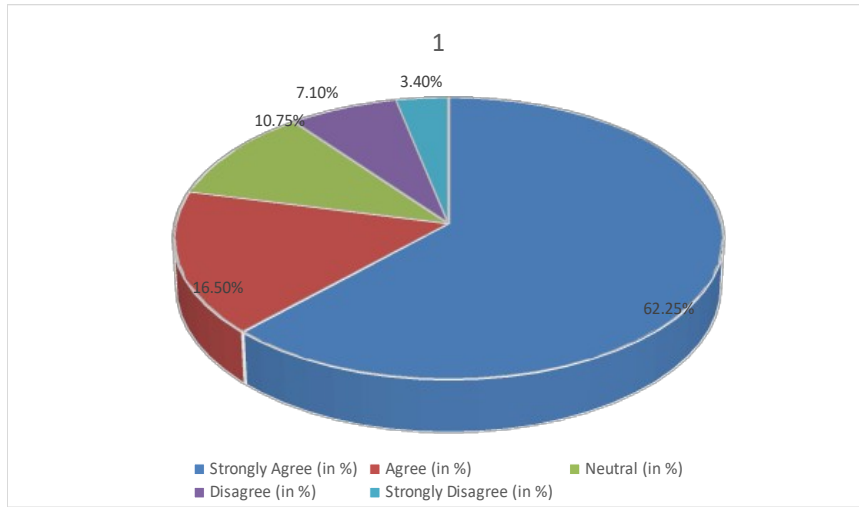
## Student Feedback

Category	Student's Feedback
Total No. of recorded student's feedback	213
No. of attempted question	7
Feedback type	Online/Offline

S. No.	Nature of Questions	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	How would you rate the overall efficiency of the course provided by SOCM in terms of how effectively it has prepared you for the material?	62.25%	16.50%	10.75%	7.10%	3.40%
2	Were the learning objectives of courses offered by SOCM made apparent at the beginning of the course?	70.25%	12.50%	8.20%	6.00%	3.05%
3	How satisfied are you with the teaching techniques used in the SOCMs course? (For example, discussions, group debates, and hands-on activities) Did the readings, lectures, and online resources from the course aid in your understanding of the material?	80.50%	6.20%	4.00%	5.30%	3.00%
4	Were the assignments, quizzes, and examinations fair and consistent with the information covered in the course?	75.25%	8.20%	6.00%	5.00%	5.55%
5	In terms of workload, did you find the course to be manageable and did it meet your expectations?	78.50%	6.20%	5.00%	4.50%	5.80%
6	What specific recommendations do you have for how the course may have been made better?	69.20%	8.50%	7.00%	8.30%	6.00%
7	On a scale of 1 to 10, how likely are you enjoying learning experience by SOCM?	10.50%	8.20%	15.00%	32.30%	34.00%

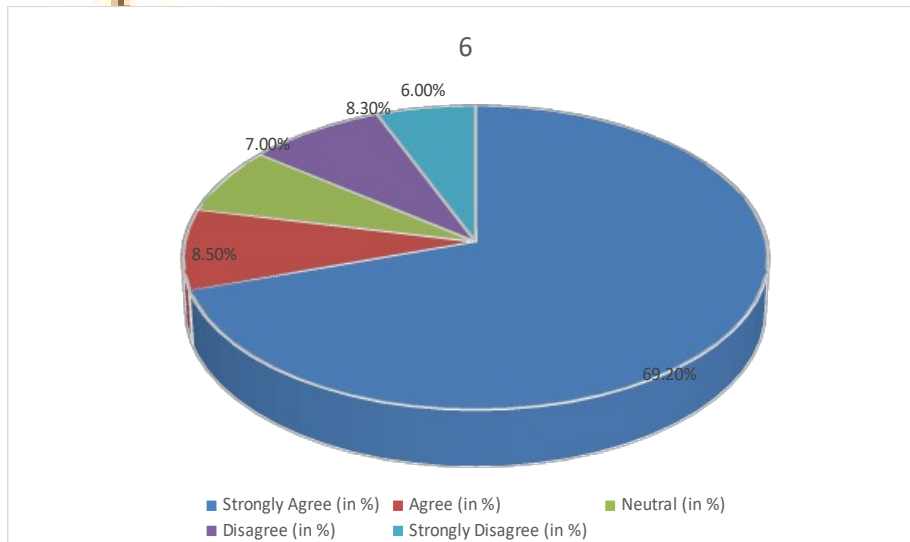
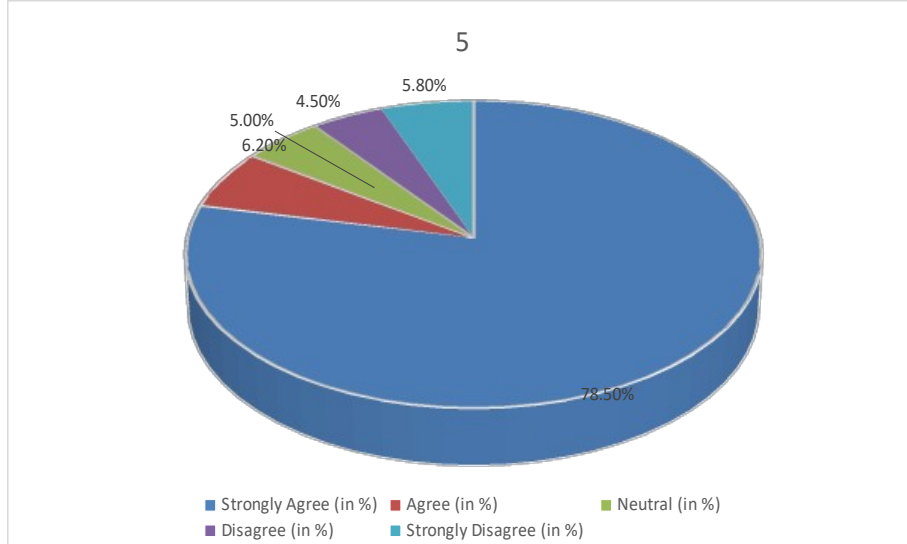
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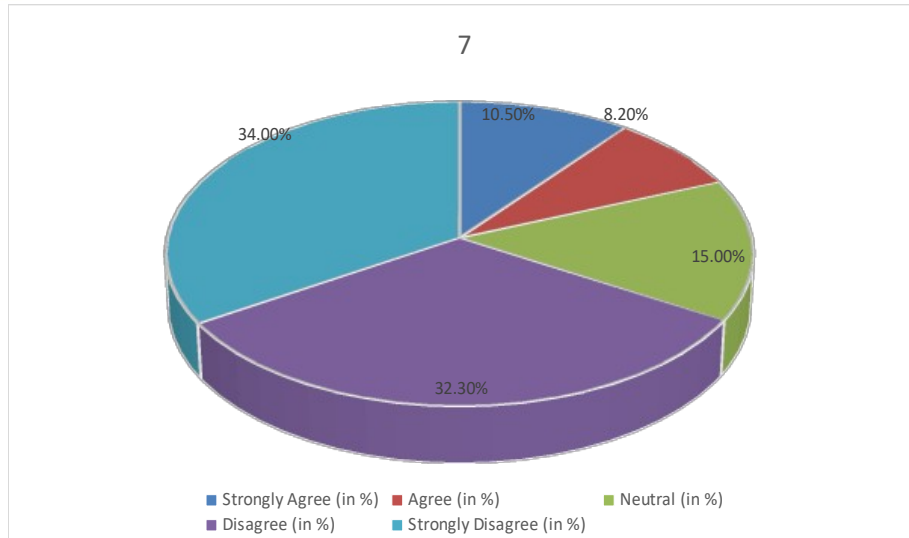
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## STUDENT FEEDBACK ANALYSIS REPORT:

A notable 62.25% strongly agree and 16.50% agree that the courses efficiently prepared them for the material, indicating a substantial positive impact. When it comes to clarity, 70.25% affirm that the learning objectives were evident from the get-go, ensuring a clear educational roadmap. Satisfaction with teaching techniques is high, with 80.50% expressing contentment, emphasizing the importance of engaging methods like discussions, group debates, and hands-on activities. Assessments aligning with course content receive a thumbs up from 75.25%, suggesting a fair evaluation system. Workload management seems to strike a balance, as 78.50% find it manageable and meeting expectations. However, there's room for improvement, with 69.20% providing specific recommendations for refining the course. On a scale of 1 to 10, the enjoyment of the learning experience varies, with 10.50% expressing high enjoyment, while 32.30% fall into the neutral zone, and 34.00% lean towards lower enjoyment. This diverse landscape of opinions provides valuable insights for enhancing the learning journey at SOCM, emphasizing the importance of continuous improvement and personalized educational experiences.

## Faculty's Feedback (2021-22)

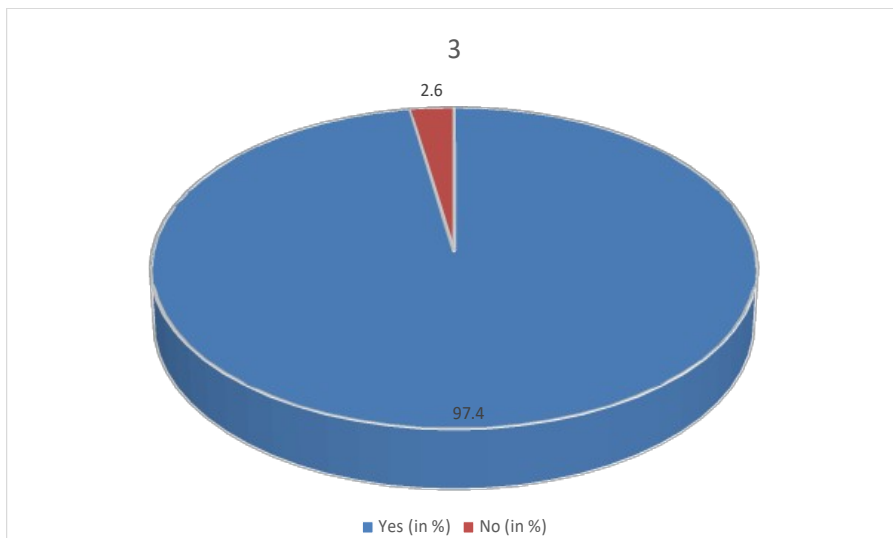
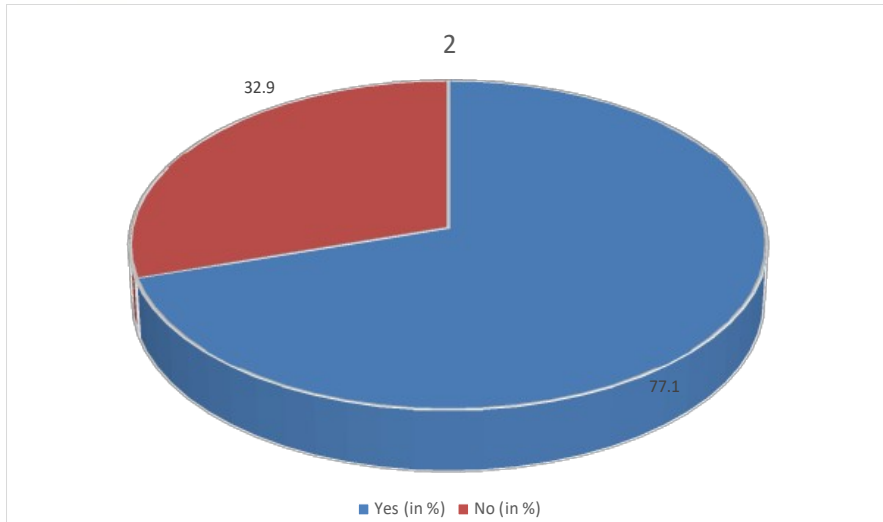
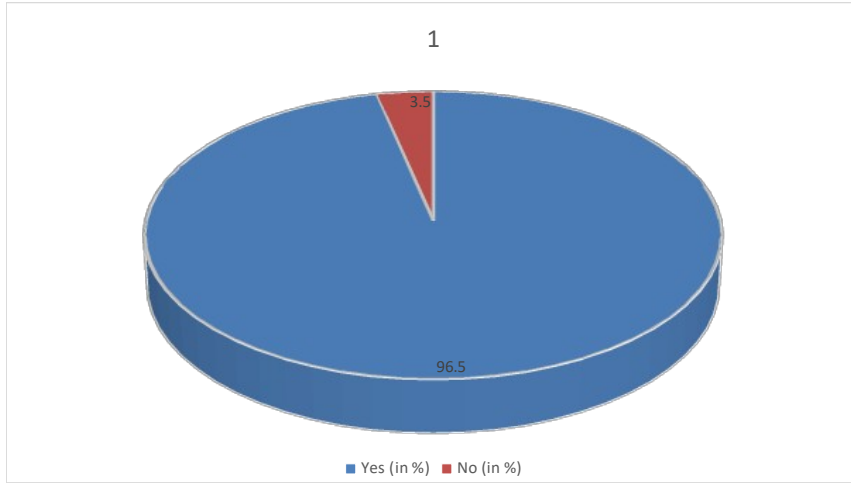
Category	Faculty's Feedback
Total No. of recorded student's feedback	30
No. of attempted question	7
Feedback type	Online/Offline

S. No.	Nature of Questions	Yes (in %)	No (in %)
1	Do the course objectives and syllabus make sense when reading the programme specific objectives (PSOs)?	96.5	3.5
2	Can pupils in your class complete the curriculum in the allotted time?	77.1	32.9
3	Is closing the knowledge gap between theory and practice the goal of the syllabus?	97.4	2.60
4	Does the syllabus permit the use of novel techniques or strategies for testing and evaluating students?	95.4	4.60
5	Does the syllabus offered by SOCM cover topics or approaches that are up to date and sophisticated?	87.4	12.6
6	Does the syllabus draw any links between society and institutions of higher learning?	98.3	1.70
7	Do the majority of students find the course or its syllabus engaging?	44.1	55.3



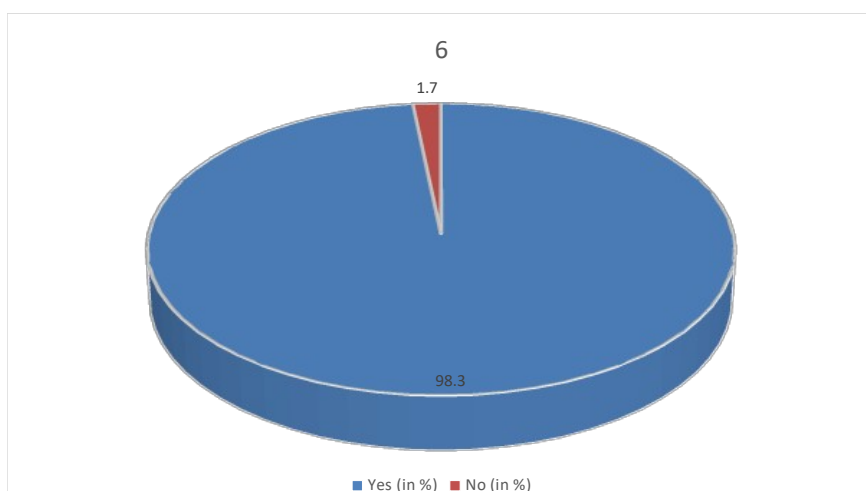
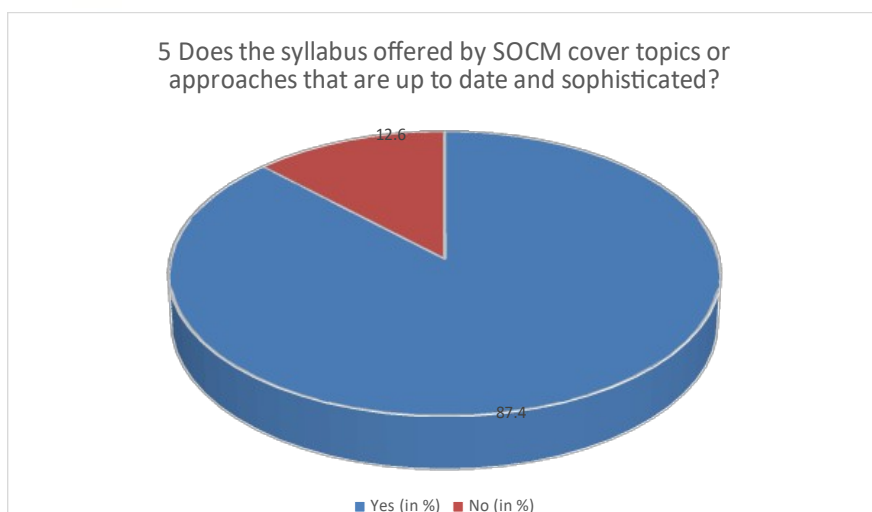
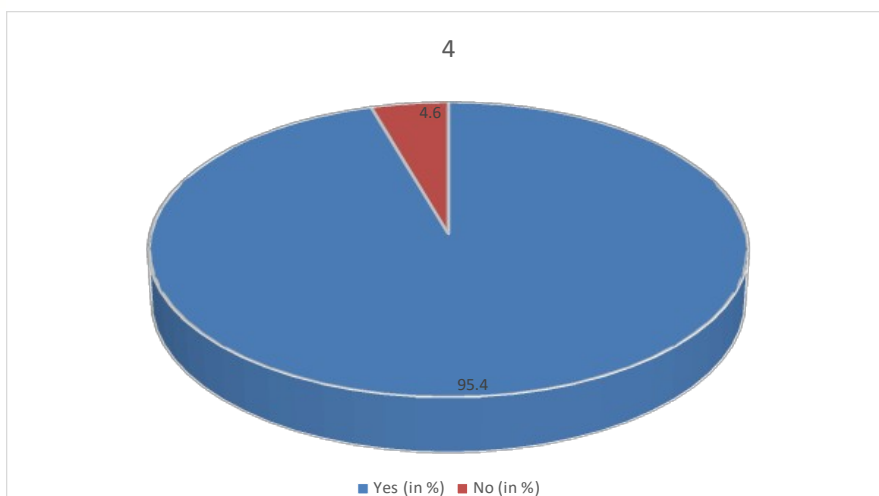
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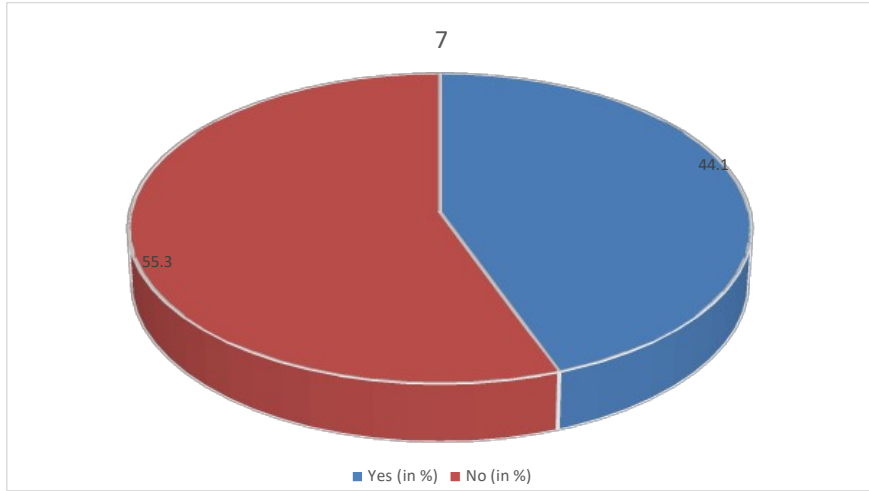
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## FACULTY'S FEEDBACK ANALYSIS

A significant 96.5% affirm that the course objectives and syllabus align seamlessly with the program-specific objectives (PSOs), indicating a coherent and purposeful educational framework. However, a concern arises with 77.1% expressing doubts about the feasibility of completing the curriculum within the allocated time, signaling potential challenges in pacing. The overarching goal of bridging the knowledge gap between theory and practice stands strong, with an overwhelming 97.4% recognizing this as a key objective of the syllabus. A commendable 95.4% acknowledge the flexibility of the syllabus, allowing for the adoption of innovative techniques in testing and evaluating students. The syllabus's relevance and sophistication are acknowledged by 87.4%, attesting to its contemporary nature. Impressively, 98.3% appreciate the syllabus for establishing connections between society and higher education institutions, fostering a holistic learning environment. However, the engagement factor poses a concern, with only 44.1% of students finding the course or its syllabus engaging, suggesting an area that may benefit from enhanced involvement or interactive elements. These insights provide a comprehensive view, highlighting strengths and areas for potential refinement in the course structure at SOCM.

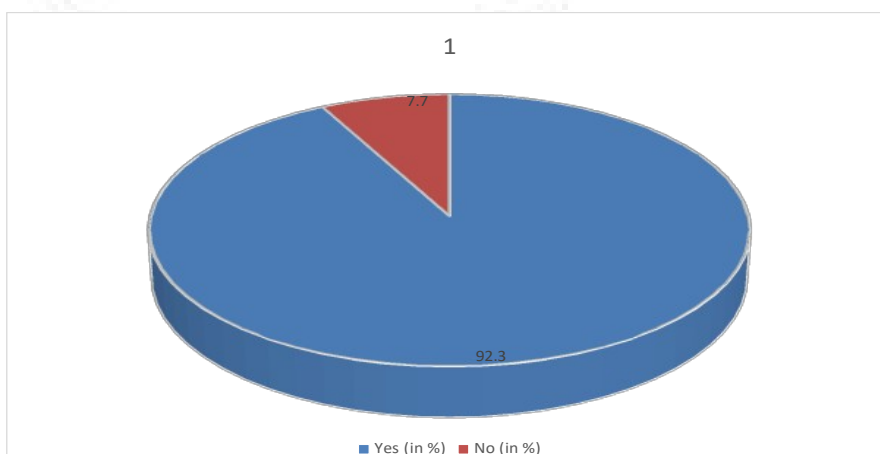
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## Alumni's Feedback

Category	Alumni's Feedback
Total No. of recorded student's feedback	126
No. of attempted question	7
Feedback type	Online/Offline

S. No.	Nature of Questions	Yes (in %)	No (in %)
1	Are the programme specific objectives (PSOs) clearly stating the syllabus or course objectives?	92.3	7.7
2	Is it feasible for students in your class to finish the curriculum on time?	93.8	6.2
3	Does the syllabus aim to close the knowledge gap between theory and practice?	91.3	8.7
4	Does the syllabus allow for the adoption of new methods or approaches for student evaluation and testing?	49.9	51.1
5	Does the syllabus provided by SOCM include contemporary and sophisticated subjects or methods?	89.9	10.1
6	Does the syllabus provided by SOCM make any connections between higher education institutions and society?	82.2	17.8
7	Do most students find the subject or its syllabus interesting?	58.4	41.6



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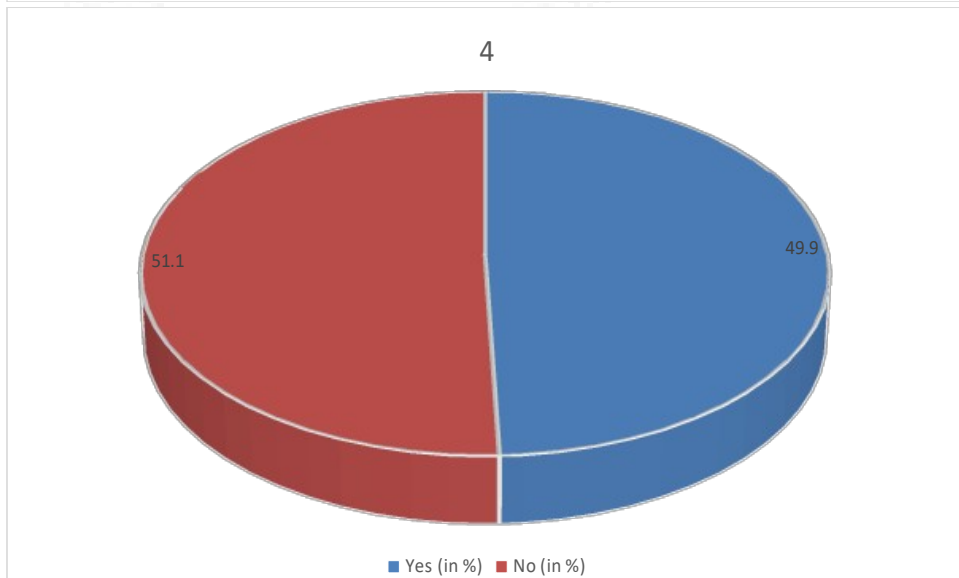
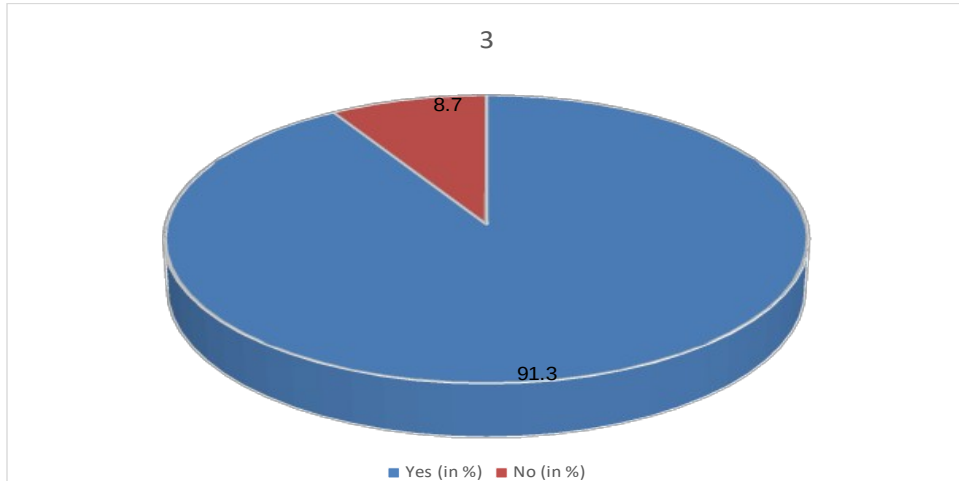
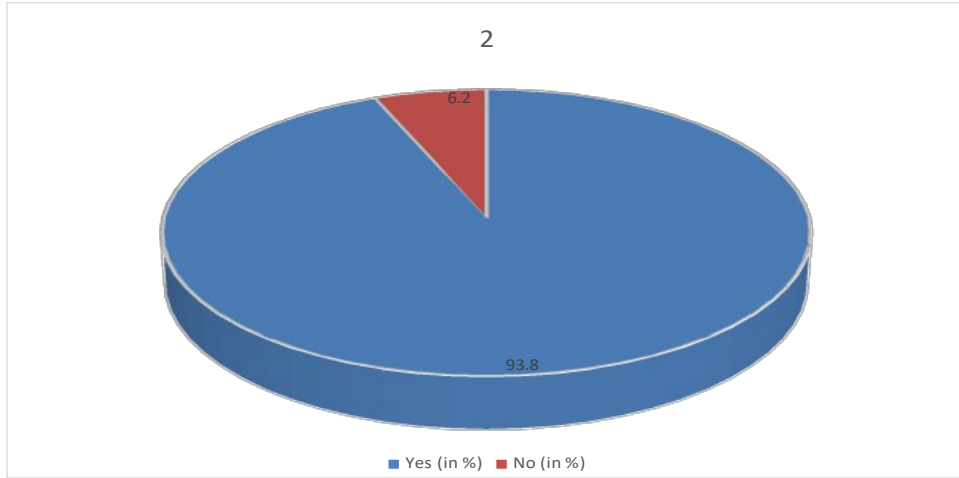
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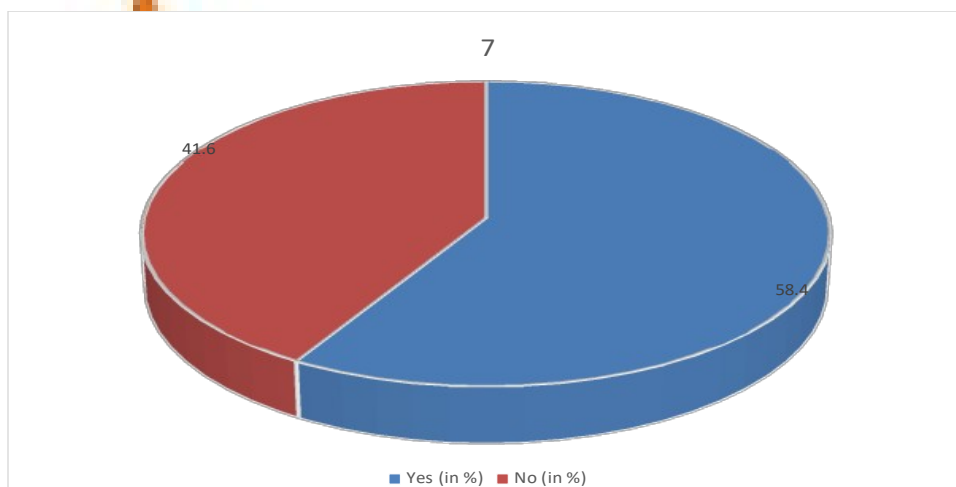
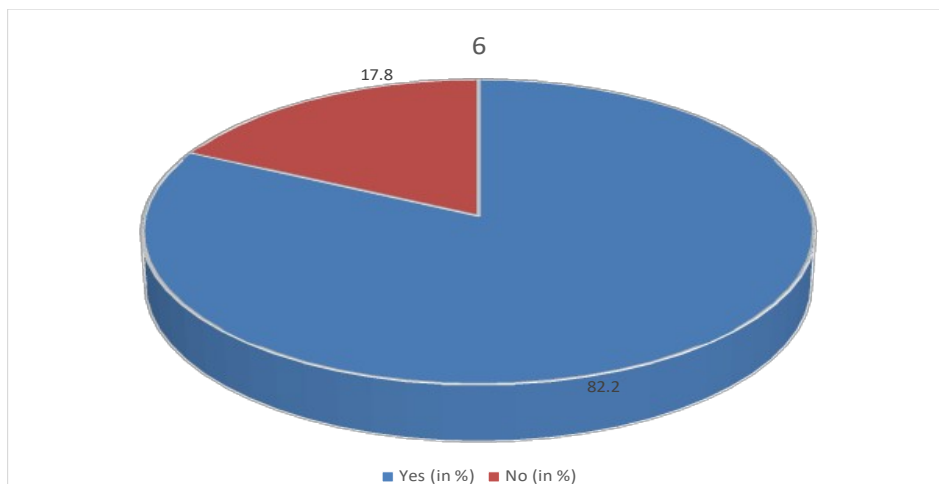
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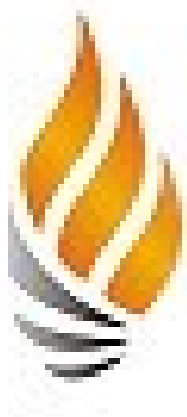
## ALUMNI'S FEEDBACK ANALYSIS:

Delving into the perspectives on the structure and goals of the courses at SOCM, the majority, 92.3%, confirm that the program-specific objectives (PSOs) effectively communicate the syllabus or course objectives, ensuring clarity in educational objectives. A reassuring 93.8% express confidence in the feasibility of students in their class completing the curriculum on time, reflecting a well-structured and manageable academic timeline. The syllabus's overarching aim to bridge the knowledge gap between theory and practice resonates with 91.3%, showcasing an emphasis on practical application and real-world relevance. However, a notable aspect emerges with 49.9% highlighting concerns about the syllabus's adaptability to new evaluation methods or approaches, indicating potential areas for innovation and evolution in assessment strategies. The

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majority, 89.9%, acknowledge the syllabus for encompassing contemporary and sophisticated subjects or methods, aligning with the dynamic nature of the academic landscape. Additionally, 82.2% appreciate the syllabus for establishing connections between higher education institutions and society, fostering a sense of societal relevance. The analysis concludes with the acknowledgment that while 58.4% of students find the subject or its syllabus interesting, there exists a significant 41.6% who may benefit from initiatives to enhance engagement and interest. These insights offer a holistic view, emphasizing strengths while identifying areas for potential refinement in the course structure at SOCM.



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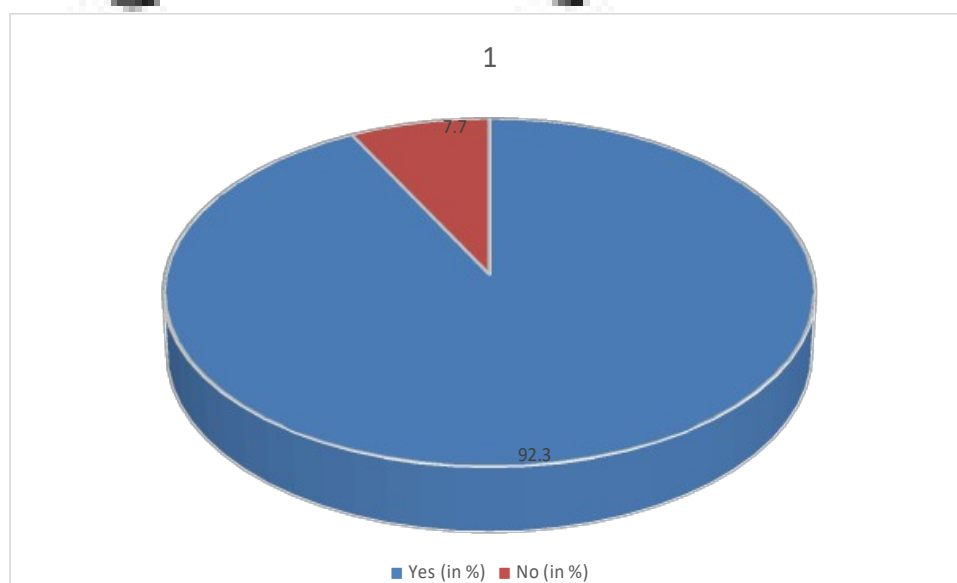
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## Employer's Feedback

Category	Employer's Feedback
Total No. of recorded student's feedback	22
No. of attempted question	07
Feedback type	Online/Offline

S. No.	Nature of Questions	Yes (in %)	No (in %)
1	Is there enough space in the syllabus provided by SOCM for originality and creativity?	92.3	7.7
2	Do the courses or subjects help students develop their personalities?	93.8	6.2
3	Does the curriculum provided by SOCM on a certain issue spark students' curiosity about more research?	90.3	9.7
4	Is the curriculum offered by SOCM well-designed?	88.2	11.8
5	Does the curriculum cover topics related to developing problem-solving skills in the workplace?	87.9	12.1
6	Does the design of curricula take employability into consideration?	97.2	2.8
7	Is there enough content in the curriculum to give students the knowledge they need to pursue a job in the field of study?	88.4	11.6



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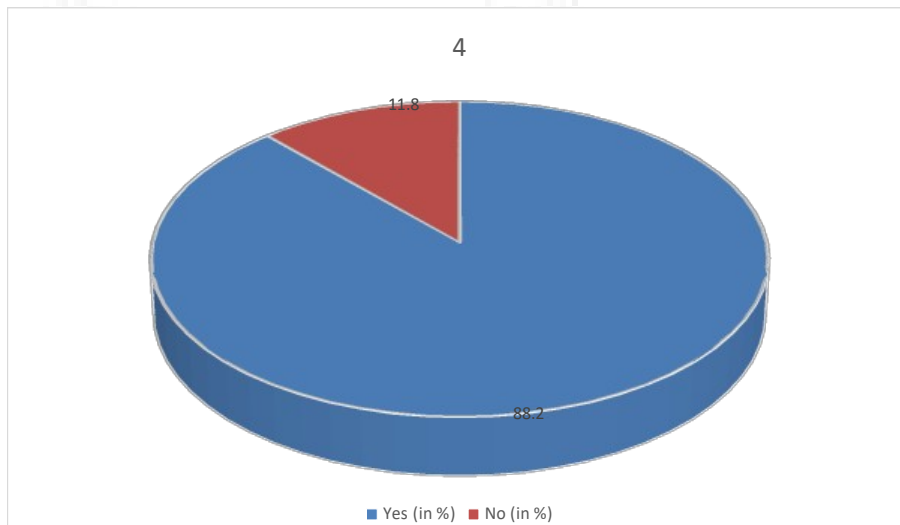
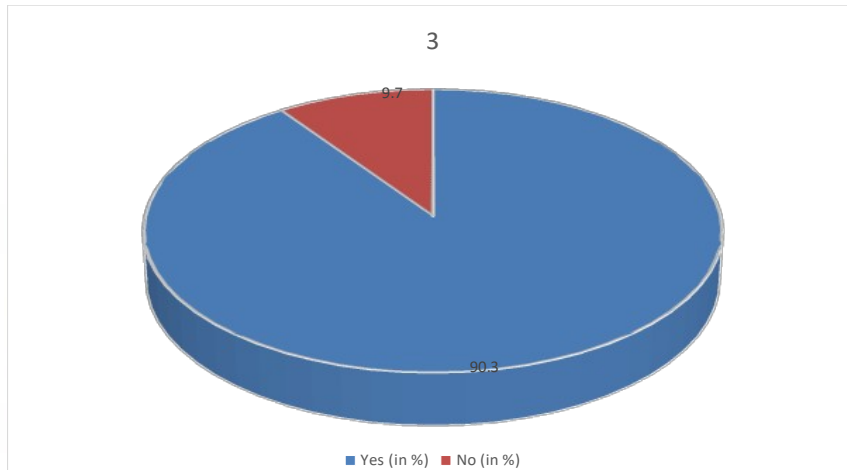
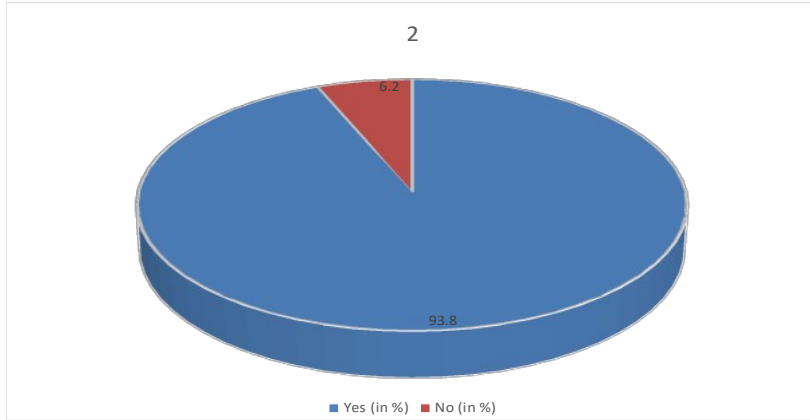
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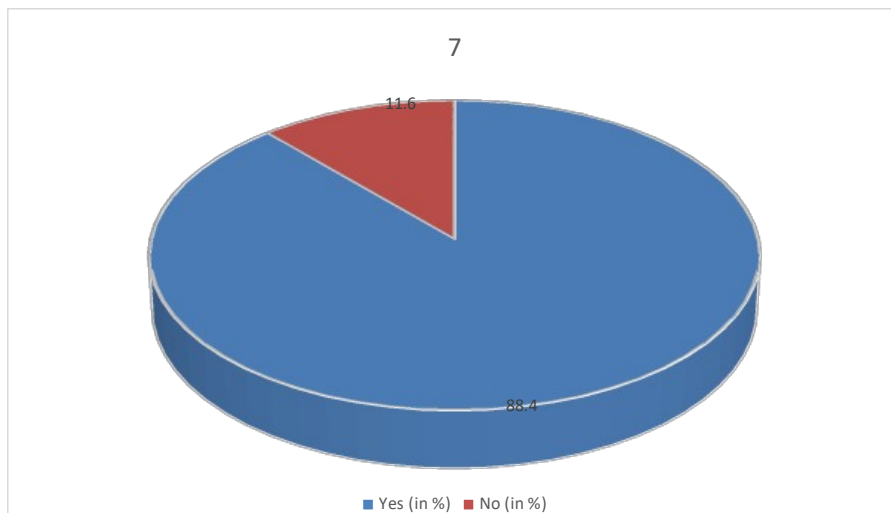
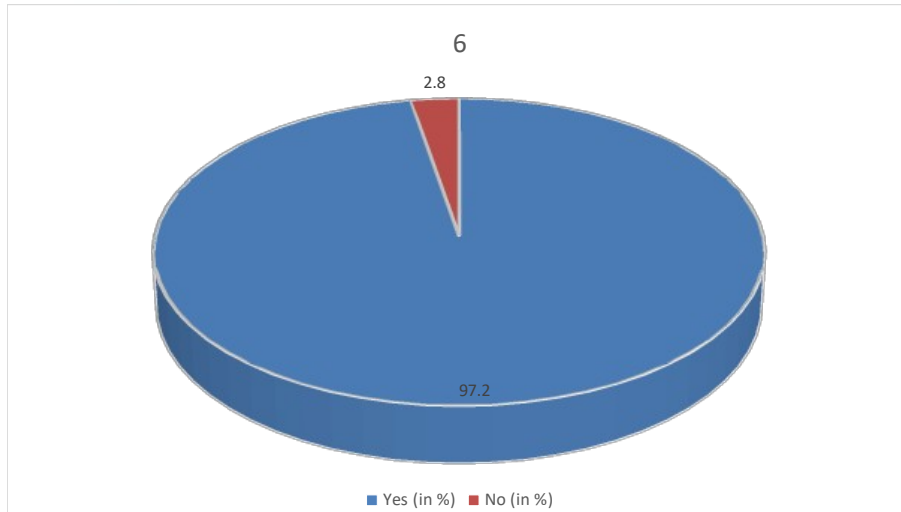
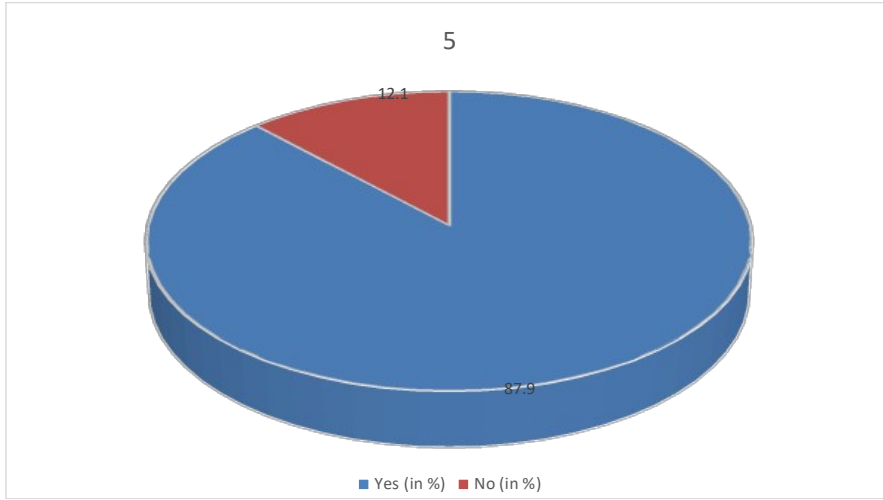
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## EMPLOYER'S FEEDBACK ANALYSIS:

In evaluating the aspects of creativity and personal development within the curriculum at SOCM, a substantial 92.3% affirm that the syllabus provides ample room for originality and creativity, reflecting a conducive environment for students to express themselves innovatively. Additionally, an overwhelming 93.8% acknowledge that the courses contribute significantly to personality development, indicating a holistic approach to student growth. A noteworthy 90.3% express that the curriculum fosters curiosity about research on specific issues, emphasizing the university's commitment to cultivating a research-oriented mindset among students. The analysis extends to the design of the curriculum, with 88.2% affirming its effectiveness, suggesting a well-thought-out structure that caters to diverse learning needs. Moreover, 87.9% appreciate the inclusion of topics that focus on developing problem-solving skills relevant to the workplace, aligning with the practical application of knowledge. The curriculum's emphasis on employability resonates strongly, with an impressive 97.2% recognizing its consideration of real-world job market requirements. However, a notable 11.6% express concerns about the adequacy of content for students to acquire knowledge relevant to securing a job in their field, suggesting a potential area for enhancement. In summary, the analysis highlights the strengths of the curriculum at SOCM in nurturing creativity, personal development, and research inclination while underscoring the importance of continuous improvement, particularly in addressing specific content needs for enhanced employability.

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### Feedback Analysis of Stakeholder 2020-21

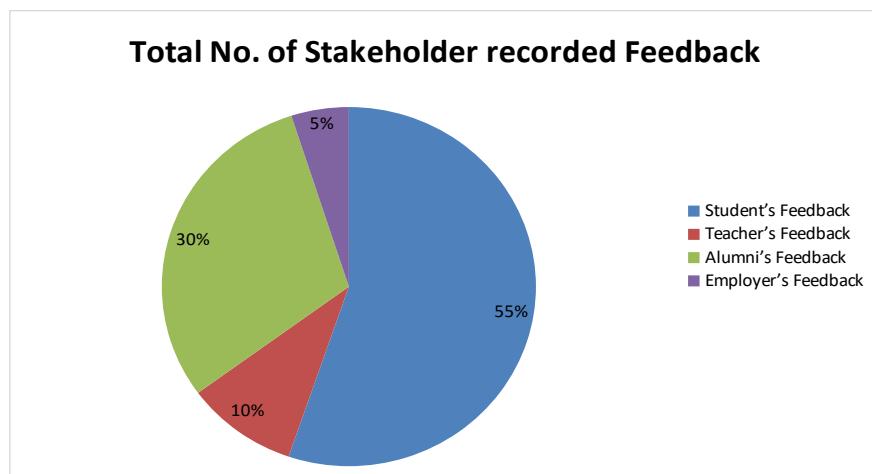
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**Response: A**

**Summary Statistic of Feedback Received**

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## Feedback Analysis of Stakeholder and Action Taken Report 2020-21

The School of Commerce and Management consistently gathers feedback on various aspects of the curriculum from students, teachers, parents, alumni, and employers across different departments. SOCM evaluates the feedback received from all stakeholders in accordance with their valuable suggestions. These relevant suggestions were used as a foundation, SOCM compiles a report for subsequent actions and submits it to the relevant authorities.

### Objectives:

1. To solicit employer recommendations on how to modify our curriculum to better meet the needs of local, regional, national, and international job markets.
2. To compile alumni perspectives derived from their varied professional backgrounds with the goal of improving the programme and satisfying employers and the community at large.
3. To ask instructors for feedback on how to improve the curriculum while keeping it in line with international standards and the University's resources.
4. To get input from parents and students about how appropriate the syllabus is.

## Student Feedback

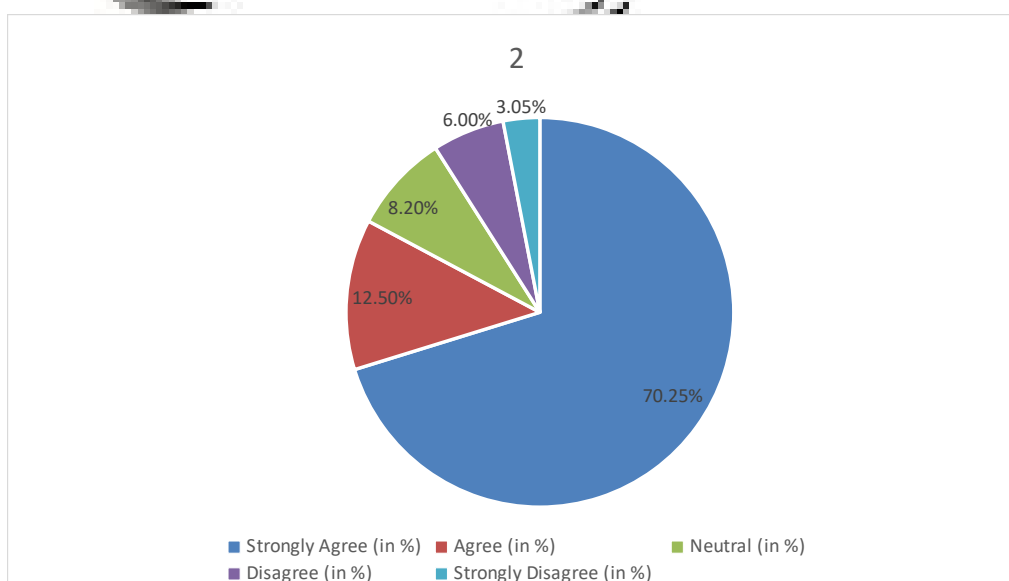
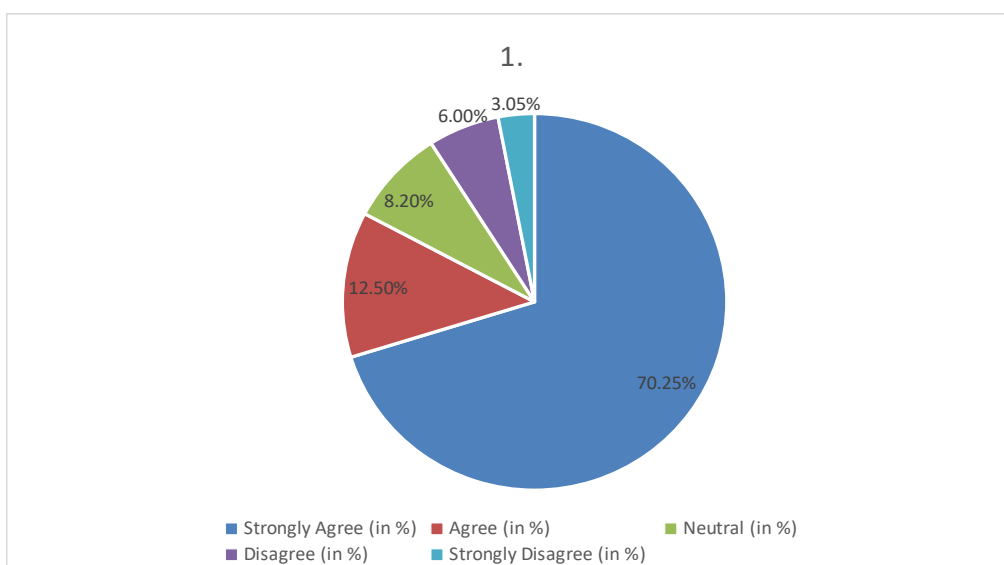
Category	Student's Feedback
Total No. of recorded student's feedback	222
No. of attempted question	10
Feedback type	Online/Offline

S. No.	Nature of Questions	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	In terms of how well the course offered by SOCM has prepared you for the material, how would you rank its overall effectiveness?	62.25%	16.50%	10.75%	7.10%	3.40%
2	At the start of the course, were the learning objectives made clear?	70.25%	12.50%	8.20%	6.00%	3.05%
3	To what extent are you happy with the instructional strategies employed in the course offered by SOCM? (For instance, talks, debates in groups, and practical exercises)	80.50%	6.20%	4.00%	5.30%	3.00%
4	Did the course materials—textbooks, lectures, and internet resources—help you better comprehend the subjects covered?	75.25%	8.20%	6.00%	5.00%	5.55%
5	Were the tests, assignments, and quizzes conducted by SOCM fair and in line with the material taught in the course?	78.50%	6.20%	5.00%	4.50%	5.80%
6	Regarding workload, did the course fulfil your expectations and did you find it to be manageable?	69.20%	8.50%	7.00%	8.30%	6.00%
7	Do you have any particular suggestions for how the course offered by SOCM could have been improved?	10.50%	8.20%	15.00%	32.30%	34.00%
8	How likely are you, on a scale of 1 to 10, to suggest course offered by SOCM?	75.20%	14.50%	5.00%	3.00%	2.30%

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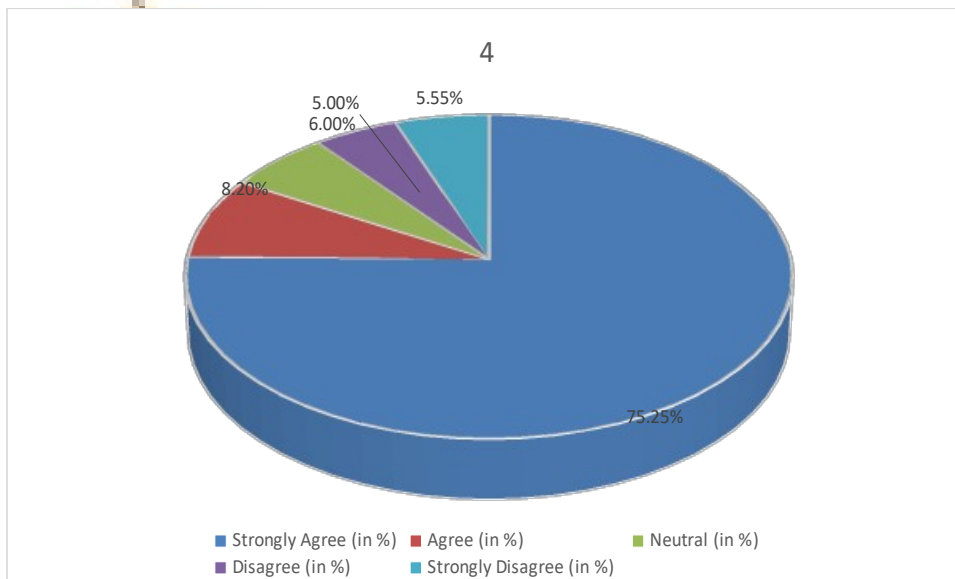
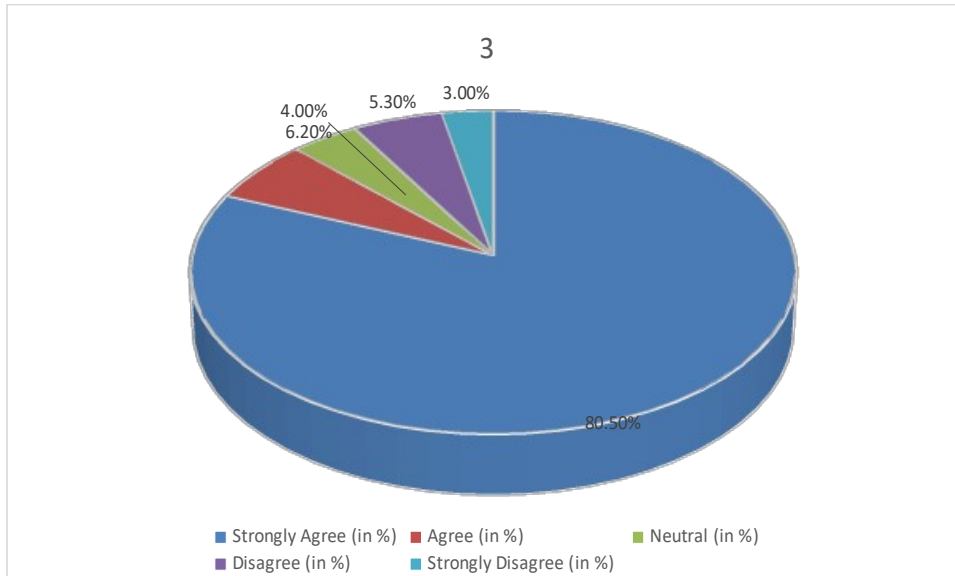
9	In terms of how well the course has prepared you for the material, how would you rank its overall effectiveness?	80.50%	6.20%	4.00%	5.30%	3.00%
10	At the start of the course offered by SOCM, were the learning objectives made clear?	75.50%	9.20%	4.00%	5.50%	5.80%





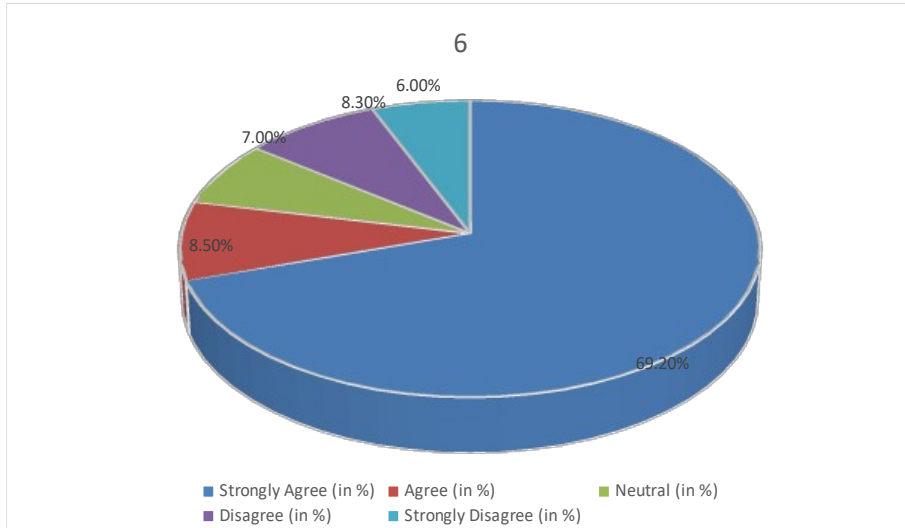
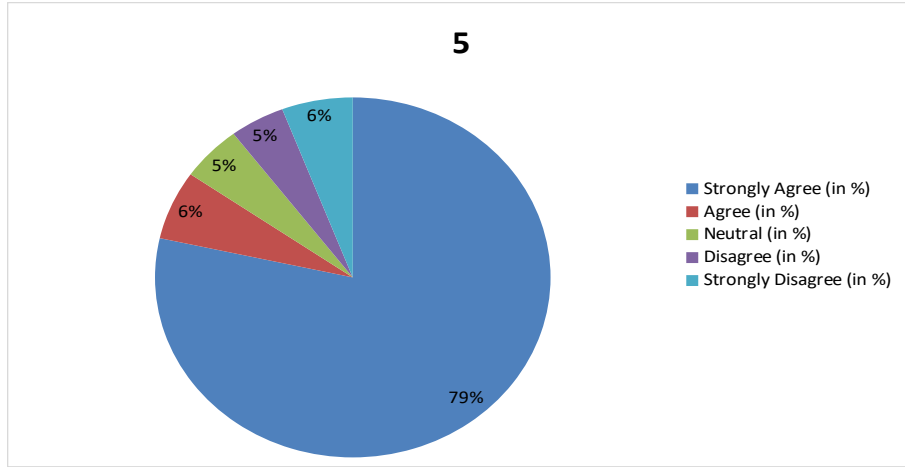
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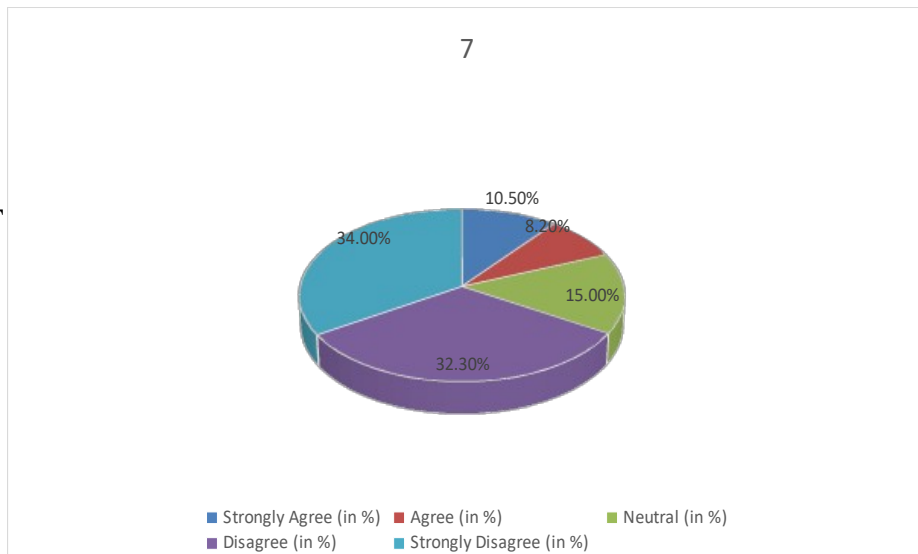


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**STUDENT**

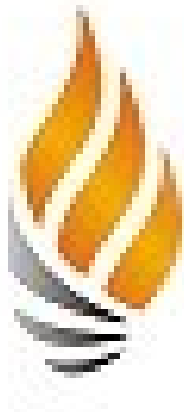


## FEEDBACK ANALYSIS REPORT:

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Firstly, a solid 62.25% strongly agree that the courses have done a decent job in preparing them for the material, and an additional 16.50% are on board with it. That's a good chunk feeling well-equipped. Now, when it comes to clarity at the beginning of the course, 70.25% agree that the learning objectives were made clear, providing a strong foundation. The instructional strategies seem to be hitting the right chords with 80.50% expressing happiness with talks, debates, and practical exercises. The course materials also get a nod, with 75.25% finding textbooks, lectures, and online resources helpful in grasping the subjects. Tests and assignments seem fair and aligned with the material for a significant 78.50%. However, when it comes to workload, opinions are a bit scattered, with 69.20% finding it fulfilling and manageable, while others find it a bit on the heavier side. Suggestions for improvement are pouring in, with 32.30% feeling there's room for enhancement. On the bright side, an impressive 75.20% are quite likely to recommend the courses at SOCM. Overall effectiveness scores a solid 80.50%, and learning objectives at the start get a thumbs up from 75.50%. There's a mix of contentment and room for growth, but it looks like SOCM is making strides in delivering effective courses.



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## Faculty's Feedback

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Category	Faculty's Feedback
Total No. of recorded student's feedback	39
No. of attempted question	10
Feedback type	Online/Offline

S. No.	Nature of Questions	Yes (in %)	No (in %)
1	Are the programme specific objectives (PSOs) clearly stating the syllabus or course objectives of SOCM?	96.5	3.5
2	Is it feasible for students in your class to finish the curriculum on time?	77.1	32.9
3	Does the syllabus of courses of SOCM aim to close the knowledge gap between theory and practice?	97.4	2.60
4	Does the syllabus of courses of SOCM allow for the adoption of new methods or approaches for student evaluation and testing?	95.4	4.60
5	Does the syllabus include contemporary and sophisticated subjects or methods?	87.4	12.6
6	Does the syllabus make any connections between higher education institutions and society?	98.5	1.70
7	Do most students of SOCM find the subject or its syllabus interesting?	44.1	55.3
8	Are the department recommended reference books and periodicals current and pertinent enough to cover the whole syllabus?	67.0	33.0
9	Are the materials difficult to teach with the available resources?	86.5	13.5
10	Is the curriculum created in a way that enhances opportunities for employment?	57.6	42.4

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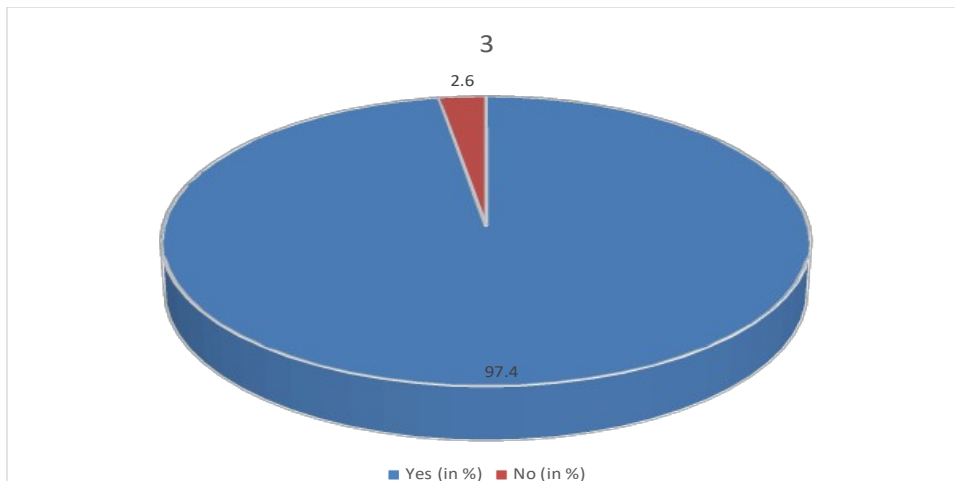
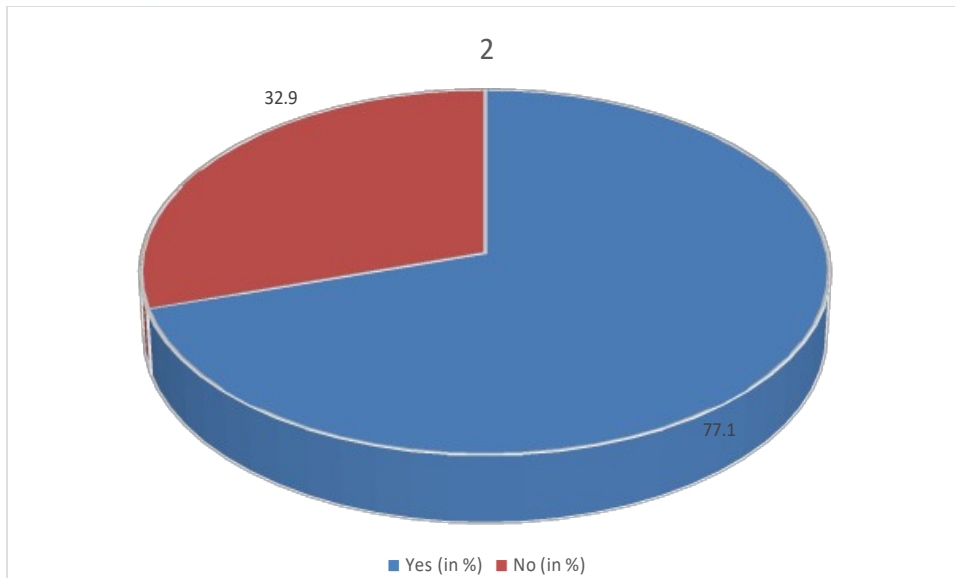
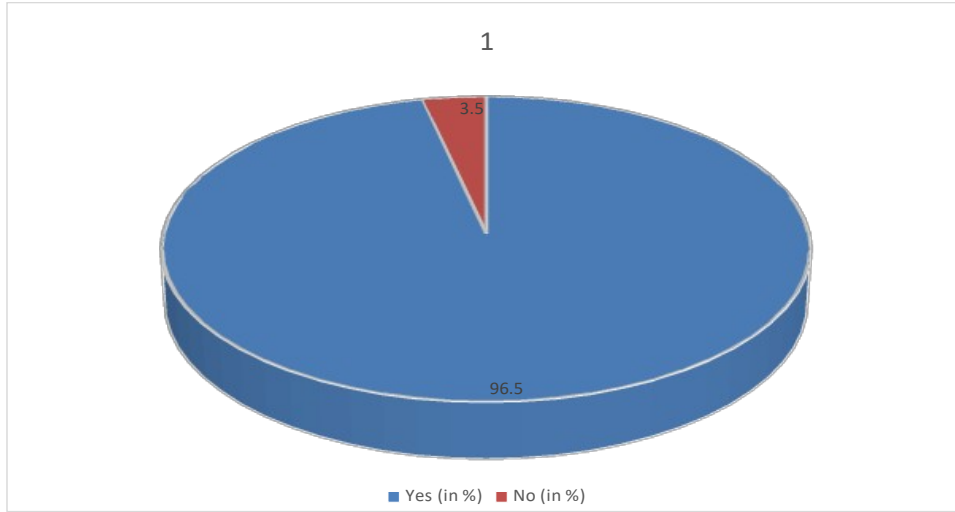
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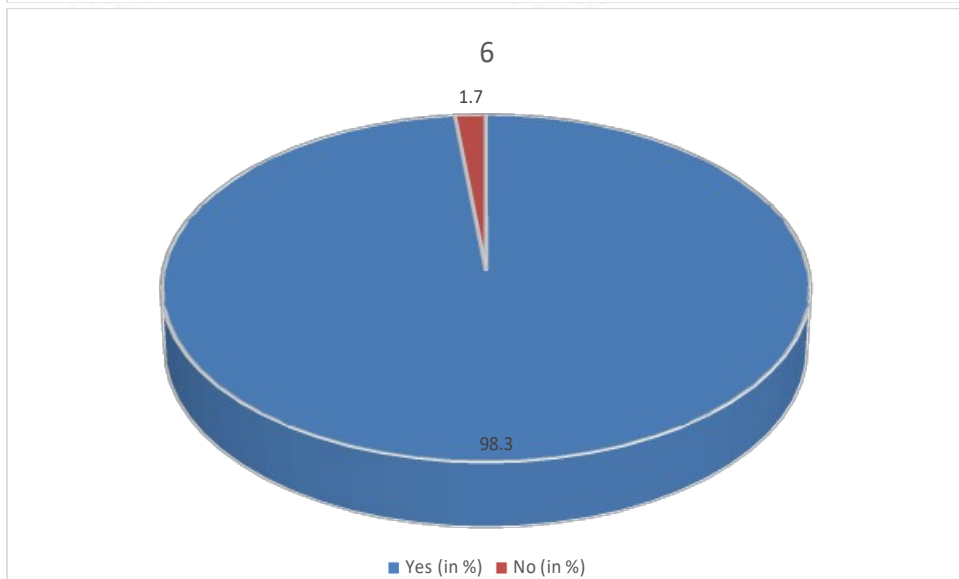
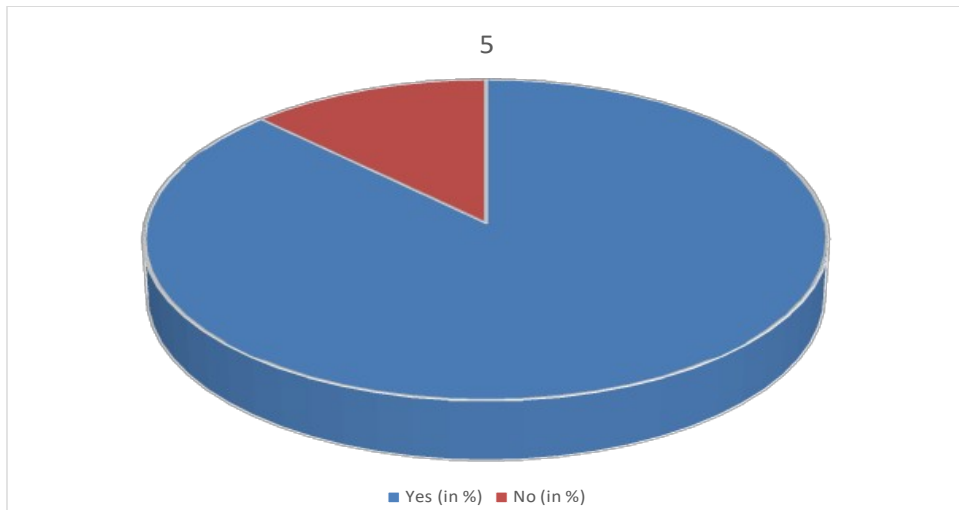
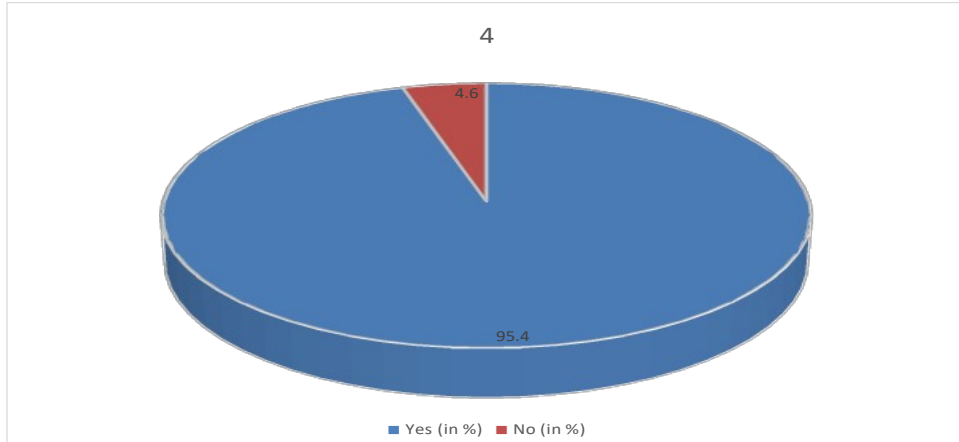
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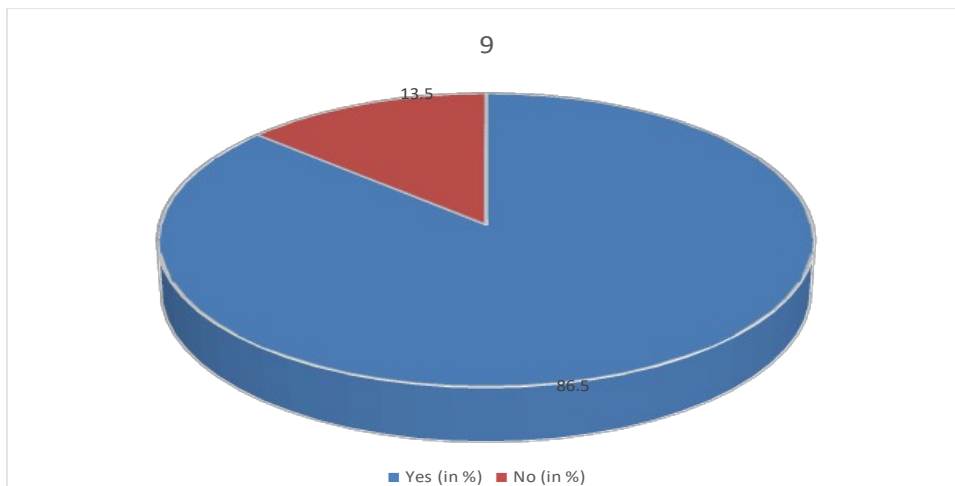
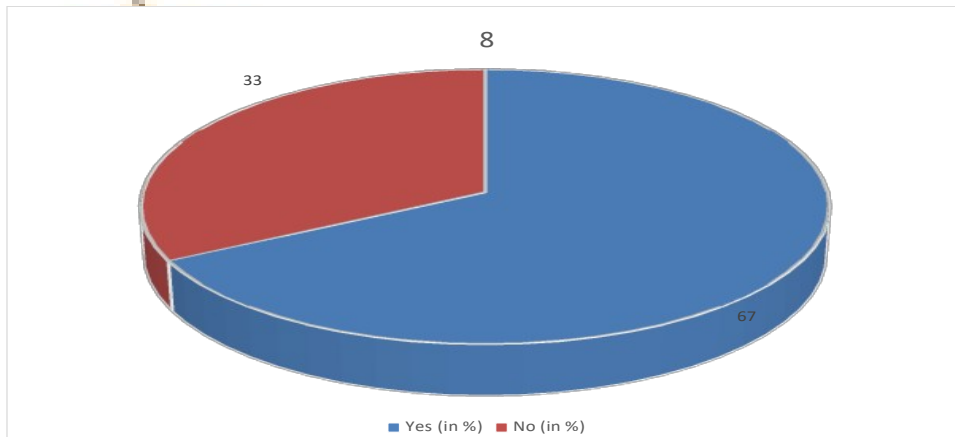
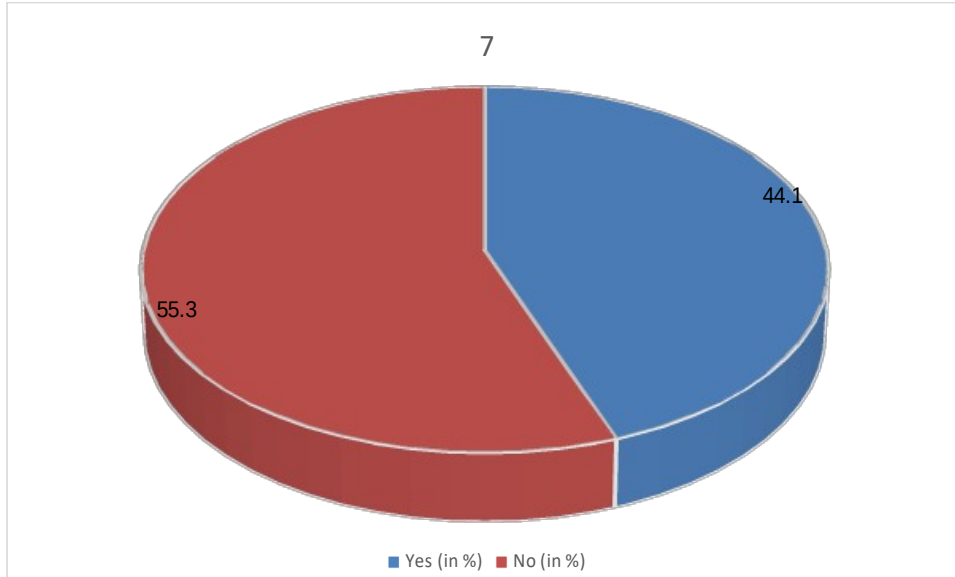
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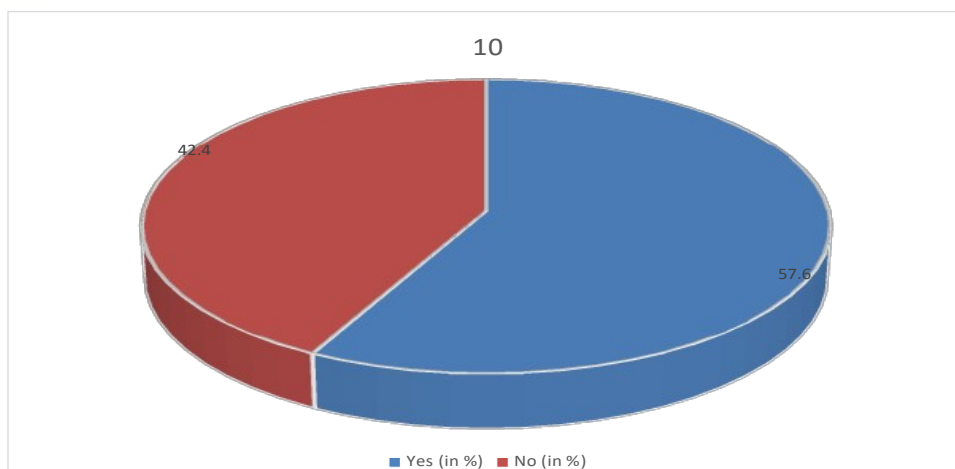
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## FACULTY'S FEEDBACK ANALYSIS

Let's dive into the feedback on SOCM's course structure and syllabus. A solid 96.5% agree that the Programme Specific Objectives (PSOs) are crystal clear about the course objectives, showing a strong alignment. Now, on the practical side, 77.1% find it feasible to finish the curriculum on time, indicating a good balance between pace and content. An overwhelming 97.4% believe that the syllabus aims to bridge the gap between theory and practice, emphasizing the real-world application of knowledge. Flexibility in evaluation methods is valued, with 95.4% feeling that the syllabus allows for the adoption of new and effective approaches for testing and evaluation. Moving on to content, 87.4% believe the syllabus includes contemporary and sophisticated subjects, keeping things relevant and up-to-date. A whopping 98.3% see connections between higher education institutions and society, showcasing a holistic approach. However, the interest level seems a bit divided, with 44.1% finding the subject or its syllabus interesting. Reference materials get a nod from 67.0%, but there's room for improvement. The majority, at 86.5%, feel that teaching materials are not difficult to manage with available resources. Employment opportunities, however, seem to be a concern, with 57.6% expressing a need for improvement in the curriculum for better job prospects. It's a mix of strong positives and areas that could use a bit of fine-tuning to enhance the overall learning experience.

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## Alumni's Feedback

Category	Alumni's Feedback
Total No. of recorded student's feedback	121
No. of attempted question	10
Feedback type	Online/Offline

S. No.	Nature of Questions	Yes (in %)	No (in %)
1	Are the programme specific objectives (PSOs) clearly stating the syllabus or course objectives?	92.3	7.7
2	Is it feasible for students in your class to finish the curriculum on time?	93.8	6.2
3	Does the syllabus taught by SOCM aim to close the knowledge gap between theory and practice?	91.3	8.7
4	Does the syllabus allow for the adoption of new methods or approaches for student evaluation and testing?	49.9	51.1
5	Does the syllabus include contemporary and sophisticated subjects or methods?	89.9	10.1
6	Does the syllabus make any connections between higher education institutions and society?	82.2	17.8
7	Do most students of SOCM find the subject or its syllabus interesting?	58.4	41.6
8	Are the department recommended reference books and periodicals current and pertinent enough to cover the whole syllabus?	92.3	7.7
9	Are the materials difficult to teach with the available resources?	77.2	22.8
10	Is the curriculum created in a way that enhances opportunities for employment?	96.2	0.8

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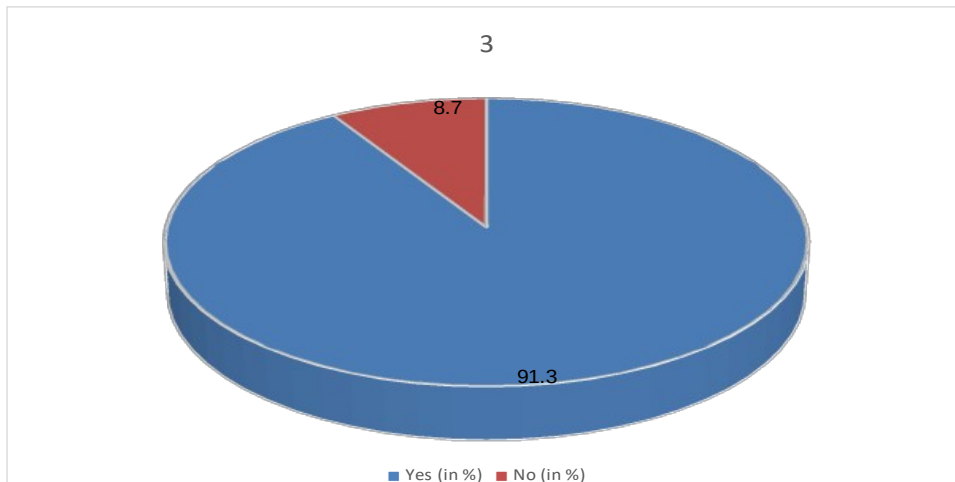
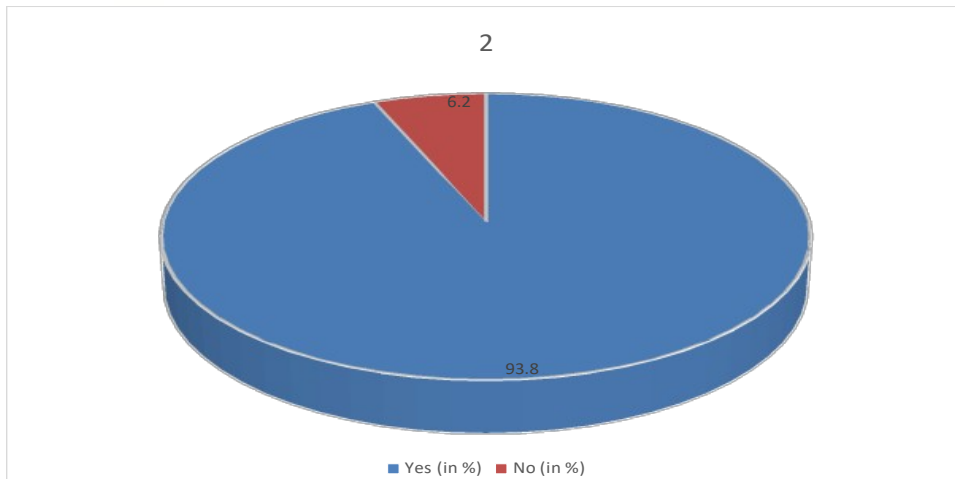
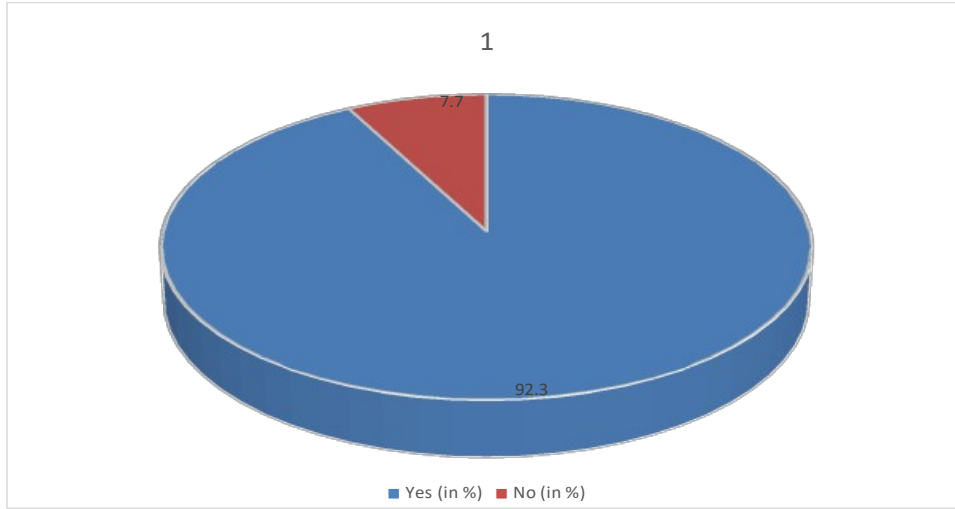
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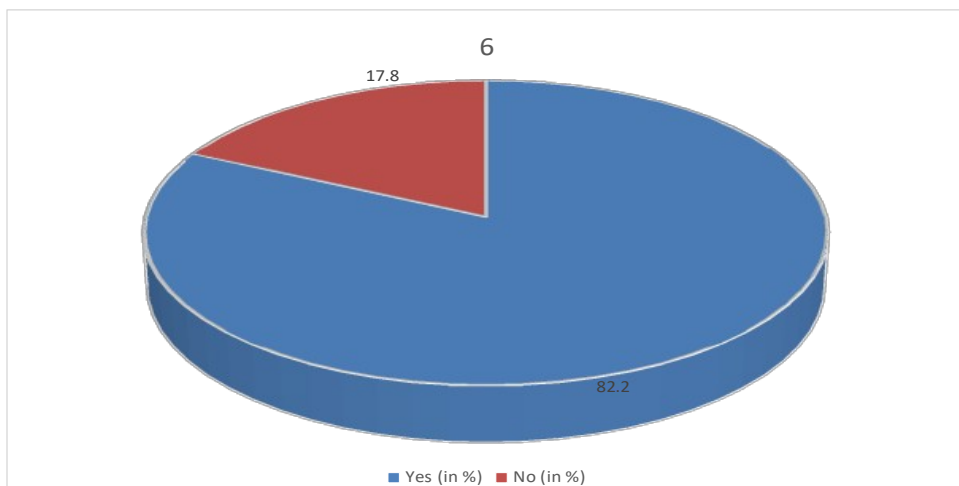
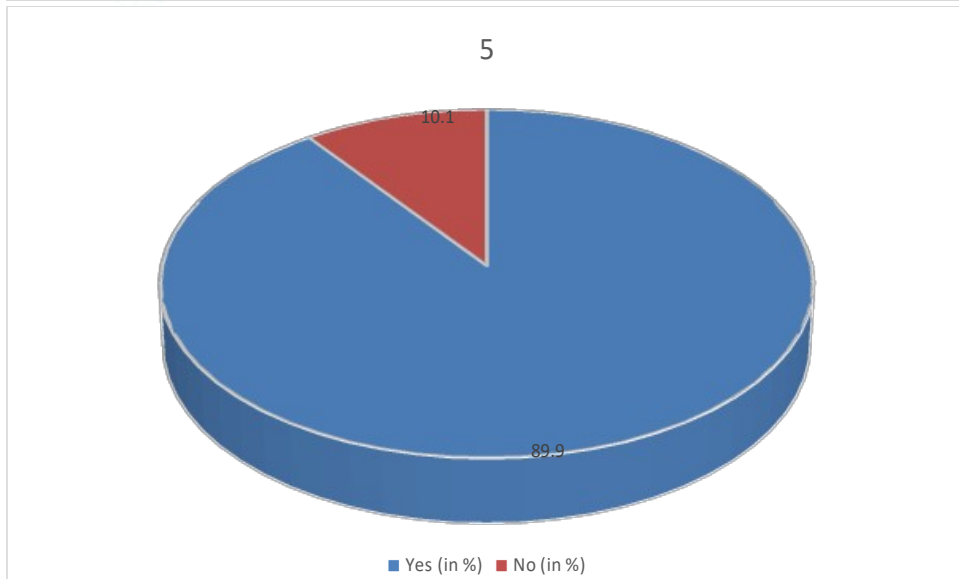
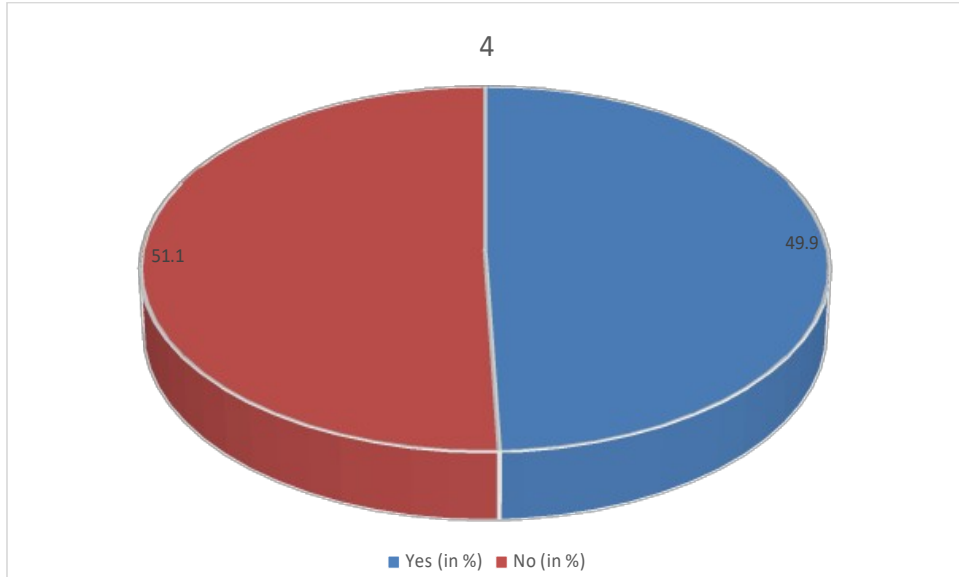
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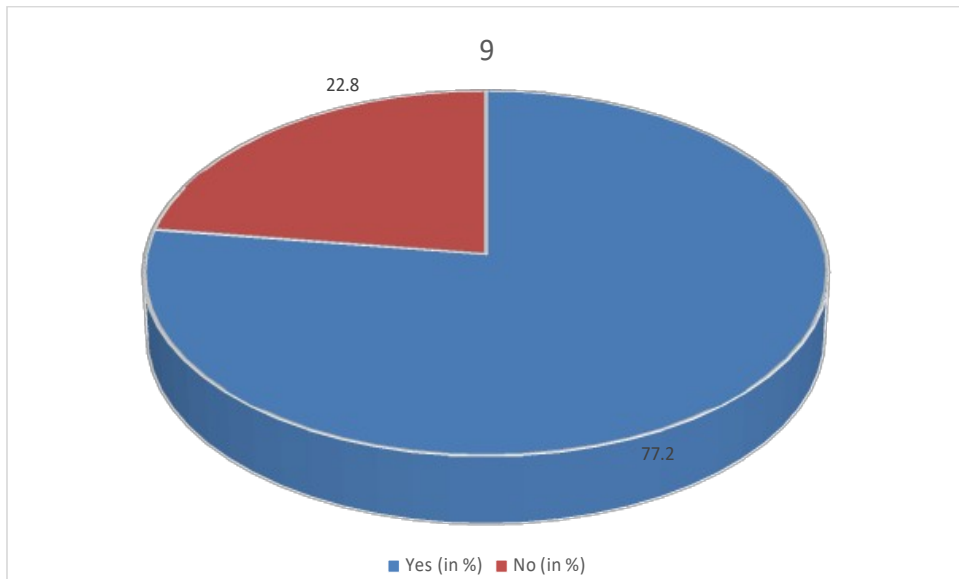
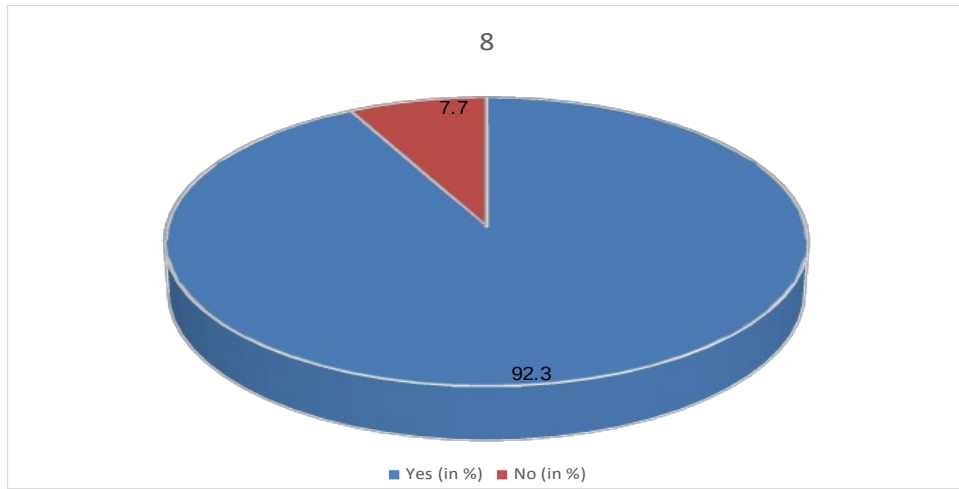
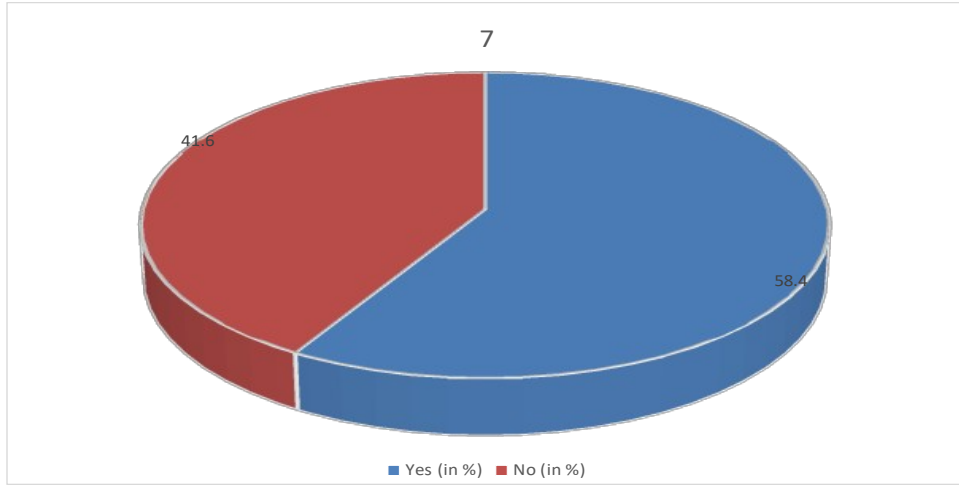
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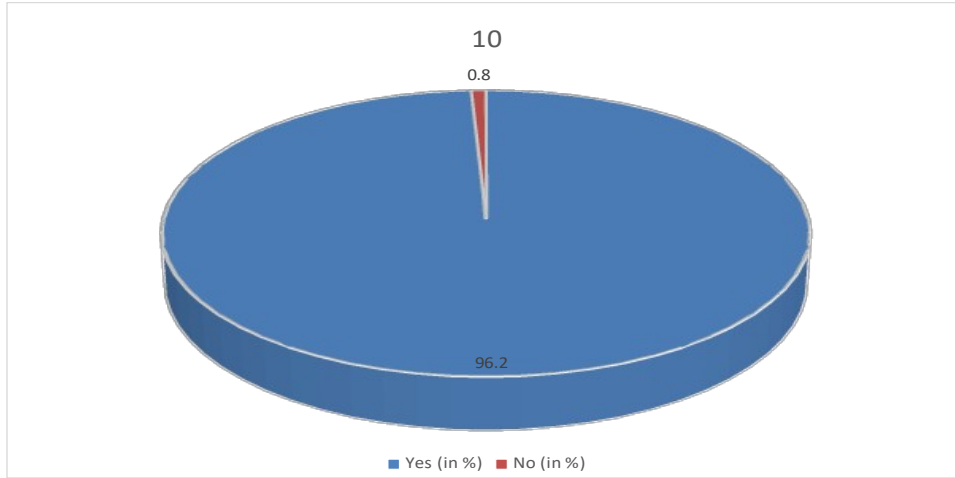
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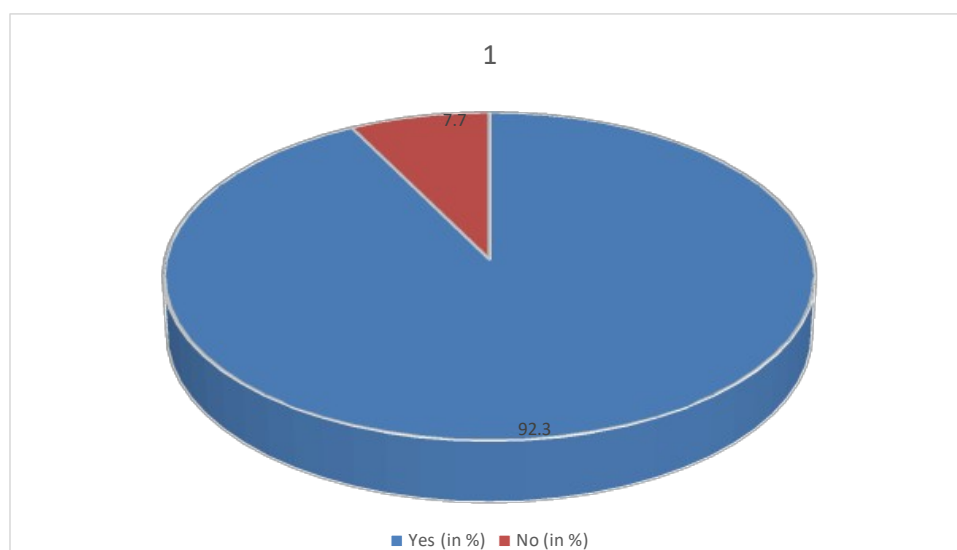
## ALUMNI'S FEEDBACK ANALYSIS 2020-21

Let's dig into the feedback on SOCM's course structure and syllabus – it's like peeking behind the academic curtain. Firstly, a solid 92.3% agree that the Programme Specific Objectives (PSOs) are doing a pretty good job at stating the syllabus or course objectives clearly. Moving on, a whopping 93.8% believe it's feasible for students to finish the curriculum on time, suggesting a well-paced academic journey. Bridging the gap between theory and practice is a priority for 91.3%, showcasing a practical approach to education. However, when it comes to the adoption of new evaluation methods, there's a bit of a split, with 49.9% feeling it needs a bit more innovation. On the bright side, 89.9% find the syllabus inclusive of contemporary and sophisticated subjects, keeping things fresh. Connections between higher education and society get a nod from 82.2%, reflecting a holistic educational experience. The interest factor is a bit divided, with 58.4% finding the subject or syllabus interesting. Reference materials are a hit, with 92.3% feeling they're up to the mark. Managing materials with available resources seems a bit challenging for 77.2%, indicating a potential area for improvement. The curriculum's role in enhancing employment opportunities is a massive win, with a staggering 96.2% believing it does just that. There's a mix of applause and a few areas to fine-tune, but it looks like SOCM is on the right track in crafting a well-rounded academic experience.

## Employer's Feedback

Category	Employer's Feedback
Total No. of recorded student's feedback	20
No. of attempted question	08
Feedback type	Online/Offline

S. No.	Nature of Questions	Yes (in %)	No (in %)
1	Is there sufficient room for creativity and innovation in the syllabus?	92.3	7.7
2	Do the subjects or courses offered by SOCM aid in students' personality development?	93.8	6.2
3	Does a particular topic's curriculum pick students' interest in further research?	90.3	9.7
4	Is the curriculum of SOCM thoughtfully created?	88.2	11.8
5	Does the syllabus taught by SOCM include material for building problem-solving abilities in the workplace?	87.9	12.1
6	Does employability play a major role in curriculum design?	97.2	2.8
7	Is there enough material in the curriculum for a student to gain the knowledge they need to get a career relating to their subject?	88.4	11.6
8	Can students of SOCM be intellectually stimulated by the course curriculum?	92.3	7.7





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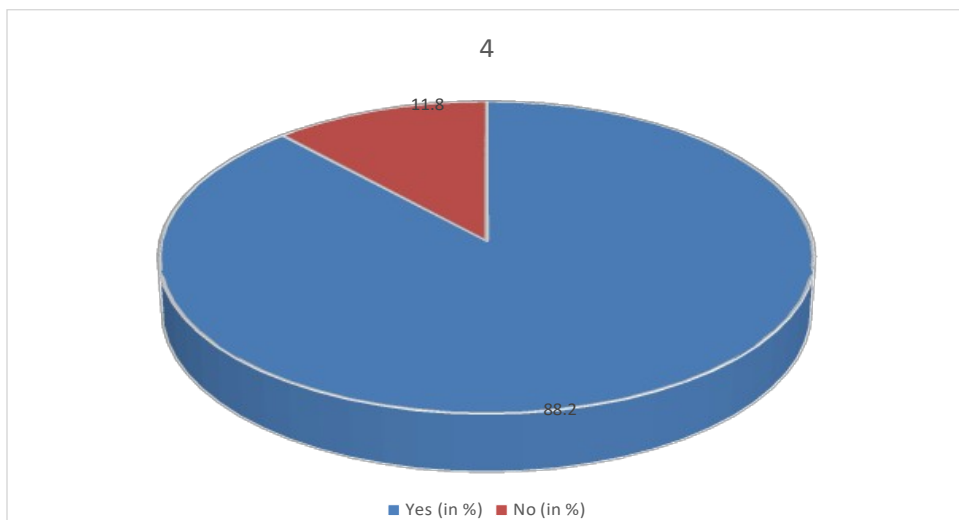
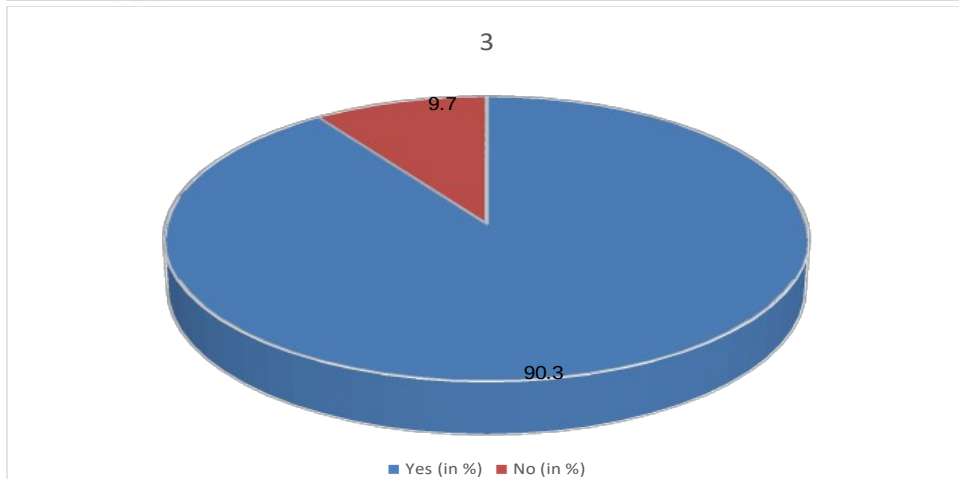
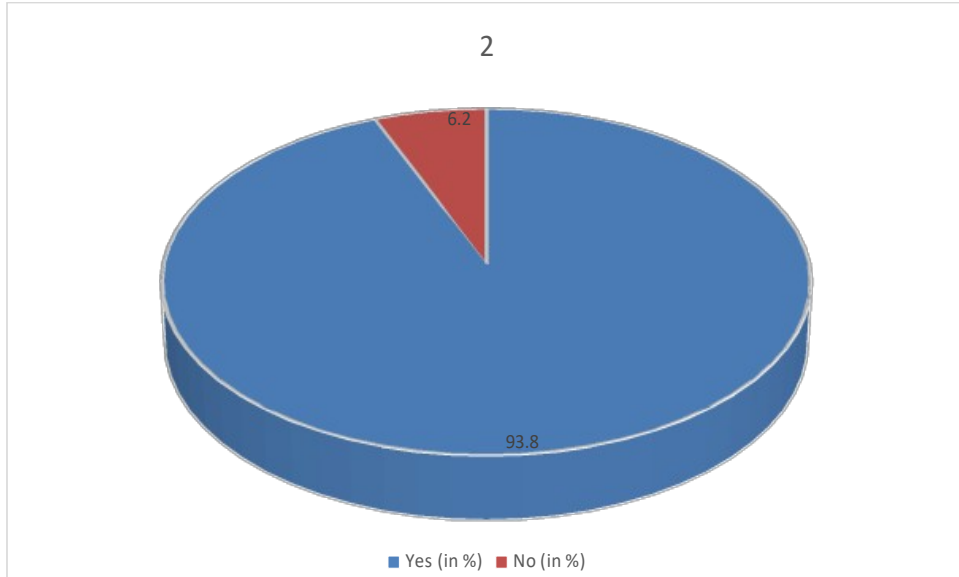
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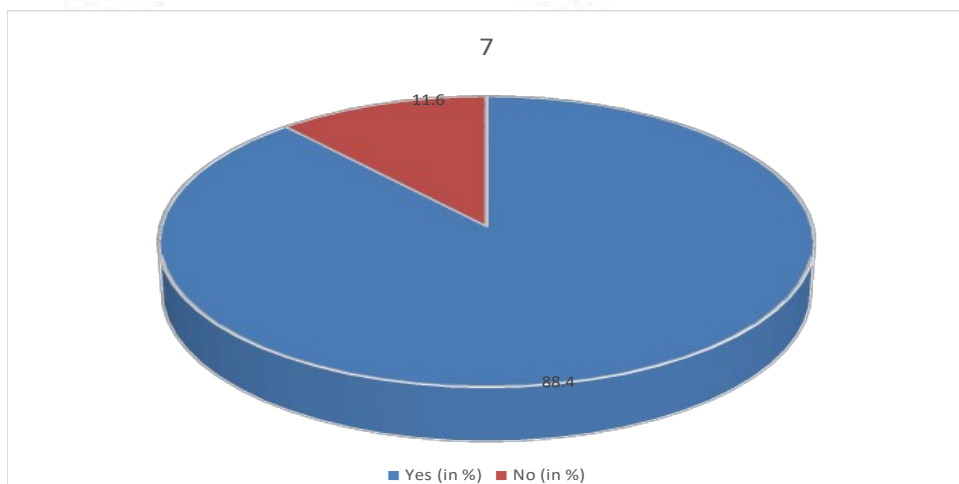
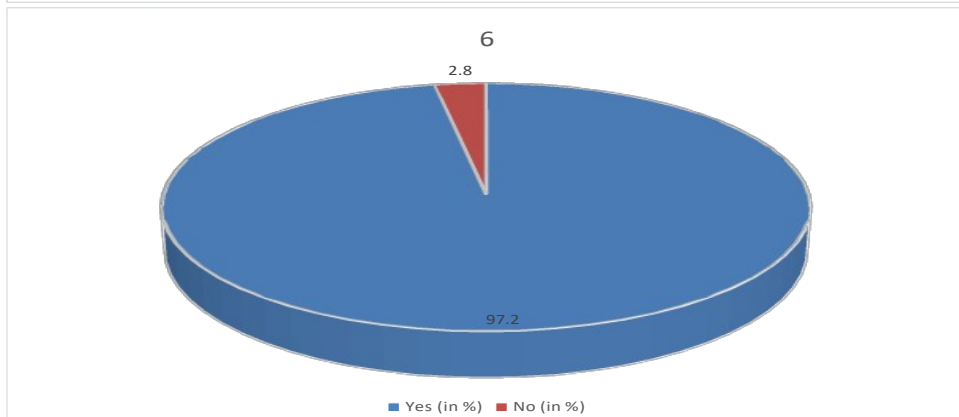
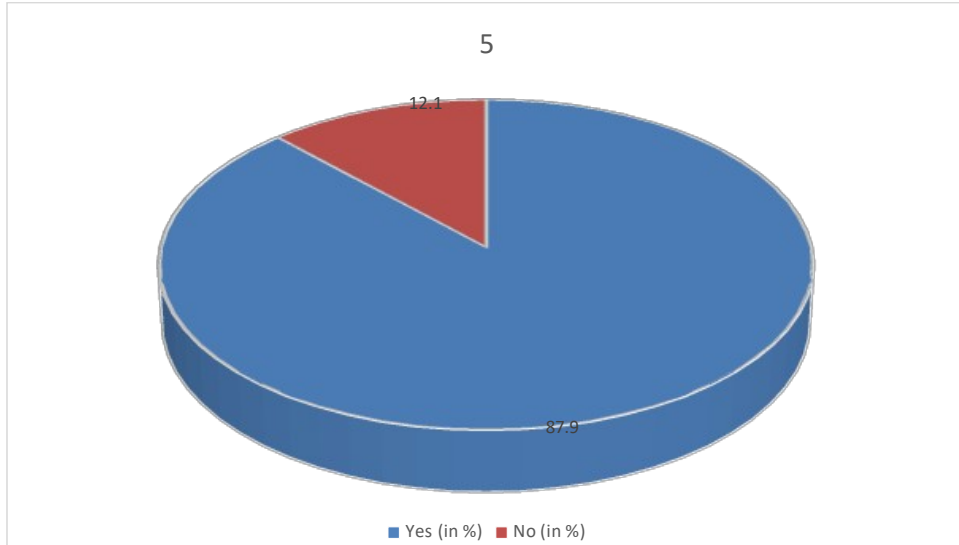
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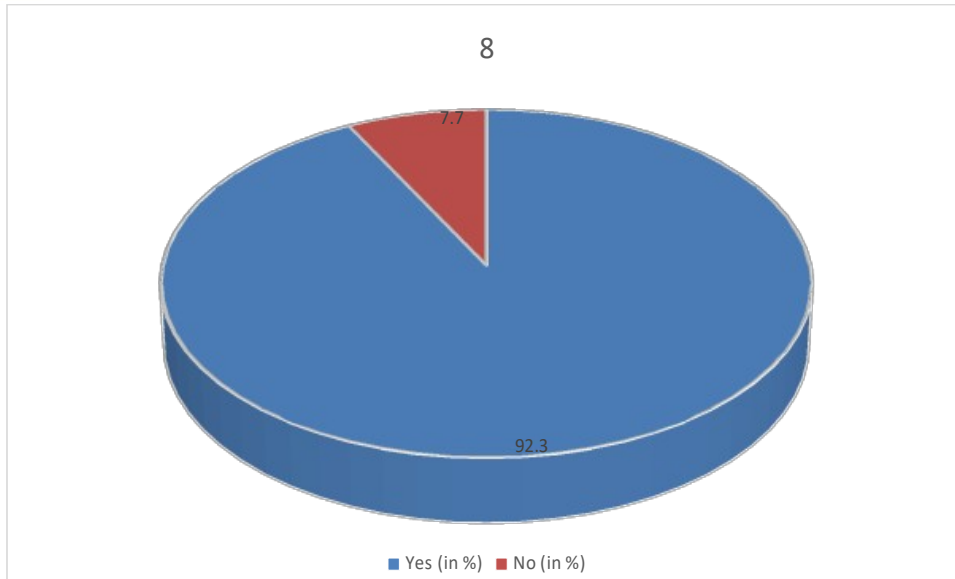
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## EMPLOYER'S FEEDBACK ANALYSIS 2020-21

A solid 92.3% believe there's ample room for creativity and innovation in the syllabus, fostering a dynamic learning environment. Personality development takes center stage, with an overwhelming 93.8% feeling that the subjects or courses contribute significantly to students' personal growth. An impressive 90.3% find certain topics so intriguing that they spark an interest in further research, showcasing a curiosity-driven educational experience. Thoughtful curriculum creation gets a nod from 88.2%, indicating a well-planned approach to shaping the learning journey. Workplace readiness is a priority, with 87.9% acknowledging the inclusion of material to enhance problem-solving abilities on the job. Employability is a big win, with a whopping 97.2% believing it's a crucial element in curriculum design, ensuring students are well-prepared for the professional realm. When it comes to knowledge acquisition, 88.4% feel the curriculum provides enough material for students to confidently step into subject-related careers. And lastly, intellectual stimulation is key, and 92.3% find the course curriculum at SOCM intellectually enriching. It seems like SOCM is not just providing courses but creating an environment that fosters creativity, personal development, and a strong foundation for future careers.

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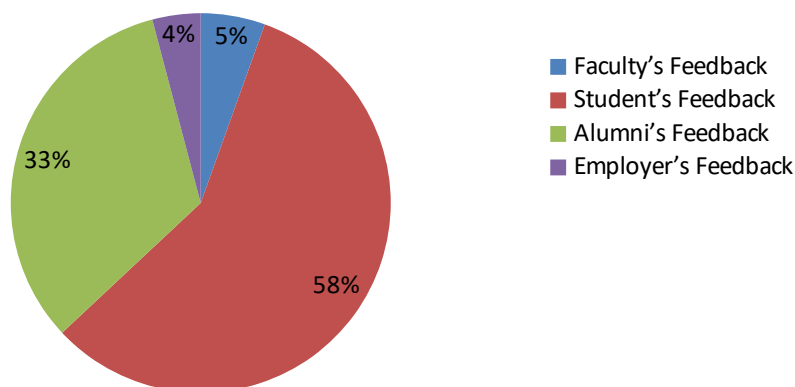
## School of Commerce and Management

### Feedback Analysis of Stakeholders 2019-2020

#### Summary Statistic of Feedback Received

S. No	Feedback Category	Total No. of Stakeholder recorded Feedback
1	Faculty's Feedback	20
2	Student's Feedback	210
3	Alumni's Feedback	120
4	Employer's Feedback	15

#### **Total No. of Stakeholder recorded Feedback**



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## **Feedback Analysis Report of Stakeholder 2019-2020**

The School of Commerce and Management consistently gathers feedback on diverse aspects of the curriculum from students, teachers, alumni, and employers across different departments. SOCM analyses and evaluates the feedback received from all stakeholders in accordance with their pertinent suggestions. Using these relevant suggestions as a foundation, SOCM compiles a report for subsequent actions and submits it to the relevant authorities.

### **Objectives:**

1. To elicit suggestions from employers for tailoring our curriculum to align with the demands of local, regional, national, and global employment needs.
2. To gather insights from alumni based on their diverse work experiences, aiming to enhance the curriculum and meet the expectations of employers and the broader community.
3. To seek inputs from teachers for the enrichment of the curriculum, ensuring alignment with global standards within the resources available to the University.
4. To collect feedback from students and their parents, assessing the suitability of the syllabus.

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## Faculty's Feedback Report & Analysis

Category	Faculty's Feedback
Total No. of recorded student's feedback	20
No. of attempted question	10
Feedback type	Online/Offline

S. No.	Nature of Questions	Yes (in %)	No (in %)
1	Are the objectives of the syllabus or course of SOCM clearly indicated in the program specific objectives (PSO's)?	94.5	5.5
2	Is timely completion of syllabus possible for the student of SOCM?	78.1	31.9
3	Is the syllabus designed to bridge the gap between Theory and Practical in SOCM?	97.4	2.60
4	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of SOCM students?	95.4	4.60
5	Does the syllabus of SOCM cover modern and advanced topics or techniques?	87.4	12.6
6	Does the syllabus of SOCM relate the society with higher education institutions?	96.3	3.70
7	Is the subject or syllabus of SOCM interesting for majority of students?	44.1	55.3
8	Are the reference books/journals prescribed by SOCM relevant and updated to cover the entire syllabus?	67.0	33.0
9	Are the contents of SOCM challenging to teach with the given facilities?	86.5	13.5
10	Is the syllabus of SOCM designed in a way to improve Employability opportunities?	57.6	42.4

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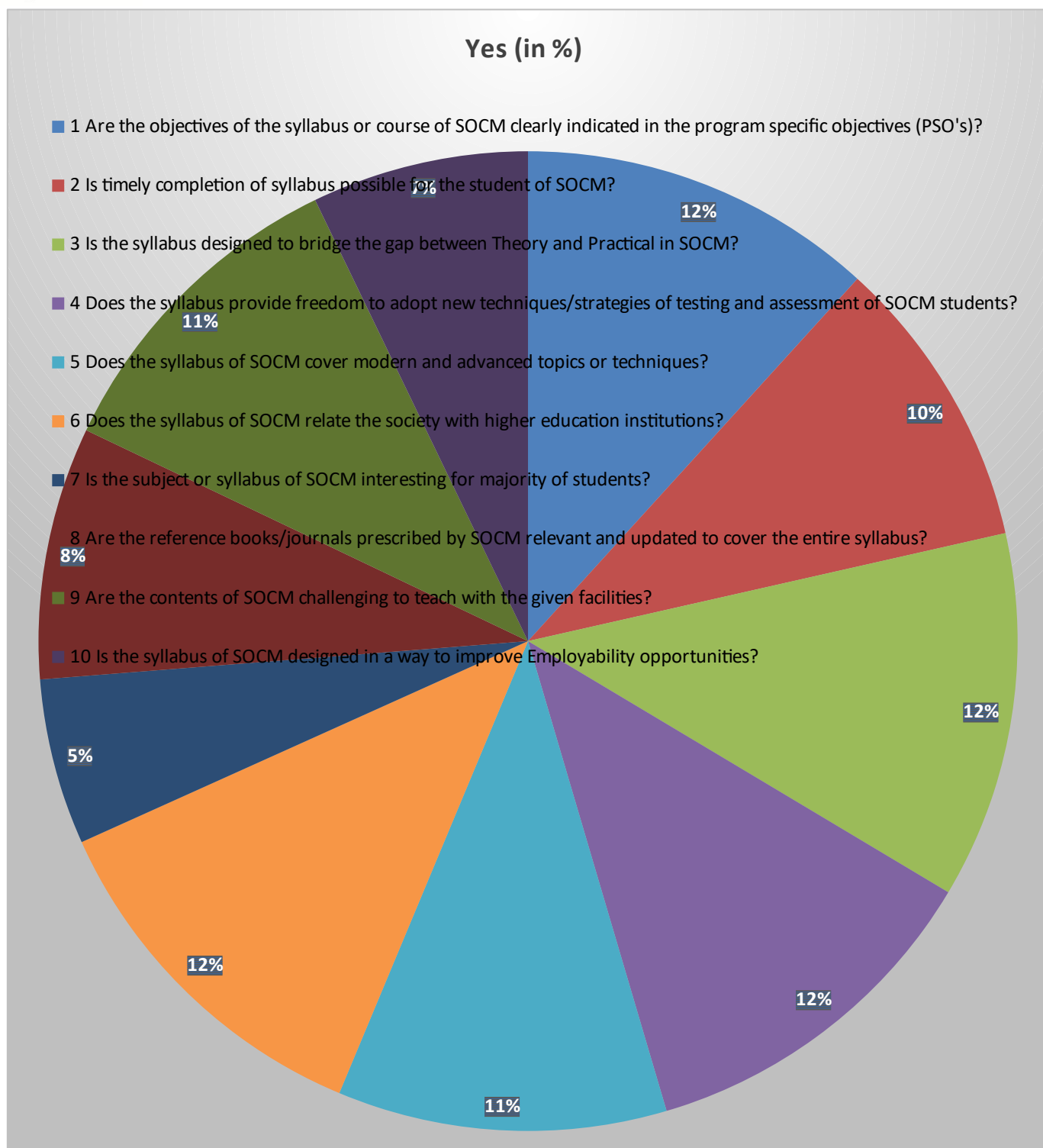
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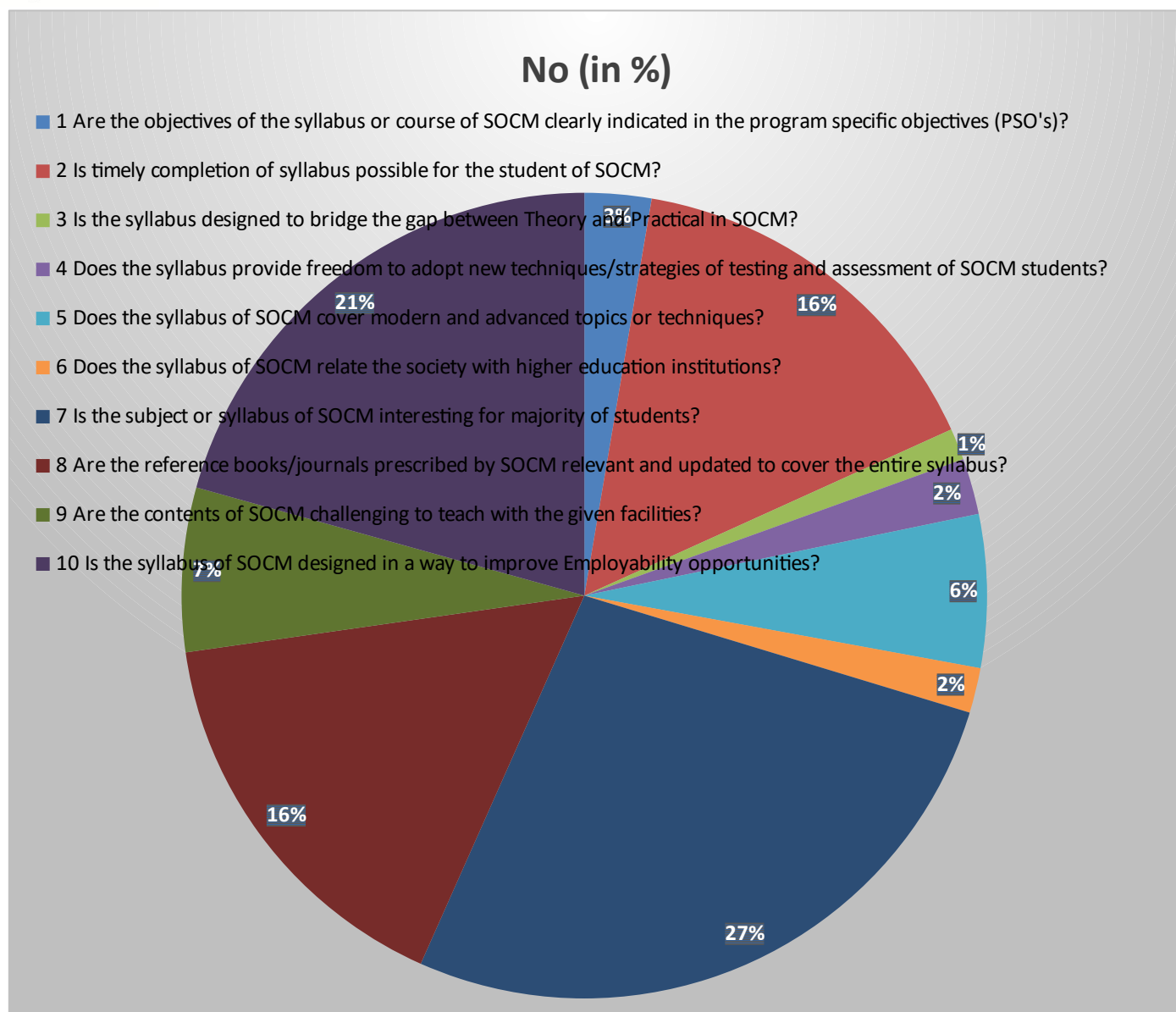
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## Analysis Report:

Clarity Over 94% of respondents believe the objectives are clearly stated. Bridging Theory and Practice Nearly 98% agree the syllabus effectively connects these areas. Assessment Flexibility Almost 96% endorse the freedom to use innovative assessment methods. Societal Relevance Over 96% perceive a strong connection between the syllabus and societal needs. Some areas require attention Student Engagement: Less than half (44%) find the syllabus inherently interesting for the majority of students. Resource Relevance: Only 67% feel the prescribed materials are fully relevant and up-to-date. Employability Focus: While over 57% see connections to employability, a significant portion (42%) does not.

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## Students Feedback Report & Analysis

Category	Student's Feedback
Total No. of recorded student's feedback	220
No. of attempted question	10
Feedback type	Online/Offline

S. No.	Nature of Questions	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	How would you rank the overall quality of the academic help and instruction you have received from SOCM?	60.25%	18.50%	12.75%	5.20%	3.30%
2	How well did you think the learning resources of SOCM textbooks, websites, and library materials advised you in your studies?	70.25%	12.50%	8.20%	6.00%	3.05%
3	Did you think that the SOCM assignments, tests, and quizzes used for evaluation were fair and beneficial to your education?	80.50%	6.20%	4.00%	5.30%	3.00%
4	To what extent do you feel that the extracurricular activities and events organized by the SOCM has contribute to your overall personal and professional development?	75.25%	8.20%	6.00%	5.00%	5.55%
5	How satisfied are you with the facilities and infrastructure provided by SOCM, including classrooms, labs, and recreational spaces?	78.50%	6.20%	5.00%	4.50%	5.80%
6	In addressing your questions and concerns, how would you rank SOCM in the administrative and faculty staff's responsiveness and communication?	69.20%	8.50%	7.00%	8.30%	6.00%
7	Were there any specific topics or areas in SOCM where you feel the course could have been	10.50%	8.20%	15.00%	32.30%	34.00%

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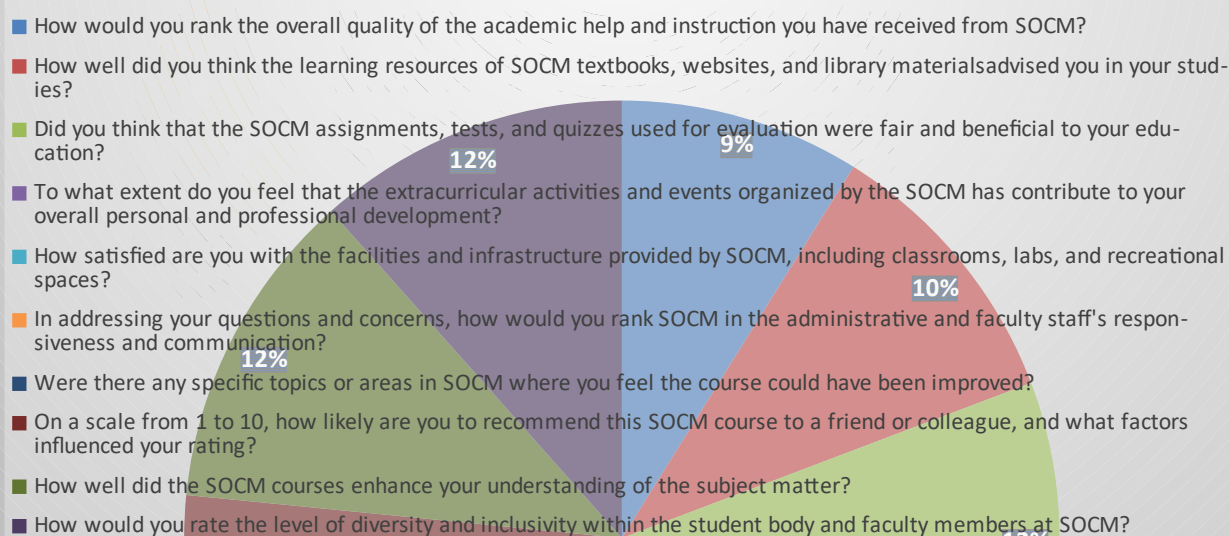
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	improved?					
8	On a scale from 1 to 10, how likely are you to recommend this SOCM course to a friend or colleague, and what factors influenced your rating?	75.20%	14.50%	5.00%	3.00%	2.30%
9	How well did the SOCM courses enhance your understanding of the subject matter?	80.50%	6.20%	4.00%	5.30%	3.00%
10	How would you rate the level of diversity and inclusivity within the student body and faculty members at SOCM?	78.50%	6.20%	5.00%	4.50%	5.80%

## Strongly Agree (in %)



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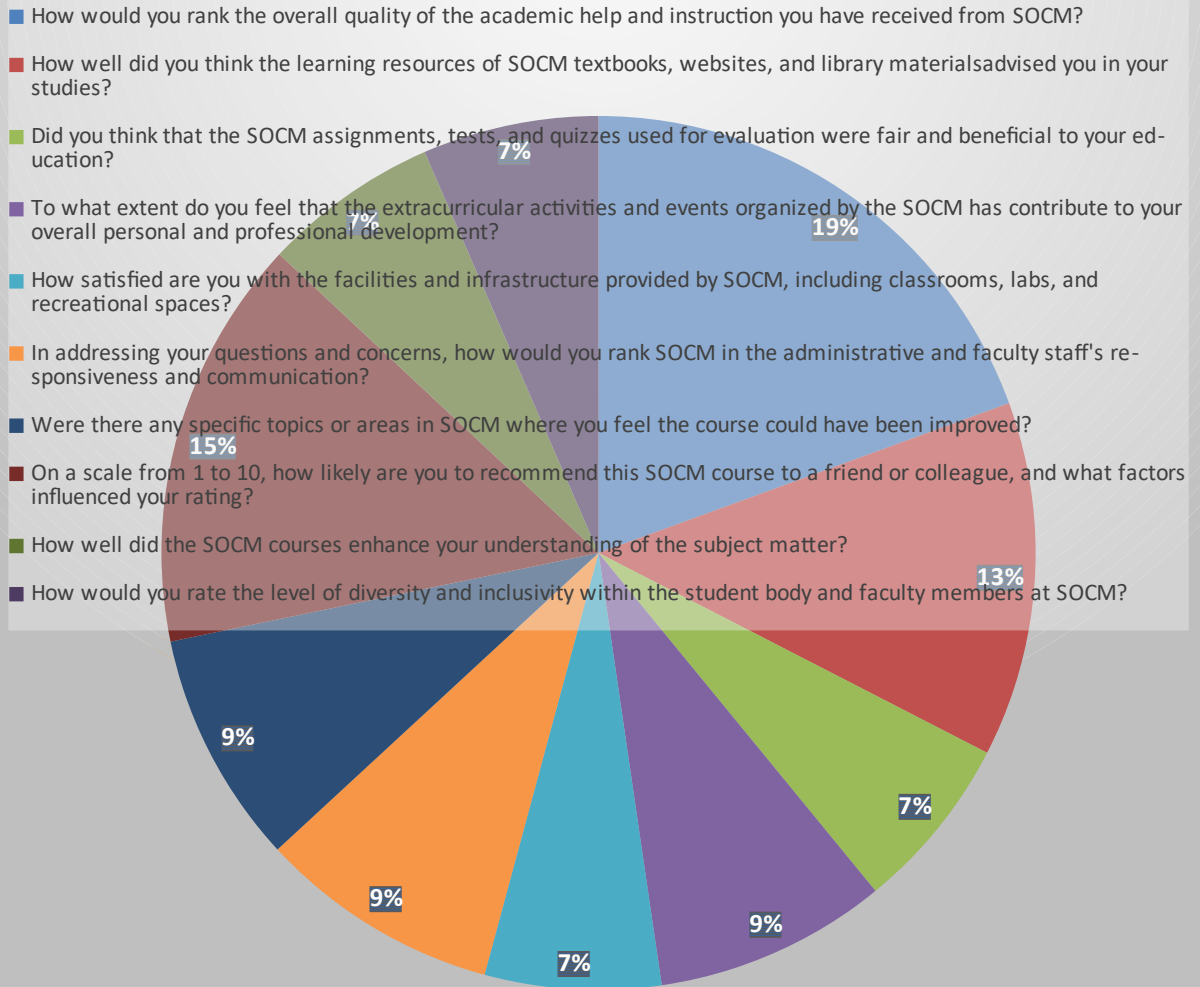
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## Agree (in %)



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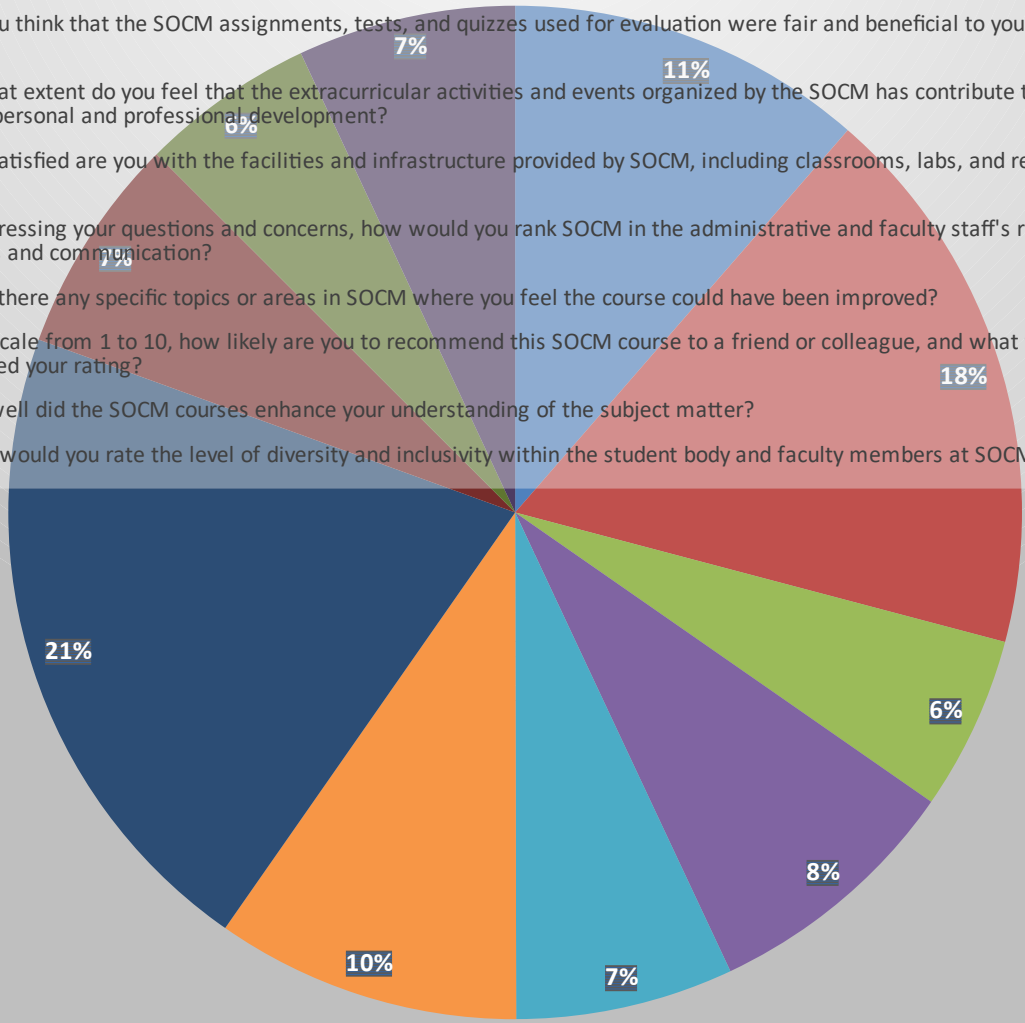
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## Neutral (in %)

- 1 How well did you think the learning resources of SOCM textbooks, websites, and library materials advised you in your studies? **11%**
- 2 How would you rank the overall quality of the academic help and instruction you have received from SOCM? **18%**
- 3 Did you think that the SOCM assignments, tests, and quizzes used for evaluation were fair and beneficial to your education? **6%**
- 4 To what extent do you feel that the extracurricular activities and events organized by the SOCM has contribute to your overall personal and professional development? **8%**
- 5 How satisfied are you with the facilities and infrastructure provided by SOCM, including classrooms, labs, and recreational spaces? **7%**
- 6 In addressing your questions and concerns, how would you rank SOCM in the administrative and faculty staff's responsiveness and communication? **10%**
- 7 Were there any specific topics or areas in SOCM where you feel the course could have been improved? **21%**
- 8 On a scale from 1 to 10, how likely are you to recommend this SOCM course to a friend or colleague, and what factors influenced your rating? **7%**
- 9 How well did the SOCM courses enhance your understanding of the subject matter? **7%**
- 10 How would you rate the level of diversity and inclusivity within the student body and faculty members at SOCM? **3%**



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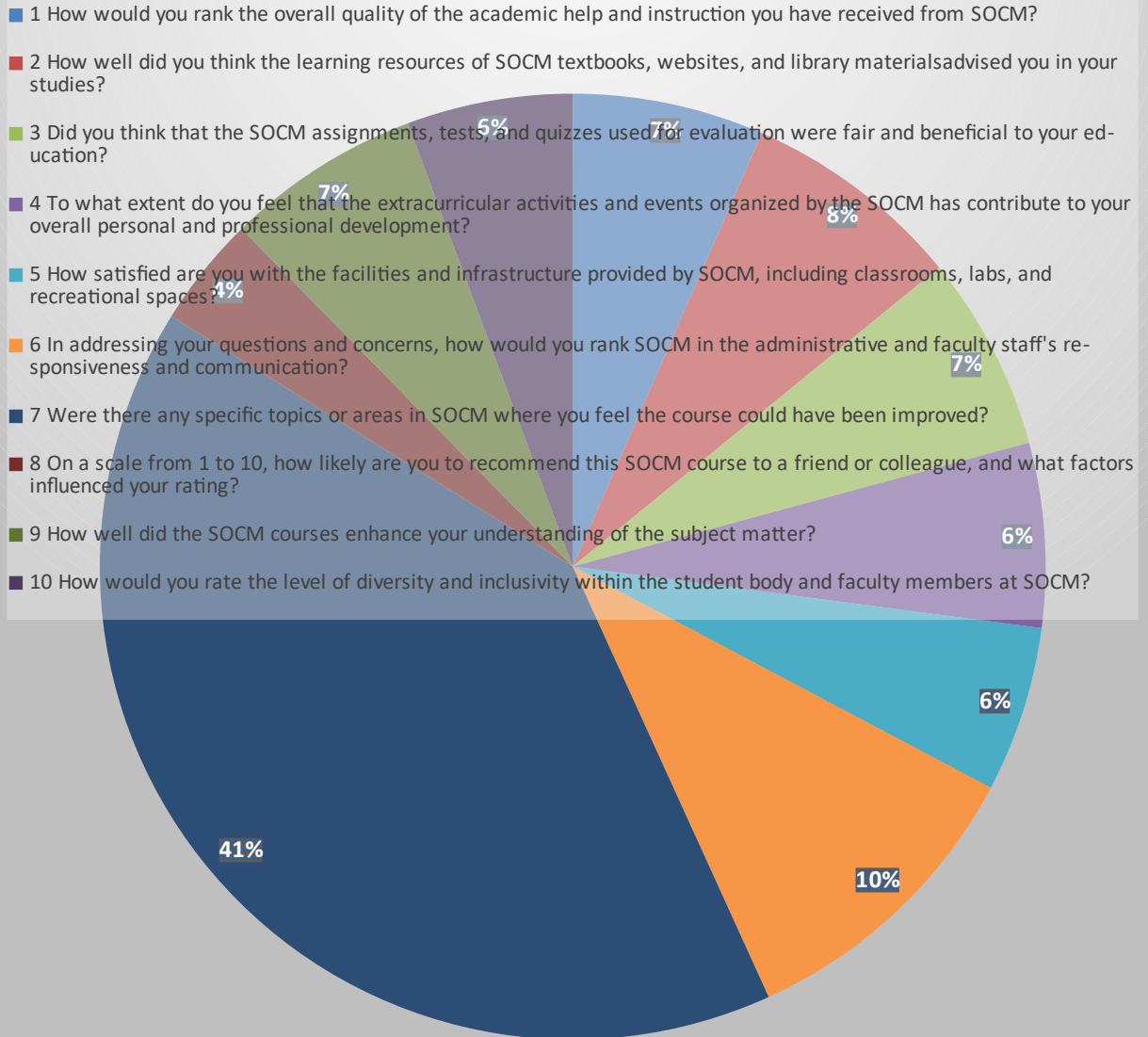
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## Disagree (in %)





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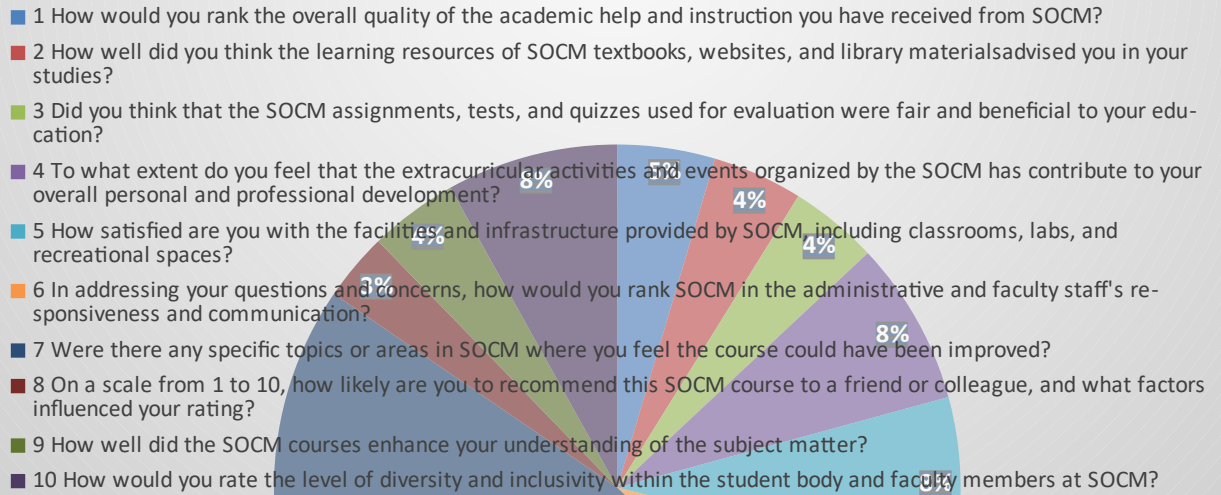
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## Strongly Disagree (in %)



### Analysis Report:

The feedback from the School of Commerce and Management (SOCM) paints a pretty positive picture! Most folks, about 78.75%, are pretty happy with the academic help and instruction they've received. Learning resources like textbooks and library materials seem to be hitting the mark, with 82.75% giving them a thumbs up. The majority, a whopping 86.70%, think the assessments and evaluations are fair and actually helpful for their education. People are loving the extracurricular activities too, with 83.45% saying they've contributed to their personal and professional growth. When it comes to facilities and infrastructure, around 84.70% are quite satisfied. The administrative and faculty staff are doing a good job according to 77.70% of respondents. While there's room for improvement, identified by 42.30%, a massive 89.70% are keen on recommending SOCM courses to friends or colleagues. It seems like SOCM is hitting the right notes, and there's a lot of positivity in the air!

## Alumni's Feedback Report & Analysis



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Category	Alumni's Feedback
Total No. of recorded student's feedback	120
No. of attempted question	10
Feedback type	Online/Offline

S. No.	Nature of Questions	Yes (in %)	No (in %)
1	To what degree did your education correspond with your job goals and how effectively do you think SOCM prepared you for it?	90.3	9.7
2	How much did SOCM extracurricular programs and networking opportunities help you grow as a person and as a professional after you graduated?	93.8	6.2
3	How satisfied are you with the support and guidance provided by the SOCM career services, including job placement assistance and alumni networking initiatives?	90.3	9.7
4	In your experience, how has the reputation of SOCM influenced your professional journey and interactions within your industry?	49.9	51.1
5	As you think back on your academic career, what specific areas do you think the SOCM did well, and what could be done better?	87.9	12.1
6	If you were to suggest SOCM to potential students, which features of your experience would you find most noteworthy?	82.2	17.8
7	Have you participated in any Alumni meet of SOCM as of now?	58.4	41.6
8	If you are invited to deliver a lecture/talk/ motivational session in SOCM for your juniors, will you be interested?	92.3	7.7
9	Is there a need to improve the curriculum and syllabi in the SOCM department to link to the employment opportunities?	77.2	22.8
10	Will you recommend your friends/ relatives to enroll in SOCM?	96.2	0.8

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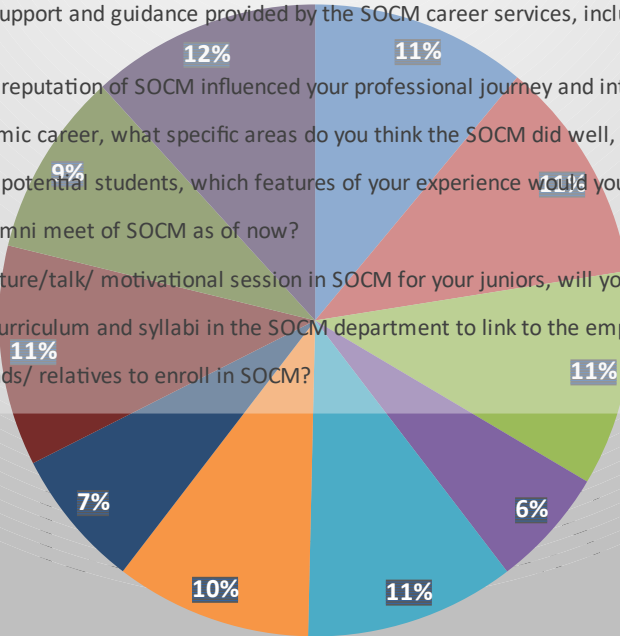
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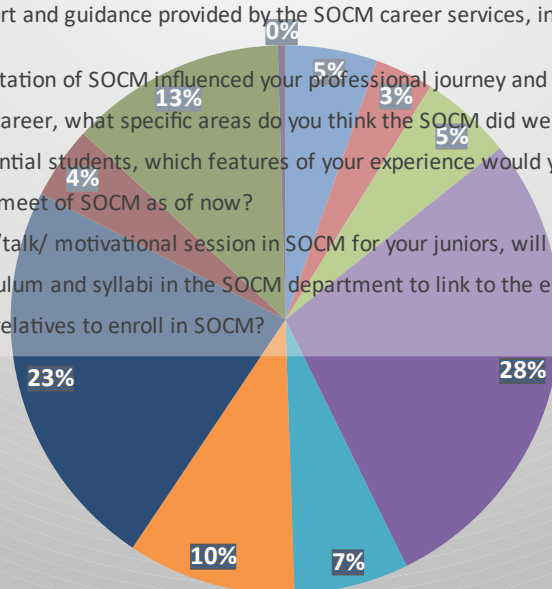
## Yes (in %)

- 1 To what degree did your education correspond with your job goals and how effectively do you think SOCM prepared you for it?
- 2 How much did SOCM extracurricular programs and networking opportunities help you grow as a person and as a professional after you graduated?
- 3 How satisfied are you with the support and guidance provided by the SOCM career services, including job placement assistance and alumni networking initiatives?
- 4 In your experience, how has the reputation of SOCM influenced your professional journey and interactions within your industry?
- 5 As you think back on your academic career, what specific areas do you think the SOCM did well, and what could be done better?
- 6 If you were to suggest SOCM to potential students, which features of your experience would you find most noteworthy?
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- 8 If you are invited to deliver a lecture/talk/ motivational session in SOCM for your juniors, will you be interested?
- 9 Is there a need to improve the curriculum and syllabi in the SOCM department to link to the employment opportunities?
- 10 Will you recommend your friends/ relatives to enroll in SOCM?



## No (in %)

- 1 To what degree did your education correspond with your job goals and how effectively do you think SOCM prepared you for it?
- 2 How much did SOCM extracurricular programs and networking opportunities help you grow as a person and as a professional after you graduated?
- 3 How satisfied are you with the support and guidance provided by the SOCM career services, including job placement assistance and alumni networking initiatives?
- 4 In your experience, how has the reputation of SOCM influenced your professional journey and interactions within your industry?
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- 10 Will you recommend your friends/ relatives to enroll in SOCM?



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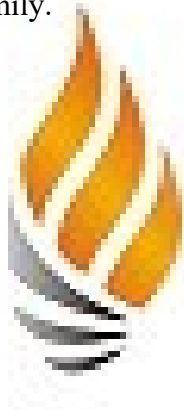
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## **Analysis Report:**

So, let's dive into what the SOCM alumni have to say! The majority, a solid 90.3%, feel like their education at SOCM really clicked with their job goals. That's awesome! And when it comes to personal and professional growth, almost 94% give a thumbs up to the extracurricular programs and networking opportunities provided by SOCM after graduation. The support and guidance from the career services also seem to be hitting the right notes, with 90.3% expressing satisfaction. Now, the reputation talk is a bit of a mixed bag, with almost half saying it played a positive role and the other half feeling differently. Still, a whopping 87.9% think SOCM did some things really well during their academic journey. Plus, 82.2% would happily tell potential students about their standout experiences. Alumni engagement is alive and kicking, with 58.4% joining alumni meets, and an impressive 96.2% saying they'd absolutely recommend SOCM to friends and family.



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## Employer's Feedback Report & Analysis

Category	Employer's Feedback
Total No. of recorded student's feedback	15
No. of attempted question	10
Feedback type	Online/Offline

S. No.	Nature of Questions	Yes (in %)	No (in %)
1	Is there enough room in SOCM for creativity and innovation in the syllabus to support creative thinking?	90.3	9.7
2	Do the classes aid in developing the personalities of the SOCM students?	93.8	6.2
3	Does the syllabus of SOCM generate interest among students to pursue research in specific topics?	90.3	9.7
4	Does the syllabus of SOCM include content aimed at developing skills to address workplace challenges?	87.2	11.8
5	Does the curriculum designed by SOCM emphasized employability?	87.9	12.1
6	Is there enough information in the SOCM curriculum for students to learn what they need to know to get a career in their field of study?	96.2	3.8
7	Does the curriculum of SOCM have enough contents for a student to acquire sufficient knowledge to secure a subject related job?	88.4	11.6
8	Is the course curriculum in SOCM intellectually able to stimulate students?	92.3	7.7

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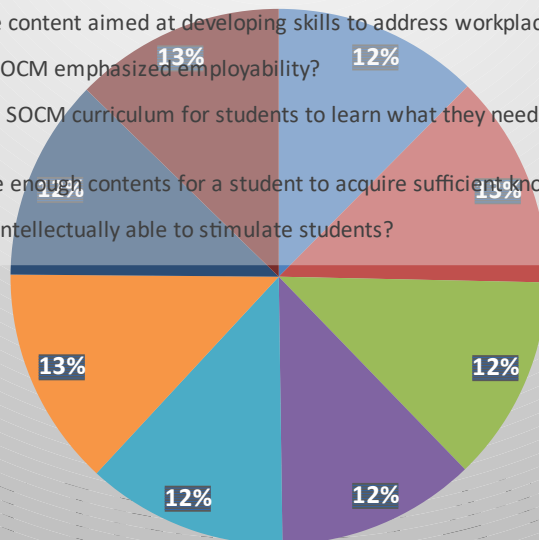
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## Yes (in %)

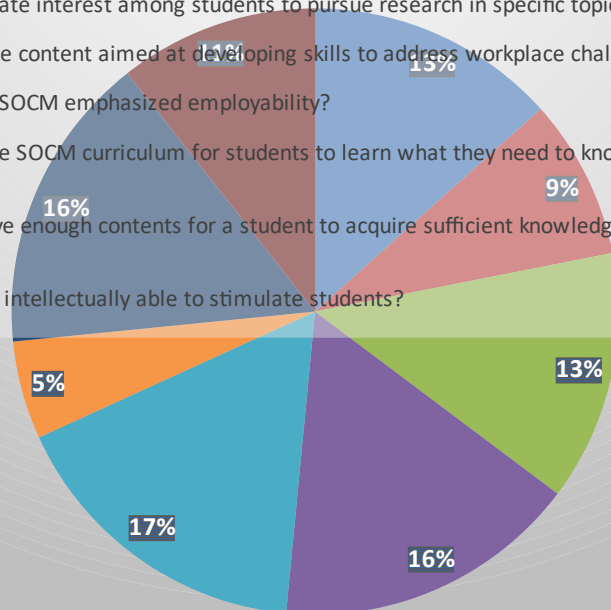
- 1 Is there enough room in SOCM for creativity and innovation in the syllabus to support creative thinking?
- 2 Do the classes aid in developing the personalities of the SOCM students?
- 3 Does the syllabus of SOCM generate interest among students to pursue research in specific topics?
- 4 Does the syllabus of SOCM include content aimed at developing skills to address workplace challenges?
- 5 Does the curriculum designed by SOCM emphasized employability?
- 6 Is there enough information in the SOCM curriculum for students to learn what they need to know to get a career in their field of study?
- 7 Does the curriculum of SOCM have enough contents for a student to acquire sufficient knowledge to secure a subject related job?
- 8 Is the course curriculum in SOCM intellectually able to stimulate students?



## VIDYAPEETH

## No (in %)

- 1 Is there enough room in SOCM for creativity and innovation in the syllabus to support creative thinking?
- 2 Do the classes aid in developing the personalities of the SOCM students?
- 3 Does the syllabus of SOCM generate interest among students to pursue research in specific topics?
- 4 Does the syllabus of SOCM include content aimed at developing skills to address workplace challenges?
- 5 Does the curriculum designed by SOCM emphasized employability?
- 6 Is there enough information in the SOCM curriculum for students to learn what they need to know to get a career in their field of study?
- 7 Does the curriculum of SOCM have enough contents for a student to acquire sufficient knowledge to secure a subject related job?
- 8 Is the course curriculum in SOCM intellectually able to stimulate students?



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## **Analysis Report:**

The feedback on the School of Commerce and Management's (SOCM) curriculum paints a positive picture of the educational experience. A substantial 90.3% of respondents believe that there is ample room for creativity and innovation in the syllabus, fostering an environment conducive to creative thinking. The majority, at 93.8%, feel that classes contribute significantly to the development of students' personalities, highlighting a holistic approach to education. Furthermore, 90.3% express that the syllabus sparks interest among students to pursue research in specific topics, showcasing a positive impact on academic curiosity. Practical relevance is evident, with 87.2% acknowledging the inclusion of content aimed at addressing workplace challenges, and 87.9% perceiving an emphasis on employability in the curriculum. Impressively, 96.2% believe that the curriculum provides sufficient information for students to prepare for careers in their field of study. The feedback also indicates that 88.4% find the curriculum sufficiently equipped for students to acquire knowledge relevant to securing subject-related jobs. Overall, the responses suggest that SOCM's curriculum strikes a balance between academic rigor and practical applicability, creating an intellectually stimulating and career-oriented learning environment.





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## School of Commerce and Management

### Feedback Analysis of Stakeholder 2018-2019

#### 1.4.1

Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
- B. Feedback collected, analysed, action has been taken and communicated to the relevant body
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

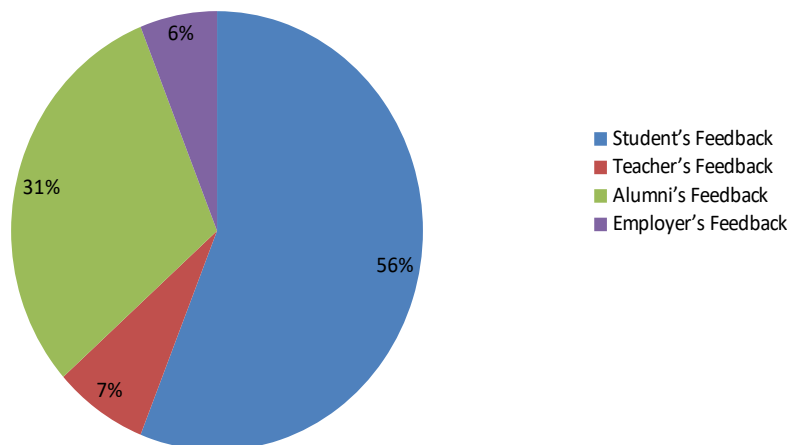
Response: A

#### Summary Statistic of Feedback Received

S. No	Feedback Category	Total No. of Stakeholder recorded Feedback
1	Student's Feedback	213
2	Teacher's Feedback	28
3	Alumni's Feedback	116
4	Employer's Feedback	23



## Total No. of Stakeholder recorded Feedback



## Feedback Analysis of Stakeholder 2018-2019

The School of Commerce and Management consistently gathers feedback on diverse aspects of the curriculum from students, teachers, parents, alumni, and employers across different departments. SOCM evaluates the feedback received from all stakeholders in accordance with their pertinent suggestions. Using these relevant suggestions as a foundation, SOCM compiles a report for subsequent actions and submits it to the relevant authorities.

### Objectives:

1. To elicit suggestions from employers for tailoring our curriculum to align with the demands of local, regional, national, and global employment needs.
2. To gather insights from alumni based on their diverse work experiences, aiming to enhance the curriculum and meet the expectations of employers and the broader community.
3. To seek inputs from teachers for the enrichment of the curriculum, ensuring alignment with global standards within the resources available to the University.
4. To collect feedback from students and their parents, assessing the suitability of the syllabus.

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## Student Feedback

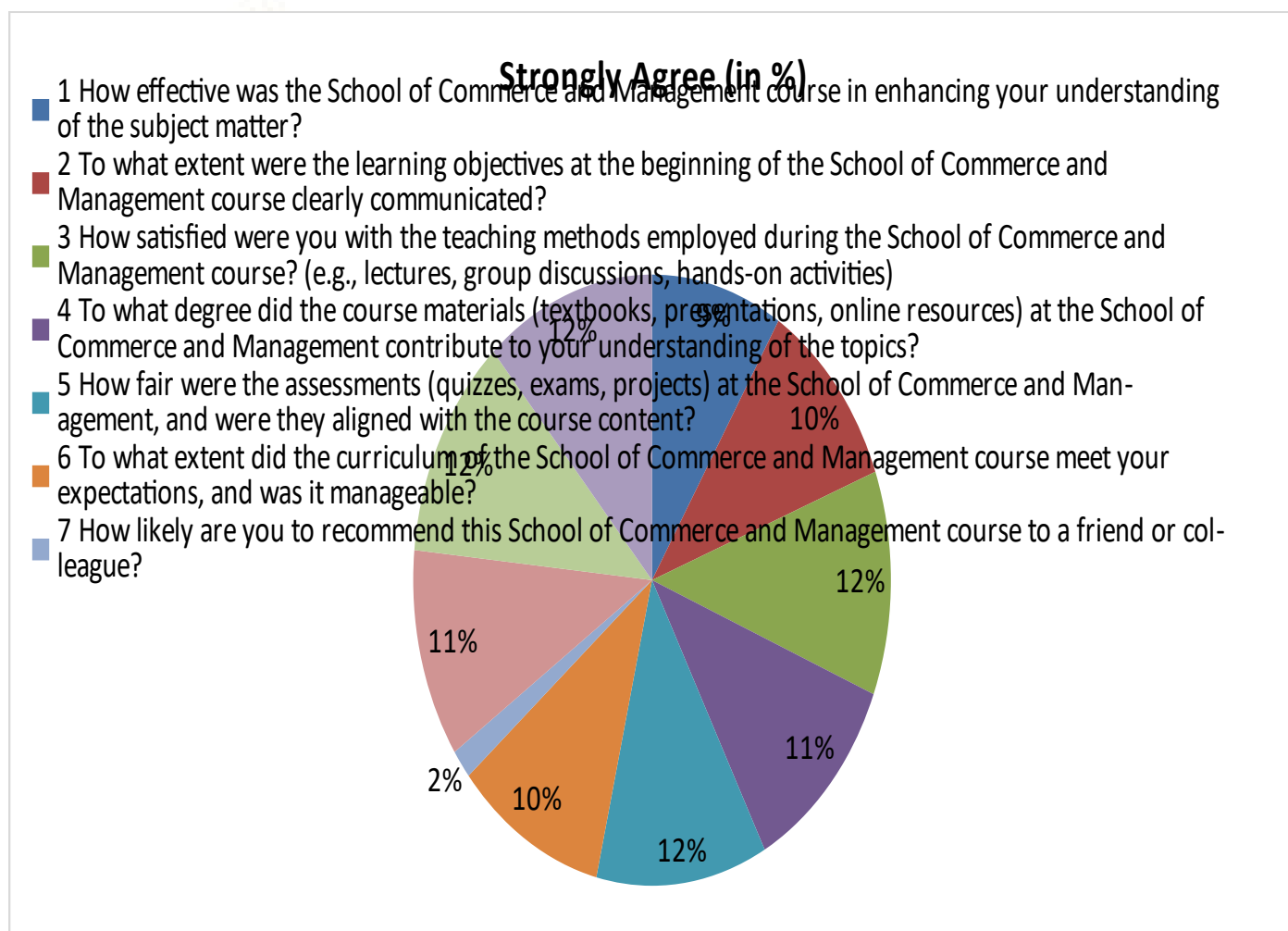
Category	Student's Feedback
Total No. of recorded student's feedback	213
No. of attempted question	10
Feedback type	Online/Offline

S. No.	Nature of Questions	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	How effective was the School of Commerce and Management course in enhancing your understanding of the subject matter?	60.25%	18.50%	12.75%	5.20%	3.30%
2	To what extent were the learning objectives at the beginning of the School of Commerce and Management course clearly communicated?	70.25%	12.50%	8.20%	6.00%	3.05%
3	How satisfied were you with the teaching methods employed during the School of Commerce and Management course? (e.g., lectures, group discussions, hands-on activities)	80.30%	6.20%	4.00%	5.30%	3.00%
4	To what degree did the course materials (textbooks, presentations, online resources) at the School of Commerce and Management contribute to your understanding of the topics?	75.25%	8.20%	6.00%	5.00%	5.55%
5	How fair were the assessments (quizzes, exams, projects) at the School of Commerce and Management, and were they aligned with the course content?	78.50%	6.20%	5.00%	4.50%	5.80%
6	To what extent did the curriculum of the School of Commerce and Management course meet your expectations, and was it manageable?	69.20%	8.50%	7.00%	8.30%	6.00%
7	How likely are you to recommend this School of Commerce and	10.50%	8.20%	15.00%	32.30%	34.00%

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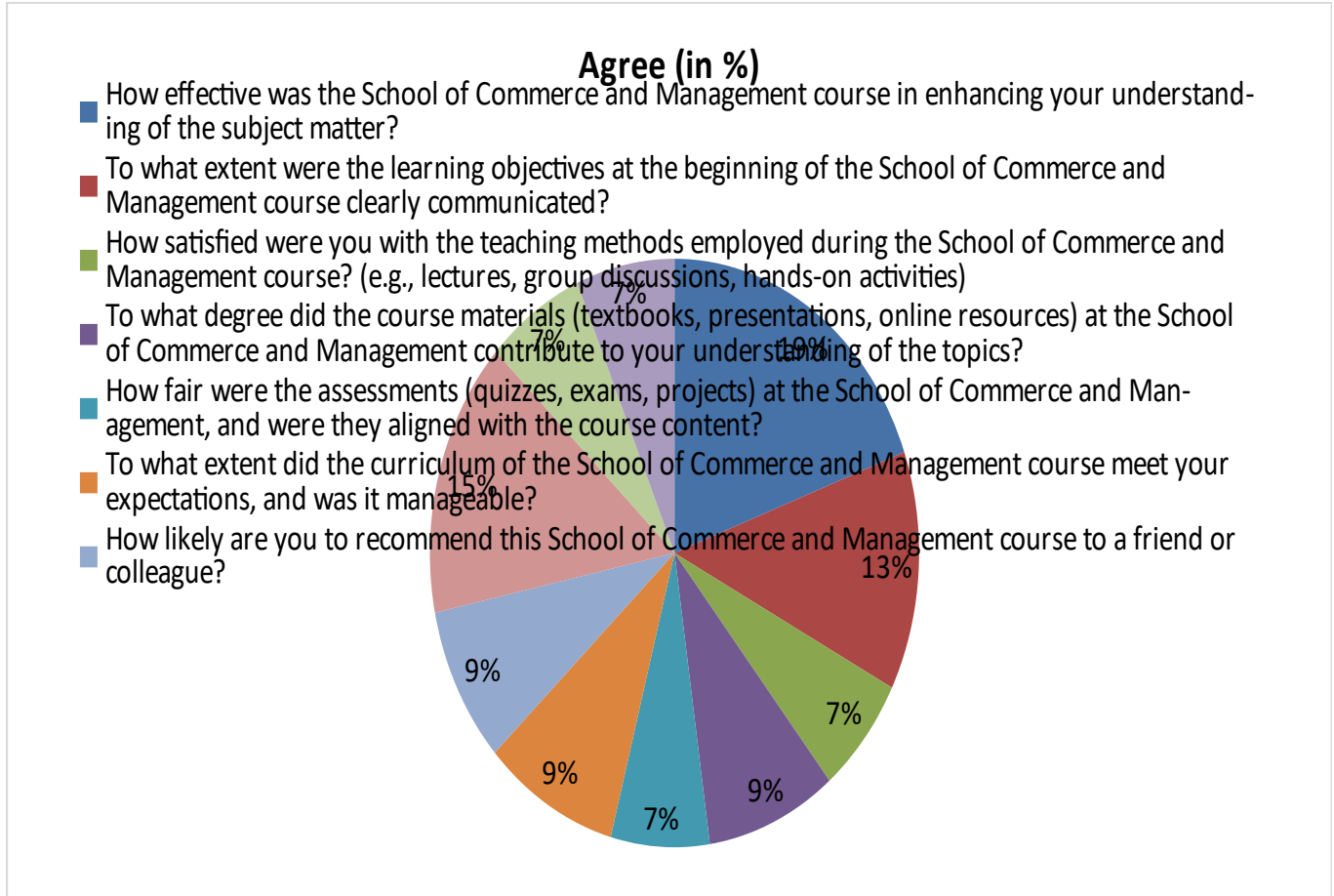
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	Management course to a friend or colleague?					
8	How well did the School of Commerce and Management course enhance your understanding of the subject matter?	75.20%	14.50%	5.00%	3.00%	2.30%
9	To what extent were multimedia elements, such as videos or presentations, useful in facilitating your learning during the School of Commerce and Management course?	80.50%	6.20%	4.00%	5.30%	3.00%
10	How well the faculties in the SOCM have mentored you.	78.50%	6.20%	5.00%	4.50%	5.80%



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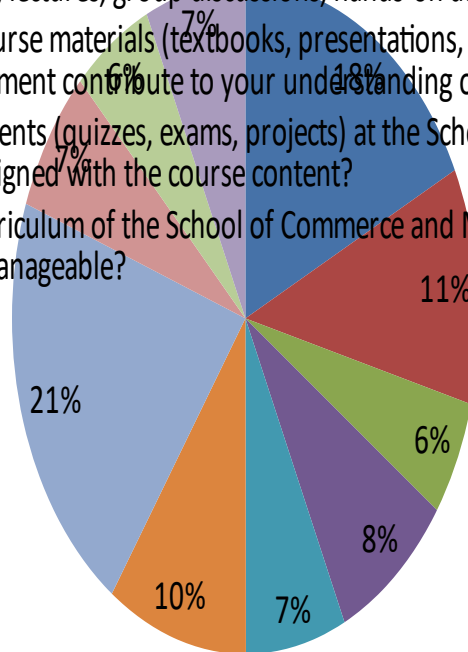


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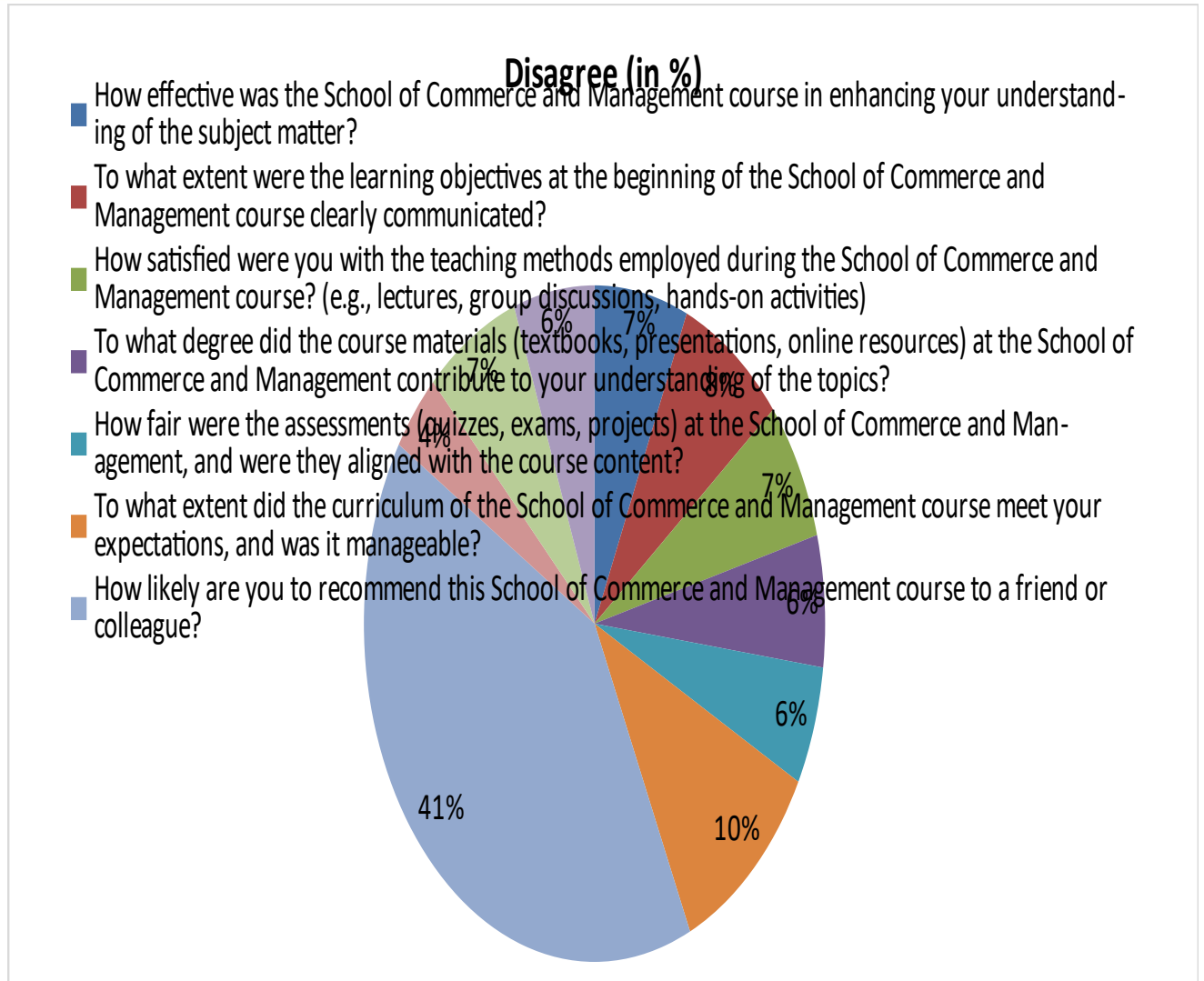
## Neutral (in %)

- How effective was the School of Commerce and Management course in enhancing your understanding of the subject matter?
- To what extent were the learning objectives at the beginning of the School of Commerce and Management course clearly communicated?
- How satisfied were you with the teaching methods employed during the School of Commerce and Management course? (e.g., lectures, group discussions, hands-on activities)
- To what degree did the course materials (textbooks, presentations, online resources) at the School of Commerce and Management contribute to your understanding of the topics?
- How fair were the assessments (quizzes, exams, projects) at the School of Commerce and Management, and were they aligned with the course content?
- To what extent did the curriculum of the School of Commerce and Management course meet your expectations, and was it manageable?



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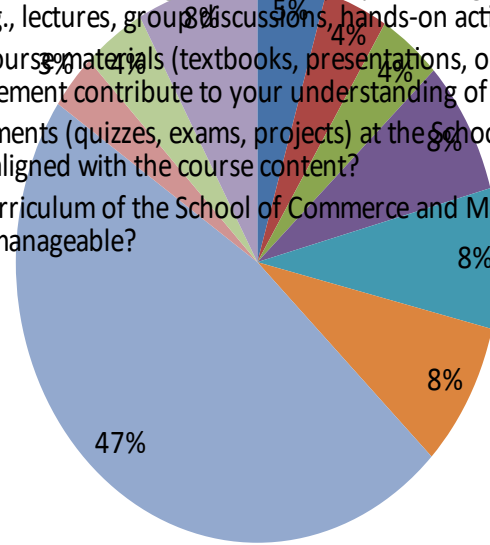


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## Strongly Disagree (in %)

- How effective was the School of Commerce and Management course in enhancing your understanding of the subject matter? 47%
- To what extent were the learning objectives at the beginning of the School of Commerce and Management course clearly communicated? 8%
- How satisfied were you with the teaching methods employed during the School of Commerce and Management course? (e.g., lectures, group discussions, hands-on activities) 8%
- To what degree did the course materials (textbooks, presentations, online resources) at the School of Commerce and Management contribute to your understanding of the topics? 8%
- How fair were the assessments (quizzes, exams, projects) at the School of Commerce and Management, and were they aligned with the course content? 8%
- To what extent did the curriculum of the School of Commerce and Management course meet your expectations, and was it manageable? 8%



## STUDENT'S FEEDBACK ANALYSIS 2018-19

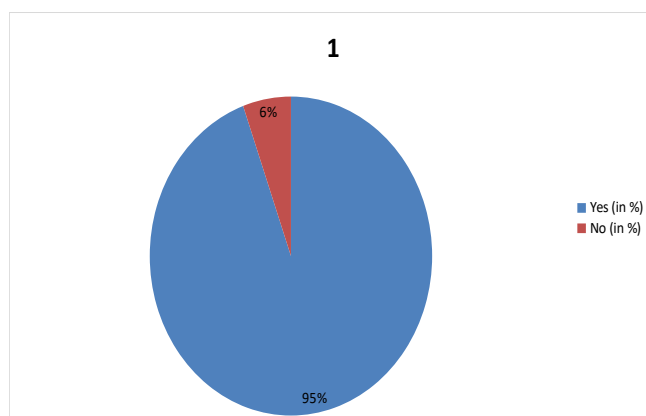
The data suggests an overall positive response to the School of Commerce and Management (SOCM) at Lingaya's Vidyapeeth. A majority of students express satisfaction with the effectiveness of the courses in enhancing their understanding of the subject matter, indicating a successful academic experience. The clear communication of learning objectives and diverse teaching methods, including lectures, group discussions, and hands-on activities, has contributed to a favorable learning environment. The alignment of assessments with course content and the manageable curriculum has garnered positive feedback. The recommendation likelihood is comparatively lower, potentially pointing towards specific concerns or areas for improvement. The positive acknowledgment of faculty mentoring and the utility of multimedia elements in learning further underline the overall success of the SOCM courses in providing a comprehensive and enriching educational experience.



## Faculty's Feedback

Category	Faculty's Feedback
Total No. of recorded student's feedback	28
No. of attempted question	10
Feedback type	Online/Offline

S. No.	Nature of Questions	Yes (in %)	No (in %)
1	Are the objectives of the syllabus of SOCM are clearly indicated in the program specific objectives (PSO's)?	94.5	5.5
2	Is timely completion of syllabus possible for the SOCM students of your class?	78.1	31.9
3	Is the SOCM's syllabus designed to bridge the gap between Theory and Practical?	97.4	2.60
4	Does the syllabus provided by SOCM freedom to adopt new techniques/strategies of testing and assessment of students?	95.4	4.60
5	Does the syllabus provided by SOCM cover modern and advanced topics or techniques?	87.4	12.6
6	Does the SOCM's syllabus relate the society with higher education institutions?	96.3	3.70
7	Is the subject/ its syllabus offered by SOCM is interesting for majority of students?	44.1	55.3
8	Are the reference books/journals prescribed by SOCM are relevant and updated to cover the entire syllabus?	67.0	33.0
9	Are the contents of SOCM's curriculum is challenging to teach with the given facilities?	86.5	13.5
10	Is the syllabus designed in a way to improve Employability opportunities for SOCM students?	57.6	42.4



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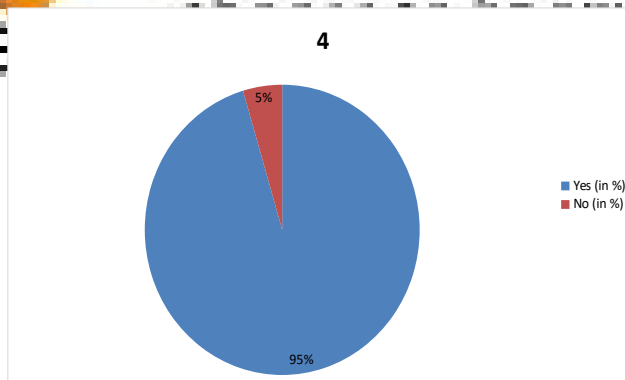
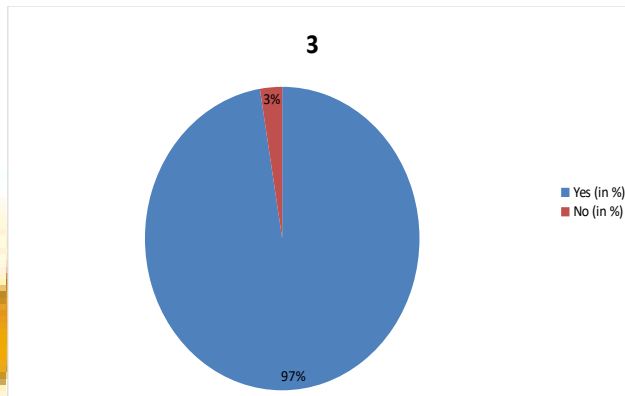
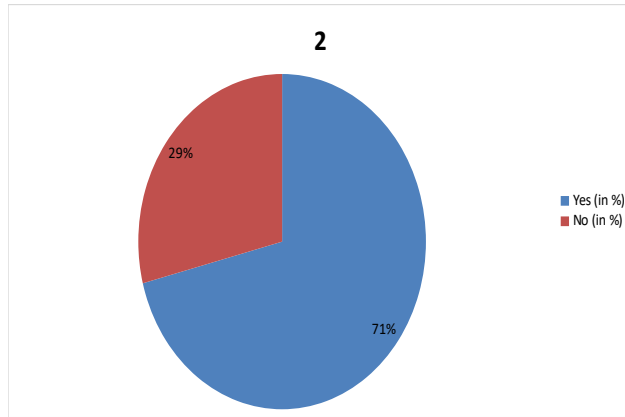
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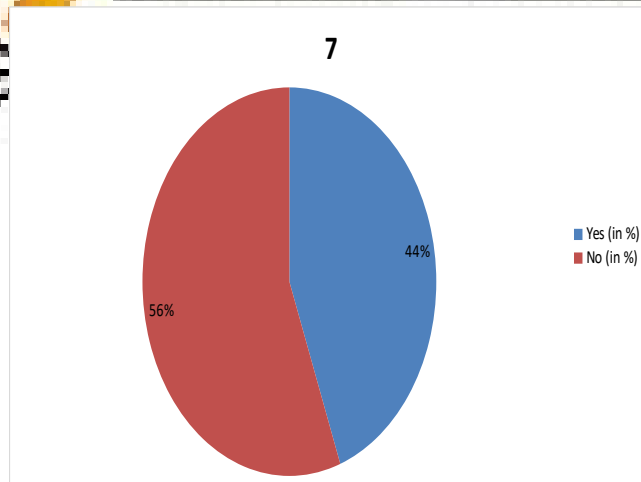
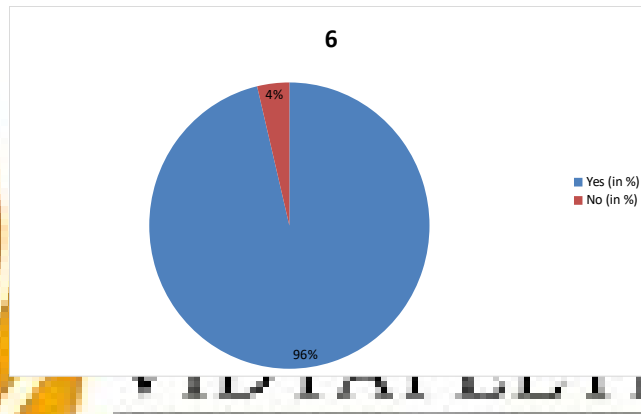
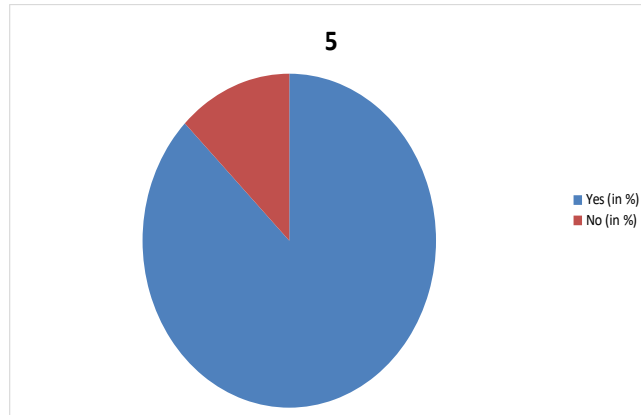
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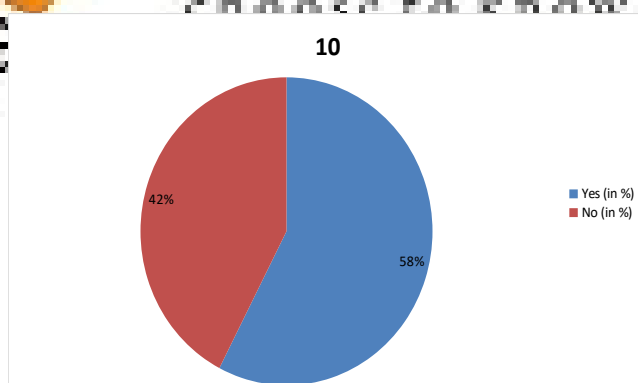
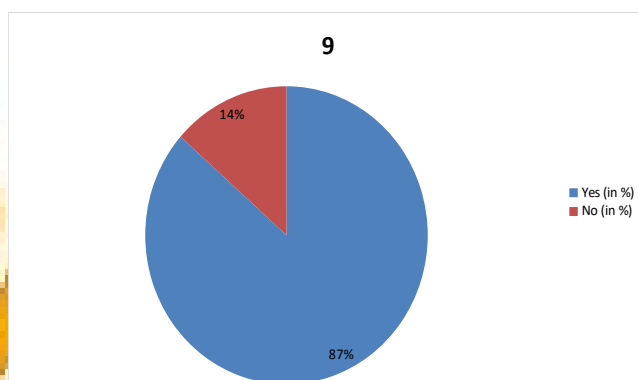
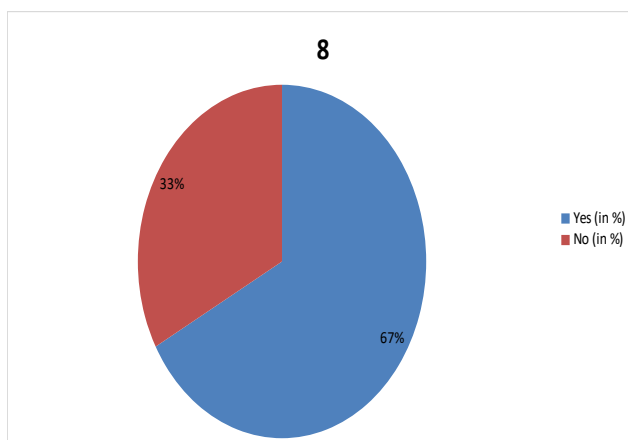
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## FACULTY'S FEEDBACK AND ACTION TAKEN REPORT 2018-19

The data reflects a mixed sentiment regarding the School of Commerce and Management (SOCM) course. While a substantial percentage acknowledges the effectiveness of the curriculum in enhancing subject understanding, there's a noticeable concern about the communication of learning objectives and assessment fairness. The teaching methods receive overall positive feedback, with a majority expressing satisfaction. However, a significant portion raises issues about the manageability of the curriculum and recommends improvements. The



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likelihood of recommending the course is relatively low, indicating room for enhancement in the holistic student experience. The data emphasizes the importance of refining communication, assessment strategies, and curriculum management in SOCM for a more positive learning environment.



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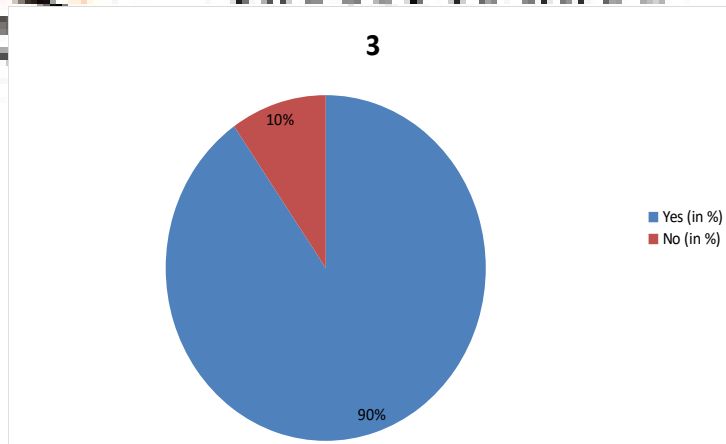
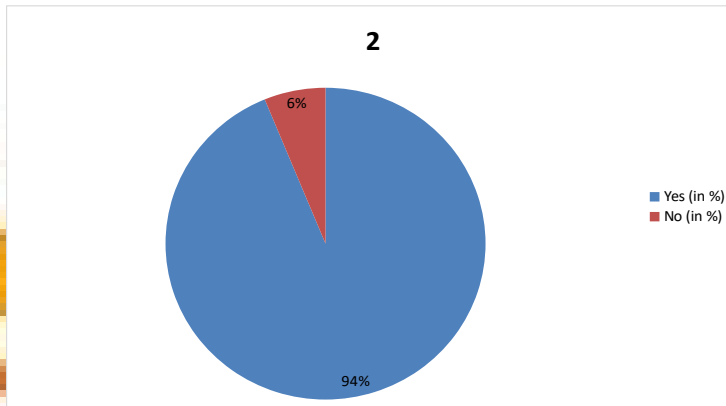
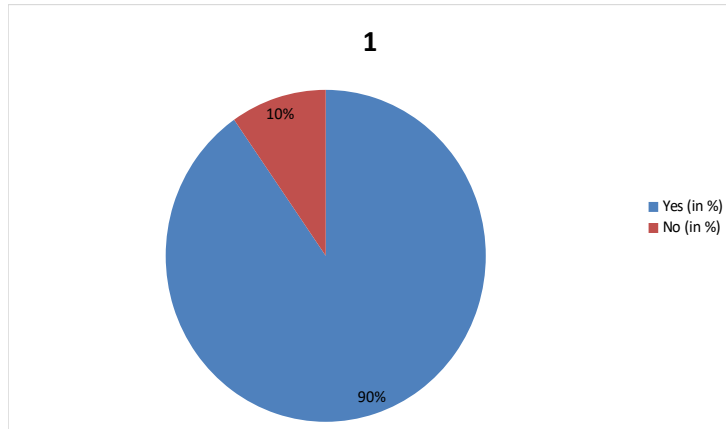
## Alumni's Feedback

Category	Alumni's Feedback
Total No. of recorded student's feedback	116
No. of attempted question	10
Feedback type	Online/Offline

S. No.	Nature of Questions	Yes (in %)	No (in %)
1	Was the course curriculum at SOCM regularly updated to meet current standards and industry requirements?	90.3	9.7
2	To what extent did the course curriculum at SOCM fulfill your expectations?	93.8	6.2
3	Did you acquire new skills during your study at SOCM?	90.3	9.7
4	Did the syllabus at SOCM create interest in pursuing research in a particular topic?	49.9	51.1
5	Do you feel proud to be an Alumnus/Alumna of SOCM, Lingaya's Vidyapeeth, Faridabad?	87.9	12.1
6	Are you willing to contribute to the development of the Department/University at SOCM?	82.2	17.8
7	Have you participated in any Alumni meet organized by SOCM?	58.4	41.6
8	If invited, would you be interested in delivering a lecture/talk/motivational session for your juniors at SOCM?	92.3	7.7
9	Is there a need to improve the curriculum and syllabi in the Department at SOCM to better align with employment opportunities?	77.2	22.8
10	Would you recommend your friends/relatives to enroll in Lingaya's Vidyapeeth, Faridabad?	96.2	0.8

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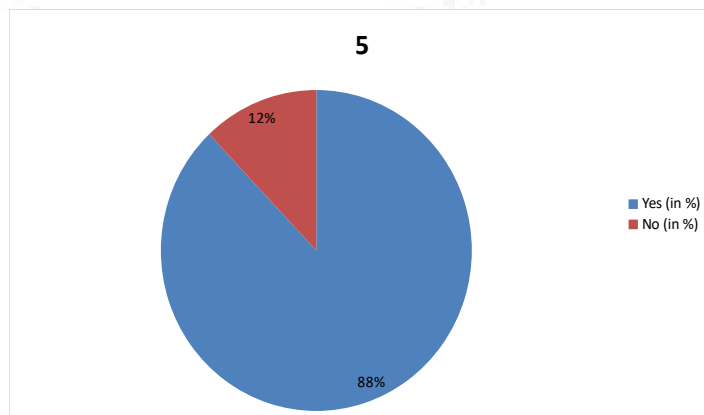
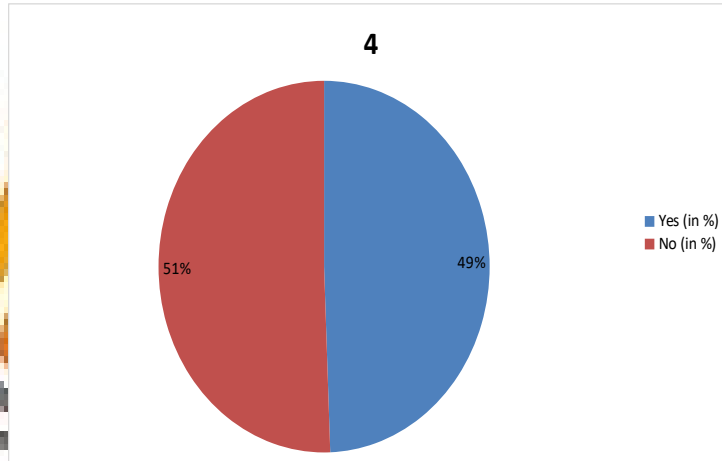
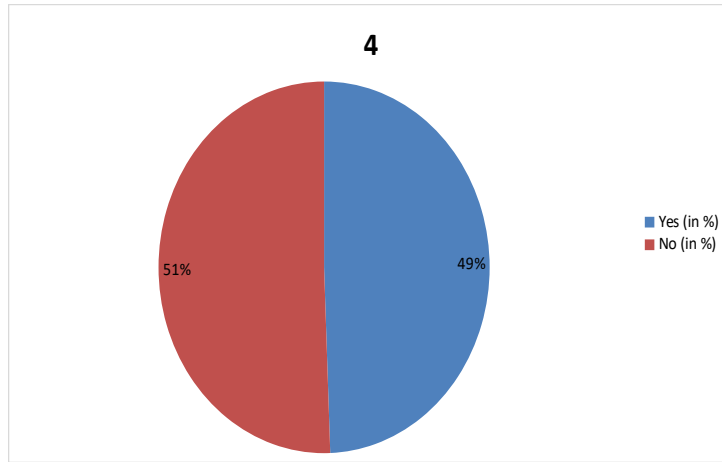
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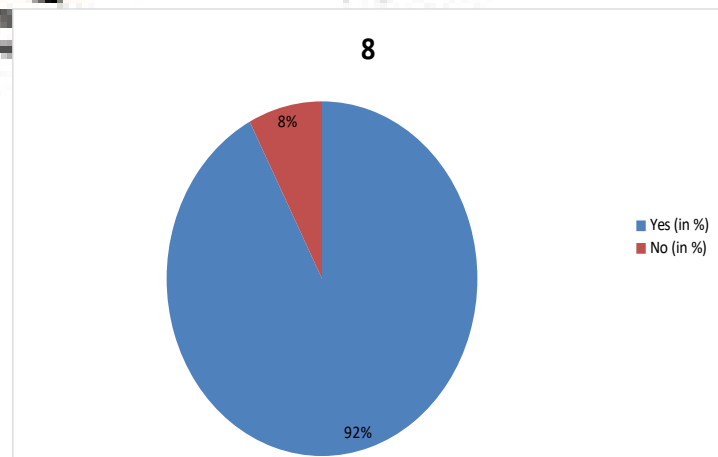
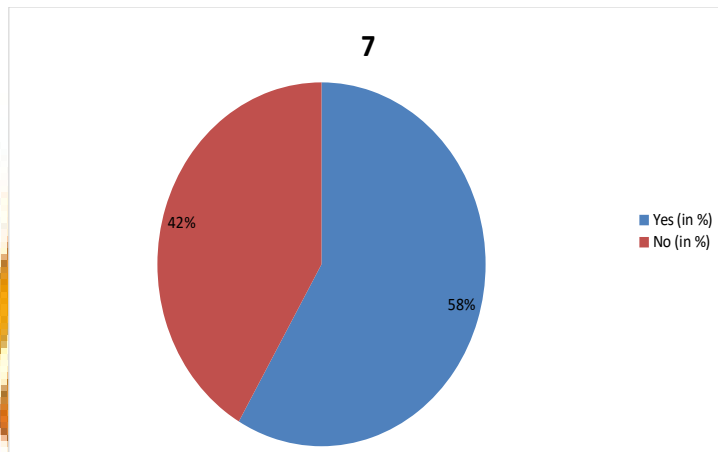
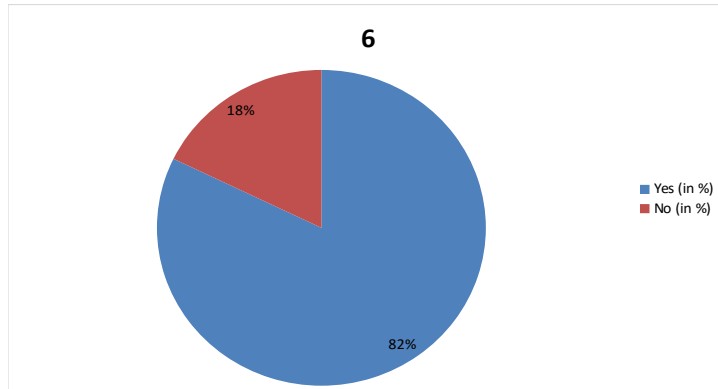
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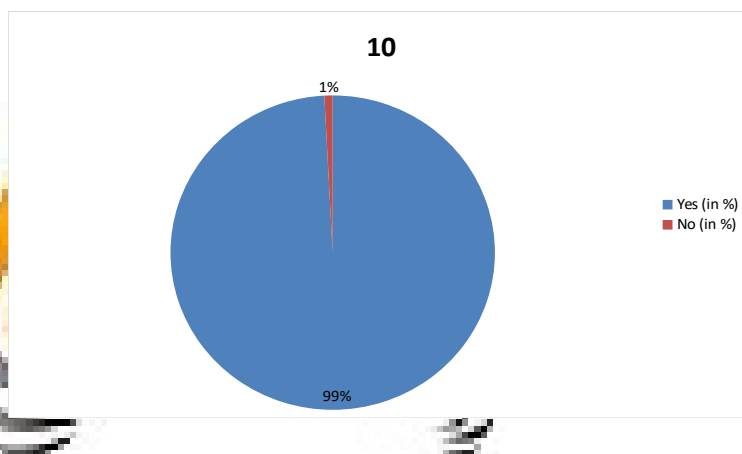
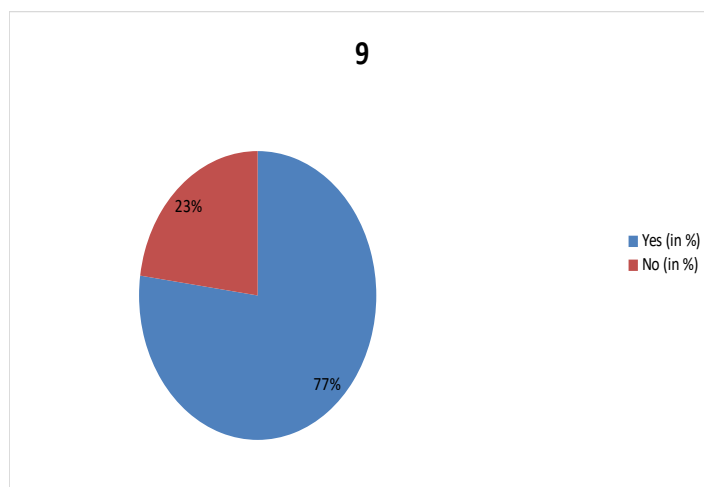
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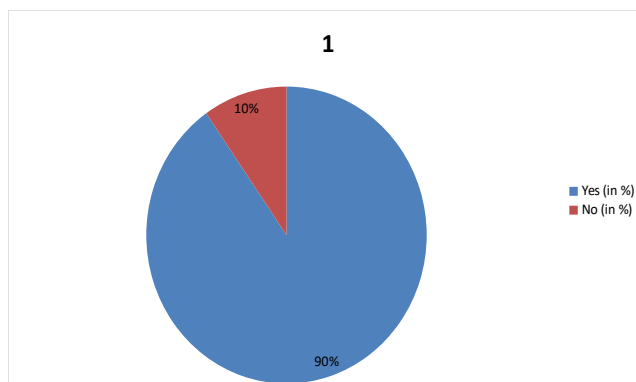
## ALUMNI'S FEEDBACK AND ACTION TAKEN REPORT 2018-19

The data from alumni reflects a generally positive sentiment towards the School of Commerce and Management (SOCM) at Lingaya's Vidyapeeth. A significant percentage acknowledges the regular updating of the course curriculum to meet industry standards, highlighting the university's commitment to staying current. The majority expresses satisfaction with the fulfillment of their expectations and the acquisition of new skills during their studies. However, there's a notable divide regarding the syllabus's ability to generate interest in research, indicating potential areas for improvement. A considerable percentage takes pride in being SOCM alumni and is willing to contribute to the department's development. Alumni participation in events and their openness to sharing insights with juniors further strengthens the sense of community within SOCM. The overwhelmingly high recommendation rate suggests a strong endorsement of Lingaya's Vidyapeeth, Faridabad, from its alumni.

## Employer's Feedback

Category	Employer's Feedback
Total No. of recorded student's feedback	23
No. of attempted question	10
Feedback type	Online/Offline

S. No.	Nature of Questions	Yes (in %)	No (in %)
1	Does the SOCM syllabus provide enough innovativeness and opportunities for creative thinking?	90.3	9.7
2	Do the subjects/courses at SOCM contribute to the development of students' personality?	93.8	6.2
3	Does the SOCM syllabus generate interest among students to pursue research in a particular topic?	90.3	9.7
4	Is the curriculum at SOCM well designed?	87.2	11.8
5	Does the SOCM syllabus include content for developing skills to handle workplace problems?	87.9	12.1
6	Is there a focus on employability in the design of the SOCM curriculum?	96.2	3.8
7	Does the curriculum at SOCM offer enough content for a student to acquire sufficient knowledge to secure a subject-related job?	88.4	11.6
8	Is the course curriculum at SOCM intellectually able to stimulate students?	92.3	7.7



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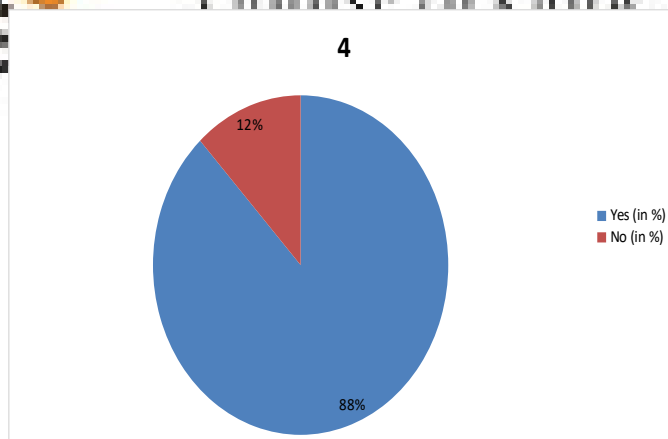
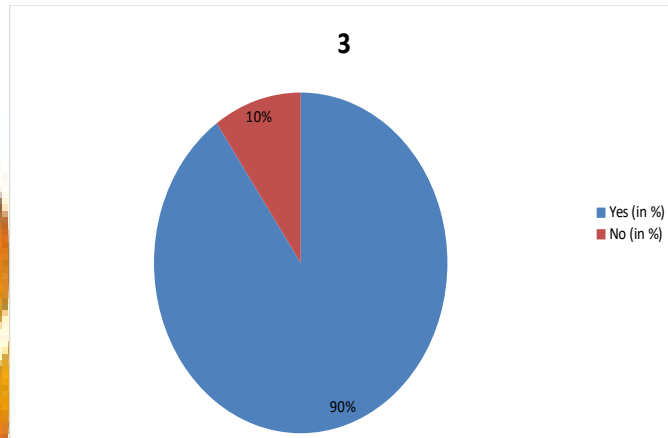
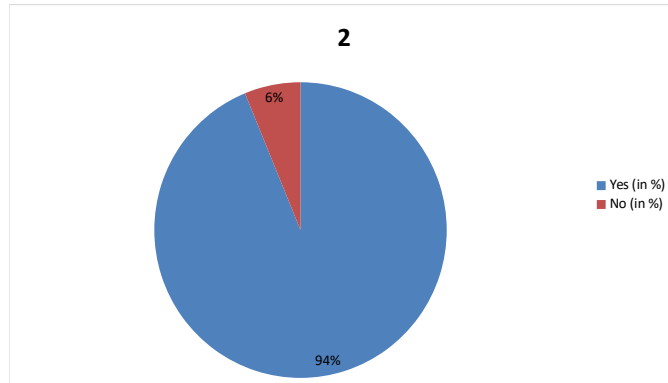
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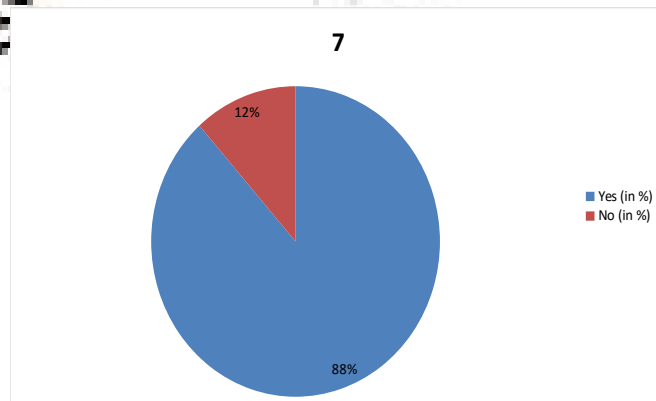
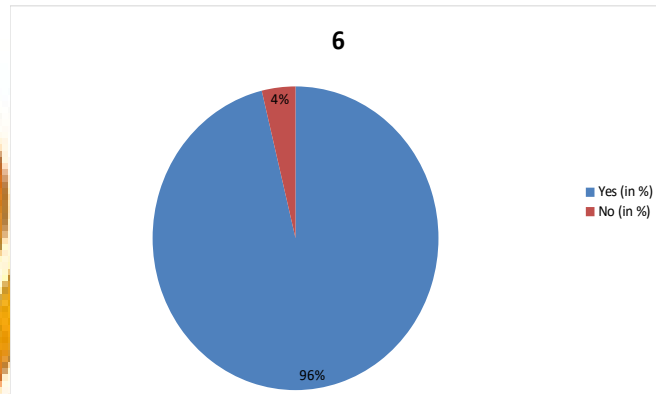
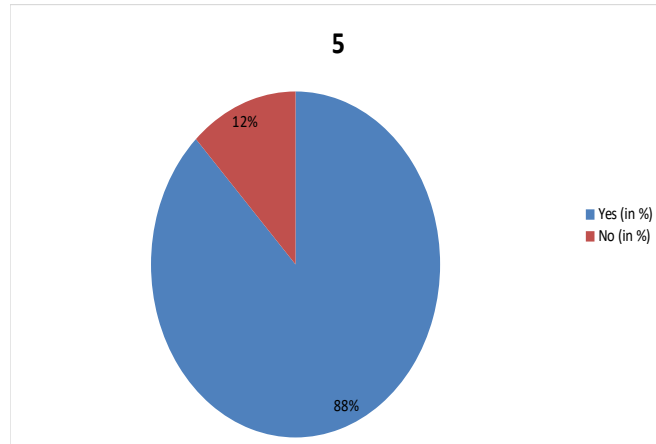
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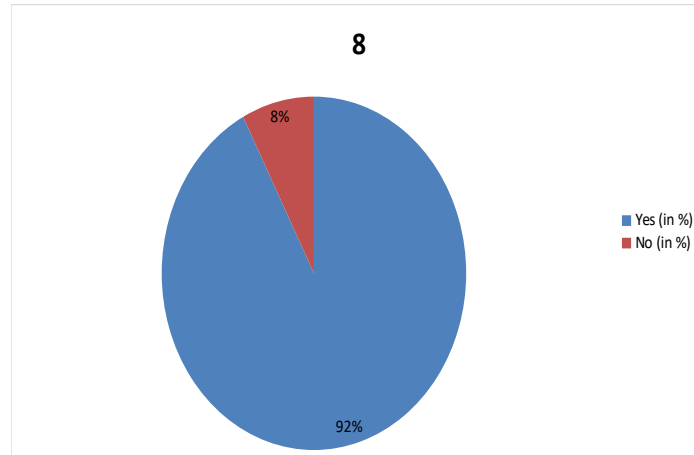
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## **EMPLOYER'S FEEDBACK AND ACTION TAKEN REPORT 2018-19**

The data reflects a positive sentiment towards the School of Commerce and Management (SOCM) at Lingaya's Vidyapeeth. A significant majority affirms that the SOCM syllabus fosters innovativeness and provides opportunities for creative thinking, indicating a dynamic and forward-looking educational approach. The acknowledgment that courses contribute to personality development and generate interest in research highlights the holistic growth focus of the curriculum. However, there's a notable split concerning whether the curriculum is well-designed, suggesting potential areas for refinement. The strong emphasis on employability in the curriculum design aligns with contemporary needs, and the majority feels intellectually stimulated by the course content. The feedback indicates a generally positive and constructive view of the educational experience at SOCM.





# Lingaya's University

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**Nachauli Jasana Road, Faridabad-121002**

## School of Management Sciences

### Feedback Analysis of Stakeholder 2017-2018

#### 1.4.1

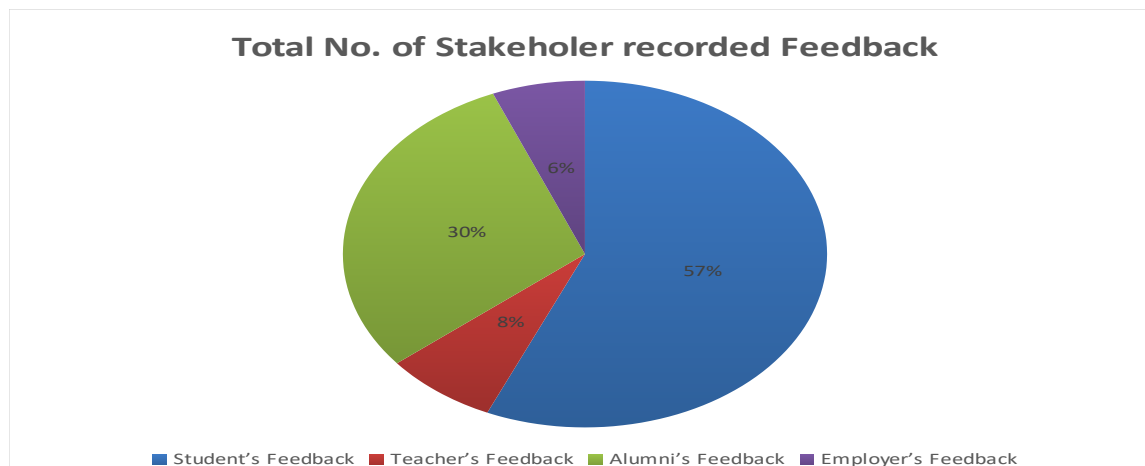
Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
- B. Feedback collected, analysed, action has been taken and communicated to the relevant body
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

**Response: A**

#### Summary Statistic of Feedback Received

S. No	Feedback Category	Total No. of Stakeholder recorded Feedback
1	Student's Feedback	210
2	Teacher's Feedback	28
3	Alumni's Feedback	110
4	Employer's Feedback	23



## Introduction

In this report, we have documented feedback from various stakeholders, students, faculties, alumni, and employers, about School of Management Sciences's academics, co-curricular activities, placements and work environment in general..

Feedback is an essential element of the learning process. The School of Management Sciences collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, and Employers through online and offline mode. The feedback collected from these people has been analysed and taken to the consideration for the development of curriculum, teaching learning process and providing updated environment in the School of Management Sciences.



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## School of Management Sciences

**Academic Year: 2017-18**

### Student's feedback

The Students' Feedback on curriculum and teaching learning process at School of Management Sciences, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2017-18, students' feedback is sought from around 210 students about the curriculum and teaching learning process. Majority of the student population agreed that the syllabus is very much challenging, and the allocation of credits is appropriate in relation to the level of course work. Students were happy with the changes in the curriculum by providing them the additional subjects as per the market demand. Majority of the students strongly agreed that the syllabus is covered by the teachers on time and the content provided in the syllabus is well sequenced and equipped with necessary technical skills required for their professional areas. It is observed that 80% of the respondents agreed that the courses are in tune with their respective field of specialization. The university provides digital classrooms to the students for their better understanding. The students' feedback revealed that the elective courses that are offered are much relevant to the specialization streams and technological advancements and students can study their area of specialization and interests. The specialization offered to the students are like finance, marketing, HR. Also, students agreed that the Industrial exposure given to them enhanced their understanding of the concepts and enable them to relate theoretical components to practice.

S. No.	Nature of questions	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	How would you rate the overall quality of the teaching and academic support you have received from SMS?	62.25%	16.50%	10.75%	7.10%	3.40%
2	In your opinion, how effective were the SMS's learning resources, including textbooks, online materials, and library resources, in aiding your	70.25%	12.50%	8.20%	6.00%	3.05%



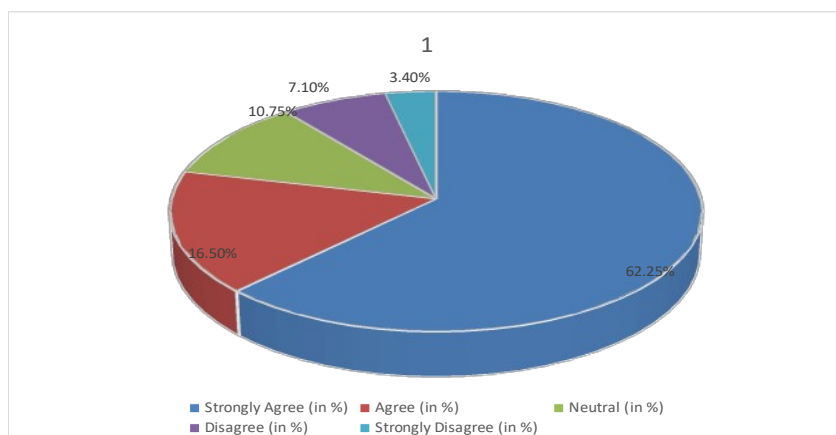
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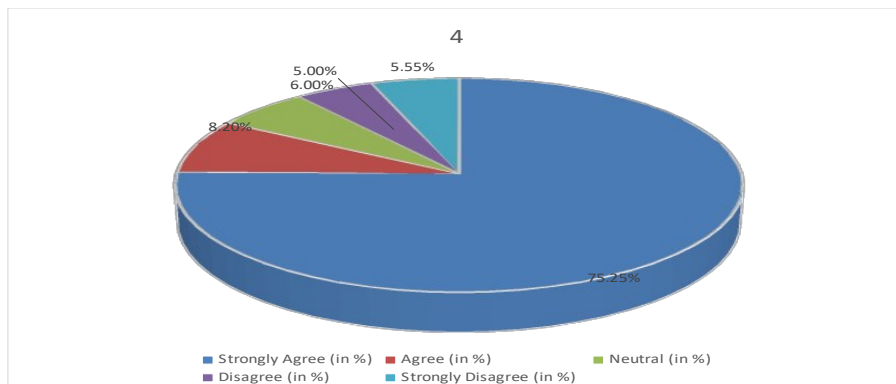
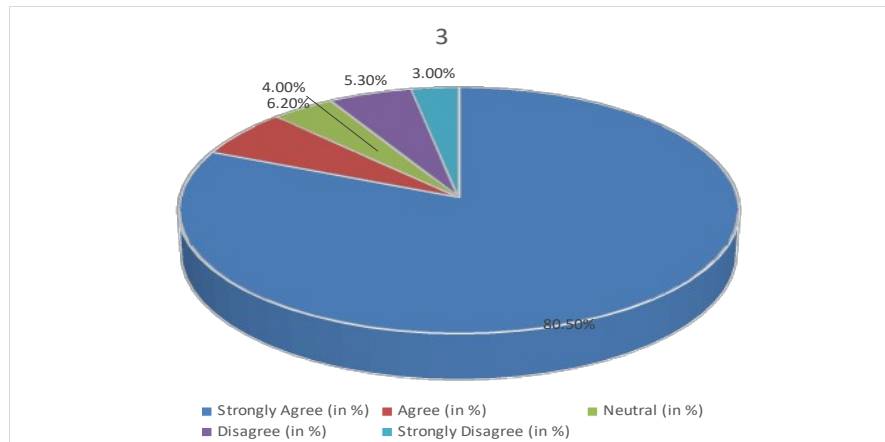
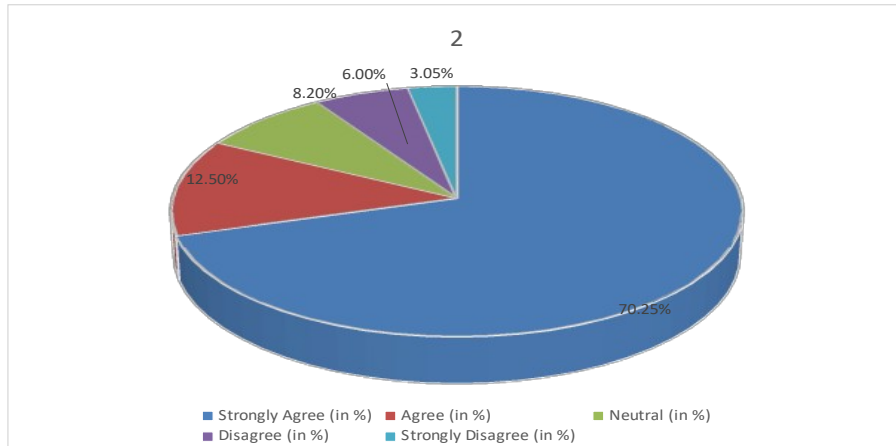
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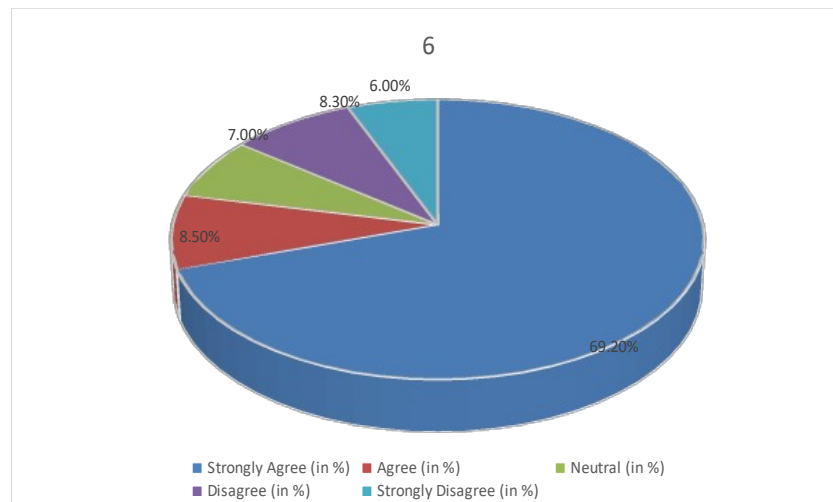
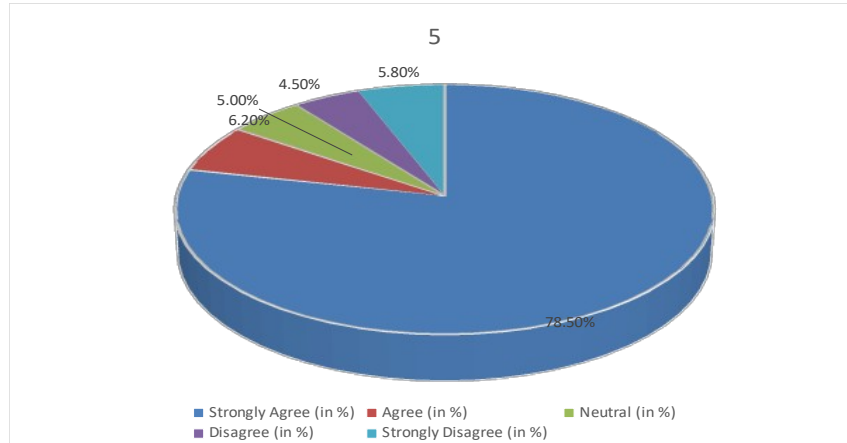
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	studies?					
3	Did you find the assessment methods of SMS, including exams, quizzes, and assignments, fair to your learning experience?	80.50%	6.20%	4.00%	5.30%	3.00%
4	To what extent do you feel that the extracurricular activities and events organized by the SMS contribute to your overall personal and professional development?	75.25%	8.20%	6.00%	5.00%	5.55%
5	How satisfied are you with the facilities and infrastructure provided by SMS, including classrooms, Library and recreational spaces?	78.50%	6.20%	5.00%	4.50%	5.80%
6	How would you rate the communication and responsiveness of SMS's faculty and administrative staff in addressing your queries and concerns?	69.20%	8.50%	7.00%	8.30%	6.00%







## Student Feedback Analysis Report

SMS receives commendable feedback with 62.25% strongly agreeing on teaching quality. Learning resources are effective for 70.25%, and 80.50% find assessment methods fair. Extracurricular activities contribute to personal growth (75.25%), and facilities receive approval from 78.50%. Communication satisfaction is at 69.20%, with a potential for improvement in responsiveness (8.30% dissatisfaction). Positive perceptions highlight SMS's strengths, with constructive feedback pointing to areas for enhancement.

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## SCHOOL OF MANAGEMENT SCIENCES

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**Nachauli Jasana Road, Faridabad-121002**

**Academic Year: 2017-18**

## **Alumni Feedback**

The contribution of alumni to the activities of the SMS is substantial especially in the development of the curriculum. Nearly 110 alumni have given their feedback for the academic year 2017-18. The feedback from the alumni reveals that 100% of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. Majority of alumni rated the developmental activities rendered by the University for their overall development as highly efficient. Regarding the residential facilities, those of them who have stayed in hostel rated that the food and accommodation facilities as very tasty and affordable. It was reported by the alumni that they feel that adequate knowledge was gained during their course of study and they do believe that the knowledge gained in the institution is relevant to the current jobs they are holding. Talking about student teacher relationship, most of them have rated that as highly efficient. While expressing their view on the career guidance and counseling as well as placement cell, 100% of them agreed that ample on-campus and off-campus opportunities in terms of PPO and final jobs are provided by the institution.

S. No.	Nature of questions	Yes (in %)	No. (in %)
1	Did SMS prepare you well for your career, and did your education align with your professional pursuits?	92.3	7.7
2	Did SMS's extracurricular activities contribute to your personal and professional growth post-graduation?	93.8	6.2
3	Are you satisfied with the support and guidance provided by SMS's career services, including job placement assistance and alumni networking initiatives?	90.3	9.7
4	Has the reputation of SMS influenced your professional journey and interactions within your industry?	88.2	11.8
5	Reflecting on your academic journey in SMS, were there specific areas where you believe the university excelled, and do you think there are aspects that could be improved?	87.9	12.1





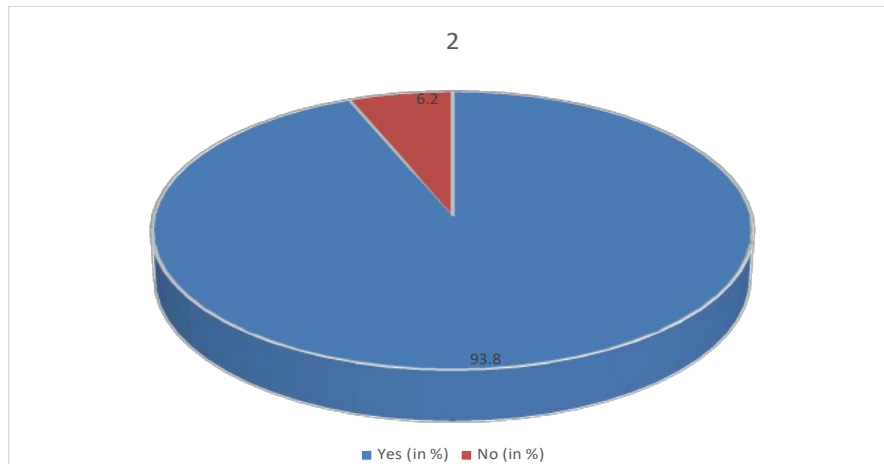
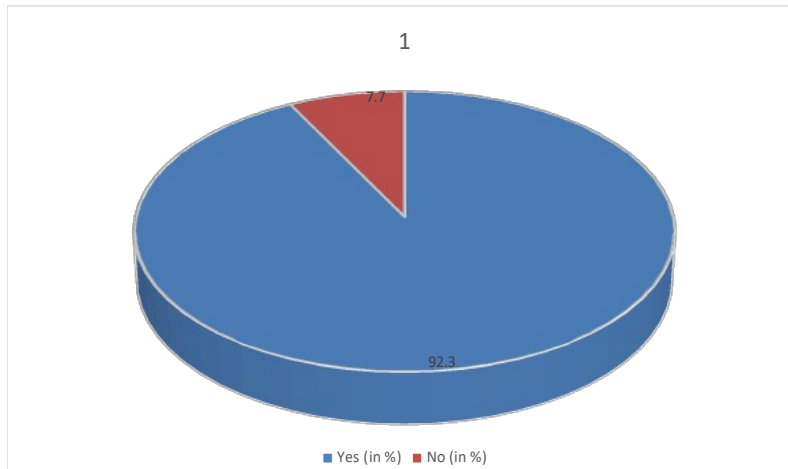
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6	Would you recommend SMS to prospective students?	97.2	2.8
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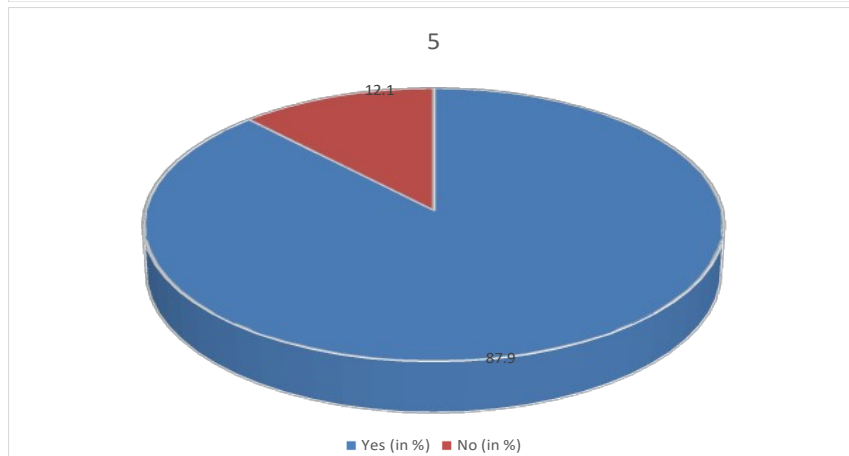
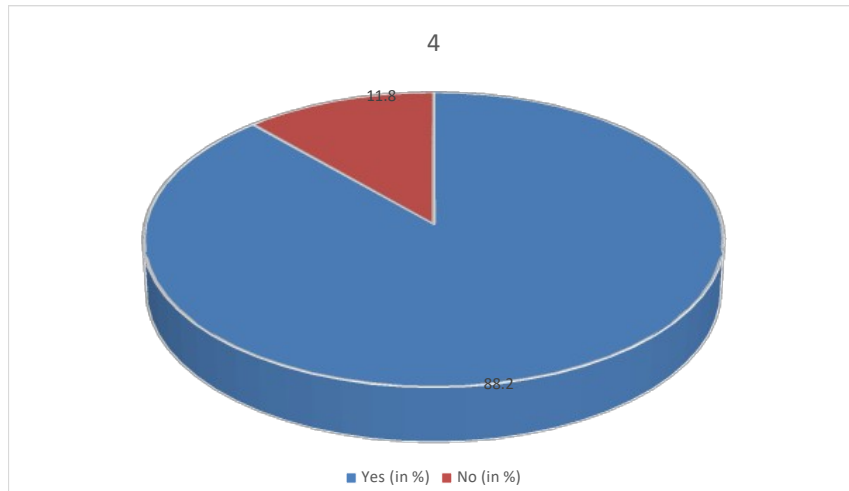
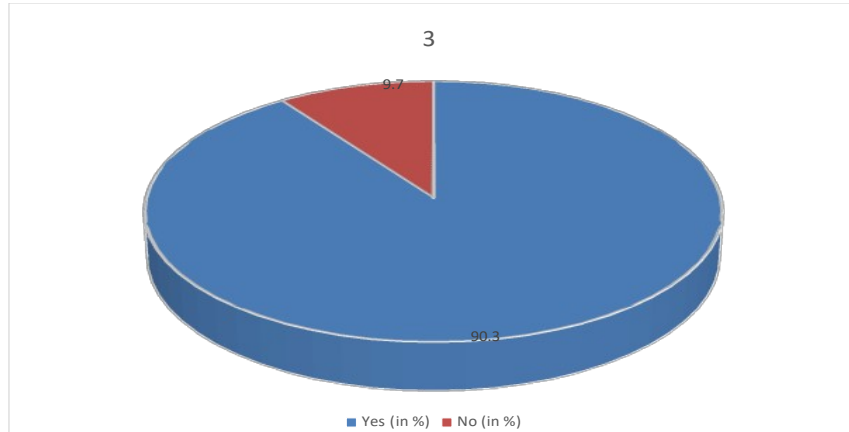


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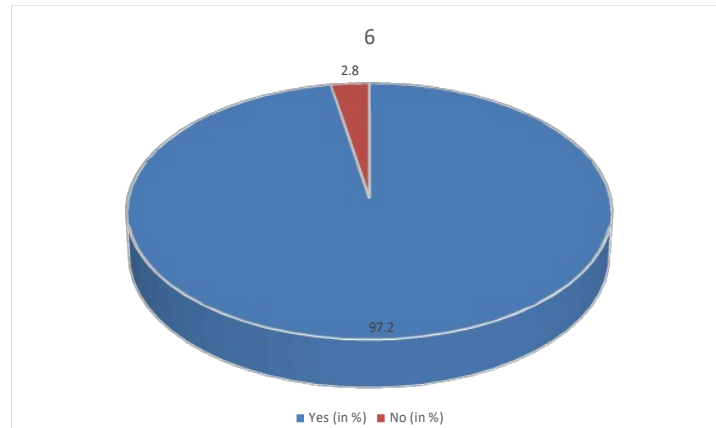


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## **Alumni's Feedback Analysis Report**

The feedback indicates strong positive sentiments toward SMS. A significant 92.3% feel well-prepared for their careers, aligning with professional pursuits. Extracurricular activities are instrumental for 93.8% in post-graduation growth. Career services satisfaction is at 90.3%, and 88.2% acknowledge SMS's positive influence on professional journeys. While 87.9% recognize SMS's excellence, there's room for improvement (11.8%). An overwhelming 97.2% express readiness to recommend SMS, emphasizing the institution's positive impact and the potential for continual enhancement.



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## SCHOOL OF MANAGEMENT SCIENCES

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**Nachauli Jasana Road, Faridabad-121002**

**Academic Year: 2017-18**

### Teachers' Feedback

Feedback on various aspects of curriculum is sought from 28 faculty members of School of Management Sciences. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of the teachers agreed that syllabus is framed with major focus on necessary technical skills required for Special education in management. Teachers have given the feedback that curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. Teachers have also agreed that they have the freedom to adopt new teaching pedagogy for curriculum strategies which is beneficial for the professional growth of staff as well as for students in the long run.

S. No.	Nature of questions	Yes (in %)	No. (in %)
1	Are the objectives of the syllabus or course clearly indicated in the program specific objectives (PSO's)?	96.5	3.5
2	As SMS faculty, is timely completion of syllabus possible for the students in your class?	77.1	32.9
3	Is SMS courses' syllabus designed to bridge the gap between Theory and Practical?	97.4	2.60
4	Does the SMS courses's syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	95.4	4.60
5	Does the SMS's syllabus cover modern and advanced topics or	87.4	12.6

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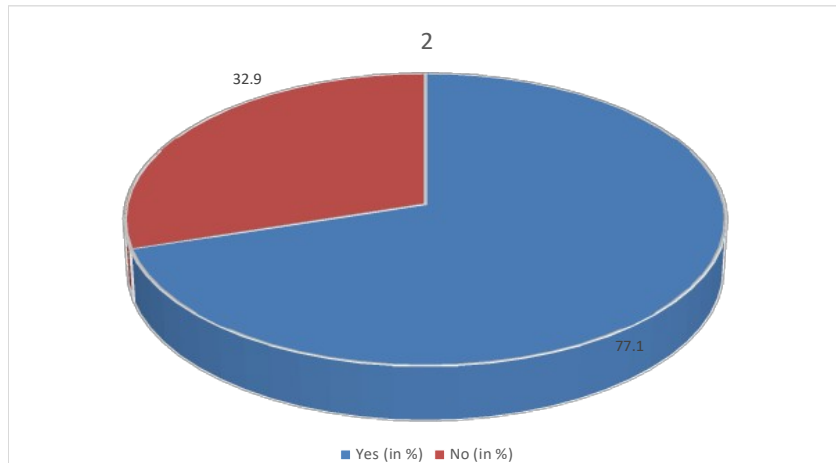
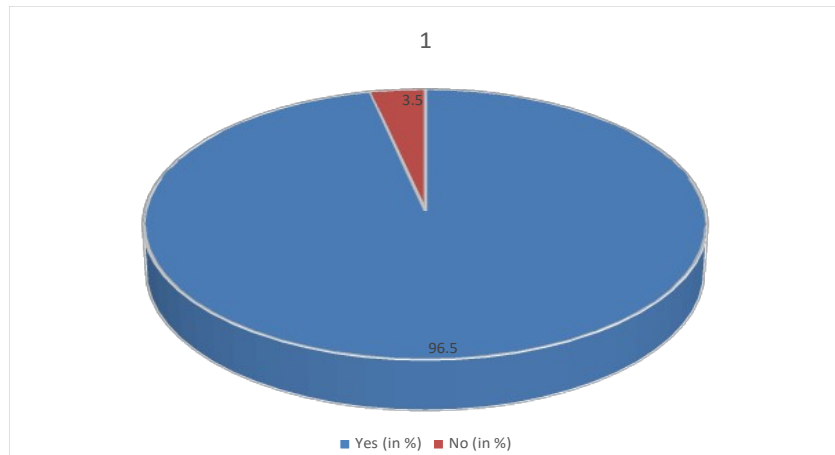
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	techniques?		
6	Does the SMS's Course's syllabus relate society with higher education institutions?	98.3	1.70



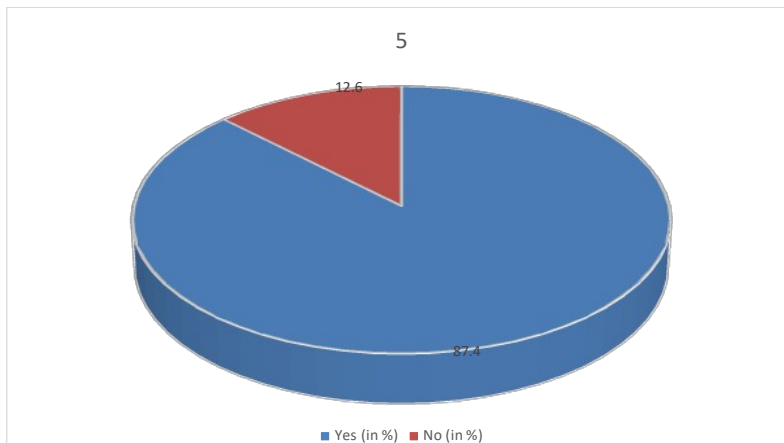
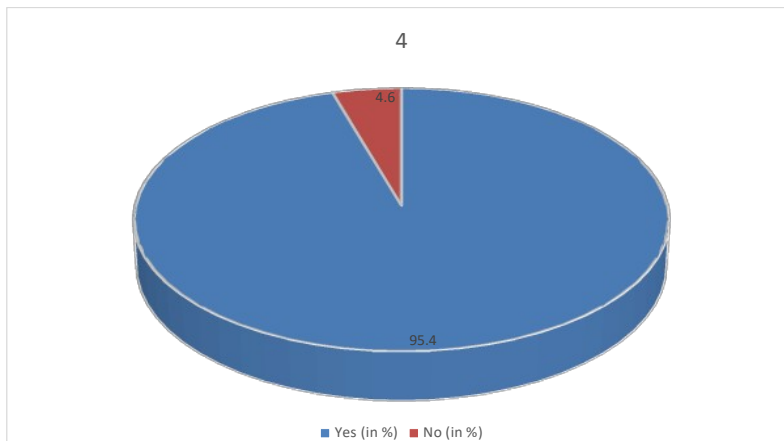
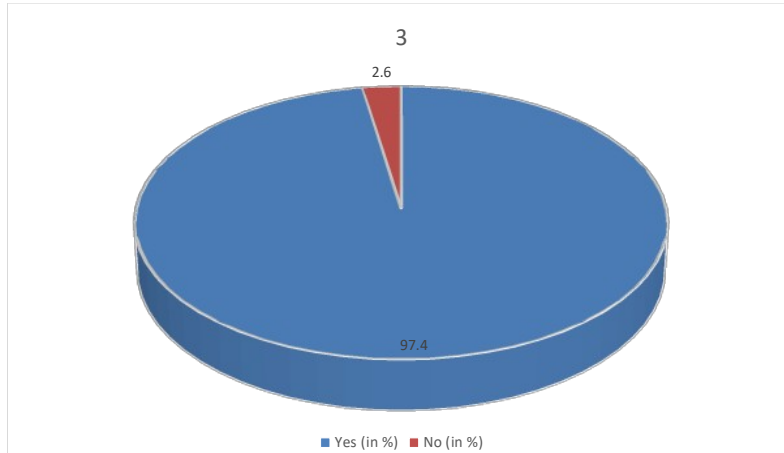


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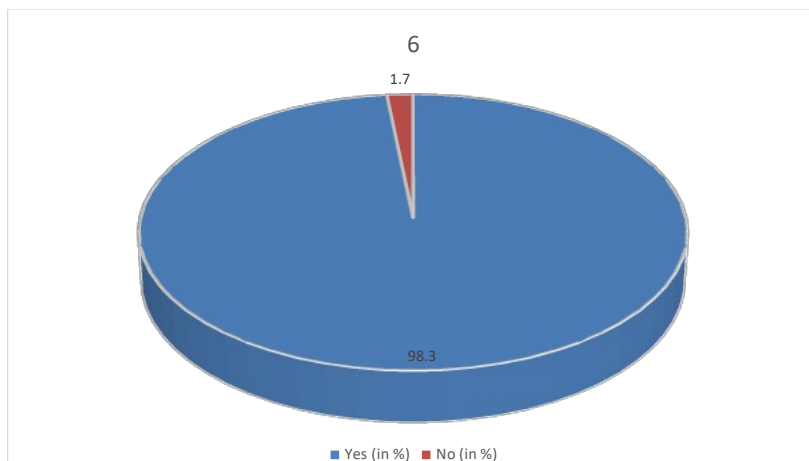


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## **Teacher's Feedback Analysis Report**

The feedback portrays a positive view of SMS's syllabus structure. An overwhelming 96.5% agree that the course objectives are clearly outlined in the program-specific objectives (PSOs). Faculty members, however, face a challenge, with 77.1% expressing doubts about timely syllabus completion, indicating potential areas for improvement in time management strategies. The syllabus design receives praise, with 97.4% highlighting its effectiveness in bridging the gap between theory and practical aspects. A significant 95.4% appreciate the flexibility in adopting new testing techniques. Modern and advanced topics are covered well (87.4%). The syllabus's societal relevance stands out, with an impressive 98.3% emphasizing its connection between society and higher education institutions. This feedback provides valuable insights for refining the syllabus and addressing faculty concerns.





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## SCHOOL OF MANAGEMENT SCIENCES

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**Nachauli Jasana Road, Faridabad-121002**

**Academic Year: 2017-18**

### **Employer's feedback**

#### **Employer's Feedback**

The feedback from 23 employers associated with School of Management Sciences reflects a positive sentiment towards the preparedness and skills of the graduates. An overwhelming 85.7% of employers expressed satisfaction with the quality of graduates from the university, highlighting the institution's success in meeting industry expectations. Notably, employers found the education provided by School of Management Sciences to be highly relevant to the needs of the workforce. Graduates were commended for their strong communication skills and high technical competence. Employers also acknowledged the problem-solving abilities and adaptability of School of Management Sciences graduates, contributing to their effectiveness in diverse work environments. The feedback underscores the university's commitment to producing well-rounded professionals.

In terms of recommendations, employers suggested continuous industry engagement to ensure the curriculum remains aligned with current industry trends. Additionally, there was an emphasis on further enhancing soft skills, providing more internship opportunities, and conducting regular professional development workshops to keep students abreast of evolving industry practices. These recommendations serve as valuable insights for School of Management Sciences to maintain its commitment to excellence and ensure its graduates remain competitive and well-prepared for the dynamic job market.

S. No.	Nature of questions	Yes (in %)	No. (in %)
1	Are the SMS's syllabuses sufficiently innovative, providing ample opportunities for fostering creative thinking?	92.3	7.7
2	Do the courses provided by SMS contribute to the cultivation of students' personalities?	93.8	6.2



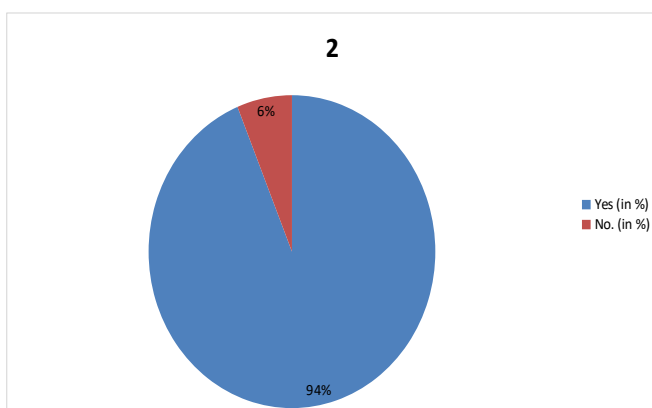
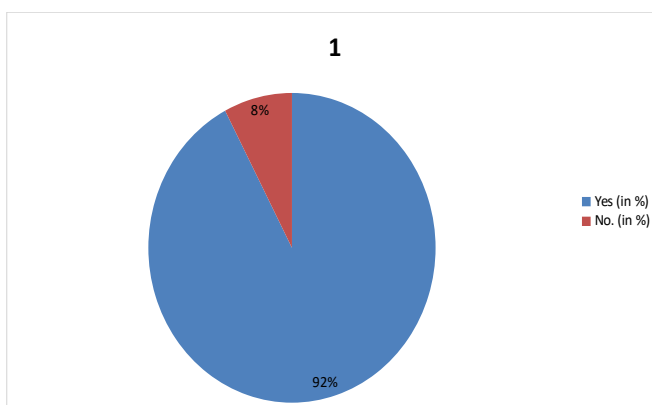
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3	Do the SMS's syllabuses generate interest among students to pursue research in specific topics?	91.3	8.7
4	Does the SMS's syllabus include content aimed at developing skills to address workplace challenges?	69.9	31.1
5	Does the SMS's curriculum design emphasize employability?	89.9	10.1
6	Does the curriculum contain sufficient content for students to acquire the knowledge necessary to secure a job related to their field of study?	92.2	7.8



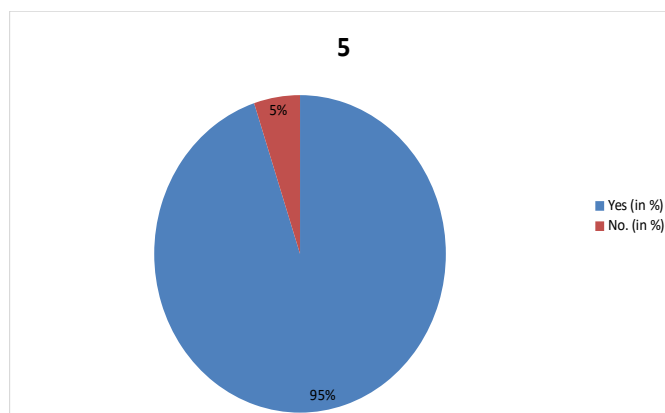
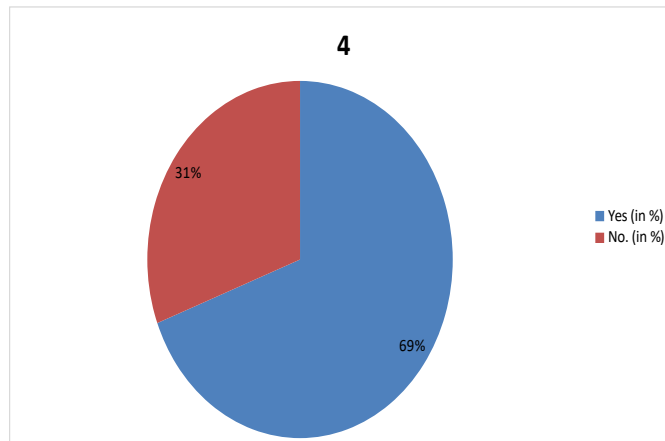
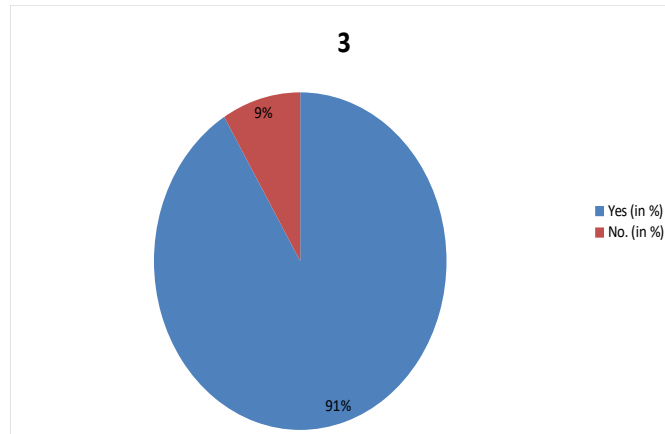


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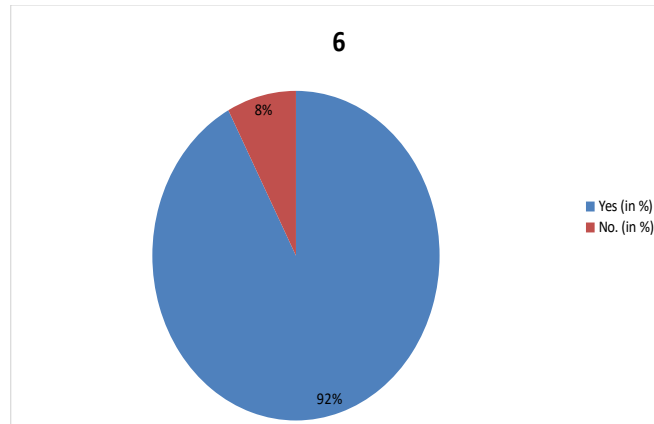


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## Employer's Feedback Analysis Report

The data suggests positive sentiments regarding SMS's syllabus, with a majority praising its innovation and contribution to personality development. However, there are areas for improvement, particularly in addressing workplace challenges and fine-tuning the curriculum's emphasis on employability. The feedback highlights both strengths and opportunities for enhancement in SMS's educational offerings.

From the feedback received from various stakeholders, it can be concluded that School of Management Sciences (SMS) is a well-reputed university that provides quality education and opportunities for the holistic development of its students. The university has maintained good relationships with industries and has been able to provide good placement opportunities for its students. The faculty members are highly qualified and experienced, and they provide excellent support and guidance to the students. The university also provides a safe and secure environment for students to pursue their education.

**Lingaya's Vidyapeeth**  
**School of Humanities and Social Sciences**  
**Department of English**

**Report Analysis of Feedback on Curriculum Collected from Different Stakeholders**  
**Academic Year: 2021-2022 (Odd Sem)**

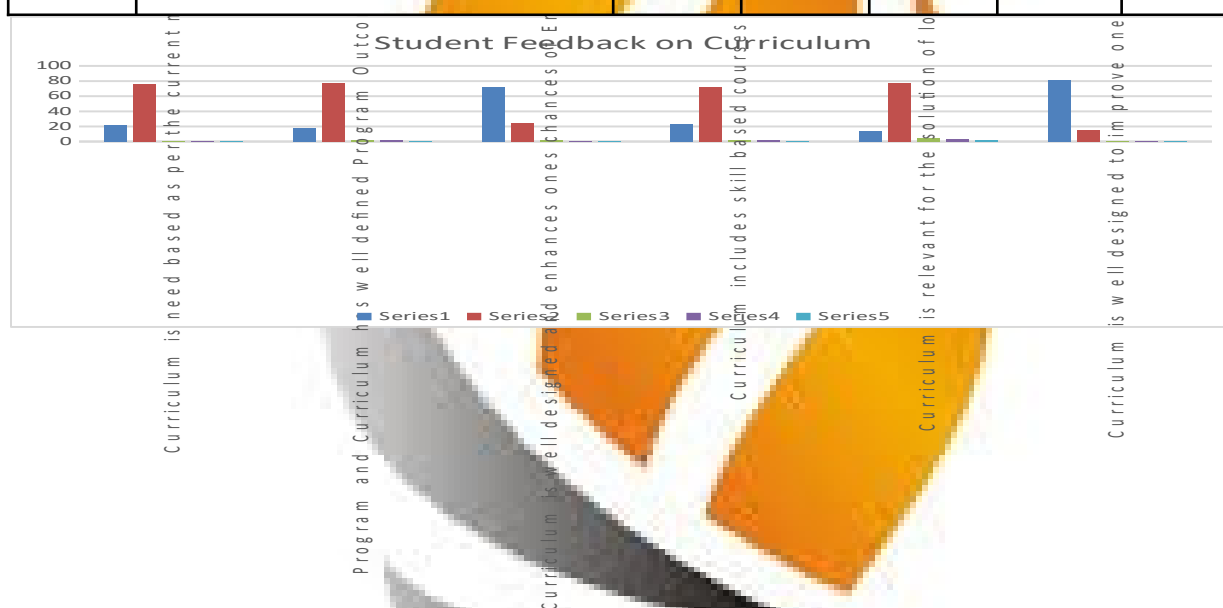
## **Introduction**

Feedback is an essential element of the learning process. The Vidyapeeth collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents. The feedback collected from the individuals has been analysed and taken into the consideration for the development of curriculum, teaching learning process and environment.

## **Student Feedback**

The Students' Feedback on curriculum and teaching learning process at Lingaya's Vidyapeeth, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2021-2022, students' feedback is sought from the students. Majority of the student population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. While as some of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is also observed that the respondents agreed that the courses are in tune with their respective field of specialisation. Also, majority of students agreed that the practical exposure given to them enhanced their understanding of the concepts and enable them to relate theoretical components to practice.

Student feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	21.21	76.26	1.25	1.1	0.18
2	Program and Curriculum has well defined Program Outcomes and course outcomes	18.36	77.33	2.41	1.69	0.21
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	72.56	24.11	1.75	1.23	0.35
4	Curriculum includes skill-based courses and topics	23.66	72.45	2.25	1.36	0.28
5	Curriculum is relevant for the solution of local problems	13.67	77.27	4.56	2.95	1.55
6	Curriculum is well designed to improve one's personality.	81.44	15.56	1.23	1.12	0.65



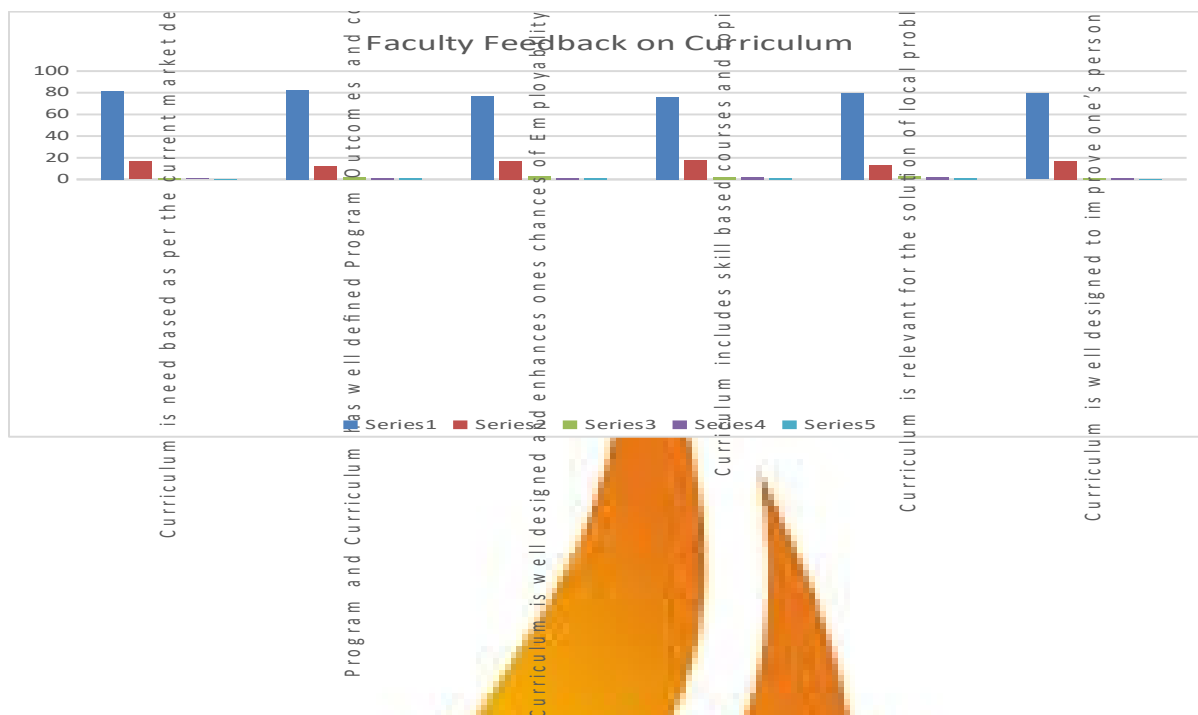
On an average 38.48% students strongly agree, 57.16% agree, 2.24% neutral, 1.57% disagree and 0.53% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Faculty Feedback:

Feedback on various aspects of curriculum is sought from the faculty members of the School of Humanities and Social Sciences. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As Faculty plays a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of the Faculty members expressed that the syllabus is framed with major focus on necessary technical skills. They also expressed that the curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. Majority of the Faculty agreed that they have the freedom to adopt new teaching strategies for curriculum strategies.

<b>Faculty feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1	Curriculum is need based as per the current market demand	81.33	16.45	1.2	0.81	0.21
2	Program and Curriculum has well defined Program Outcomes and course outcomes	82.45	12.56	2.45	1.12	1.42
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	77.32	17.36	2.98	1.25	1.09
4	Curriculum includes skill-based courses and topics	76.36	17.89	2.25	1.85	1.65
5	Curriculum is relevant for the solution of local problems	80.23	13.56	2.65	2.45	1.11
6	Curriculum is well designed to improve one's personality.	79.23	17.32	1.65	1.56	0.24





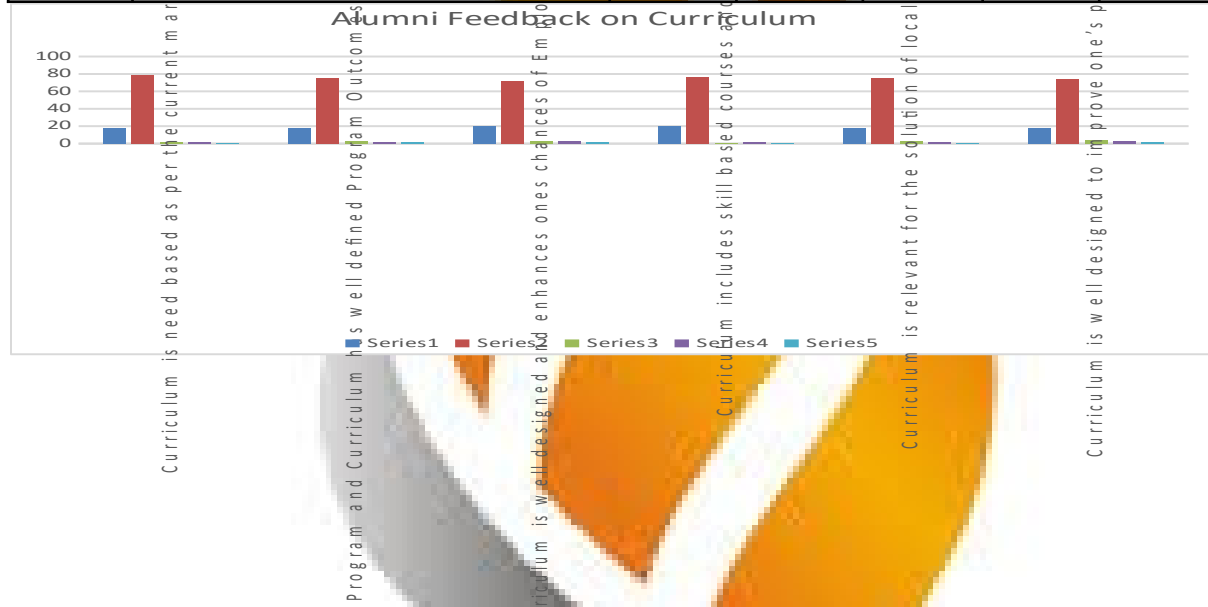
On an average 79.48% students strongly agree, 15.85% agree, 2.19% neutral, 1.50% disagree and 0.95% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Alumni Feedback:

The contribution of alumni to the activities of the Lingaya's Vidyapeeth is substantial especially in the development of the curriculum. On an average 18.72% students strongly agree, 75.43% agree, 2.55% neutral, 2.05% disagree and 1.23% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

Alumni feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	18.23	78.55	1.25	1.45	0.52

2	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	17.56	75.69	2.75	2.15	1.85
3	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	20.23	72.25	3.12	2.75	1.65
4	<b>Curriculum includes skill-based courses and topics</b>	20.56	76.21	1.12	1.2	0.91
5	<b>Curriculum is relevant for the solution of local problems</b>	18.23	75.65	3.45	1.89	0.78
6	<b>Curriculum is well designed to improve one's personality.</b>	17.56	74.23	3.65	2.89	1.67

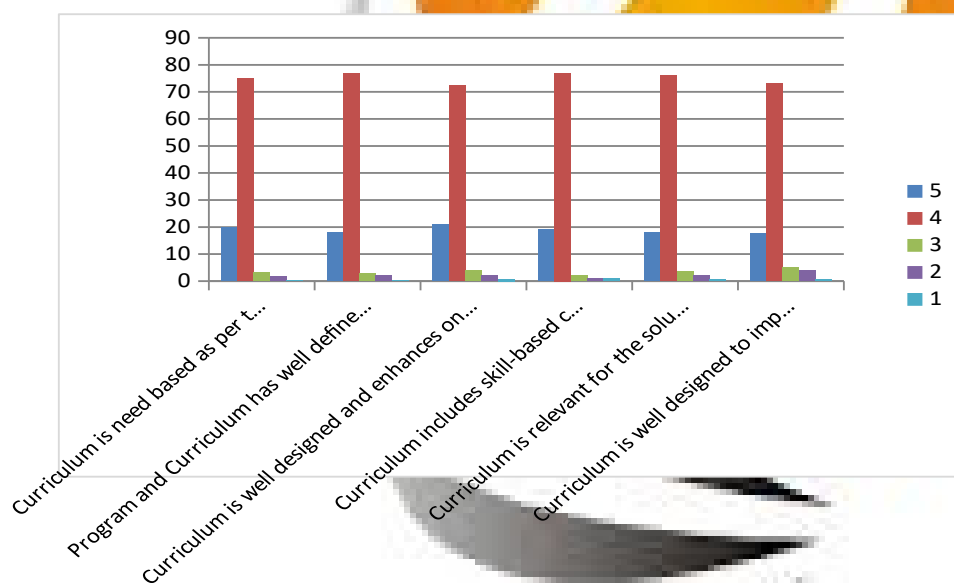


### **Employer Feedback:**

Feedback from employers is crucial as it helps student understand Industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market.

**Employer feedback on Curriculum**

S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	19.76	75	3.25	1.73	0.26
2	Program and Curriculum has well defined Program Outcomes and course outcomes	18	76.93	2.75	2.13	0.19
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	21	72.25	4	2	0.75
4	Curriculum includes skill-based courses and topics	19	77	2	1	1
5	Curriculum is relevant for the solution of local problems	18	76	3.45	2	0.55
6	Curriculum is well designed to improve one's personality.	17.56	73	5.0	3.96	0.48



The above mentioned data helps us understand that 75% of the employers believe that the curriculum is in line with the market demand. Majority of the employers agree that the curriculum has well defined program outcomes and course outcomes. In the similar line more than 70% of the employers have agreed that the curriculum has the components that enhance the chances of employability and entrepreneurship among the students. Majority of the

employers have consented that the curriculum includes skill based courses. Around 76% employers believe that the curriculum is relevant for finding solutions to local problems and 73% employers believe that the curriculum helps in improving their overall personality.



**Lingaya's Vidyapeeth**  
**School of Humanities and Social Sciences**  
**Department of English**  
**Report Analysis of Feedback on Curriculum Collected from Different Stakeholders**  
**Academic Year: 2021-2022 (Even Sem)**

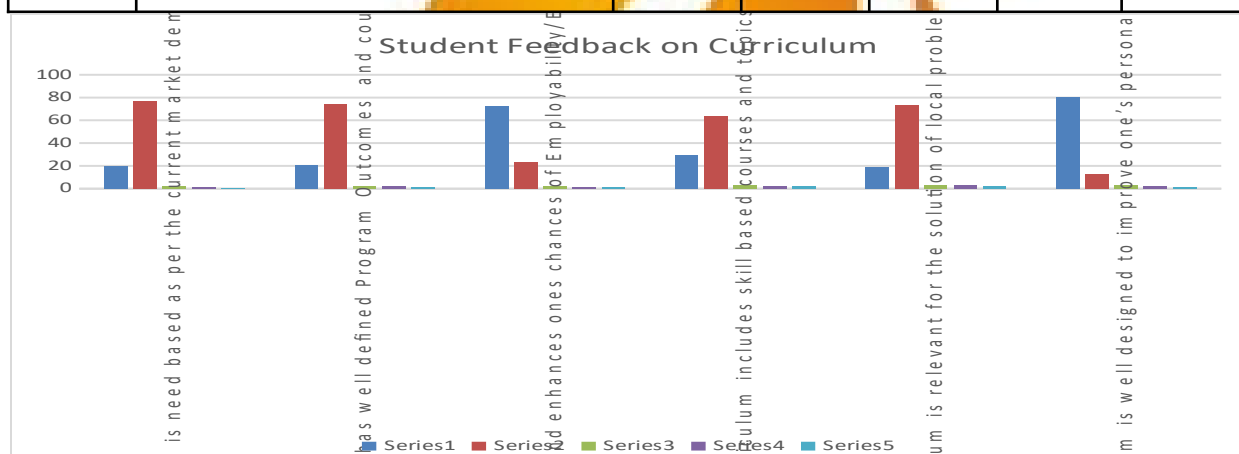
## **Introduction**

Feedback is an essential element of the learning process. The Vidyapeeth collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents. The feedback collected from the individuals has been analysed and taken into the consideration for the development of curriculum, teaching learning process and environment.

## **Student Feedback**

The Students' Feedback on curriculum and teaching learning process at Lingaya's Vidyapeeth, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2021-2022, students' feedback is sought from the students. Majority of the student population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. While as some of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is also observed that the respondents agreed that the courses are in tune with their respective field of specialisation. Also, majority of students agreed that the practical exposure given to them enhanced their understanding of the concepts and enable them to relate theoretical components to practice.

Student feedback on Curriculum						
SNO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	19.45	76.96	1.98	1.12	0.49
2	Program and Curriculum has well defined Program Outcomes and course outcomes	20.65	73.98	1.89	1.78	1.7
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	72.56	22.98	1.78	1.43	1.25
4	Curriculum includes skill-based courses and topics	29.56	63.23	2.89	2.25	2.07
5	Curriculum is relevant for the solution of local problems	18.98	73.45	2.89	2.74	1.94
6	Curriculum is well designed to improve one's personality.	80.56	12.89	3.25	1.74	1.56



On an average 40.2% students strongly agree, 53.91% agree, 2.4% neutral, 1.84% disagree and 1.5% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

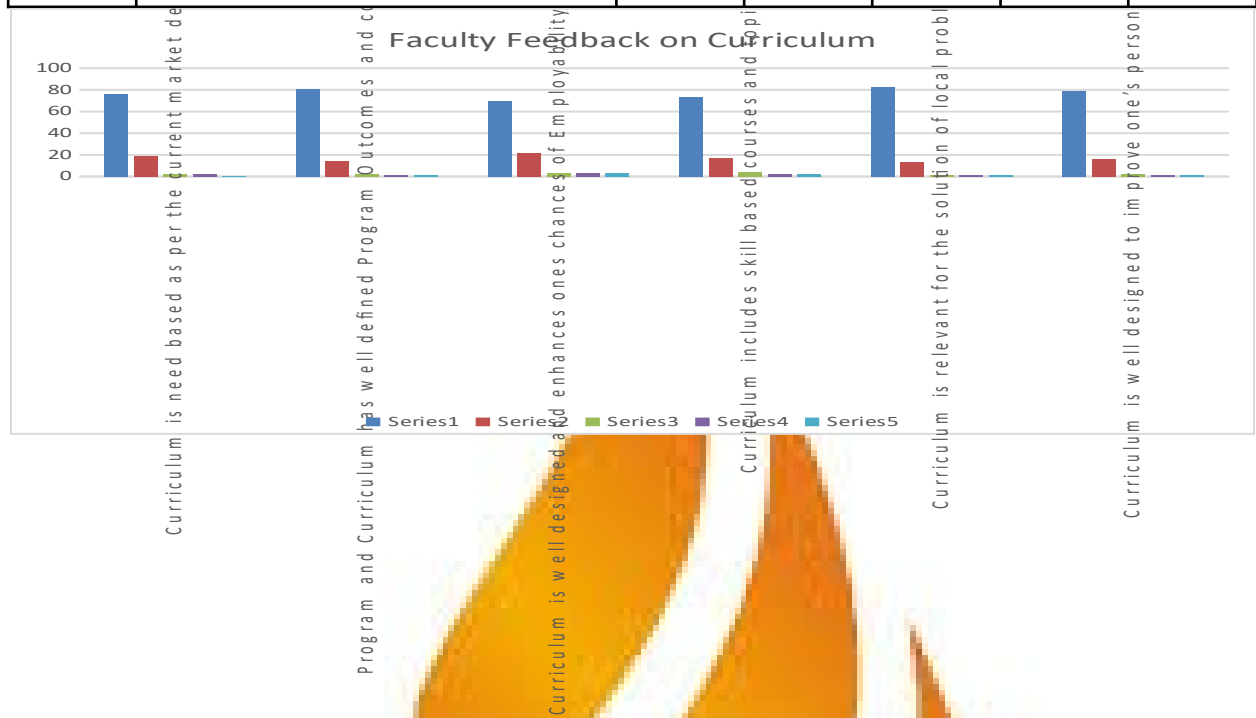
## Faculty Feedback:

Feedback on various aspects of curriculum is sought from the faculty members of the School of Humanities and Social Sciences. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As Faculty plays a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of the Faculty members expressed that the syllabus is framed with major focus on necessary technical skills. They also expressed that the curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. Majority of the Faculty agreed that they have the freedom to adopt new teaching strategies for curriculum strategies.

<b>Faculty feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1	<b>Curriculum is need based as per the current market demand</b>	76.56	18.56	2.45	1.89	0.54
2	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	80.89	14.23	2.45	1.45	0.98
3	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	69.36	21.24	3.56	2.89	2.95
4	<b>Curriculum includes skill-based courses and topics</b>	73.26	17.45	4.25	2.55	2.49
5	<b>Curriculum is relevant for the solution of local problems</b>	82.56	13.25	1.45	1.14	1.6



6	<b>Curriculum is well designed to improve one's personality.</b>	<b>78.89</b>	<b>15.89</b>	<b>2.45</b>	<b>1.78</b>	<b>0.99</b>
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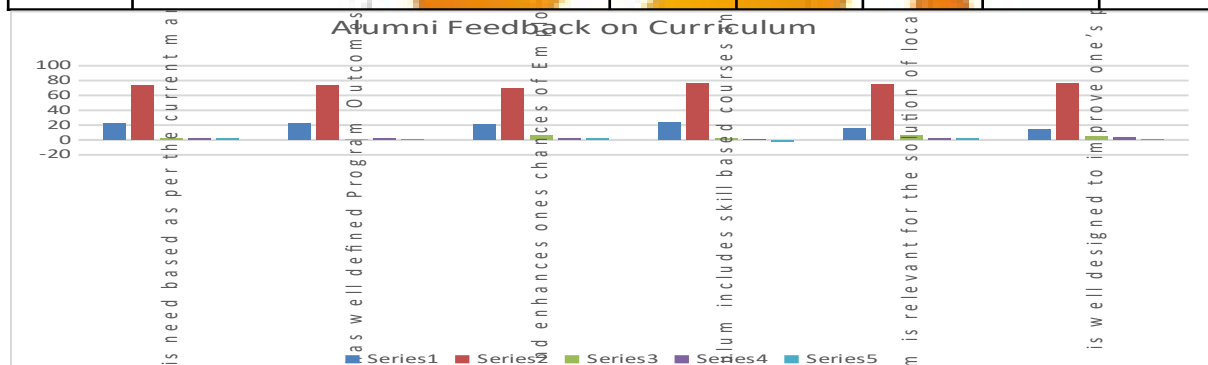


On an average 76.92% students strongly agree, 16.77% agree, 2.76% neutral, 1.95% disagree and 1.59% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### **Alumni Feedback:**

The contribution of alumni to the activities of the Lingaya's Vidyapeeth is substantial especially in the development of the curriculum. The feedback from the alumni reveals that most of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. On an average 19.78 % students strongly agree, 73.83% agree, 3.5% neutral, 2.07% disagree and 0.8% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

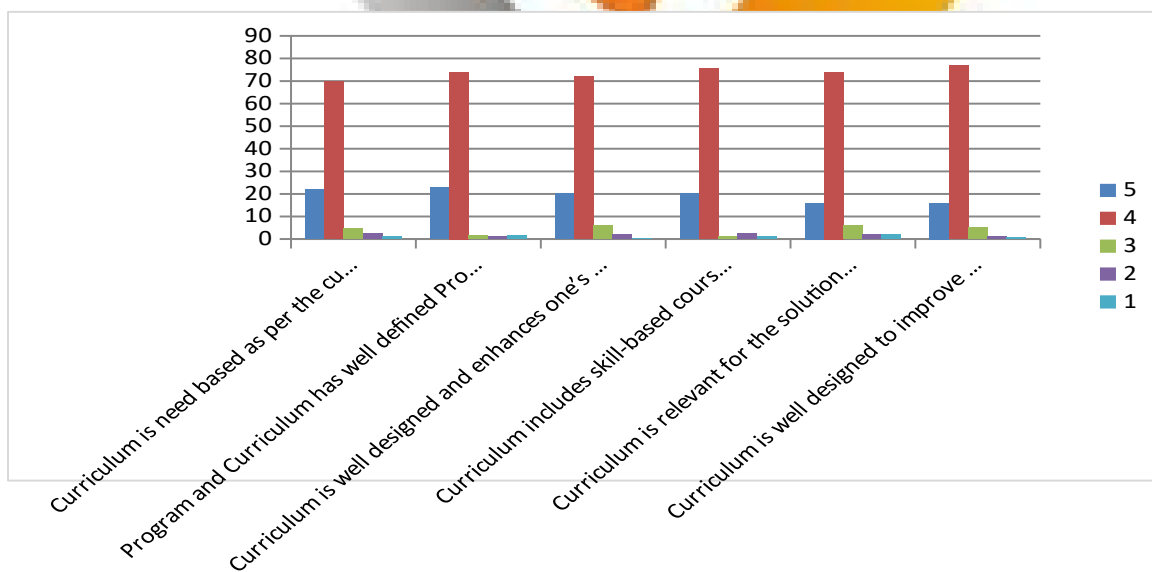
Alumni feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	21.55	73.56	1.56	1.75	1.58
2	Program and Curriculum has well defined Program Outcomes and course outcomes	22.56	73.96	1.12	1.45	0.91
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	20.45	69.23	5.89	2.4	2.03
4	Curriculum includes skill-based courses and topics	24.23	75.45	1.56	1.11	-2.35
5	Curriculum is relevant for the solution of local problems	15.56	74.56	5.63	1.78	2.47
6	Curriculum is well designed to improve one's personality.	14.37	76.23	5.26	3.95	0.19



**Employer Feedback:**

Feedback from employers is crucial as it helps student understand Industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market.

<b>Employer feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1	Curriculum is need based as per the current market demand	22	70	4.56	2.39	1.05
2	Program and Curriculum has well defined Program Outcomes and course outcomes	23	74	1.46	1	1.54
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	20	72	5.89	2	0.11
4	Curriculum includes skill-based courses and topics	20	75.45	1	2.5	1.05
5	Curriculum is relevant for the solution of local problems	16	74	5.98	2	2.02
6	Curriculum is well designed to improve one's personality.	16	77	5.26	1	0.74



The analysis of the data helps us understand that around 70% of the employers believe that the curriculum is designed as per the market demand. Majority of the employers believe that the curriculum has well defined program outcomes and course outcomes. Similarly 72% of the employers have agreed that the curriculum has the components that enhance the chances of employability and entrepreneurship among the students. Majority of the employers have consented that the curriculum includes skill based courses. Around 74% employers believe that the curriculum is relevant for finding solutions to local problems and 77% of the employers thereby believe that the curriculum will help in improving their overall personality.



## **Employer Feedback:**

Feedback from employers is crucial as it helps student understand Industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market.

**Lingaya's Vidyapeeth  
School of Humanities and Social Sciences  
Department of English**

**Report Analysis of Feedback on Curriculum Collected from Different Stakeholders  
Academic Year: 2020-2021 (Odd Sem)**

## **Introduction**

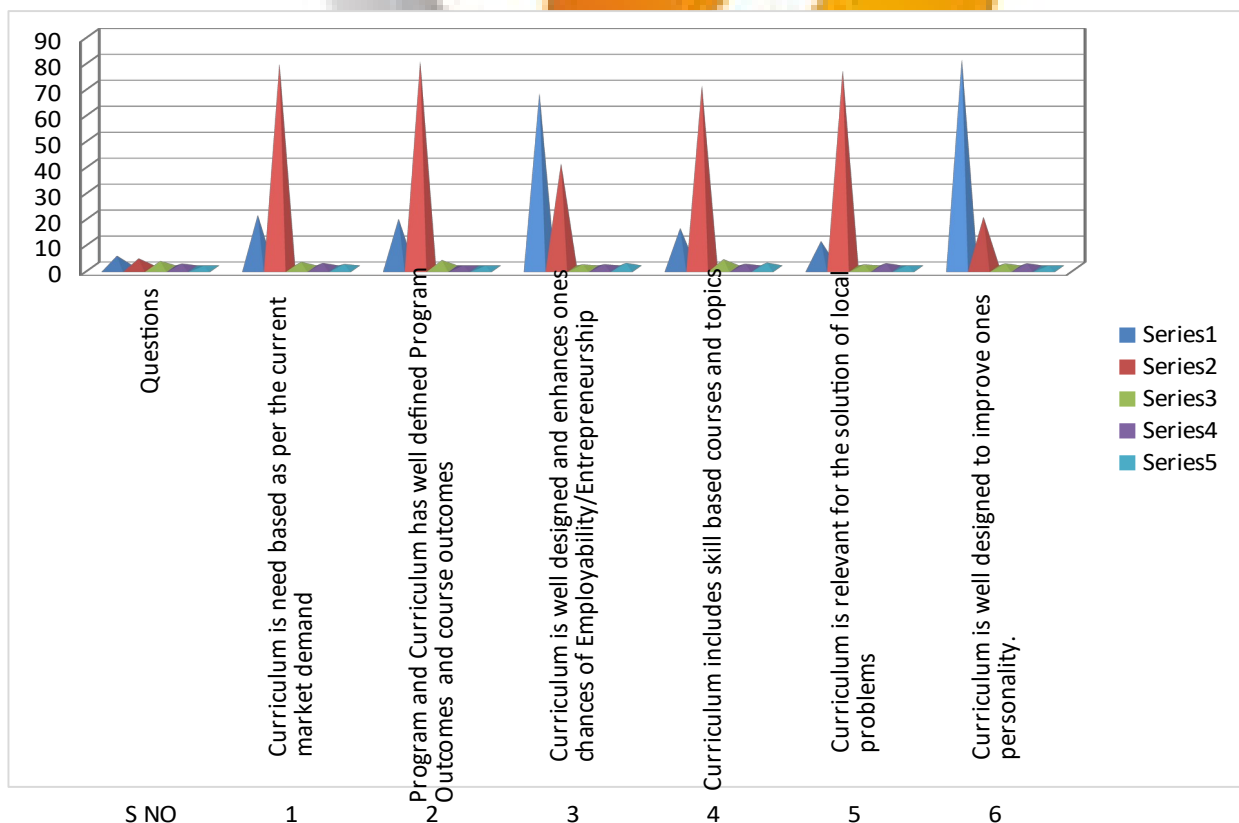
Feedback is an essential element of the learning process. The Vidyapeeth collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents. The feedback collected from the individuals has been analysed and taken into the consideration for the development of curriculum, teaching learning process and environment.

## **Student Feedback**

The Students' Feedback on curriculum and teaching learning process at Lingayas Vidyapeeth, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2020-2021, students' feedback is sought from the students. Majority of the student population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. While as some of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is also observed that the respondents agreed that the courses are in tune with their

respective field of specialisation. Also, majority of students agreed that the practical exposure given to them enhanced their understanding of the concepts and enable them to relate theoretical components to practice.

<b>Student feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1	Curriculum is need based as per the current market demand	20.67	78.94	2.65	1.25	1.45
2	Program and Curriculum has well defined Program Outcomes and course outcomes	19.23	77.87	1.34	2.25	1.65
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	67.54	41.54	2.64	2.75	2.29
4	Curriculum includes skill-based courses and topics	15.67	68.77	2.15	1.89	2.48
5	Curriculum is relevant for the solution of local problems	10.67	79.12	1.25	2.45	1.17
6	Curriculum is well designed to improve one's personality.	80.67	18.54	1.05	2.32	1.27



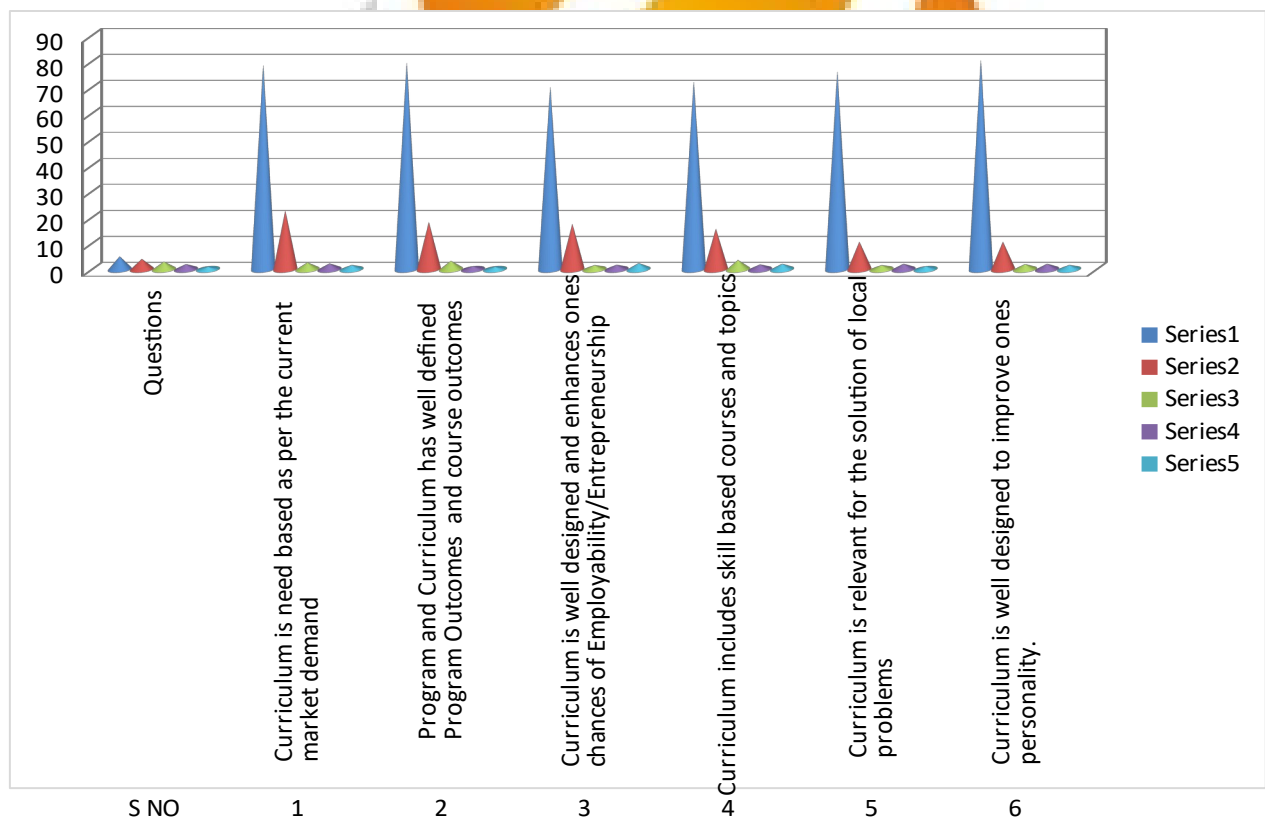
On an average 18% students strongly agree, 79% agree, 2% neutral, 1% disagree and 1% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### **Faculty Feedback:**

Feedback on various aspects of curriculum is sought from the faculty members of the School of Humanities and Social Sciences. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As Faculty plays a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of the Faculty members expressed that the syllabus is framed with major focus on necessary technical skills. They also expressed that the curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. Majority of the Faculty agreed that they have the freedom to adopt new teaching strategies for curriculum strategies.



Faculty feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	78.94	22.67	2.65	2.25	1.67
2	Program and Curriculum has well defined Program Outcomes and course outcomes	79.87	18.23	3.34	1.25	1.01
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	70.54	17.54	1.64	1.75	2.43
4	Curriculum includes skill-based courses and topics	72.55	15.67	3.65	1.89	2.13
5	Curriculum is relevant for the solution of local problems	76.44	10.67	1.65	2.15	1.22
6	Curriculum is well designed to improve one's personality.	80.94	10.67	2.05	2.12	1.67

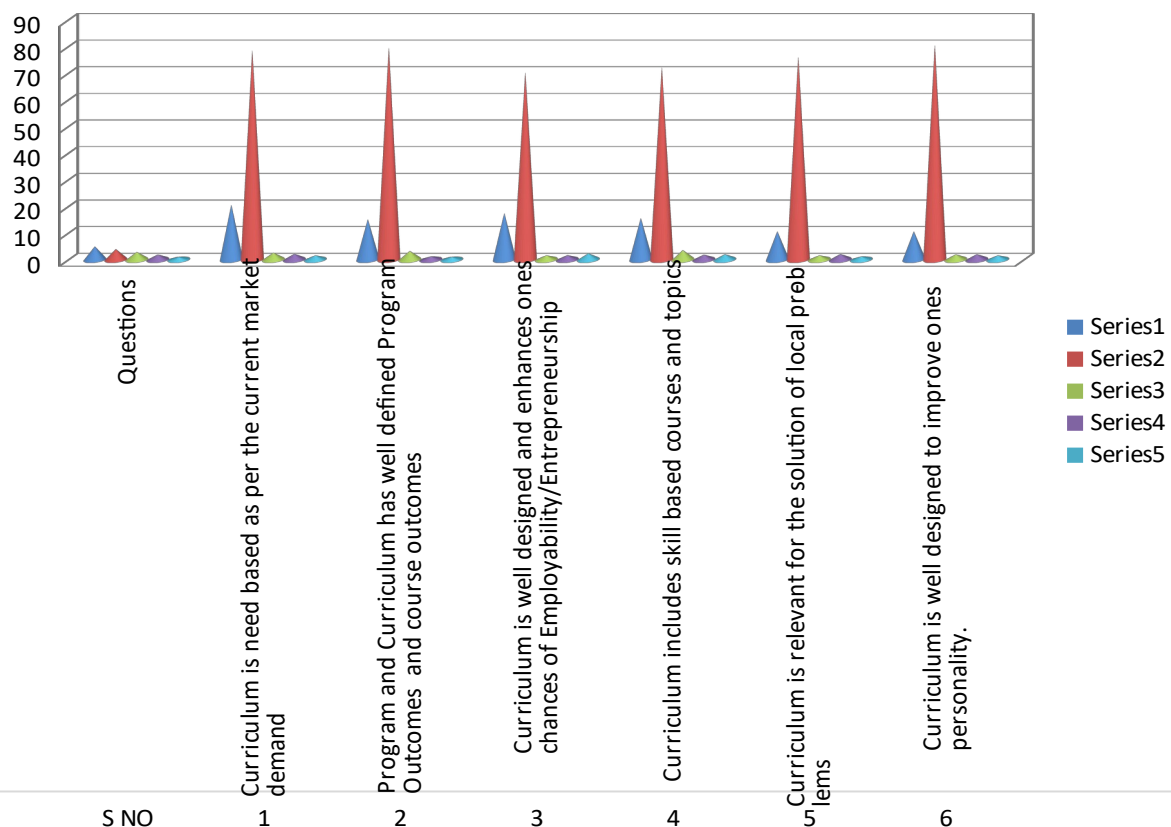


On an average 79% students strongly agree, 20% agree, 2% neutral, 3% disagree and 1% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

## Alumni Feedback:

The contribution of alumni to the activities of the Lingaya's Vidyapeeth is substantial especially in the development of the curriculum. On an average 15.16% students strongly agree, 78.71% agree, 2.1% neutral, 1.9% disagree and 1.68% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

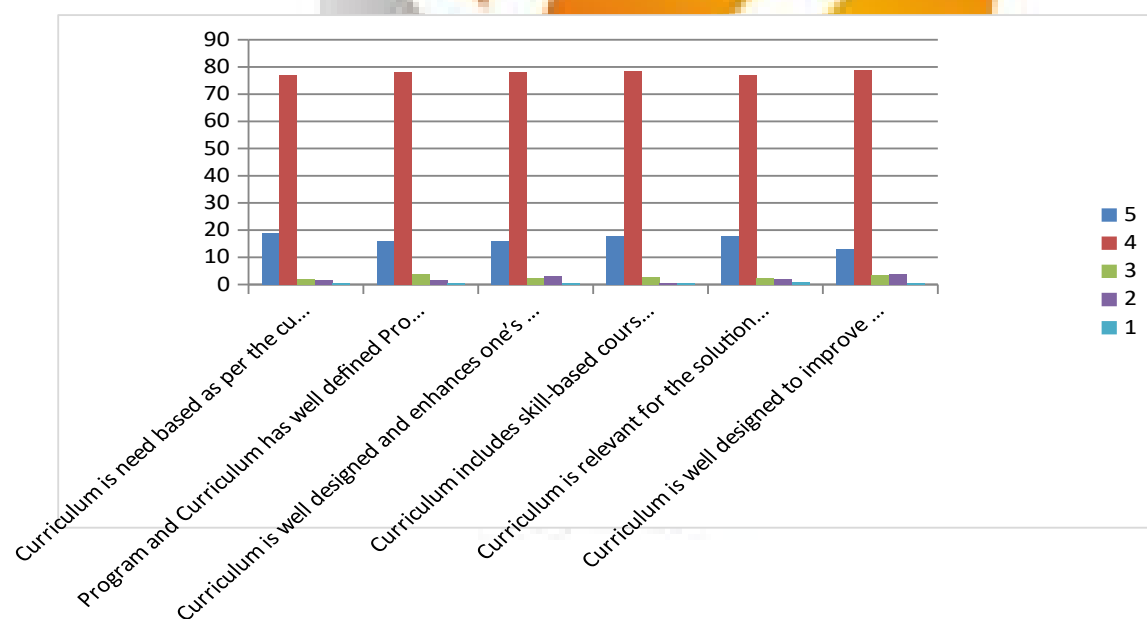
Alumni feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	19.34	78.94	1.65	2.25	1.67
2	Program and Curriculum has well defined Program Outcomes and course outcomes	16.45	79.87	2.56	1.25	1.01
3	Curriculum is well designed and enhances one's chances of	15.37	77.54	1.29	1.75	2.43



## Employer Feedback:

Feedback from employers is crucial as it helps student understand Industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market.

Employer feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	19	77	1.96	1.50	0.54
2	Program and Curriculum has well defined Program Outcomes and course outcomes	16	77.98	4	1.50	0.52
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	16	78	2.50	3.0	0.50
4	Curriculum includes skill-based courses and topics	17.76	78.55	2.69	0.5	0.5
5	Curriculum is relevant for the solution of local problems	18	77	2.26	1.96	0.78
6	Curriculum is well designed to improve one's personality.	13	79	3.56	4	0.44



The analysis of the data helps us understand that the majority of the employers believe that the curriculum is in sync with the market demand. Around 78% of the employers agree that the curriculum has well defined program outcomes and course outcomes. In the similar lines 78% of the employers have agreed that the curriculum has the components that enhance the chances of employability and entrepreneurship among the students. Majority of the employers have consented that the curriculum includes skill based courses. Around 77%+ employers believe that the curriculum is relevant for finding solutions to local problems thereby improving their overall personality.



**Lingaya's Vidyapeeth**  
**School of Humanities and Social Sciences**  
**Department of English**  
**Report Analysis of Feedback on Curriculum Collected from Different Stakeholders**  
**Academic Year: 2020-2021 (Even Sem)**

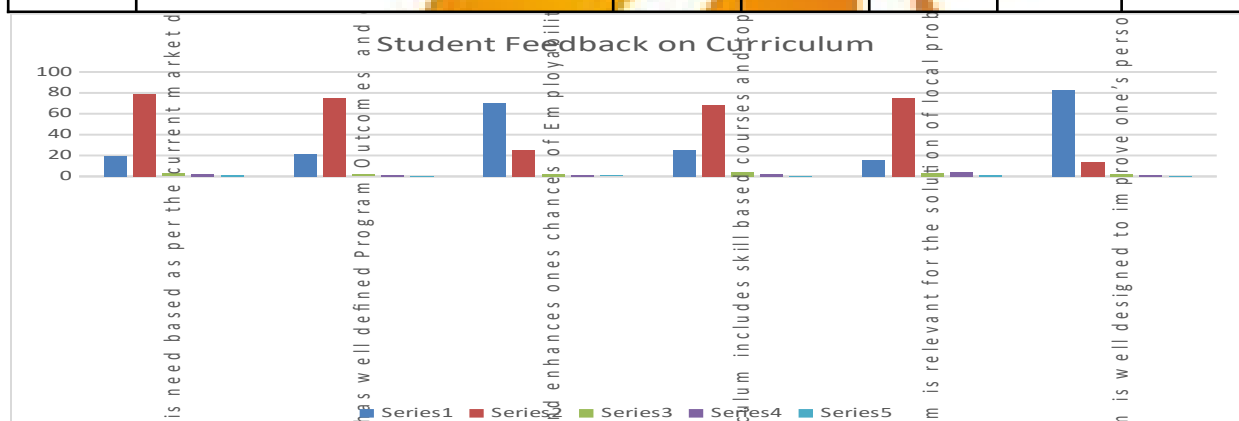
## **Introduction**

Feedback is an essential element of the learning process. The Vidyapeeth collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents. The feedback collected from the individuals has been analysed and taken into the consideration for the development of curriculum, teaching learning process and environment.

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Student feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	19.33	79.23	2.75	2.64	1.33
2	Program and Curriculum has well defined Program Outcomes and course outcomes	21.23	75.22	1.75	1.2	0.6
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	70.25	25.22	2.5	1.2	0.83
4	Curriculum includes skill-based courses and topics	25.22	68.3	3.9	2.3	0.28
5	Curriculum is relevant for the solution of local problems	15.67	75.27	3.56	3.95	1.55
6	Curriculum is well designed to improve one's personality.	82.33	13.65	2.63	1.2	0.19



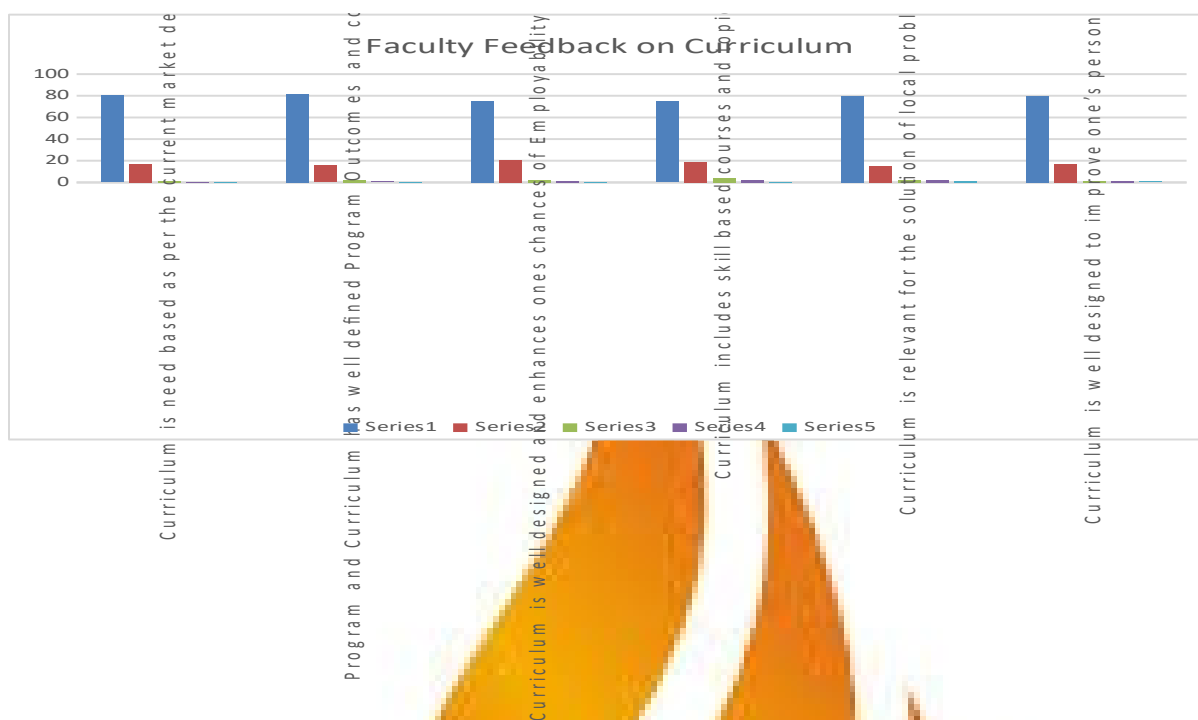
On an average 39.05% students strongly agree, 56.14% agree, 2.84% neutral, 2.08% disagree and 0.79% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Faculty Feedback:

Feedback on various aspects of curriculum is sought from the faculty members of the School of Humanities and Social Sciences. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As Faculty plays a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of the Faculty members expressed that the syllabus is framed with major focus on necessary technical skills. They also expressed that the curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. Majority of the Faculty agreed that they have the freedom to adopt new teaching strategies for curriculum strategies.

<b>Faculty feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>80.23</b>	<b>17.33</b>	<b>1.5</b>	<b>0.74</b>	<b>0.2</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>81.22</b>	<b>15.65</b>	<b>1.96</b>	<b>0.85</b>	<b>0.32</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>75.35</b>	<b>20.33</b>	<b>2.6</b>	<b>1.5</b>	<b>0.22</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>74.66</b>	<b>18.67</b>	<b>3.6</b>	<b>2.6</b>	<b>0.47</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>79.36</b>	<b>15.33</b>	<b>2.6</b>	<b>1.75</b>	<b>0.96</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>79.36</b>	<b>16.89</b>	<b>1.28</b>	<b>1.65</b>	<b>0.82</b>





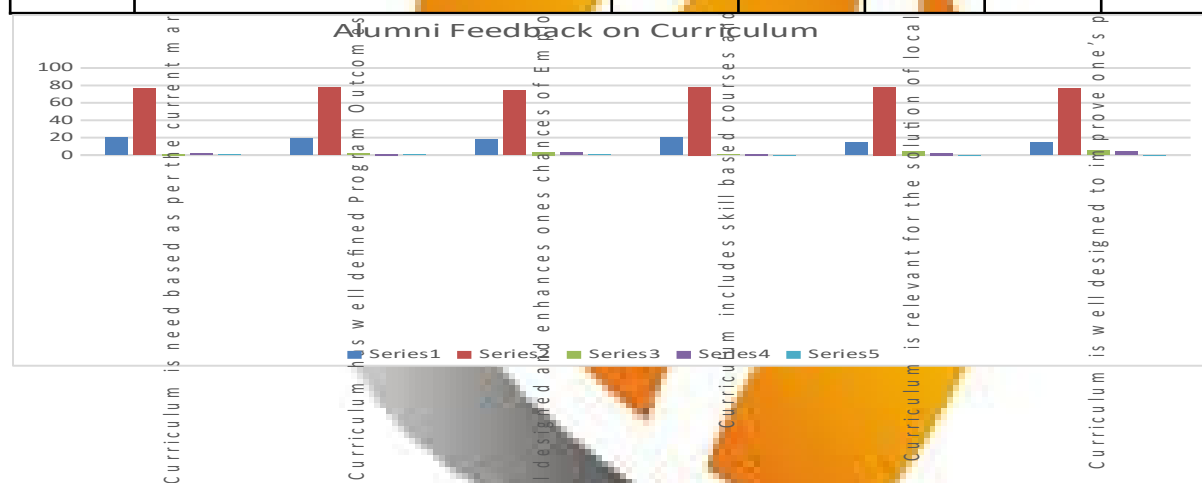
On an average 78.36% students strongly agree, 17.36% agree, 2.25% neutral, 1.51% disagree and 0.49% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Alumni Feedback:

The contribution of alumni to the activities of the Lingaya's Vidyapeeth is substantial especially in the development of the curriculum. Majority of the Alumni gave their feedback for the academic year 2020-21. The feedback from the alumni reveals that most of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. On an average 17.75% students strongly agree, 76.82% agree, 2.82% neutral, 2.23% disagree and 0.38% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Alumni feedback on Curriculum

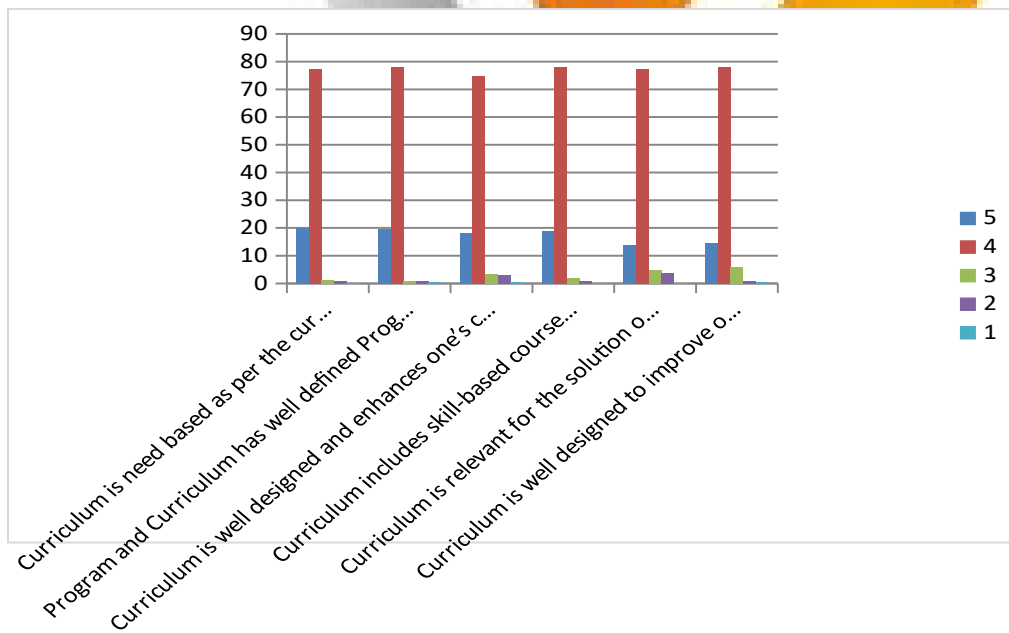
SNO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	20.22	76.33	1.35	1.75	0.45
2	Program and Curriculum has well defined Program Outcomes and course outcomes	19.45	77.25	1.7	1.2	0.4
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	18.12	74.45	3.6	2.8	1.03
4	Curriculum includes skill-based courses and topics	19.89	78.3	0.49	1.2	0.12
5	Curriculum is relevant for the solution of local problems	14.45	78.36	4.56	2.5	0.13
6	Curriculum is well designed to improve one's personality.	14.37	76.23	5.26	3.95	0.19



**Employer Feedback:**

Feedback from employers is crucial as it helps student understand Industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market.

<b>Employer feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1	Curriculum is need based as per the current market demand	20	77.45	1.35	1	0.20
2	Program and Curriculum has well defined Program Outcomes and course outcomes	19.65	78	1	1	0.35
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	18	75	3.45	3	0.55
4	Curriculum includes skill-based courses and topics	19	78	1.95	1	0.05
5	Curriculum is relevant for the solution of local problems	14	77.35	5	3.57	0.08
6	Curriculum is well designed to improve one's personality.	14.50	78	6	1	0.50



The statistics show that the majority of the employers believe that the curriculum is appropriate as per the market demand. Around 78% of the employers agree that the curriculum has well defined program outcomes and course outcomes. Similarly around 75% of the employers have agreed that the curriculum has the components that enhance the chances of employability and entrepreneurship among the students. Majority of the employers have consented that the curriculum includes skill based courses. Around 75%+ employers believe that the curriculum is relevant for finding solutions to local problems thereby improving their overall personality.



**Lingaya's Vidyapeeth**  
**School of Humanities and Social Sciences**  
**Department of English**  
**Report Analysis of Feedback on Curriculum Collected from Different Stakeholders**  
**Academic Year: 2019-2020 (Odd Semester)**

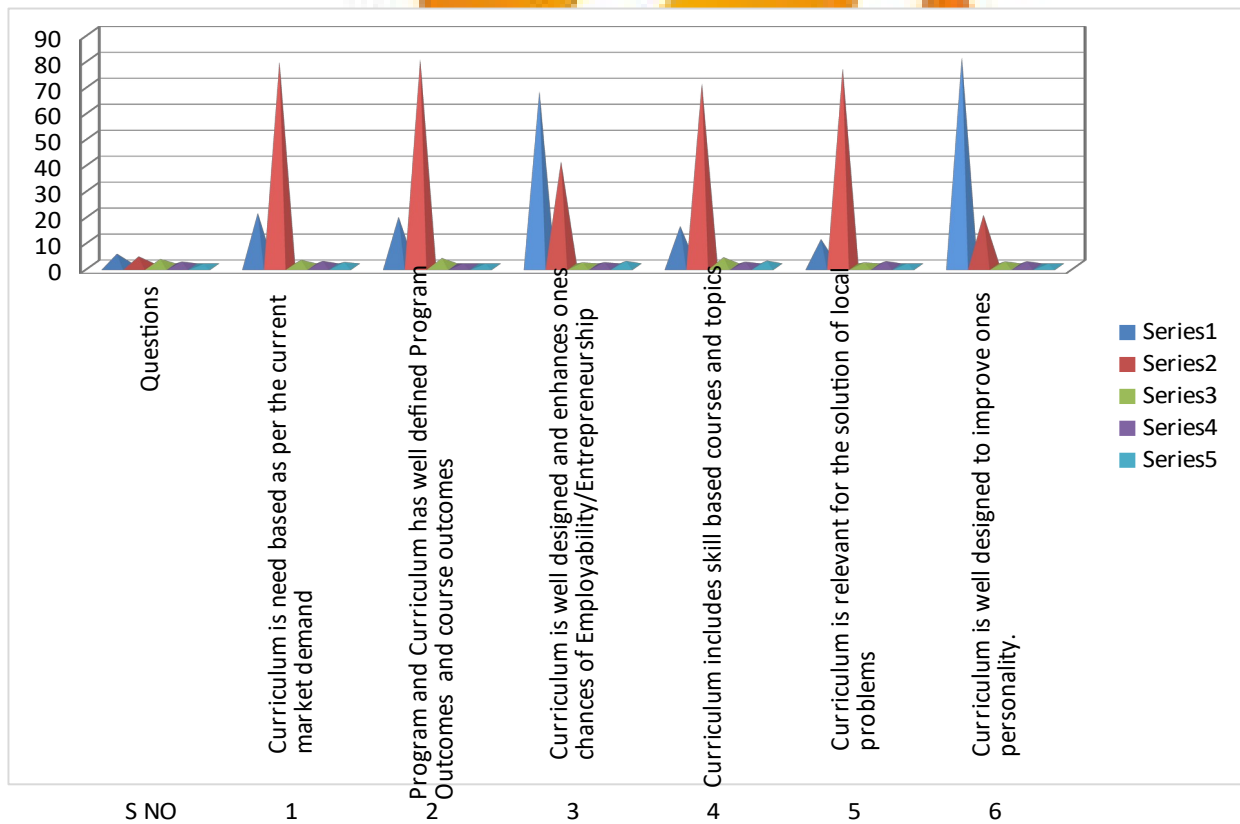
**Introduction**

Feedback is an essential element of the learning process. The Vidyapeeth collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, faculty, employers, and parents. The feedback collected from the individuals has been analysed and taken into the consideration for the development of curriculum, teaching learning process and environment.

**Student Feedback**

The Students' Feedback on curriculum and teaching learning process at Lingaya's Vidyapeeth, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2019-2020, students' feedback is sought from the students. Majority of the student population agreed that the syllabus is moderately challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students agreed that the syllabus is covered by the teachers on time, while, some of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is also observed that the respondents agreed that the courses are in tune with their respective field of specialisation. Also, average number of students agreed that the practical exposure given to them enhanced their understanding of the concepts and enable them to relate theoretical components to practice.

Student feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	20.67	78.94	2.65	2.25	1.77
2	Program and Curriculum has well defined Program Outcomes and course outcomes	19.23	79.87	3.34	1.25	1.11
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	67.54	40.54	1.64	1.75	2.23
4	Curriculum includes skill-based courses and topics	15.67	70.55	3.65	1.89	2.34
5	Curriculum is relevant for the solution of local problems	10.67	76.44	1.65	2.15	1.32
6	Curriculum is well designed to improve one's personality.	80.67	19.94	2.05	2.12	1.12



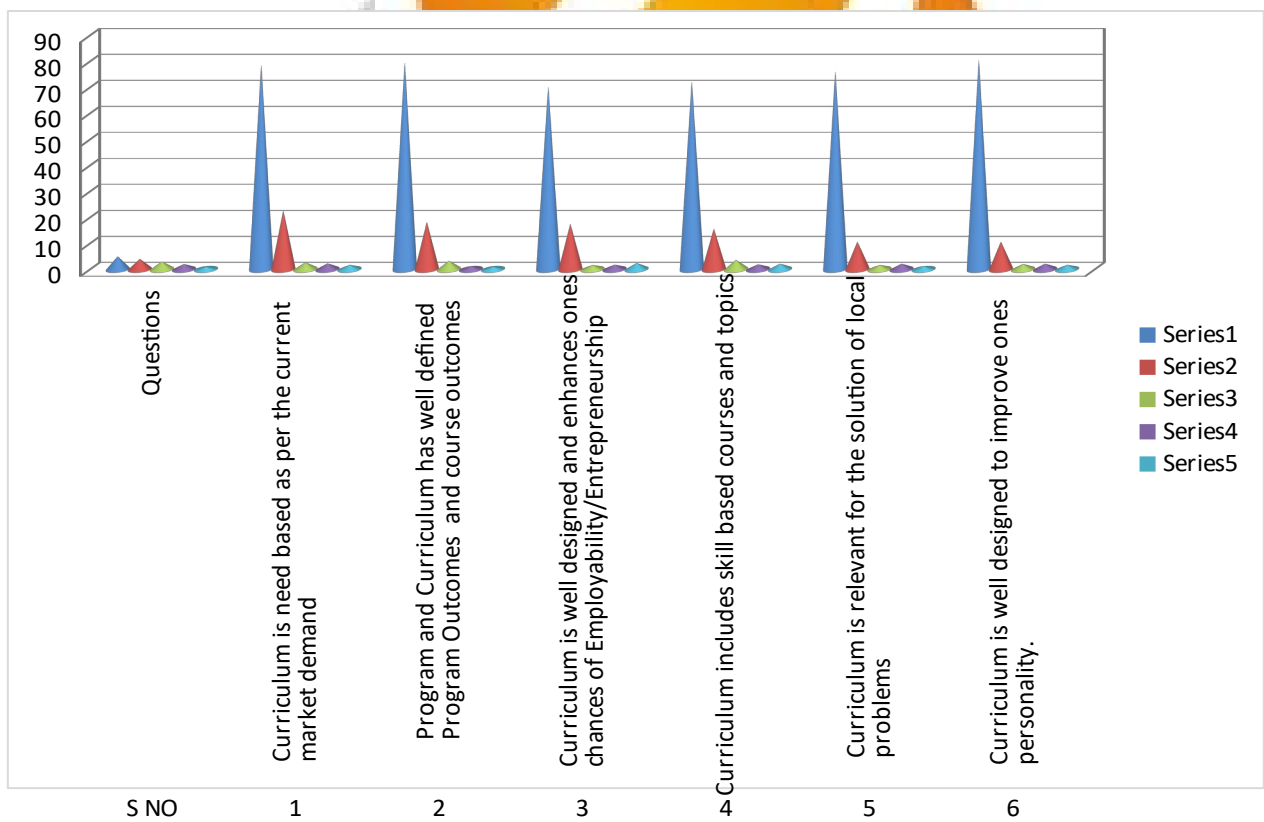
On an average 20% students strongly agree, 76% agree, 3% neutral, 2% disagree and 1% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### **Faculty Feedback:**

Feedback on various aspects of curriculum is sought from the faculty members of the School of Humanities and Social Sciences. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As Faculty plays a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of the Faculty members expressed that the syllabus is framed with focus on necessary technical skills. They also expressed that the curriculum needs to be flexible for enrichment, revision and modification based on recent trends and innovative ideas. Majority of the Faculty agreed that they have the freedom to adopt new teaching strategies for curriculum strategies.



Faculty feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	78.94	22.67	2.65	2.25	1.67
2	Program and Curriculum has well defined Program Outcomes and course outcomes	79.87	18.23	3.34	1.25	1.01
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	70.54	17.54	1.64	1.75	2.43
4	Curriculum includes skill-based courses and topics	72.55	15.67	3.65	1.89	2.13
5	Curriculum is relevant for the solution of local problems	76.44	10.67	1.65	2.15	1.22
6	Curriculum is well designed to improve one's personality.	80.94	10.67	2.05	2.12	1.67

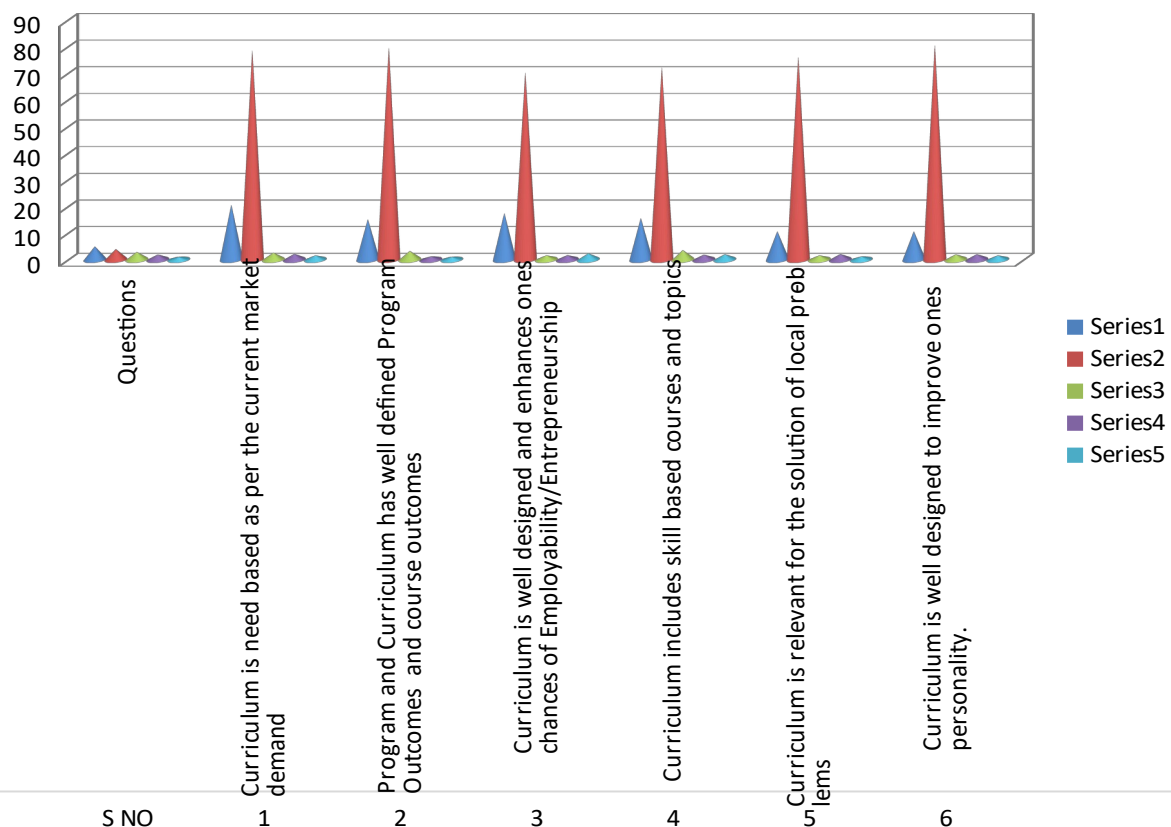


On an average 79% faculty strongly agree, 20% agree, 2% neutral, 3% disagree and 1% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

**Alumni Feedback:**

The contribution of alumni to the activities of the Lingaya's Vidyapeeth is substantial especially in the development of the curriculum. Majority of the Alumni gave their feedback for the academic year 2019-20. The feedback from the alumni reveals that most of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. On an average 15.07% alumni strongly agree, 76.54% agree, 2.49% neutral, 1.9% disagree and 1.68% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

Alumni feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	20.67	78.94	2.65	2.25	1.67
2	Program and Curriculum has well defined Program Outcomes	15.23	79.87	3.34	1.25	1.01



### **Employer Feedback:**

Feedback from employers is crucial as it helps students understand industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market. From the feedback obtained, 76% of the employers believe that the curriculum is in sync with the market demand. Similarly more than 80% of the employers agree that the curriculum has well defined program outcomes and course outcomes. In the same line around 80% of the employers have consented that the curriculum has the components that enhance the chances of employability and entrepreneurship among the students. Majority of the employers have agreed that the curriculum includes skill based courses and is relevant for finding solutions to local problems thereby improving their overall personality.

<b>Employer feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>76</b>	<b>16.2</b>	<b>4.05</b>	<b>2.8</b>	<b>0.95</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>82.5</b>	<b>12.85</b>	<b>2.4</b>	<b>1.4</b>	<b>0.85</b>
<b>3</b>	<b>Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship</b>	<b>81.8</b>	<b>10.5</b>	<b>3.75</b>	<b>2.35</b>	<b>1.6</b>
<b>4</b>	<b>Curriculum includes skill based courses and topics</b>	<b>72.5</b>	<b>14.30</b>	<b>6.5</b>	<b>3.4</b>	<b>3.3</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>80.2</b>	<b>11.4</b>	<b>3.45</b>	<b>3.6</b>	<b>1.35</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>81.2</b>	<b>11.85</b>	<b>3.20</b>	<b>2.15</b>	<b>1.6</b>



**Lingaya's Vidyapeeth**  
**School of Humanities and Social Sciences**  
**Department of English**  
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**Academic Year: 2019-2020 (Even Semester)**

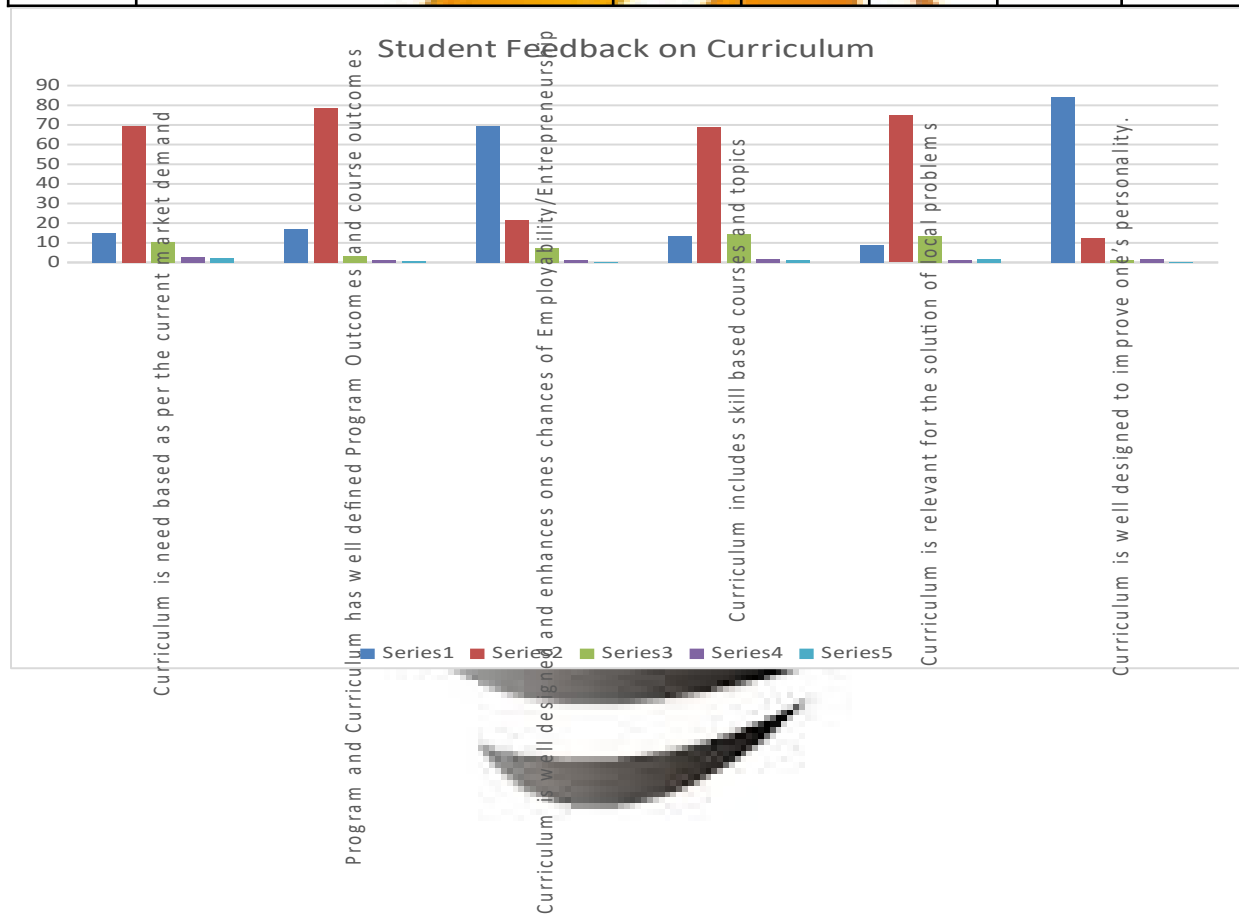
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Feedback is an essential element of the learning process. The Vidyapeeth collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, faculty, employers, and parents. The feedback collected from the individuals has been analysed and taken into the consideration for the development of curriculum, teaching learning process and environment.

**Student Feedback**

The Students' Feedback on curriculum and teaching learning process at Lingaya's Vidyapeeth, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2019-2020, students' feedback is sought from the students. Majority of the student population agreed that the syllabus is moderately challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students agreed that the syllabus is covered by the teachers on time, while, some of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is also observed that the respondents agreed that the courses are in tune with their respective field of specialisation. Also, average number of students agreed that the practical exposure given to them enhanced their understanding of the concepts and enable them to relate theoretical components to practice.

Student feedback on Curriculum						
SNO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	15.25	69.49	10.5	2.64	2.12
2	Program and Curriculum has well defined Program Outcomes and course outcomes	17.24	78.85	3.23	1.1	0.58
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	69.5	21.56	7.3	1.2	0.44
4	Curriculum includes skill-based courses and topics	13.65	68.95	14.6	1.69	1.11
5	Curriculum is relevant for the solution of local problems	8.76	74.84	13.6	1.1	1.7
6	Curriculum is well designed to improve one's personality.	84.3	12.4	1.29	1.6	0.41

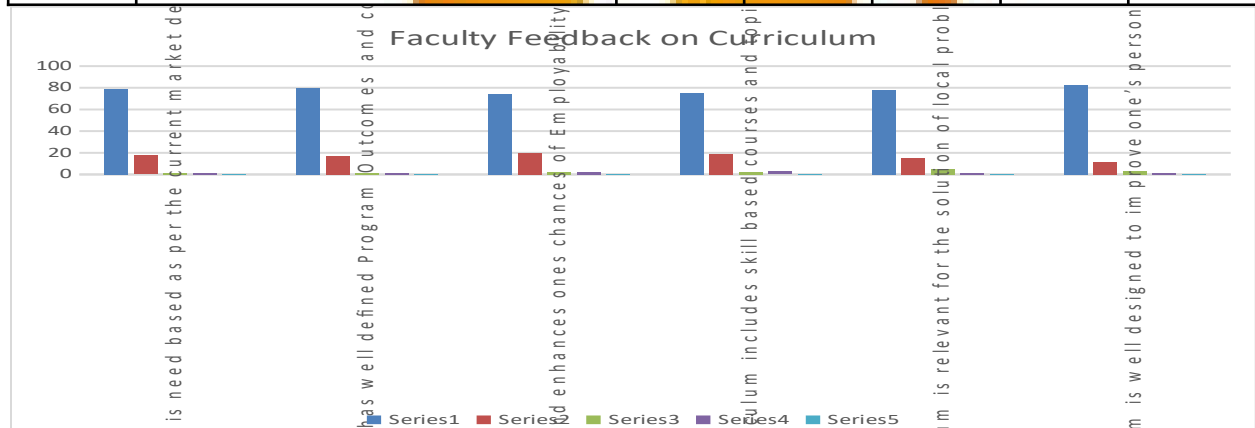


On an average 34.78% students strongly agree, 54.34% agree, 8.42% neutral, 1.5% disagree and 1.06% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### **Faculty Feedback:**

Feedback on various aspects of curriculum is sought from the faculty members of the School of Humanities and Social Sciences. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As Faculty plays a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of the Faculty members expressed that the syllabus is framed with focus on necessary technical skills. They also expressed that the curriculum needs to be flexible for enrichment, revision and modification based on recent trends and innovative ideas. Majority of the Faculty agreed that they have the freedom to adopt new teaching strategies for curriculum strategies.

Faculty feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	79.12	17.45	1.75	1.25	0.43
2	Program and Curriculum has well defined Program Outcomes and course outcomes	80.22	17.23	1.23	1.1	0.22
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	74.23	20.23	2.24	2.55	0.75
4	Curriculum includes skill-based courses and topics	75.23	19.25	2.4	2.65	0.47
5	Curriculum is relevant for the solution of local problems	78.33	14.94	4.75	1.25	0.73
6	Curriculum is well designed to improve one's personality.	82.65	11.56	3.27	1.76	0.78



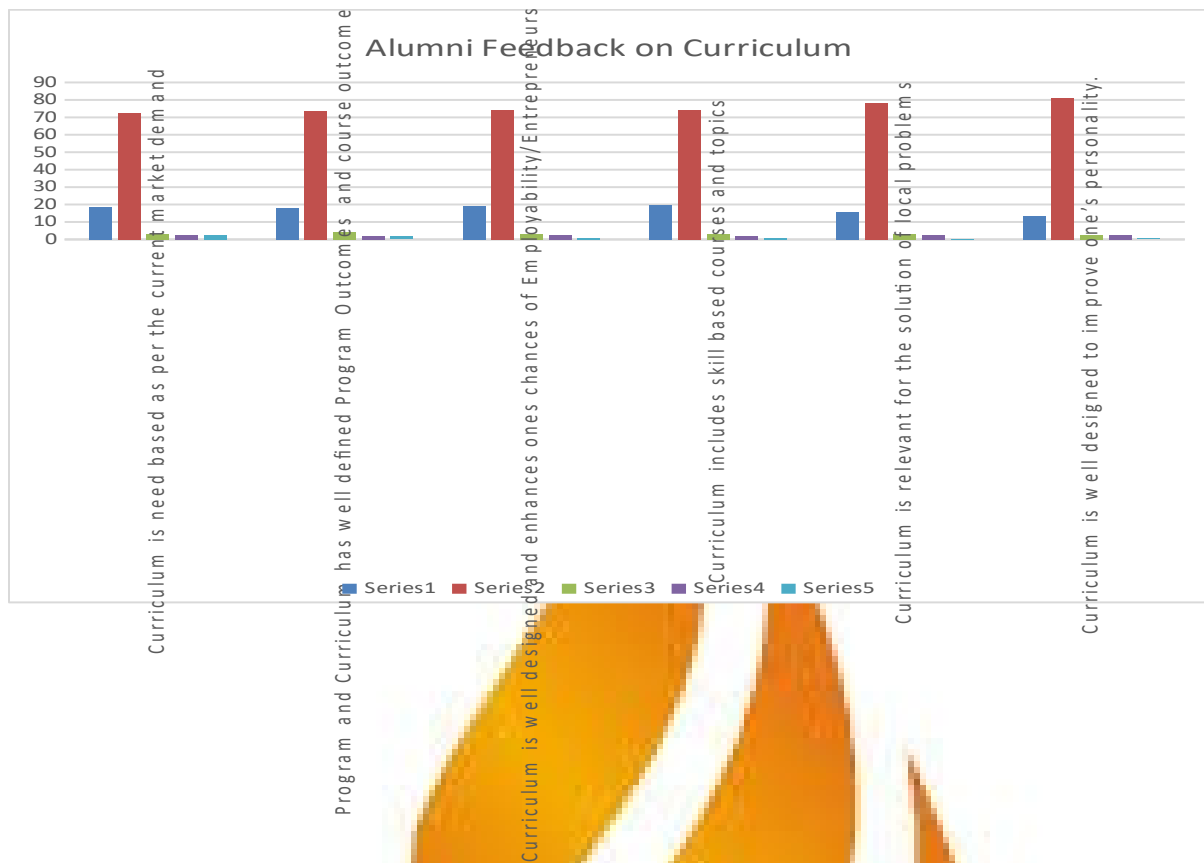


On an average 78.29% faculty strongly agree, 16.77% agree, 2.6% neutral, 1.76% disagree and 0.56% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### **Alumni Feedback:**

The contribution of alumni to the activities of the Lingaya's Vidyapeeth is substantial especially in the development of the curriculum. Majority of the Alumni gave their feedback for the academic year 2019-20. The feedback from the alumni reveals that most of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. On an average 17.45% alumni strongly agree, 75.72% agree, 3.19% neutral, 2.46% disagree and 1.16% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

<b>Alumni feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>18.52</b>	<b>72.65</b>	<b>3.34</b>	<b>2.75</b>	<b>2.74</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>18.2</b>	<b>73.62</b>	<b>4.2</b>	<b>2.25</b>	<b>1.73</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>19.28</b>	<b>74.22</b>	<b>2.94</b>	<b>2.75</b>	<b>0.81</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>19.98</b>	<b>74.22</b>	<b>3.22</b>	<b>1.75</b>	<b>0.83</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>15.55</b>	<b>78.35</b>	<b>3.05</b>	<b>2.77</b>	<b>0.28</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>13.22</b>	<b>81.3</b>	<b>2.4</b>	<b>2.5</b>	<b>0.58</b>

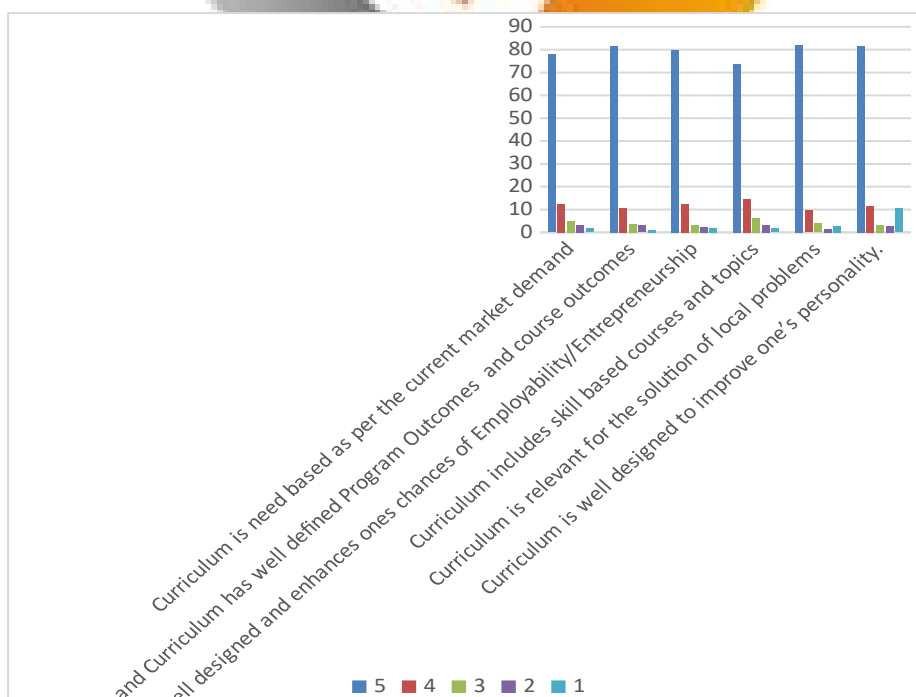


### Employer Feedback:

Feedback from employers is crucial as it helps students understand industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market. As the feedback obtained, it is observed that more than 75% of the employers believe that the curriculum is in sync with the market demand. Similarly more than 80% of the employers agree that the curriculum has well defined program outcomes and course outcomes. In the same line 80% of the employers have consented that the curriculum has the components that enhance the chances of employability and entrepreneurship among the students. More than 70% of the employers have agreed that the curriculum includes skill based courses and is relevant for finding solutions to local problems thereby improving their overall personality.

**Employer feedback on Curriculum**

S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	77.85	12.4	5	3.1	1.65
2	Program and Curriculum has well defined Program Outcomes and course outcomes	81.5	10.65	3.7	3	1.15
3	Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship	80	12.5	3.2	2.30	2
4	Curriculum includes skill based courses and topics	73.70	14.8	6.4	3.4	1.7
5	Curriculum is relevant for the solution of local problems	82.2	9.6	3.9	1.6	2.7
6	Curriculum is well designed to improve one's personality.	81.8	11.55	3.40	2.8	10.45



**Lingaya's Vidyapeeth**  
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**Academic Year: 2018-2019 (Even Sem.)**

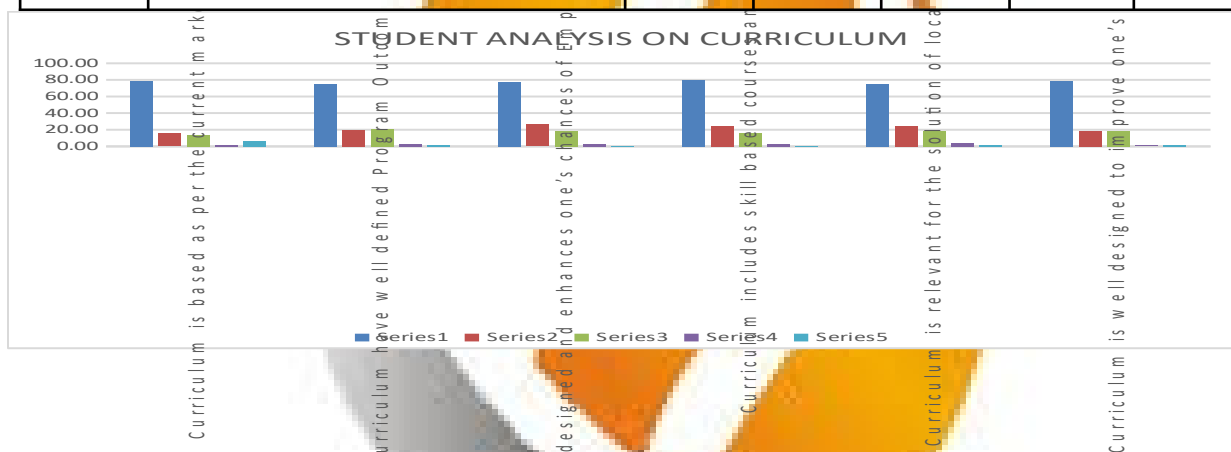
## **Introduction**

Feedback is an essential element of the learning process. The Vidyapeeth collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents. The feedback collected from the individuals has been analysed and taken into the consideration for the development of curriculum, teaching learning process and environment.

## **Student Feedback**

The Students' Feedback on curriculum and teaching learning process at Lingaya's Vidyapeeth, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2018-2019, students' feedback is sought from the students. Majority of the student population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. While as some of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is also observed that the respondents agreed that the courses are in tune with their respective field of specialisation. Also, majority of students agreed that the practical exposure given to them enhanced their understanding of the concepts and enable them to relate theoretical components to practice.

Student feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	15.56	78.99	13.40	1.55	6.06
2	Program and Curriculum has well defined Program Outcomes and course outcomes	20.20	75.23	20.56	2.97	1.24
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	26.19	77.89	18.89	2.32	0.90
4	Curriculum includes skill-based courses and topics	24.95	79.89	16.56	3.33	0.22
5	Curriculum is relevant for the solution of local problems	24.56	75.56	18.89	3.89	1.66
6	Curriculum is well designed to improve one's personality.	18.89	78.88	18.56	1.03	1.53

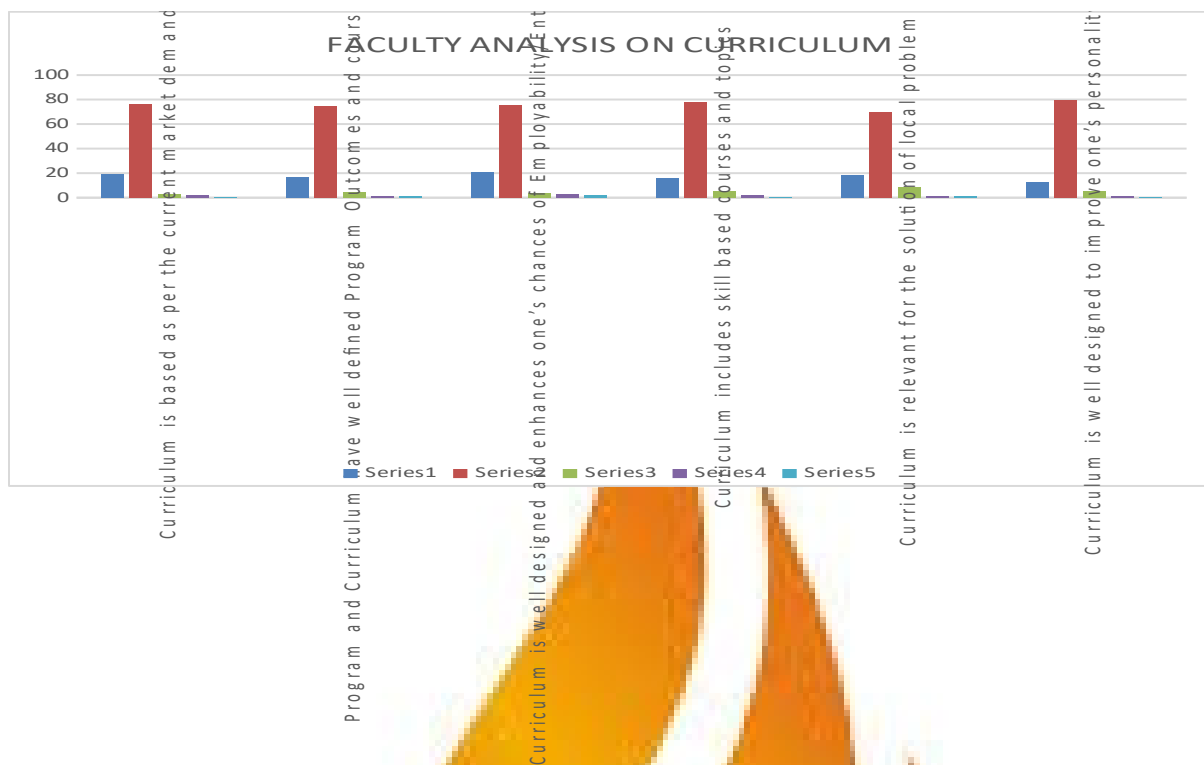


On an average 21.72% students strongly agree, 77.74% agree, 17.81% neutral, 2.51% disagree and 1.94% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Faculty Feedback:

Feedback on various aspects of curriculum is sought from the faculty members of the School of Humanities and Social Sciences. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As Faculty plays a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of the Faculty members expressed that the syllabus is framed with major focus on necessary technical skills. They also expressed that the curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. Majority of the Faculty agreed that they have the freedom to adopt new teaching strategies for curriculum strategies.

<b>Faculty feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>62.68</b>	<b>23.51</b>	<b>11.34</b>	<b>1.55</b>	<b>0.93</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>58.25</b>	<b>28.04</b>	<b>12.68</b>	<b>0.82</b>	<b>0.21</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>55.88</b>	<b>29.90</b>	<b>12.89</b>	<b>0.93</b>	<b>0.41</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>61.65</b>	<b>24.95</b>	<b>11.13</b>	<b>1.86</b>	<b>0.41</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>61.03</b>	<b>21.75</b>	<b>14.43</b>	<b>2.06</b>	<b>0.72</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>58.97</b>	<b>25.98</b>	<b>12.78</b>	<b>1.65</b>	<b>0.62</b>

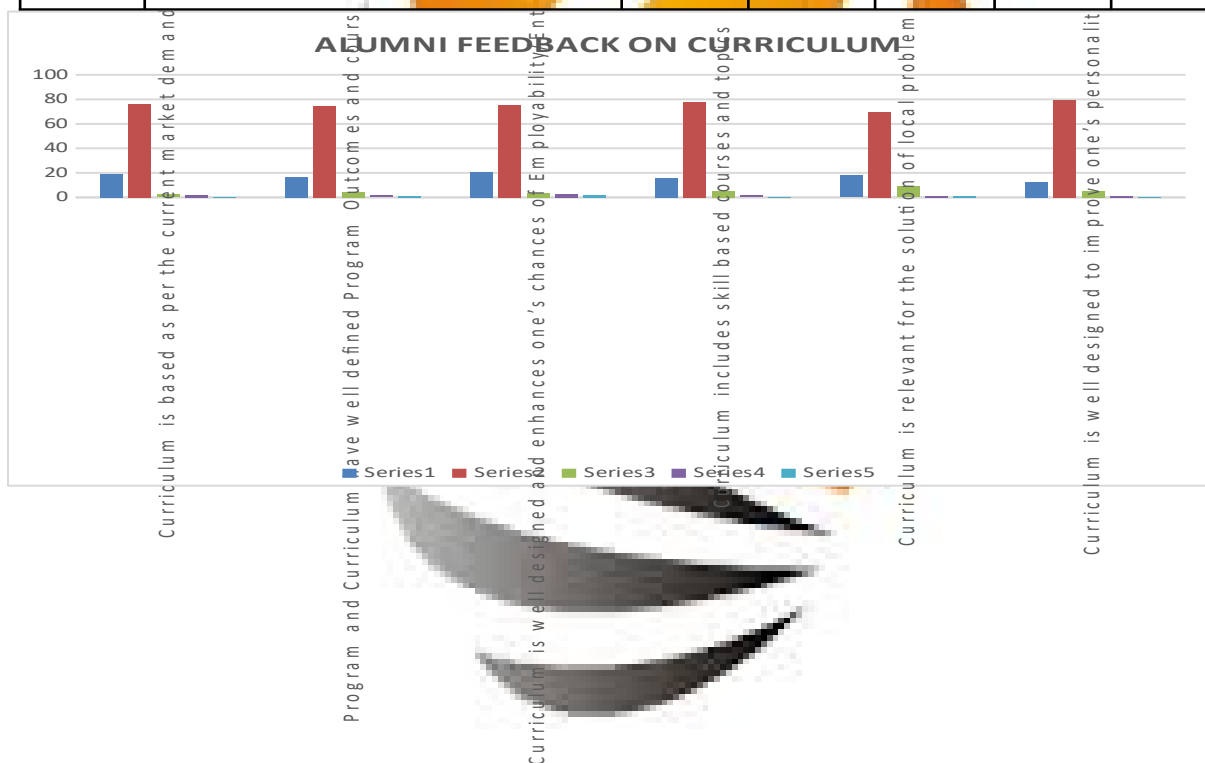


On an average 59.74% students strongly agree, 25.69% agree, 12.54% neutral, 1.48% disagree and 0.55% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### **Alumni Feedback:**

The contribution of alumni to the activities of the Lingaya's Vidyapeeth is substantial especially in the development of the curriculum. Majority of the Alumni gave their feedback for the academic year 2018-19. The feedback from the alumni reveals that most of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. On an average 17.17% alumni strongly agree, 75.54% agree, 5.15% neutral, 1.65% disagree and 0.83% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

Alumni feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	19.23	76.23	2.42	1.78	0.55
2	Program and Curriculum has well defined Program Outcomes and course outcomes	16.89	74.55	4.69	1.55	1.01
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	20.89	75.45	3.78	2.75	1.76
4	Curriculum includes skill-based courses and topics	15.56	77.89	5.56	1.56	0.27
5	Curriculum is relevant for the solution of local problems	17.89	69.56	8.89	1.14	1.25
6	Curriculum is well designed to improve one's personality.	12.56	79.56	5.56	1.14	0.15





## Employer Feedback:

Feedback from employers is crucial as it helps student understand Industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market.

Employer feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	19	76.32	2	2.54	0.14
2	Program and Curriculum has well defined Program Outcomes and course outcomes	17.94	73	3.78	5.26	0.02
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	19.39	72.55	2.3	3.19	2.57
4	Curriculum includes skill-based courses and topics	18	74.40	4.5	2.40	0.7
5	Curriculum is relevant for the solution of local problems	15.50	76.40	4.50	2.1	1.50
6	Curriculum is well designed to improve one's personality.	18.05	73	4.87	2.50	1.13



As per the feedback obtained, it can be understood that, more than 76% of the employers believe that the curriculum is in sync with the market demand. Similarly, majority of the employers agree that the curriculum has well defined program outcomes and course outcomes. In the same line around 75% of the employers have agreed that the curriculum has the components that enhance the chances of employability and entrepreneurship among the students. Majority of the employers have consented that the curriculum includes skill-based courses and is relevant for finding solutions to local problems thereby improving their overall personality.

**Lingaya's Vidyapeeth**  
**School of Humanities and Social Sciences**  
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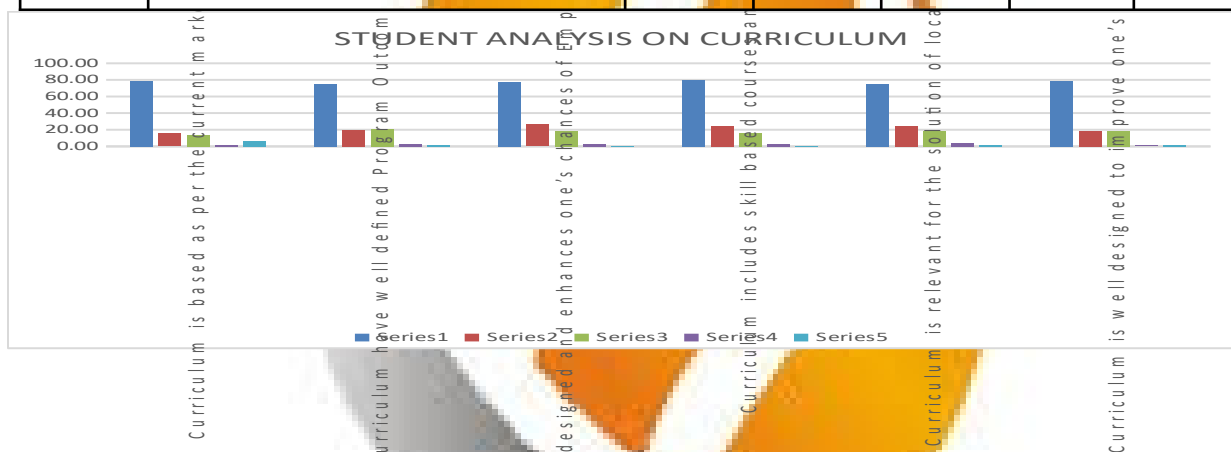
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Student feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	15.56	78.99	13.40	1.55	6.06
2	Program and Curriculum has well defined Program Outcomes and course outcomes	20.20	75.23	20.56	2.97	1.24
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	26.19	77.89	18.89	2.32	0.90
4	Curriculum includes skill-based courses and topics	24.95	79.89	16.56	3.33	0.22
5	Curriculum is relevant for the solution of local problems	24.56	75.56	18.89	3.89	1.66
6	Curriculum is well designed to improve one's personality.	18.89	78.88	18.56	1.03	1.53

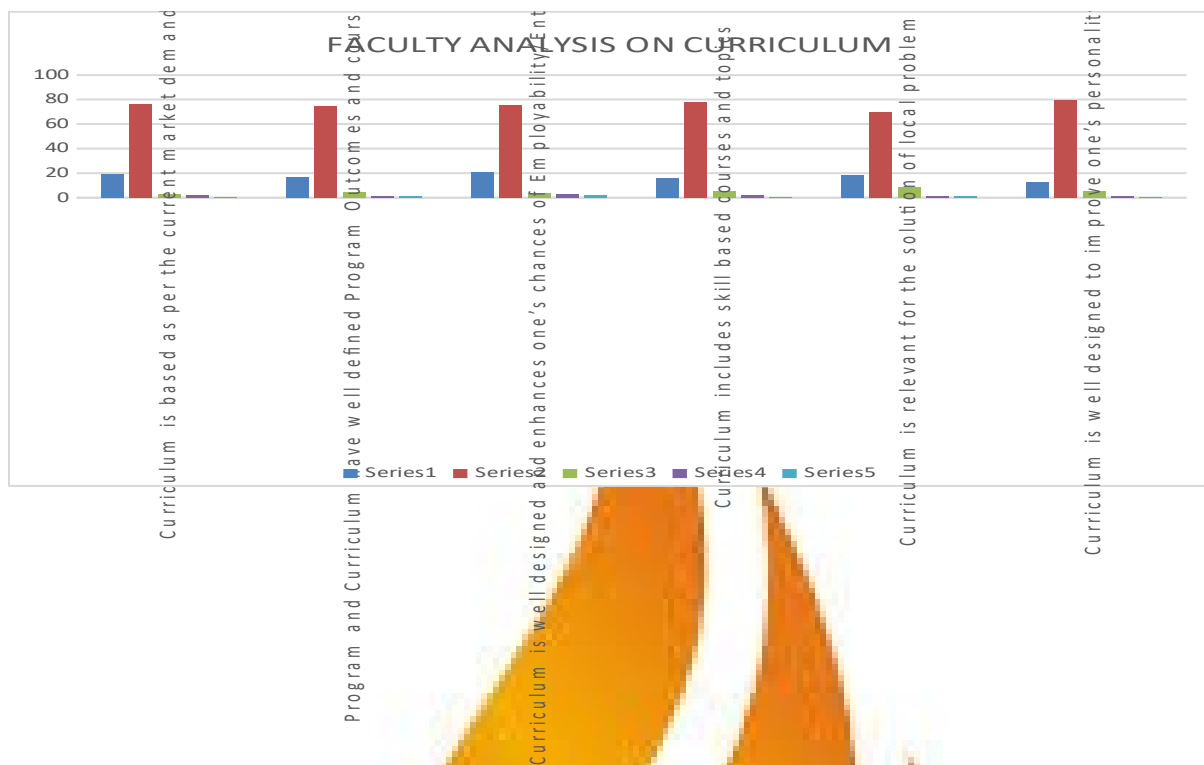


On an average 21.72% students strongly agree, 77.74% agree, 17.81% neutral, 2.51% disagree and 1.94% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Faculty Feedback:

Feedback on various aspects of curriculum is sought from the faculty members of the School of Humanities and Social Sciences. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As Faculty plays a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of the Faculty members expressed that the syllabus is framed with major focus on necessary technical skills. They also expressed that the curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. Majority of the Faculty agreed that they have the freedom to adopt new teaching strategies for curriculum strategies.

<b>Faculty feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>62.68</b>	<b>23.51</b>	<b>11.34</b>	<b>1.55</b>	<b>0.93</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>58.25</b>	<b>28.04</b>	<b>12.68</b>	<b>0.82</b>	<b>0.21</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>55.88</b>	<b>29.90</b>	<b>12.89</b>	<b>0.93</b>	<b>0.41</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>61.65</b>	<b>24.95</b>	<b>11.13</b>	<b>1.86</b>	<b>0.41</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>61.03</b>	<b>21.75</b>	<b>14.43</b>	<b>2.06</b>	<b>0.72</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>58.97</b>	<b>25.98</b>	<b>12.78</b>	<b>1.65</b>	<b>0.62</b>

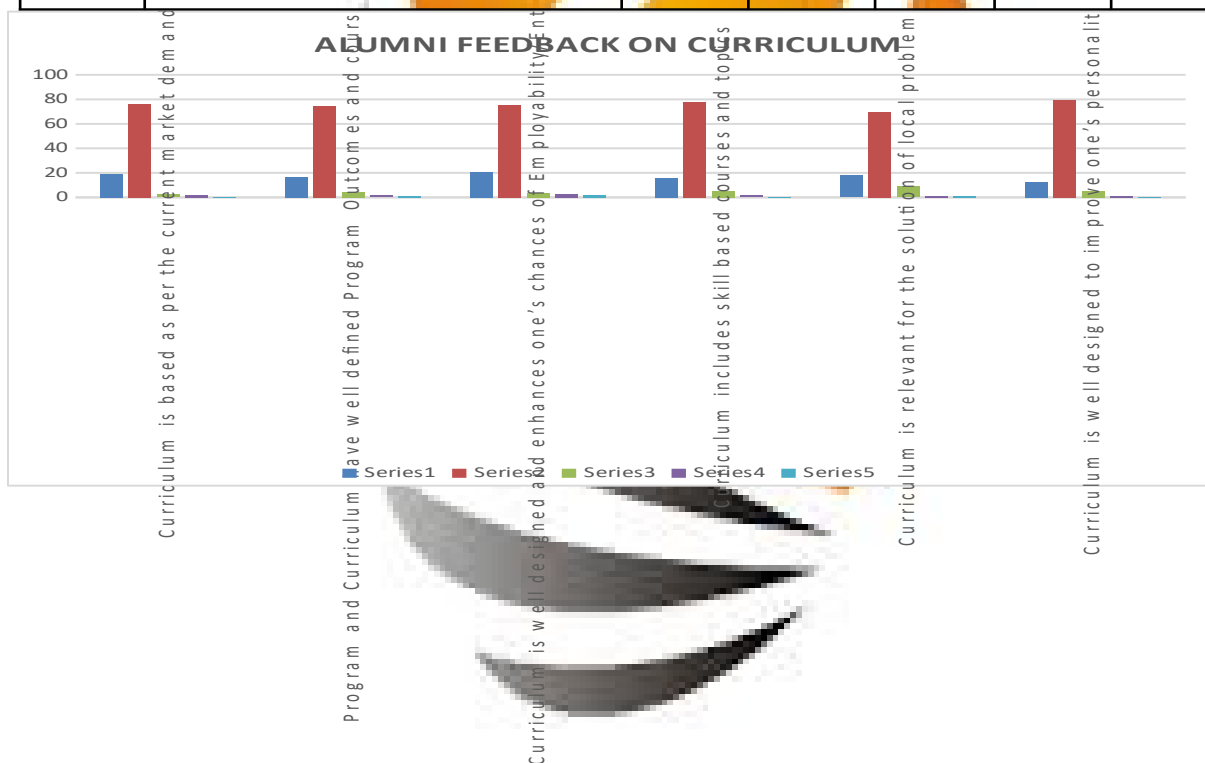


On an average 59.74% students strongly agree, 25.69% agree, 12.54% neutral, 1.48% disagree and 0.55% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### **Alumni Feedback:**

The contribution of alumni to the activities of the Lingaya's Vidyapeeth is substantial especially in the development of the curriculum. Majority of the Alumni gave their feedback for the academic year 2018-19. The feedback from the alumni reveals that most of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. On an average 17.17% alumni strongly agree, 75.54% agree, 5.15% neutral, 1.65% disagree and 0.83% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

Alumni feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	19.23	76.23	2.42	1.78	0.55
2	Program and Curriculum has well defined Program Outcomes and course outcomes	16.89	74.55	4.69	1.55	1.01
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	20.89	75.45	3.78	2.75	1.76
4	Curriculum includes skill-based courses and topics	15.56	77.89	5.56	1.56	0.27
5	Curriculum is relevant for the solution of local problems	17.89	69.56	8.89	1.14	1.25
6	Curriculum is well designed to improve one's personality.	12.56	79.56	5.56	1.14	0.15

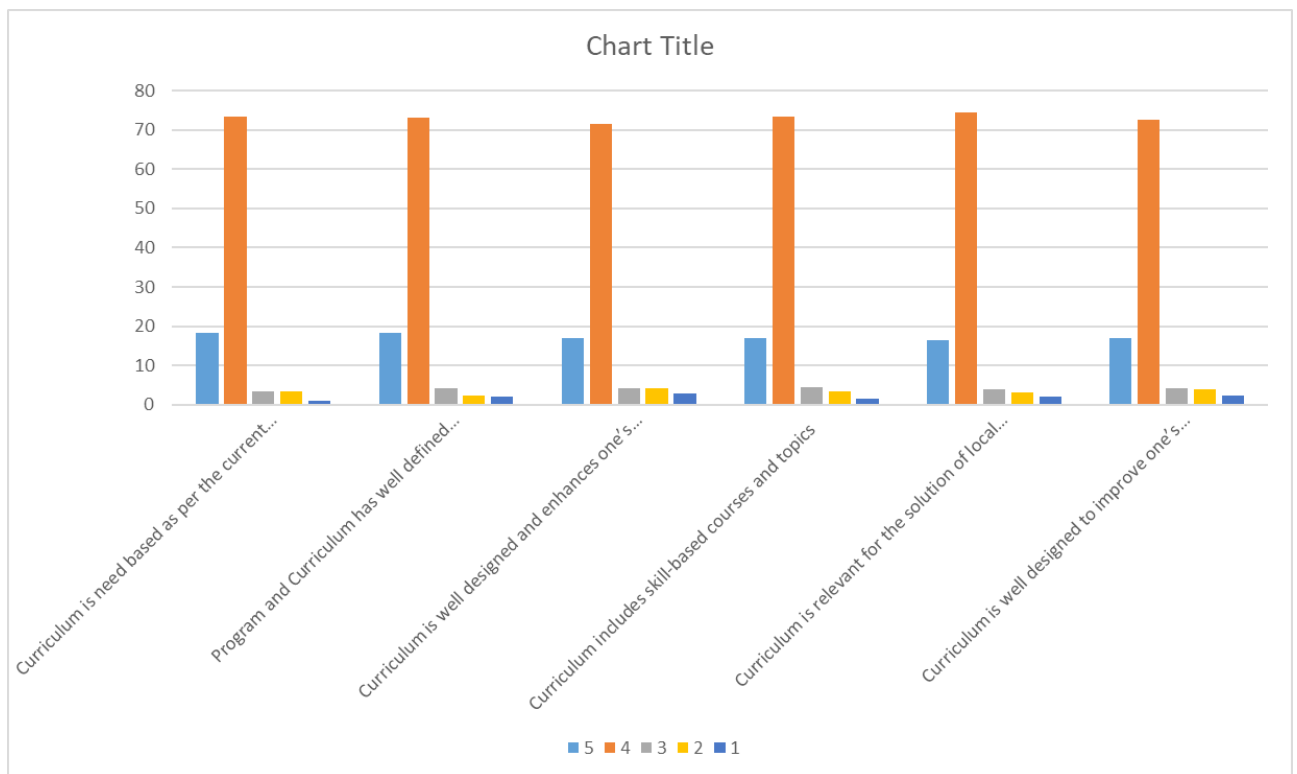


## Employer Feedback:

Feedback from employers is crucial as it helps student understand Industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market.

Employer feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	18.45	73.32	3.55	3.54	1.14
2	Program and Curriculum has well defined Program Outcomes and course outcomes	18.30	73	4.1	2.5	2.1
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	17	71.51	4.3	4.19	3
4	Curriculum includes skill-based courses and topics	17	73.40	4.5	3.40	1.7
5	Curriculum is relevant for the solution of local problems	16.50	74.40	4	3.1	2
6	Curriculum is well designed to improve one's personality.	17	72.50	4.24	4	2.26





According to the feedback received, more than 74% of companies feel the curriculum aligns with market need. Similarly, the majority of companies feel that the curriculum has well-defined programme and course outcomes. Similarly, around 74% of companies feel that the curriculum has components that improve students' employability and entrepreneurial potential. The majority of employers agree that the curriculum contains skill-based courses that are relevant to solving local challenges, therefore strengthening their entire personality.

**Lingaya's University**  
**School of Basic Sciences and Humanities**  
**Department of English**  
**Report Analysis of Feedback on Curriculum Collected from Different Stakeholders**  
**Academic Year: 2017-2018 (Odd Sem.)**

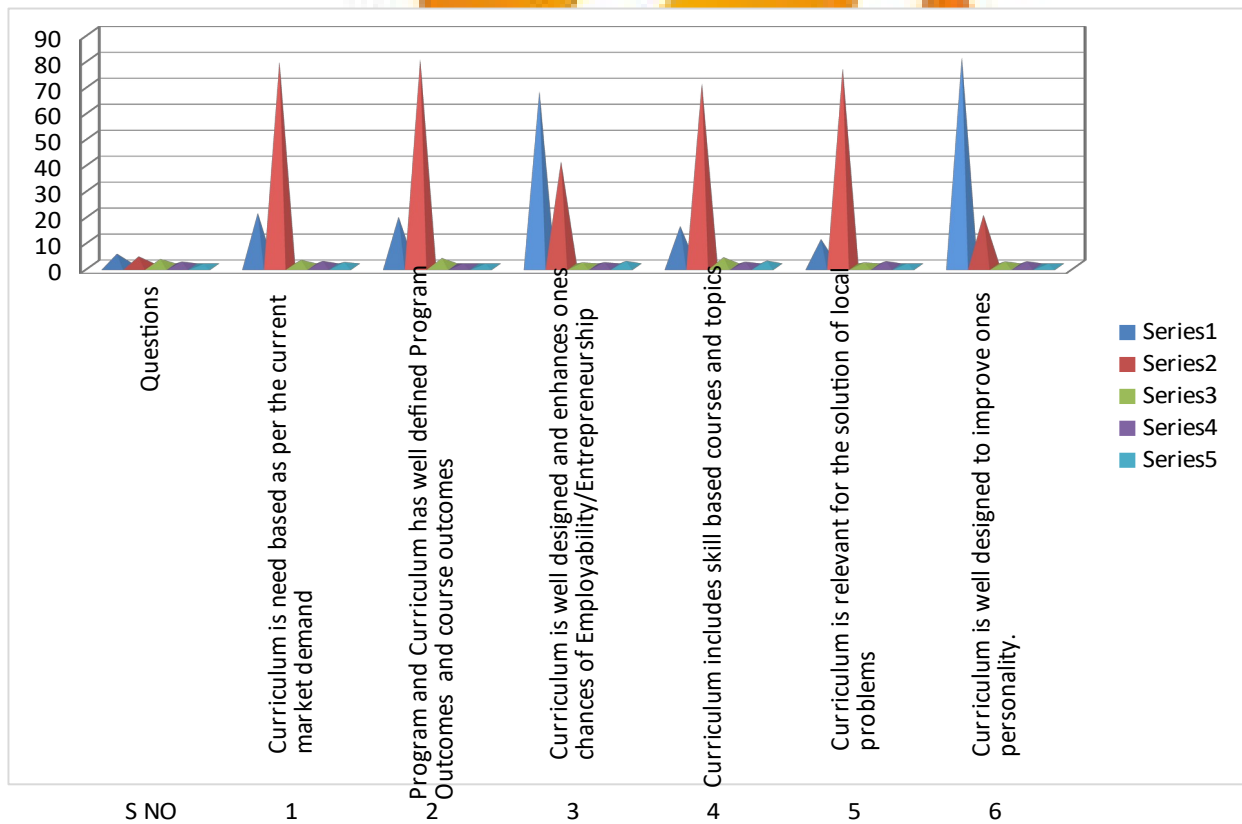
## **Introduction**

Feedback is an essential element of the learning process. The University collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents. The feedback collected from the individuals has been analysed and taken into the consideration for the development of curriculum, teaching learning process and environment.

## **Student Feedback**

The Students' Feedback on curriculum and teaching learning process at Lingaya's University, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2017-2018, students' feedback is sought from the students. Majority of the student population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. While as some of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is also observed that the respondents agreed that the courses are in tune with their respective field of specialisation. Also, majority of students agreed that the practical exposure given to them enhanced their understanding of the concepts and enable them to relate theoretical components to practice.

Student feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	20.67	78.94	2.65	1.25	1.45
2	Program and Curriculum has well defined Program Outcomes and course outcomes	19.23	77.87	1.34	2.25	1.65
3	Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship	67.54	41.54	2.64	2.75	2.29
4	Curriculum includes skill based courses and topics	15.67	68.77	2.15	1.89	2.48
5	Curriculum is relevant for the solution of local problems	10.67	79.12	1.25	2.45	1.17
6	Curriculum is well designed to improve one's personality.	80.67	18.54	1.05	2.32	1.27

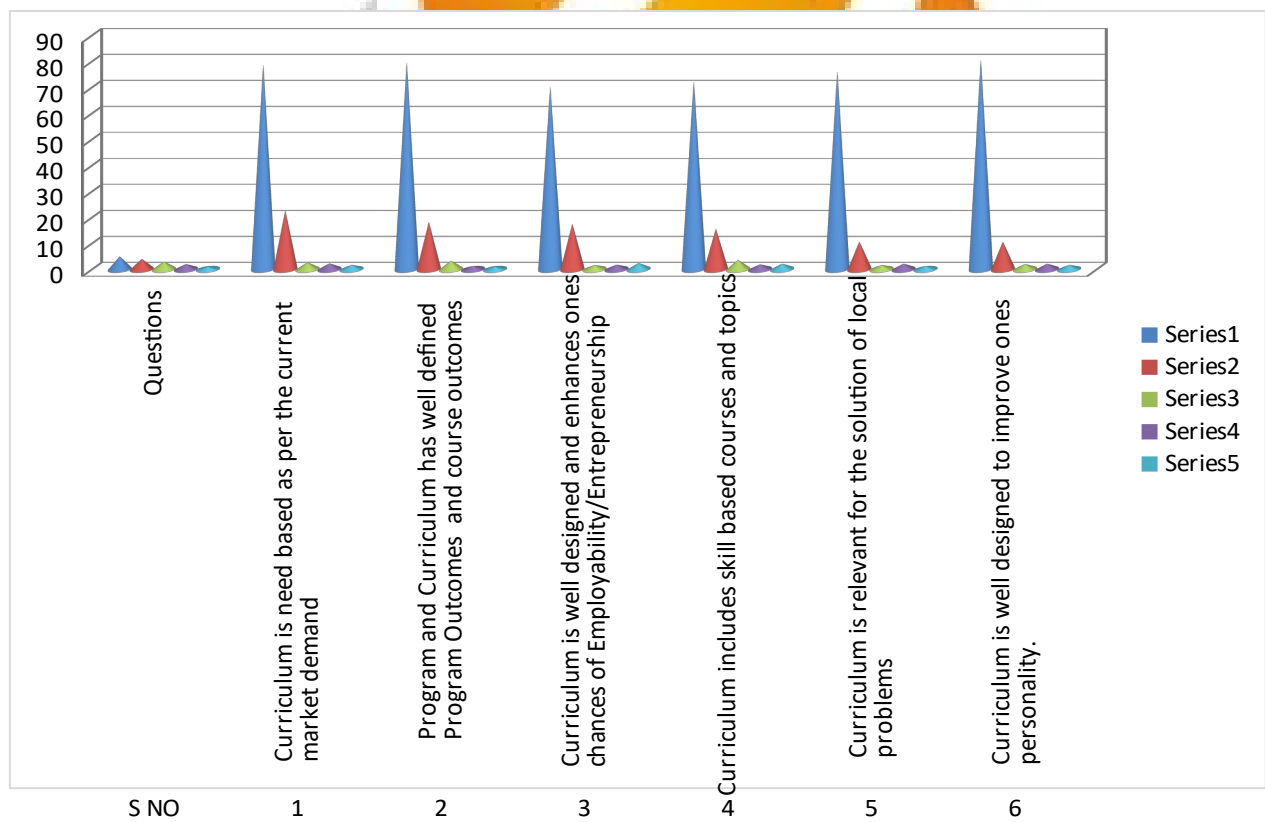


On an average 35.74% students strongly agree, 60.7% agree, 1.84% neutral, 2.15% disagree and 1.71% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's University, Faridabad.

### **Faculty Feedback:**

Feedback on various aspects of curriculum is sought from the faculty members of the School of Basic Sciences and Humanities. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As Faculty plays a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of the Faculty members expressed that the syllabus is framed with major focus on necessary technical skills. They also expressed that the curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. Majority of the Faculty agreed that they have the freedom to adopt new teaching strategies for curriculum strategies.

Faculty feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	78.94	22.67	2.65	2.25	1.67
2	Program and Curriculum has well defined Program Outcomes and course outcomes	79.87	18.23	3.34	1.25	1.01
3	Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship	70.54	17.54	1.64	1.75	2.43
4	Curriculum includes skill based courses and topics	72.55	15.67	3.65	1.89	2.13
5	Curriculum is relevant for the solution of local problems	76.44	10.67	1.65	2.15	1.22
6	Curriculum is well designed to improve one's personality.	80.94	10.67	2.05	2.12	1.67



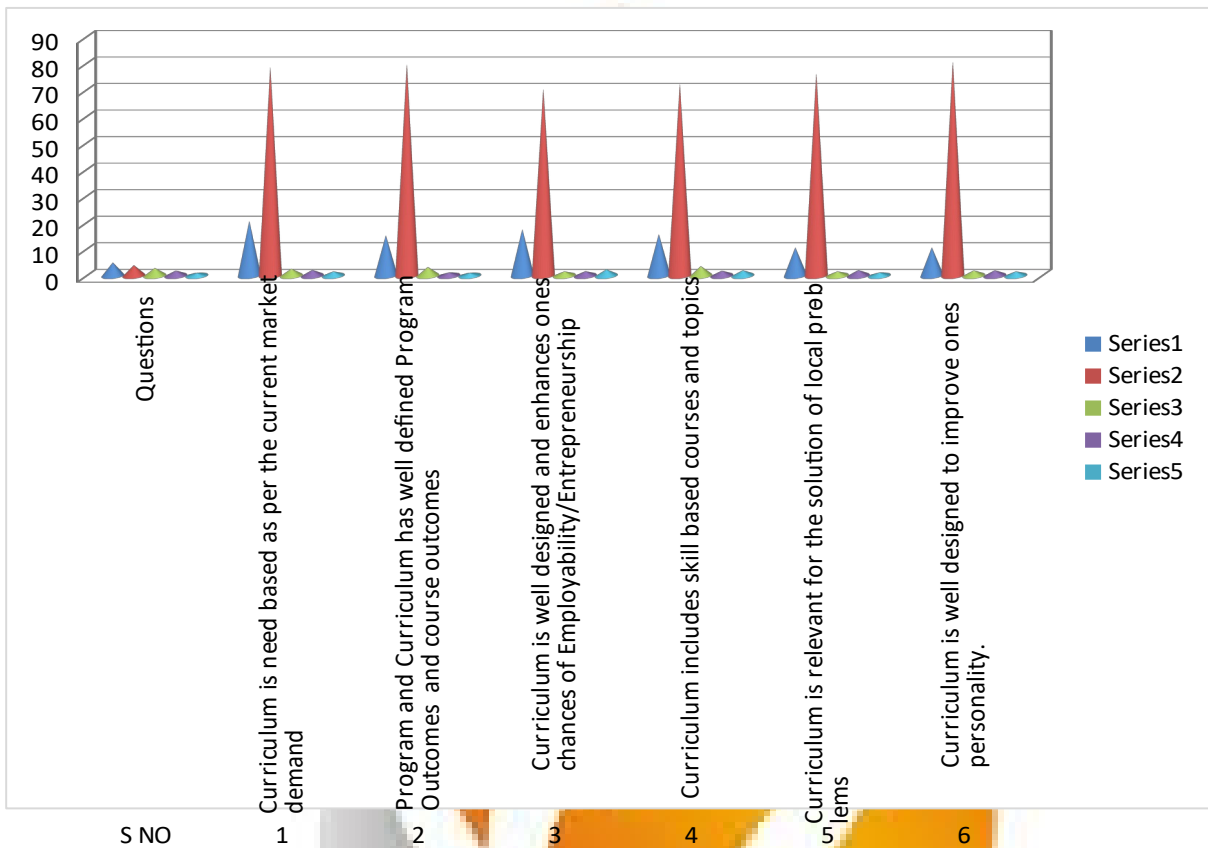
On an average 76.5% students strongly agree, 15.9% agree, 2.49% neutral, 1.9% disagree and 1.6% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's University, Faridabad.

### **Alumni Feedback:**

The contribution of alumni to the activities of the Lingaya's University is substantial especially in the development of the curriculum. Majority of the Alumni gave their feedback for the academic year 2017-18. The feedback from the alumni reveals that most of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. On an average 15.16% alumni strongly agree, 78.71% agree, 2.12% neutral, 1.9% disagree and 1.68% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's University, Faridabad.

<b>Alumni feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1	Curriculum is need based as per the current market demand	19.34	78.94	1.65	2.25	1.67
2	Program and Curriculum has well defined Program Outcomes and course outcomes	16.45	79.87	2.56	1.25	1.01
3	Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship	15.37	77.54	1.29	1.75	2.43
4	Curriculum includes skill based courses and topics	16.18	78.55	3.37	1.89	2.13
5	Curriculum is relevant for the solution of local problems	11.27	77.44	1.49	2.15	1.22

6	Curriculum is well designed to improve one's personality.	12.37	79.94	2.39	2.12	1.67
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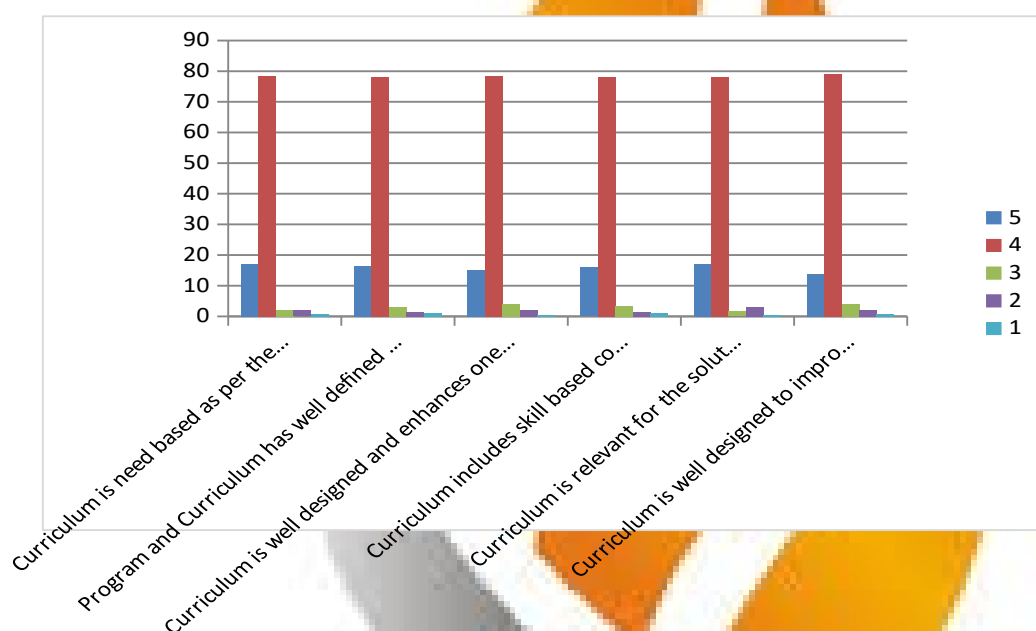


### Employer Feedback:

Feedback from employers is crucial as it helps student understand Industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market.

Employer feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	17	78.36	2	1.9	0.74
2	Program and Curriculum has well defined Program Outcomes and course outcomes	16.50	78	3	1.50	1

3	<b>Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship</b>	15	78.46	4	2	0.54
4	<b>Curriculum includes skill based courses and topics</b>	15.96	78	3.35	1.50	1.19
5	<b>Curriculum is relevant for the solution of local problems</b>	17	78	1.60	3	0.40
6	<b>Curriculum is well designed to improve one's personality.</b>	13.9	79	4	2.19	0.91



As per the feedback obtained, it can be safely concluded that, more than 75% of the employers believe that the curriculum is designed as per the market demand. In the same line 78% of the employers believe that the curriculum has well defined program outcomes and course outcomes. Similarly around 78% of the employers have agreed that the curriculum has the components that enhance the chances of employability and entrepreneurship among the students. Majority of the employers have consented that the curriculum includes skill based courses and is relevant for finding solutions to local problems. The statistics help us conclude that the curriculum has sufficient components that will help the students in improving their overall personality.



**Lingaya's University**  
**School of Basic Sciences and Humanities**  
**Department of English**  
**Report Analysis of Feedback on Curriculum Collected from Different Stakeholders**  
**Academic Year: 2017-2018 (Even Sem.)**

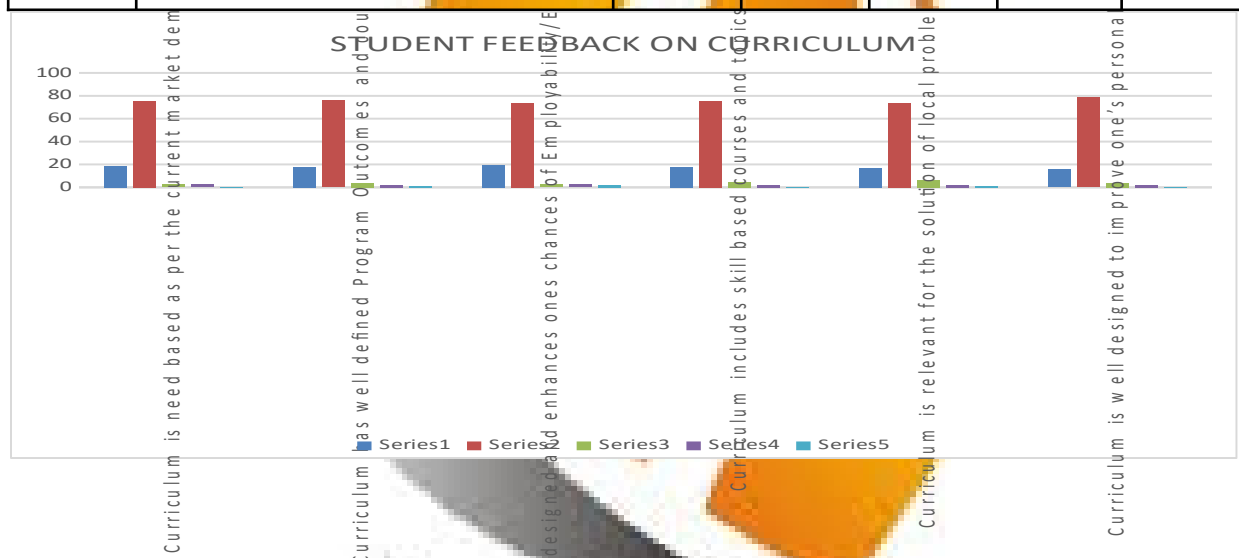
## **Introduction**

Feedback is an essential element of the learning process. The University collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents. The feedback collected from the individuals has been analysed and taken into the consideration for the development of curriculum, teaching learning process and environment.

## **Student Feedback**

The Students' Feedback on curriculum and teaching learning process at Lingaya's University, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2017-2018, students' feedback is sought from the students. Majority of the student population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. While as some of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is also observed that the respondents agreed that the courses are in tune with their respective field of specialisation. Also, majority of students agreed that the practical exposure given to them enhanced their understanding of the concepts and enable them to relate theoretical components to practice.

Student feedback on Curriculum						
SNO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	17.36	78.94	1.25	1.25	1.2
2	Program and Curriculum has well defined Program Outcomes and course outcomes	15.96	75.89	4.56	2.85	0.74
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	55.96	41.23	1.64	1.12	0.05
4	Curriculum includes skill-based courses and topics	17.96	70.56	5.56	3.23	2.69
5	Curriculum is relevant for the solution of local problems	12.56	82.23	2.45	1.12	1.64
6	Curriculum is well designed to improve one's personality.	79.99	15.56	1.45	1.69	1.31



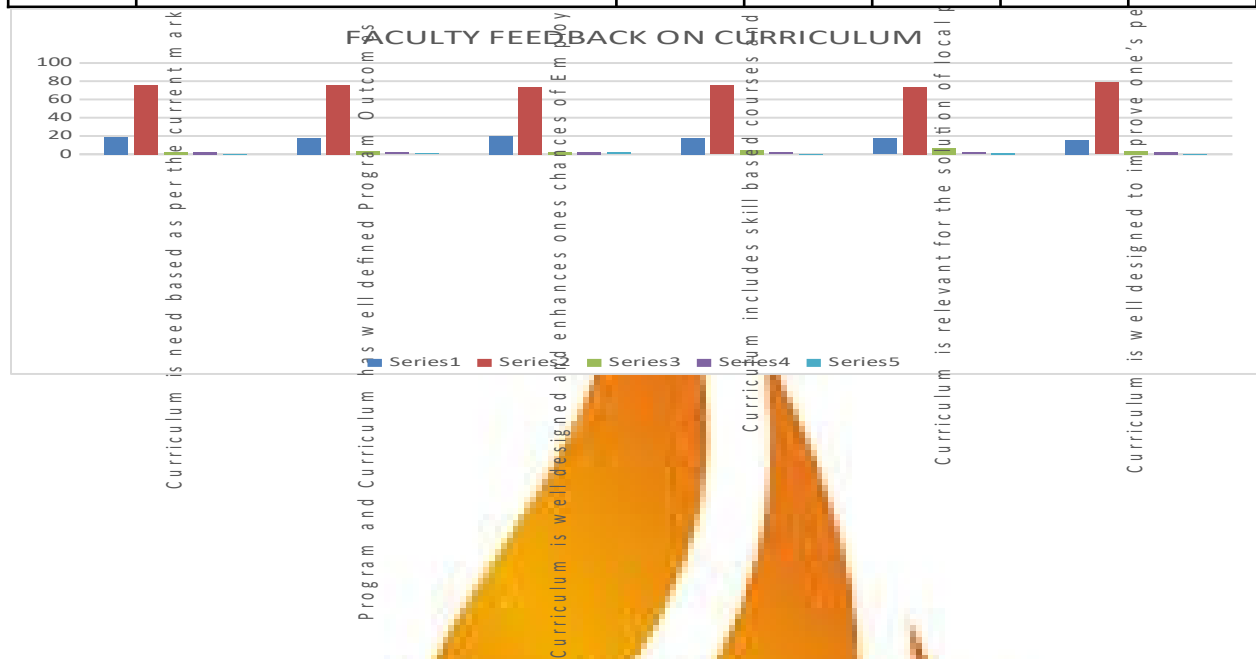
On an average 33.29% students strongly agree, 60.7% agree, 2.81% neutral, 1.87% disagree and 1.27% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's University, Faridabad.

## Faculty Feedback:

Feedback on various aspects of curriculum is sought from the faculty members of the School of Basic Sciences and Humanities. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As Faculty plays a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of the Faculty members expressed that the syllabus is framed with major focus on necessary technical skills. They also expressed that the curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. Majority of the Faculty agreed that they have the freedom to adopt new teaching strategies for curriculum strategies.

<b>Faculty feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1	<b>Curriculum is need based as per the current market demand</b>	74.12	20.89	2.45	1.89	0.65
2	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	78.99	15.45	2.45	1.75	1.36
3	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	71.45	20.56	3.45	2.79	1.75
4	<b>Curriculum includes skill-based courses and topics</b>	76.56	14.89	5.23	1.99	1.33
5	<b>Curriculum is relevant for the solution of local problems</b>	79.89	15.56	2.56	1.15	0.84

6	Curriculum is well designed to improve one's personality.	81.01	11.56	4.89	1.56	0.98
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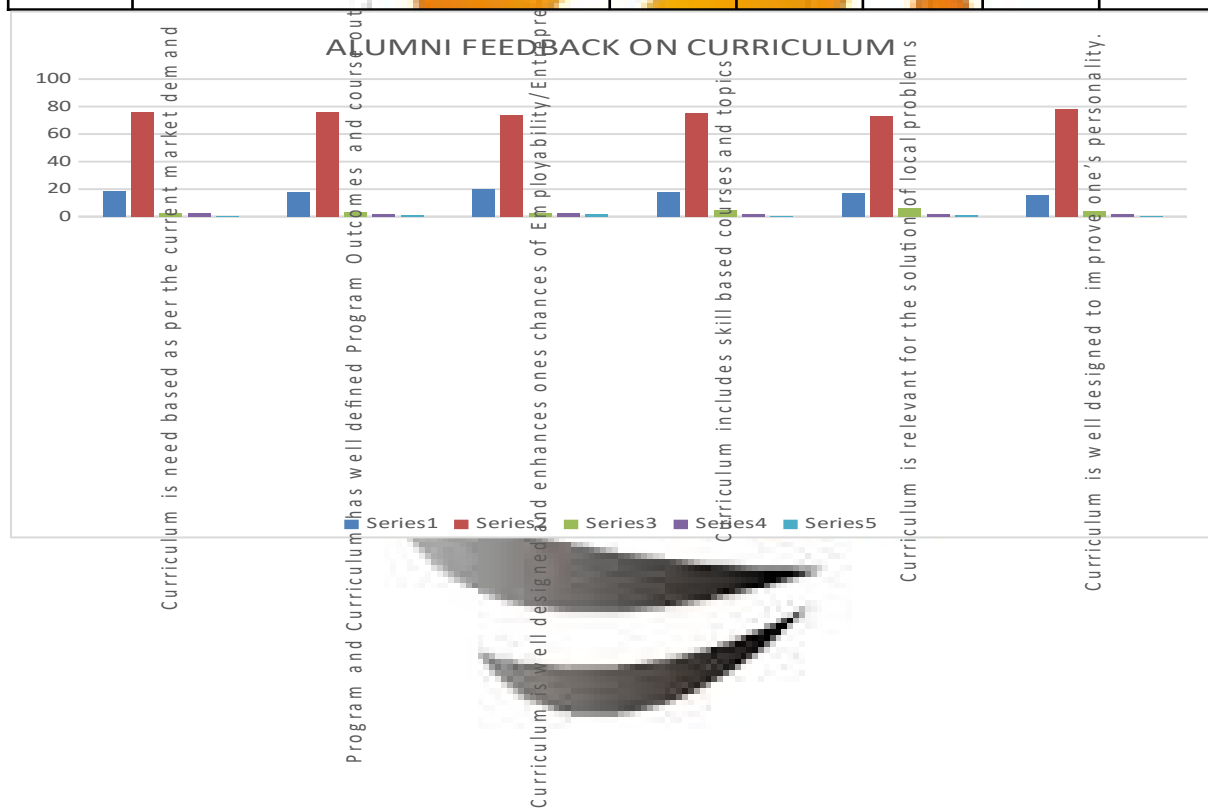


On an average 77% students strongly agree, 16.4% agree, 3.5% neutral, 1.8% disagree and 1.15% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's University, Faridabad.

### Alumni Feedback:

The contribution of alumni to the activities of the Lingaya's University is substantial especially in the development of the curriculum. Majority of the Alumni gave their feedback for the academic year 2017-18. The feedback from the alumni reveals that most of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. On an average 17.78% alumni strongly agree, 75.42% agree, 3.89% neutral, 2.07% disagree and 0.83% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's University, Faridabad.

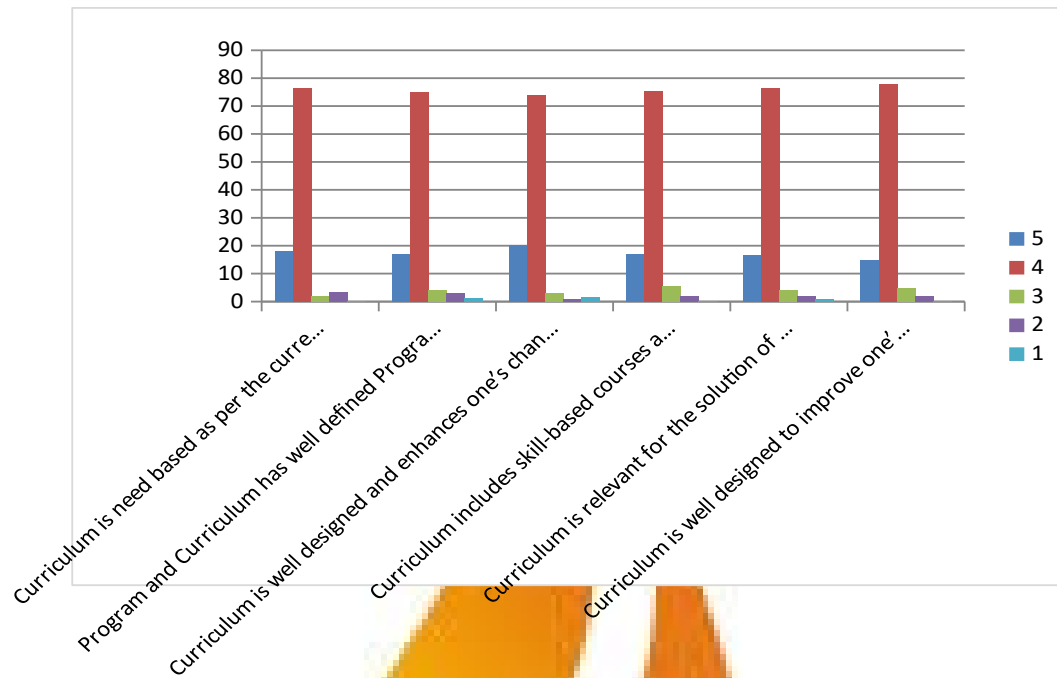
Alumni feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	18.89	75.69	2.45	2.42	0.55
2	Program and Curriculum has well defined Program Outcomes and course outcomes	17.96	75.89	3.45	1.69	1.01
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	19.69	73.56	2.56	2.43	1.76
4	Curriculum includes skill-based courses and topics	17.74	75.45	4.56	1.98	0.27
5	Curriculum is relevant for the solution of local problems	16.96	73.45	6.56	1.78	1.25
6	Curriculum is well designed to improve one's personality.	15.45	78.48	3.78	2.14	0.15



## Employer Feedback:

Feedback from employers is crucial as it helps student understand Industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market.

<b>Employer feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>18</b>	<b>76.36</b>	<b>2</b>	<b>3.52</b>	<b>0.12</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>16.96</b>	<b>75</b>	<b>3.96</b>	<b>3</b>	<b>1.08</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>20.36</b>	<b>74</b>	<b>2.99</b>	<b>1</b>	<b>1.65</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>17</b>	<b>75.50</b>	<b>5.5</b>	<b>1.98</b>	<b>0.02</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>16.50</b>	<b>76.40</b>	<b>4</b>	<b>2.1</b>	<b>1</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>15</b>	<b>78</b>	<b>4.87</b>	<b>2</b>	<b>0.13</b>



As per the feedback obtained, it can be understood that, more than 75% of the employers believe that the curriculum is in sync with the market demand. Similarly majority of the employers agree that the curriculum has well defined program outcomes and course outcomes. In the same line around 74% of the employers have agreed that the curriculum has the components that enhance the chances of employability and entrepreneurship among the students. Majority of the employers have consented that the curriculum includes skill based courses and is relevant for finding solutions to local problems thereby improving their overall personality.

**Lingaya's Vidyapeeth**  
**School of Humanities and Social Sciences**  
**Department of Psychology**  
**Report Analysis of Feedback on Curriculum Collected From Different Stakeholders**  
**Academic Year:**  
**2021-2022(EVEN)**

**Introduction**

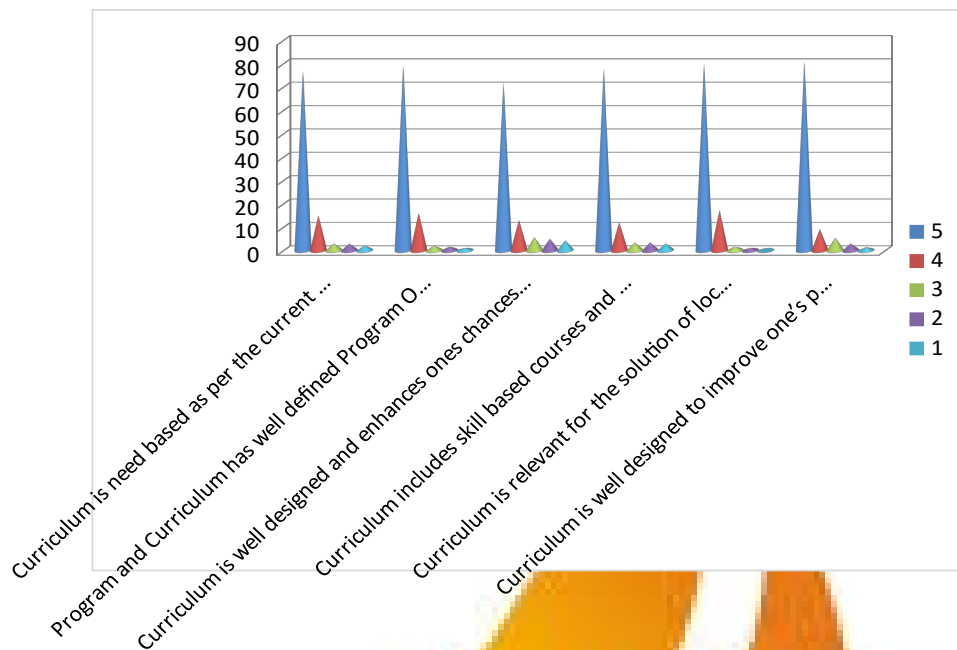
Feedback is an essential element of the learning process. The Vidyapeeth collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents. The feedback collected from the individuals has been analysed and taken into the consideration for the development of curriculum, teaching learning process and environment.

**Student Feedback**

The Students' Feedback on curriculum and teaching learning process at Lingaya's Vidyapeeth, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2020-2021, students' feedback is sought from the students.

<b>Student feedback on Curriculum (in percentage)</b>						
S NO	Questions	5	4	3	2	1
1	<b>Curriculum is need based as per the current market demand</b>	77	15	3	2.9	2.1
2	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	79.3	16	2	1.69	1.01
3	<b>Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship</b>	72	13	5.67	5	4.33
4	<b>Curriculum includes skill based courses and topics</b>	78	12	3.36	3.44	3
5	<b>Curriculum is relevant for the solution of local problems</b>	80	17.30	1.69	1	0.01
6	<b>Curriculum is well designed to improve one's personality.</b>	81	9.1	5.5	3	1.4



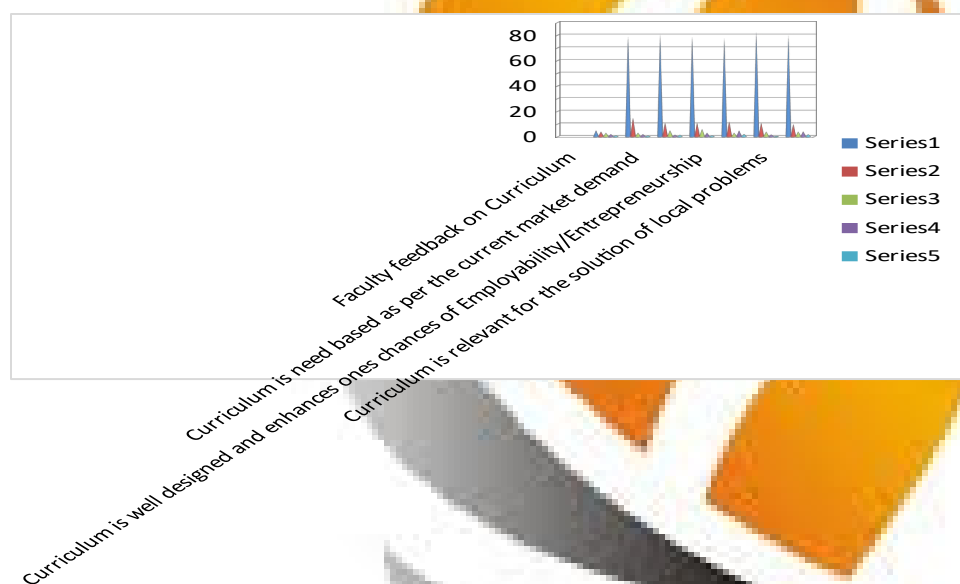


77% students agree that curriculum is closely aligned with the current market trend and will help them acquire the key skills needed to work in the different fields of psychology. More than 75% of the students have agreed that the program and the curriculum have well defined program and course outcomes. According to the majority of the students, the curriculum has the element that enhances their employability and entrepreneurship skills. 70 % of the students believe that the curriculum has been designed to increase one's chances of employability/ entrepreneurship. Almost 78% students have agreed that the curriculum includes skill based courses and topics. Similarly, majority of the students have agreed that the curriculum is relevant for solutions of local problem. In the same line around 81% of the students believe that the curriculum is enriched with courses and topics that help them in improving their personality.

#### **Faculty Feedback:**

Feedback on various aspects of curriculum is sought from the faculty members of the School of Humanities and Social Sciences. Faculty feedback is an important aspect that ensures a healthy teaching learning experience for a student.

Faculty feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	79.1	15	3.1	2	0.80
2	Program and Curriculum has well defined Program Outcomes and course outcomes	81	11	5	1.5	1.5
3	Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship	79	11	6	3	1
4	Curriculum includes skill based courses and topics	78	12	3	4.9	2.1
5	Curriculum is relevant for the solution of local problems	83	11	4	1.68	0.32
6	Curriculum is well designed to improve one's personality.	80	10	3.98	4.15	1.87



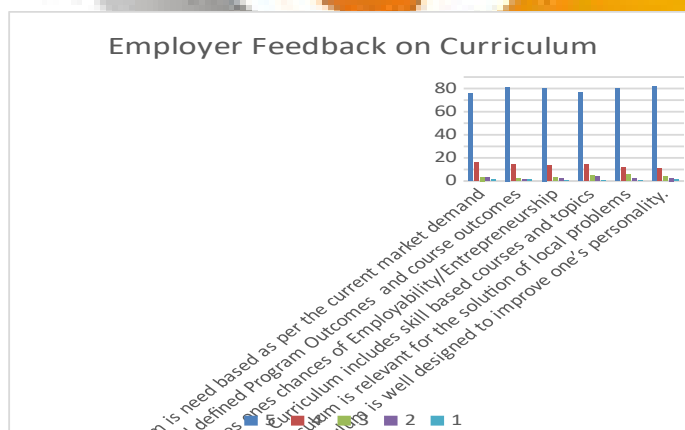
79.1% of the faculties agree that the curriculum is in sync with the market demand. In the similar lines, majority of the faculties believe that the curriculum has a well-defined program outcomes and course outcomes. Around 79% of the faculty members agree that the curriculum is enriched with the content that will enhance one's chance of employability and entrepreneurship. 78% of the faculty members believe that the curriculum contains courses that will help the students in acquiring skills required to work in the various fields of Psychology. More than 80% of the population agree that the

curriculum is relevant for solutions to local problems. Similarly 80% of the faculties are of the opinion that the curriculum will enhance the development of one's personality

**Employer Feedback:**

Feedback from employers is crucial as it helps students understand industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market.

Employer feedback on Curriculum						
SNO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	75.7	16.25	3.40	3.15	1.5
2	Program and Curriculum has well defined Program Outcomes and course outcomes	81.3	14.2	1.9	1.4	1.2
3	Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship	80.5	13.7	3.2	2.3	0.3
4	Curriculum includes skill based courses and topics	76.5	14.20	5	3.8	0.5
5	Curriculum is relevant for the solution of local problems	79.8	12	5.5	2.4	0.3
6	Curriculum is well designed to improve one's personality.	81.5	10.85	3.7	2.6	1.35



It can be analysed that, more than 75% of the employers believe that the curriculum is in sync

with the market demand. Similarly more than 80% of the employers agree that the curriculum has well defined program outcomes and course outcomes. In the same line around 80% of the employers have agreed that the curriculum has the components that enhance the chances of employability and entrepreneurship among the students. Around 75% of the employers have consented that the curriculum includes skill based courses and is relevant for finding solutions to local problems thereby improving their overall personality.





**Lingaya's Vidyapeeth**  
**School of Humanities and Social Sciences**  
**Department of Psychology**  
**Report Analysis of Feedback on Curriculum Collected From Different Stakeholders**  
**Academic Year:**  
**2021-2022(ODD)**

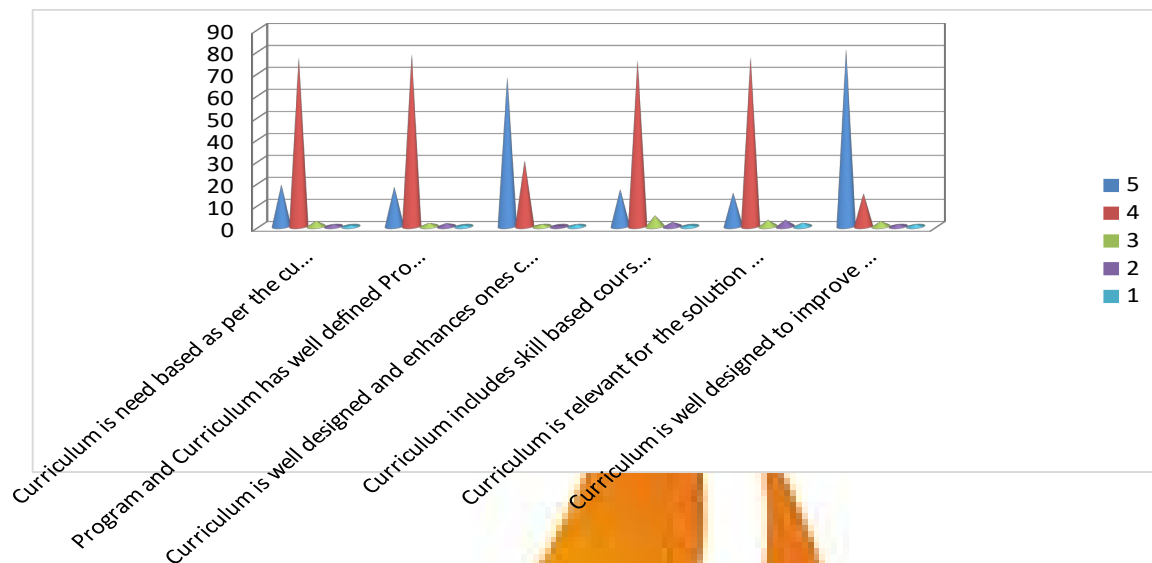
**Introduction**

Feedback is an essential element of the learning process. The Vidyapeeth collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents. The feedback collected from the individuals has been analysed and taken into the consideration for the development of curriculum, teaching learning process and environment.

**Student Feedback**

The Students' Feedback on curriculum and teaching learning process at Lingaya's Vidyapeeth, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2020-2021, students' feedback is sought from the students.

<b>Student feedback on Curriculum (in percentage)</b>						
S NO	Questions	5	4	3	2	1
1	<b>Curriculum is need based as per the current market demand</b>	78	18	2.46	1	0.54
2	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	79	16.78	3	1	0.22
3	<b>Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship</b>	70	18	4.95	3.69	3.36
4	<b>Curriculum includes skill based courses and topics</b>	74.99	20	2.11	1.5	1.4
5	<b>Curriculum is relevant for the solution of local problems</b>	76	18	3	1.5	1.5
6	<b>Curriculum is well designed to improve one's personality.</b>	80	11	5	2.9	1.1

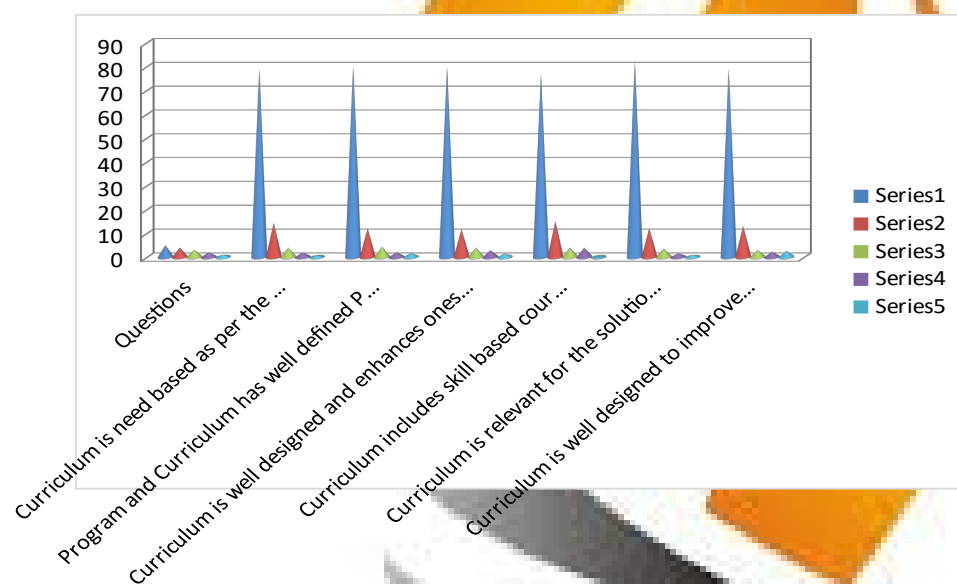


78% students believe that curriculum is closely aligned with the current market trend and will help them acquire the key skills needed to work in the different fields of psychology. Majority of the students have agreed that the program and the curriculum have well defined program and course outcomes. Immense emphasis was given on developing the curriculum, which enhances their employability and entrepreneurship skills. 70 % of the students believe that the curriculum has been designed to increase one's chances of employability/ entrepreneurship. Around 75% students have agreed that the curriculum includes skill based courses and topics. In the similar line, majority of the students have agreed that the curriculum is relevant for solutions of local problem. In the same line around 80% of the students believe that the curriculum is enriched with courses and topics that help them in improving their personality.

#### **Faculty Feedback:**

Feedback on various aspects of curriculum is sought from the faculty members of the School of Humanities and Social Sciences. Faculty feedback is an important aspect that ensures a healthy teaching learning experience for a student.

Faculty feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	79	14.36	3.9	2	0.74
2	Program and Curriculum has well defined Program Outcomes and course outcomes	80	12	4.3	2	1.7
3	Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship	80	11.63	4	2.87	1.5
4	Curriculum includes skill based courses and topics	77	15	3.9	4	0.1
5	Curriculum is relevant for the solution of local problems	82	12	3.56	1.59	0.85
6	Curriculum is well designed to improve one's personality.	79	13	3	2.3	2.7



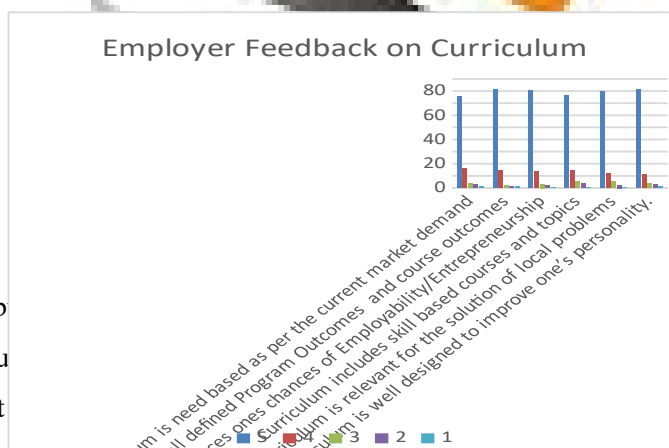
The analysis of the feedback concludes that the majority of the faculties believe that the curriculum is aligned with the market demand. 80% of the population are of the opinion that the curriculum has well defined program and course outcomes. Similarly 80% of the faculties have agreed that the curriculum is has the potential to enhance one's chances of employability and entrepreneurship. Around 77% faculties agree that courses include skill based courses and topic and 82% of the population are of the consensus that curriculum is relevant for the solutions of local problems. In the similar lines, 79% of the faculties are of the opinion that the curriculum will help in the overall development of one's personality.



### Employer Feedback:

Feedback from employers is crucial as it helps students understand industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market.

Employer feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	75.1	16.60	3.45	3.20	1.65
2	Program and Curriculum has well defined Program Outcomes and course outcomes	80.6	15.6	2.2	1	0.6
3	Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship	81.7	14.3	2.5	1.05	0.45
4	Curriculum includes skill based courses and topics	72.9	14.25	8.5	3	1.35
5	Curriculum is relevant for the solution of local problems	79.9	12.6	4.90	2	0.6
6	Curriculum is well designed to improve one's personality.	82	9.5	4.65	3.10	0.75



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outcomes. In the same line around 80% of the employers have agreed that the curriculum has the components that enhance the chances of employability and entrepreneurship among the students. Around 70% of the employers have consented that the curriculum includes skill based courses and is relevant for finding solutions to local problems thereby improving their overall personality.





**Lingaya's Vidyapeeth**  
**School of Humanities and Social Sciences**  
**Department of Psychology**  
**Report Analysis of Feedback on Curriculum Collected From Different Stakeholders**  
**Academic Year:**  
**2020-2021(EVEN)**

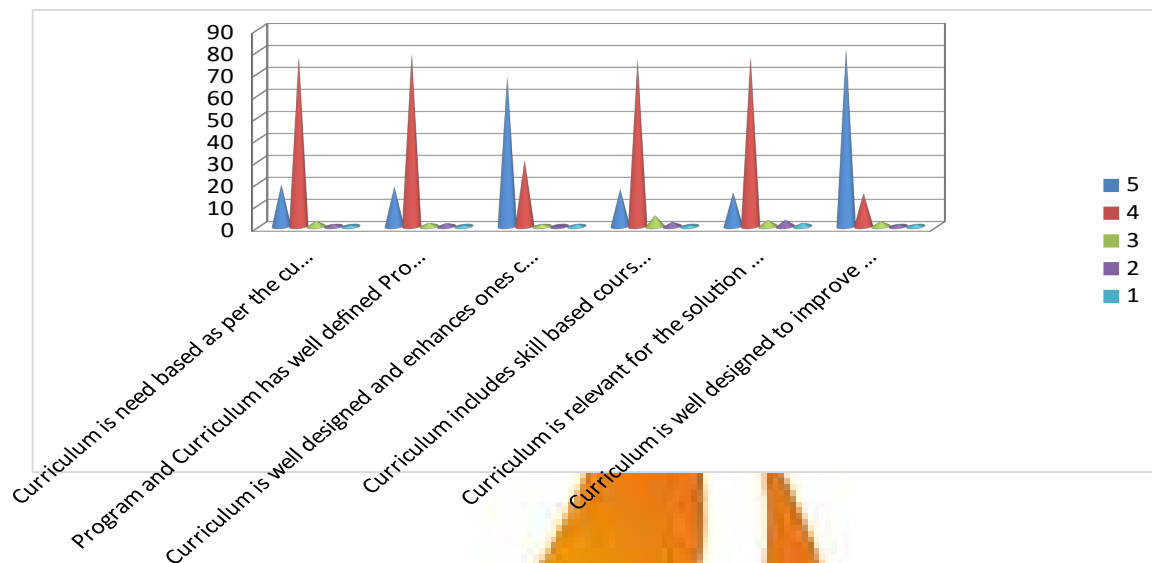
**Introduction**

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**Student Feedback**

The Students' Feedback on curriculum and teaching learning process at Lingaya's Vidyapeeth, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2020-2021, students' feedback is sought from the students.

<b>Student feedback on Curriculum (in percentage)</b>						
S NO	Questions	5	4	3	2	1
1	<b>Curriculum is need based as per the current market demand</b>	78	18	2.46	1	0.54
2	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	79	16.78	3	1	0.22
3	<b>Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship</b>	70	18	4.95	3.69	3.36
4	<b>Curriculum includes skill based courses and topics</b>	74.99	20	2.11	1.5	1.4
5	<b>Curriculum is relevant for the solution of local problems</b>	76	18	3	1.5	1.5
6	<b>Curriculum is well designed to improve one's personality.</b>	80	11	5	2.9	1.1



78% students believe that curriculum is closely aligned with the current market trend and will help them acquire the key skills needed to work in the different fields of psychology. Majority of the students have agreed that the program and the curriculum have well defined program and course outcomes. Immense emphasis was given on developing the curriculum, which enhances their employability and entrepreneurship skills. 70 % of the students believe that the curriculum has been designed to increase one's chances of employability/ entrepreneurship. Around 75% students have agreed that the curriculum includes skill based courses and topics. In the similar line, majority of the students have agreed that the curriculum is relevant for solutions of local problem. In the same line around 80% of the students believe that the curriculum is enriched with courses and topics that help them in improving their personality.

#### **Faculty Feedback:**

Feedback on various aspects of curriculum is sought from the faculty members of the School of Humanities and Social Sciences. Faculty feedback is an important aspect that ensures a healthy teaching learning experience for a student.

Faculty feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	78	15.3	4.7	1.75	0.25
2	Program and Curriculum has well defined Program Outcomes and course outcomes	81.23	15	2	1	0.7
3	Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship	79	10.3	5.63	3.00	2.07
4	Curriculum includes skill based courses and topics	76	12.9	9	1.3	0.8
5	Curriculum is relevant for the solution of local problems	80	13	4	1.7	1.3
6	Curriculum is well designed to improve one's personality.	81	13	4.5	1	0.5

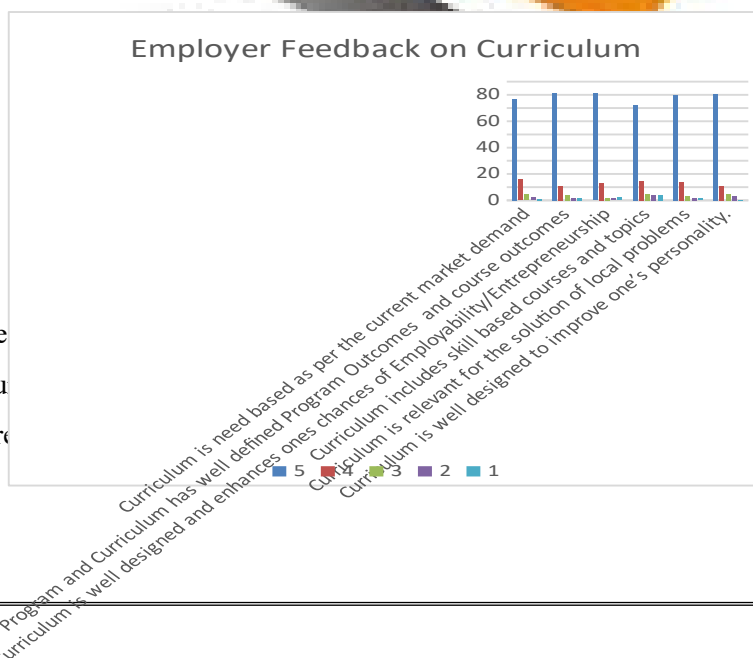


78% of the faculties agree that the curriculum is in sync with the market demand. Similarly, 81.23% of the population believe that the curriculum has a well-defined program outcomes and course outcomes. Majority of the faculty members (79%) agree that the curriculum is enriched with the content that will enhance one's chance of employability and entrepreneurship. 76% of the faculty members believe that the curriculum contains courses that will help the students in acquiring skills required to work in the various fields of Psychology. More than 80% of the population agree that the curriculum is relevant for solutions to local problems and will enhance in the development of one's personality.

**Employer Feedback:**

Feedback from employers is crucial as it helps students understand industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market.

Employer feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	76.8	15.85	4.35	2.20	0.8
2	Program and Curriculum has well defined Program Outcomes and course outcomes	81.5	11	4.1	1.9	1.5
3	Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship	81.1	13.4	2	1.40	2.1
4	Curriculum includes skill based courses and topics	72.5	14.70	5	3.80	4
5	Curriculum is relevant for the solution of local problems	80	13.8	3.20	1.6	1.4
6	Curriculum is well designed to improve one's personality.	80.8	11.1	4.55	3.20	0.35



It can be concluded that the majority of the employers agree

employers  
% of  
course

outcomes. In the same line around 80% of the employers have agreed that the curriculum has the components that enhance the chances of employability and entrepreneurship among the students. Majority of the employers have agreed that the curriculum includes skill based courses and is relevant for finding solutions to local problems thereby improving their overall personality.







**Lingaya's Vidyapeeth**  
**School of Humanities and Social Sciences**  
**Department of Psychology**  
**Report Analysis of Feedback on Curriculum Collected From Different Stakeholders**  
**Academic Year:**  
**2020-2021(ODD)**

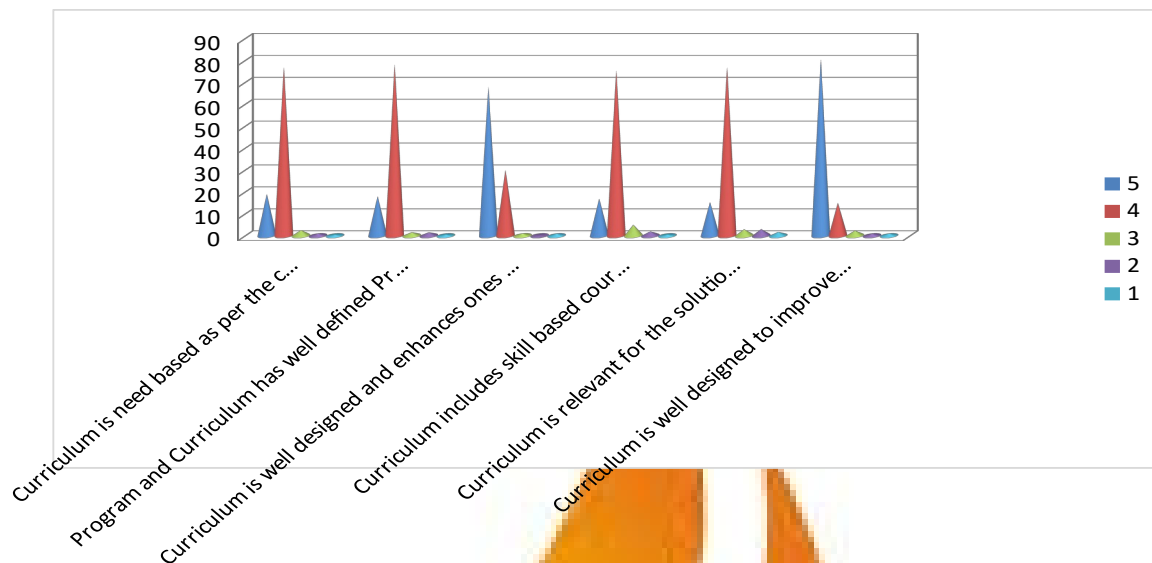
**Introduction**

Feedback is an essential element of the learning process. The Vidyapeeth collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents. The feedback collected from the individuals has been analysed and taken into the consideration for the development of curriculum, teaching learning process and environment.

**Student Feedback**

The Students' Feedback on curriculum and teaching learning process at Lingayas Vidyapeeth, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2020-2021, students' feedback is sought from the students.

<b>Student feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1	Curriculum is need based as per the current market demand	19	77	2.55	1	0.45
2	Program and Curriculum has well defined Program Outcomes and course outcomes	18	78.40	1.60	1.50	0.5
3	Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship	68	30	0.99	0.11	0.90
4	Curriculum includes skill based courses and topics	16.9	75.63	5	2	0.47
5	Curriculum is relevant for the solution of local problems	15.36	77	2.93	3	1.71
6	Curriculum is well designed to improve one's personality.	80.77	15	2.33	0.90	1



Almost 77% students agreed that curriculum is closely aligned with the current market trend and will help them acquire the key skills needed to work in the different fields of psychology. The students have agreed that the program and the curriculum have well defined program and course outcomes. 78.40 % students have expressed their agreement on the same. While developing the curriculum, concrete efforts were made to include components that enhance their employability and entrepreneurship skills. It was materialised by introducing subjects that helps in skill development along with a practical paper in all the semesters. 75.63% students have consented that the curriculum includes skill based courses and topics. Since psychology as a discipline requires finding solutions various complexes of human life, around 77% students have agreed that the curriculum has sufficient relevant components to find the solutions of local problems. Majority of the students believe that the curriculum is enriched with courses and topics that help them in improving their personality.

#### **Faculty Feedback:**

Feedback on various aspects of curriculum is sought from the faculty members of the School of Humanities and Social Sciences. Faculty feedback is an important aspect that ensures a healthy teaching learning experience for a student.

Faculty feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	79	14.95	4.05	1.75	0.25
2	Program and Curriculum has well defined Program Outcomes and course outcomes	80.9	13	4.6	1	0.5
3	Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship	79.9	15	3.1	1.95	0.05
4	Curriculum includes skill based courses and topics	73	14.85	6	3.15	3
5	Curriculum is relevant for the solution of local problems	80	14	3.65	2	0.35
6	Curriculum is well designed to improve one's personality.	80	11	4.98	3.02	1



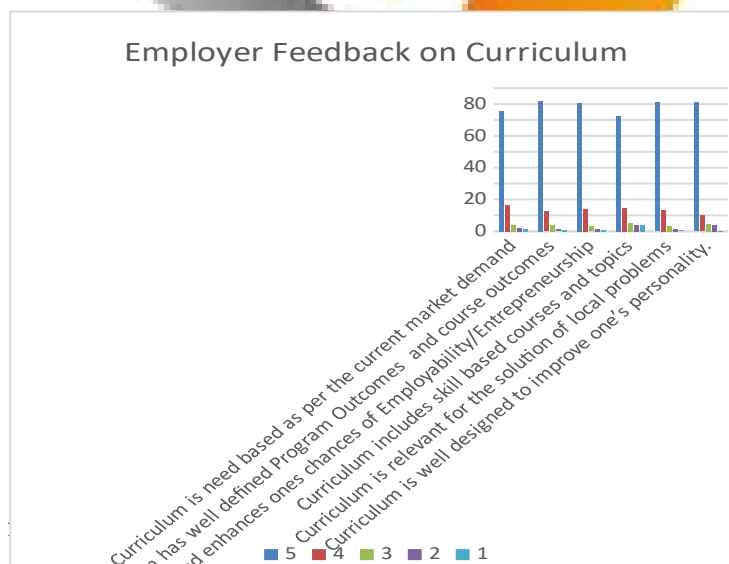
Majority of faculty (79%) believe that the curriculum is based on the market demand and is designed to impart market relevant skills. In the same line as of student's feedback, around 81% of the faculties have agreed that the curriculum has a well program and course outcomes. Similarly, majority of the faculty members agree that the curriculum is enriched with the content that will enhance one's chance of employability and entrepreneurship. 73% of the faculty members believe that the curriculum contains courses that will help the students in acquiring skills required to work in the various fields of Psychology. From the given data, we can safely conclude that majority of the faculties agree that the

curriculum is structured in a manner that will enable students to find solutions to local problem and will help them improve their personality.

**Employer Feedback:**

Feedback from employers is crucial as it helps students understand industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market.

Employer feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	75.6	16.75	4.20	2.05	1.4
2	Program and Curriculum has well defined Program Outcomes and course outcomes	81.8	12.5	3.9	1.1	0.7
3	Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship	80.7	14	3	1.35	0.95
4	Curriculum includes skill based courses and topics	72.5	14.70	5	3.80	4
5	Curriculum is relevant for the solution of local problems	80.9	13.6	3.35	1.6	0.55
6	Curriculum is well designed to improve one's personality.	81	10	4.68	4.01	0.31



It can be understood

ers

believe that the curriculum is in sync with the market demand. Similarly more than 80% of the employers agree that the curriculum has well defined program outcomes and course outcomes. In the same line around 80% of the employers have agreed that the curriculum has the components that enhance the chances of employability and entrepreneurship among the students. Majority of the employers have consented that the curriculum includes skill based courses and is relevant for finding solutions to local problems thereby improving their overall personality.

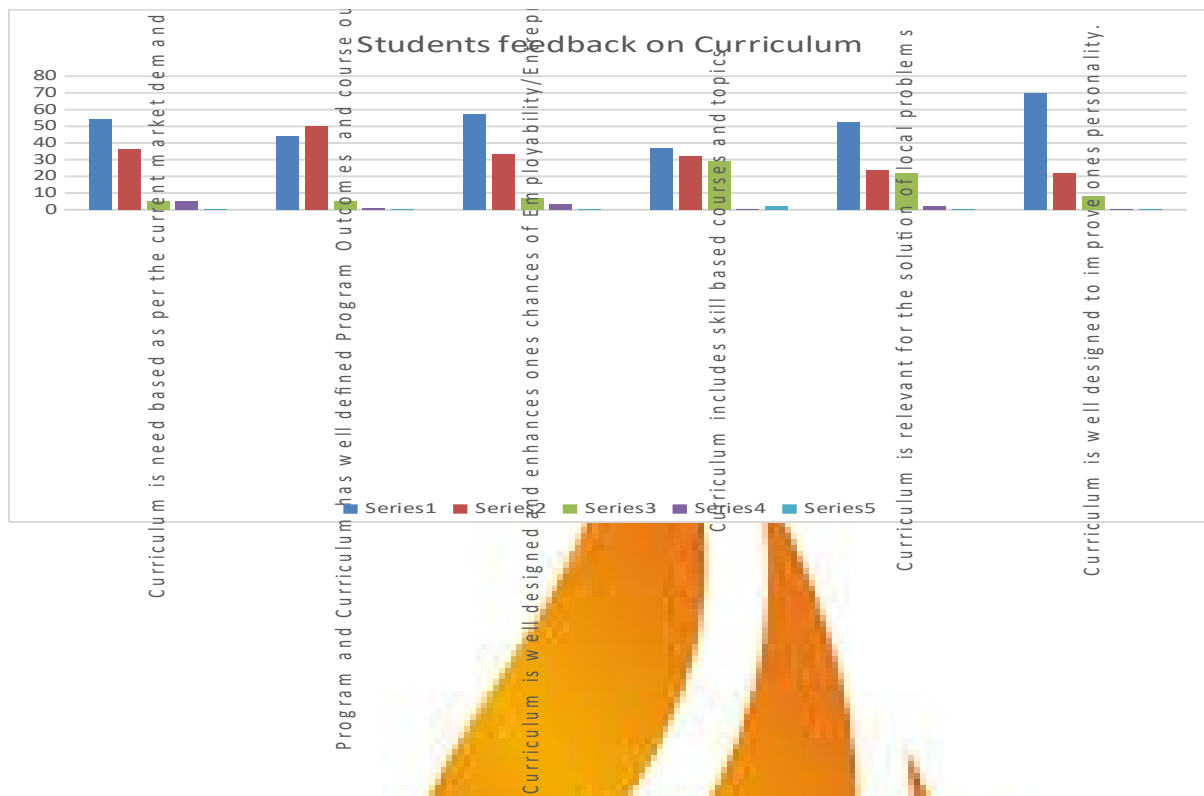


**Lingaya's Vidyapeeth**  
**School of Architecture and Planning**  
**Report Analysis of Feedback on Curriculum Collected from Different Stakeholders**  
**Academic Year: 2021-2022 (Even Semester)**

**Student Feedback:**

The main goal of this feedback is to guarantee that all students have access to high-quality, competent instruction that promotes active academic, social, and personal development. Additionally, it fosters student-teacher interaction in the classroom and helps to attain excellence in the teaching and learning process.

<b>Student feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	54	36	5	5	0
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	44	50	5	1	0
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	57	33	7	3	0
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	37	32	29	0	2
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	52.6	23.4	22	2	0
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	70	22	8	0	0



On an average 52.43% students strongly agree, 32.73% agree, 12.67% neutral, 1.83% disagree and 0.33 strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

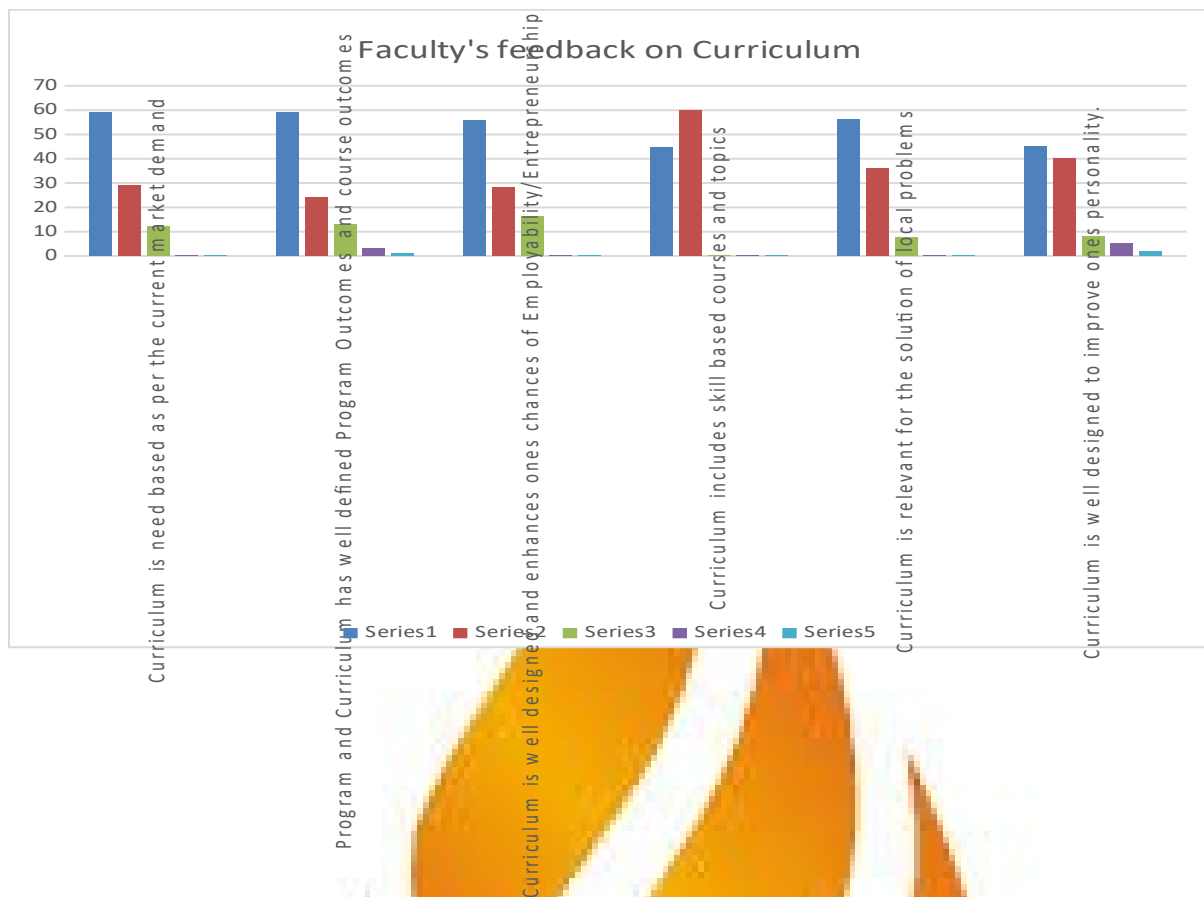
### Faculty Feedback:

Feedback from the School of Architecture and Planning faculty members is requested regarding different areas of the curriculum. Ample time and resources should be allocated to developing the syllabus, theoretical and practical components should be covered, the syllabus should be coherent with the program outcomes, field experts should be involved in the design process, the focus should be on teaching and technical skills, ethical values should be instilled, reference materials should be used, the curriculum should be flexible to accommodate current trends, updated elective courses, etc. Faculty members have a major influence in the development and implementation of the curriculum, so their input was taken into consideration for any additional action that was required. The majority of faculty members said that the course is designed with the essential technical skills in mind. Additionally, they stated that the curriculum must be adaptable to allow for enrichment, revision, and adaptation in light of current events and creative concepts. The majority of



faculty members concurred that they are free to use innovative curricular techniques and teaching approaches.

<b>Faculty feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>59</b>	<b>29</b>	<b>12</b>	<b>0</b>	<b>0</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>59</b>	<b>24</b>	<b>13</b>	<b>3</b>	<b>1</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>55.6</b>	<b>28</b>	<b>16.4</b>	<b>0</b>	<b>0</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>44.8</b>	<b>60</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>56.2</b>	<b>36</b>	<b>7.8</b>	<b>0</b>	<b>0</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>45</b>	<b>40</b>	<b>8</b>	<b>5</b>	<b>2</b>



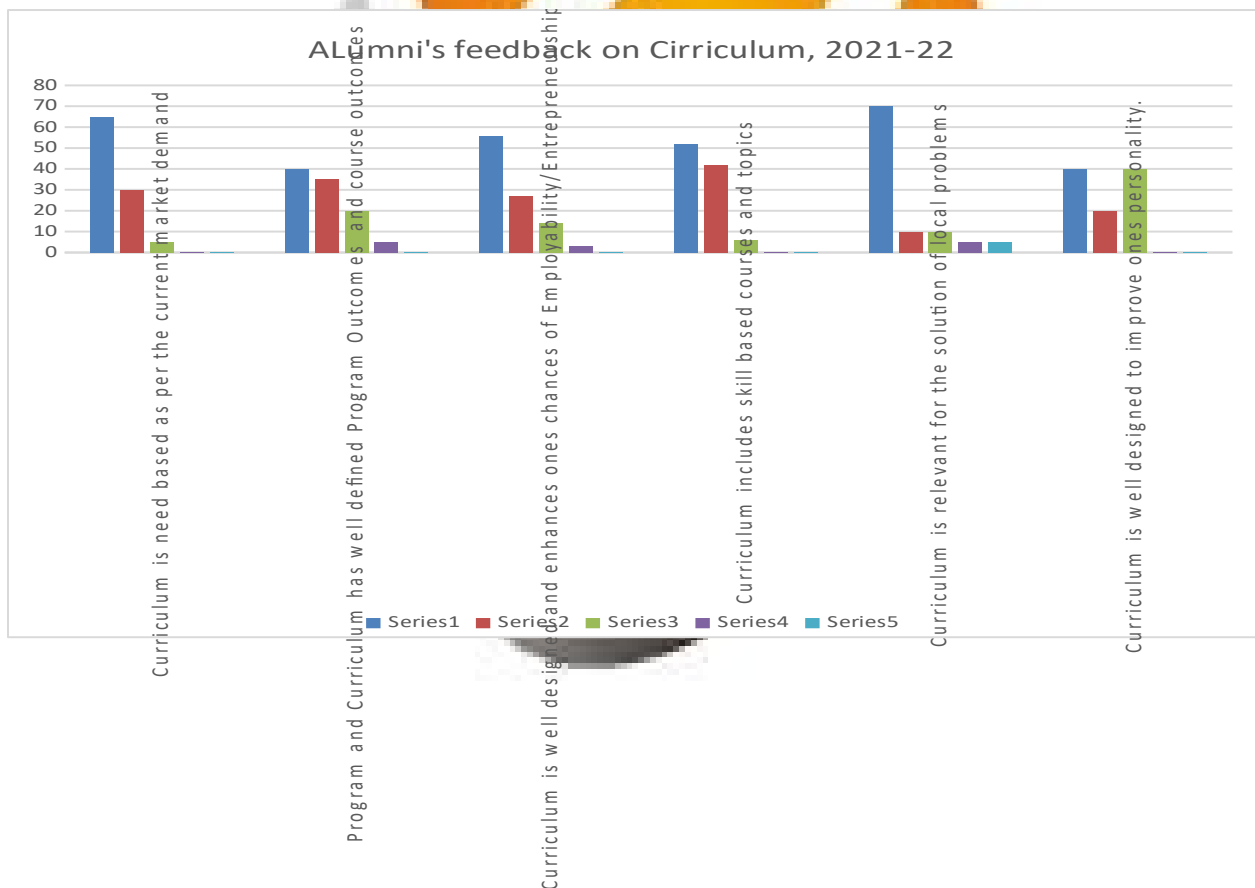
On an average 53.27% faculty strongly agree, 36.17% agree, 9.53% neutral, 1.33% disagree and 0.50% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Alumni Feedback

The goal of Lingaya's Vidyapeeth, Faridabad's Alumni's Feedback on Curriculum and Teaching Learning Process is to gather formative feedback from alumni that may be applied to enhance the caliber of student learning experiences and course design and delivery. For the 2021–2022 academic year, alumni are asked for their input. The majority of graduates concurred that the course work level is adequate for the credits awarded and that the curriculum is moderately hard. While some students thought that the information in the syllabus is well-sequenced and gives them the technical skills they need for their professional areas, the majority of students agreed that the lecturers cover the syllabus on time. Additionally, it's evident that the respondents concurred that the courses align with their individual areas of expertise. The majority of alumni also concurred that students' exposure to

real-world situations improves their comprehension of the principles and helps them connect the academic to the practical.

Alumni feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	65	30	5	0	0
2	Program and Curriculum has well defined Program Outcomes and course outcomes	40	35	20	5	0
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	56	27	14	3	0
4	Curriculum includes skill-based courses and topics	52	42	6	0	0
5	Curriculum is relevant for the solution of local problems	70	10	10	5	5
6	Curriculum is well designed to improve one's personality.	40	20	40	0	0

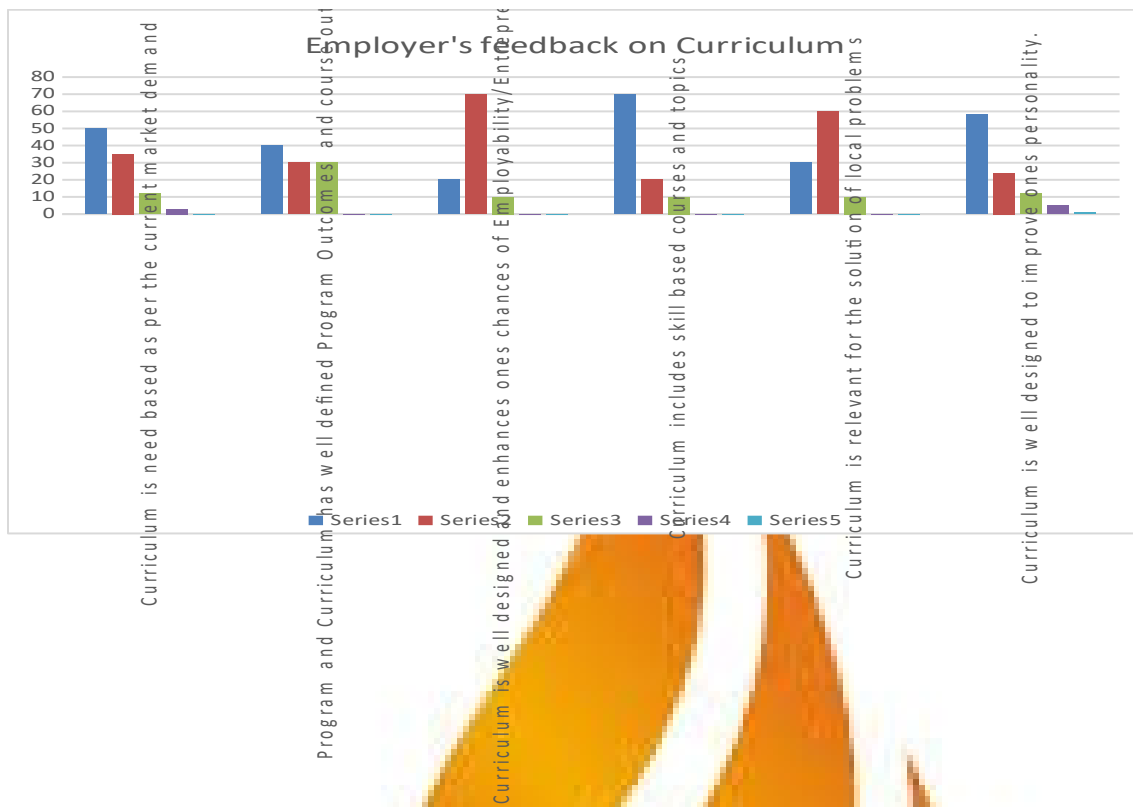


On an average 52.8 % alumni strongly agree, 27.3% agree, 15.8% neutral, 2.2% disagree and 0.8% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### **Employer Feedback:**

35 Employers provided input on our school's schemes and syllabuses for the 2021-22 academic year. A thorough and regular examination of the input given by different stakeholders is very beneficial to the ongoing enhancement of the teaching-learning process. The University often solicits comments from business leaders, employers, and industry experts at seminars, guest lectures, placement drives, and Board of Studies meetings. Employers' feedback enables the creation of programs that are easily tailored to meet the needs of both employers and students, both personally and professionally.

<b>Employer feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	50	35	12	3	0
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	40	30	30	0	0
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	20	70	10	0	0
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	70	20	10	0	0
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	30	60	10	0	0
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	58	24	12	5	1



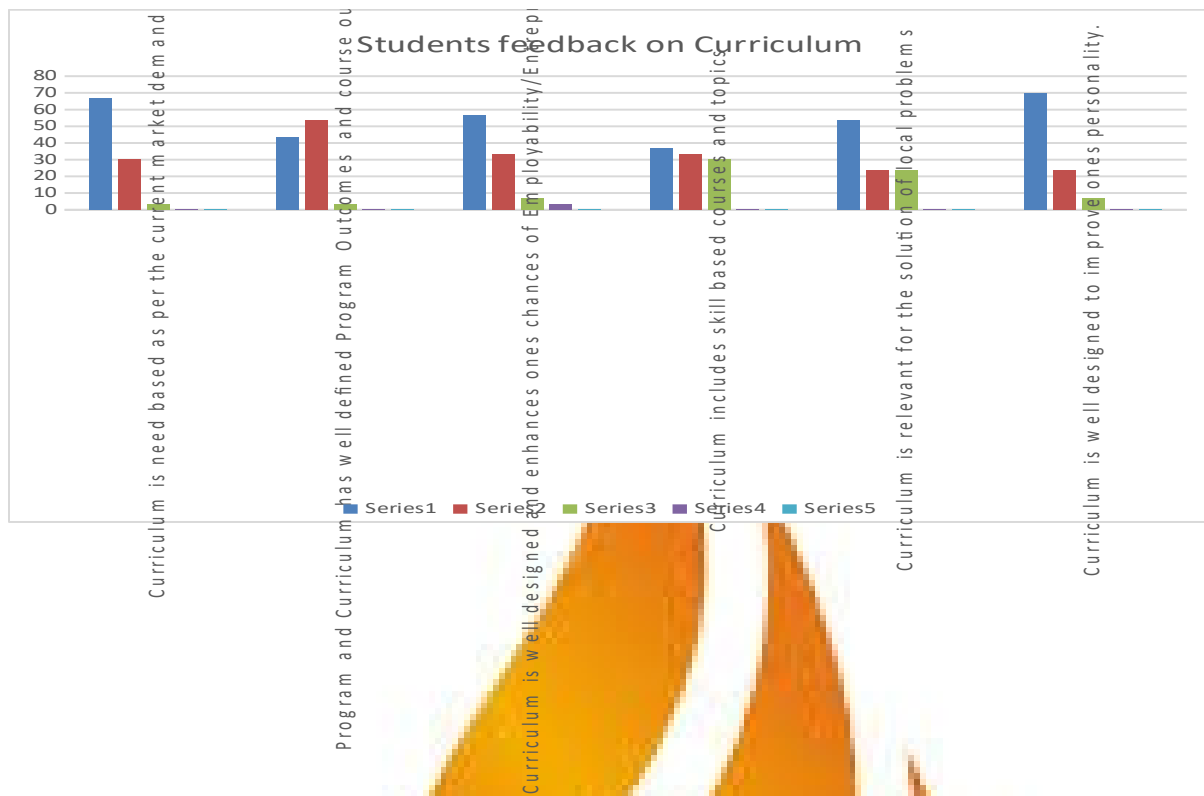
On an average 44.67 % employer strongly agree, 39.83% agree, 14% neutral, 1.33% disagree and 0.17strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

**Lingaya's Vidyapeeth**  
**School of Architecture and Planning**  
**Report Analysis of Feedback on Curriculum Collected from Different Stakeholders**  
**Academic Year: 2021-2022 (Odd Semester)**

**Student Feedback:**

The main goal of this feedback is to guarantee that all students have access to high-quality, competent instruction that promotes active academic, social, and personal development. Additionally, it fosters student-teacher interaction in the classroom and helps to attain excellence in the teaching and learning process.

<b>Student feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>66.67</b>	<b>30</b>	<b>3.33</b>	<b>0</b>	<b>0</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>43.33</b>	<b>53.33</b>	<b>3.33</b>	<b>0</b>	<b>0</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>56.67</b>	<b>33.33</b>	<b>6.67</b>	<b>3.33</b>	<b>0</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>36.67</b>	<b>33.33</b>	<b>30</b>	<b>0</b>	<b>0</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>53.33</b>	<b>23.33</b>	<b>23.33</b>	<b>0</b>	<b>0</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>70</b>	<b>23.33</b>	<b>6.67</b>	<b>0</b>	<b>0</b>



On an average 54.45% students strongly agree, 32.78% agree, 12.22% neutral and 0.56% disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

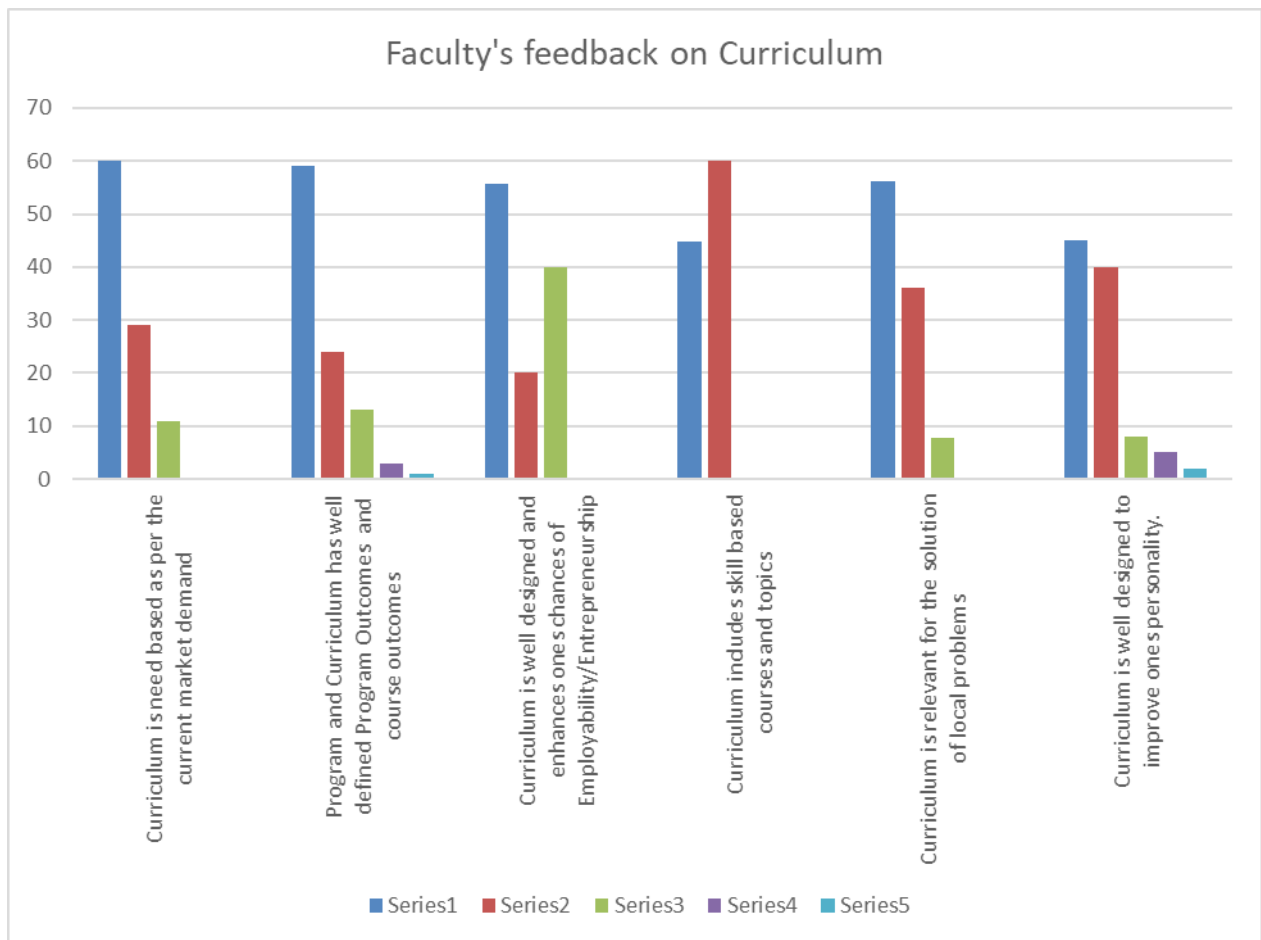
### Faculty Feedback:

Feedback from the School of Architecture and Planning faculty members is requested regarding different areas of the curriculum. Ample time and resources should be allocated to developing the syllabus, theoretical and practical components should be covered, the syllabus should be coherent with the program outcomes, field experts should be involved in the design process, the focus should be on teaching and technical skills, ethical values should be instilled, reference materials should be used, the curriculum should be flexible to accommodate current trends, updated elective courses, etc. Faculty members have a major influence in the development and implementation of the curriculum, so their input was taken into consideration for any additional action that was required. The majority of faculty members said that the course is designed with the essential technical skills in mind. Additionally, they stated that the curriculum must be adaptable to allow for enrichment, revision, and adaptation in light of current events and creative concepts. The majority of

faculty members concurred that they are free to use innovative curricular techniques and teaching approaches.

<b>Faculty feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>60</b>	<b>29</b>	<b>11</b>	<b>0</b>	<b>0</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>59</b>	<b>24</b>	<b>13</b>	<b>3</b>	<b>1</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>55.6</b>	<b>20</b>	<b>40</b>	<b>0</b>	<b>0</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>44.8</b>	<b>60</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>56.2</b>	<b>36</b>	<b>7.8</b>	<b>0</b>	<b>0</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>45</b>	<b>40</b>	<b>8</b>	<b>5</b>	<b>2</b>





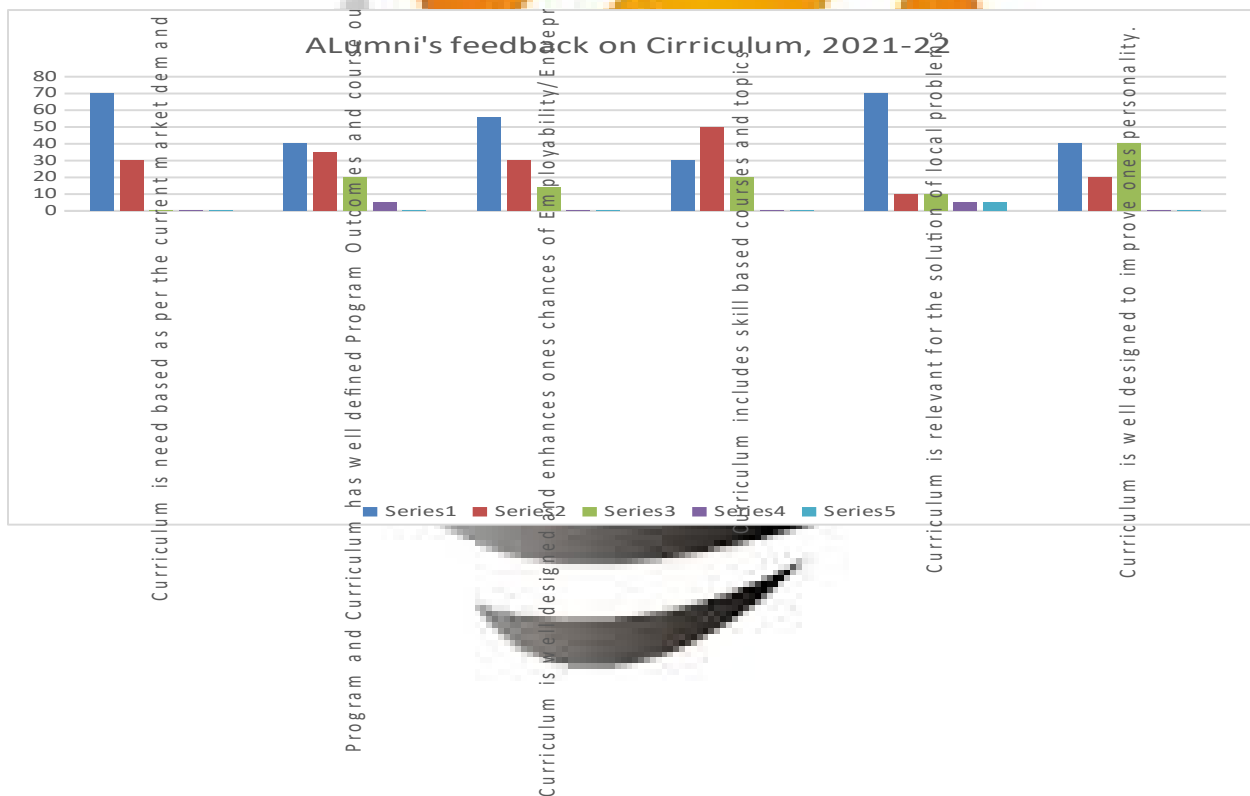
On an average 53.43% faculty strongly agree, 34.83% agree, 13.30% neutral, 1.33% disagree and 0.50% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### **Alumni Feedback**

The goal of Lingaya's Vidyapeeth, Faridabad's Alumni's Feedback on Curriculum and Teaching Learning Process is to gather formative feedback from alumni that may be applied to enhance the caliber of student learning experiences and course design and delivery. For the 2021–2022 academic year, alumni are asked for their input. The majority of graduates concurred that the course work level is adequate for the credits awarded and that the curriculum is moderately hard. While some students thought that the information in the syllabus is well-sequenced and gives them the technical skills they need for their professional areas, the majority of students agreed that the lecturers cover the syllabus on time. Additionally, it's evident that the respondents concurred that the courses align with their individual areas of expertise. The majority of alumni also concurred that students' exposure to

real-world situations improves their comprehension of the principles and helps them connect the academic to the practical.

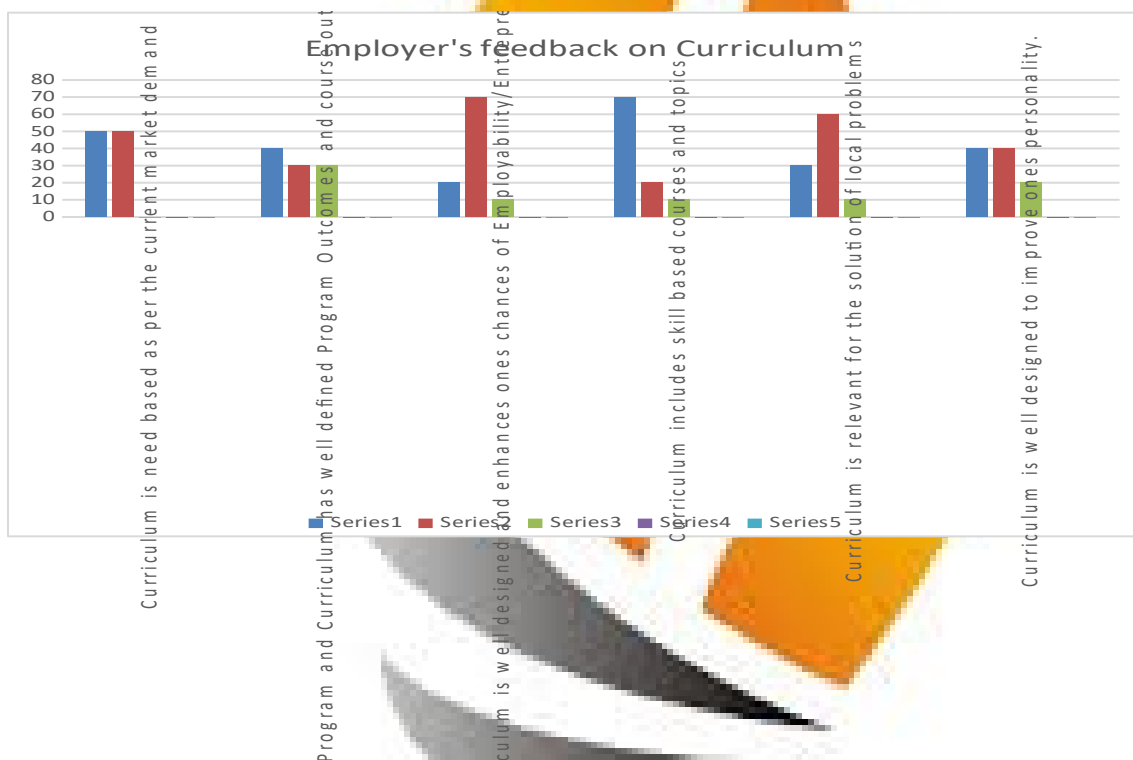
Alumni feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	70	30	0	0	0
2	Program and Curriculum has well defined Program Outcomes and course outcomes	40	35	20	5	0
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	40	30	30	0	0
4	Curriculum includes skill-based courses and topics	30	50	20	0	0
5	Curriculum is relevant for the solution of local problems	70	10	10	5	5
6	Curriculum is well designed to improve one's personality.	40	20	40	0	0



On an average 51 % alumni strongly agree, 29.2% agree, 17.3% neutral, 1.7% disagree and 0.8% strongly disagree with the current syllabus of the various programmes designed by the Lingaya’s Vidyapeeth, Faridabad.

**Employer Feedback:**

35 Employers provided input on our school’s schemes and syllabuses for the 2021-22 academic year. A thorough and regular examination of the input given by different stakeholders is very beneficial to the ongoing enhancement of the teaching-learning process. The University often solicits comments from business leaders, employers, and industry experts at seminars, guest lectures, placement drives, and Board of Studies meetings. Employers' feedback enables the creation of programs that are easily tailored to meet the needs of both employers and students, both personally and professionally.



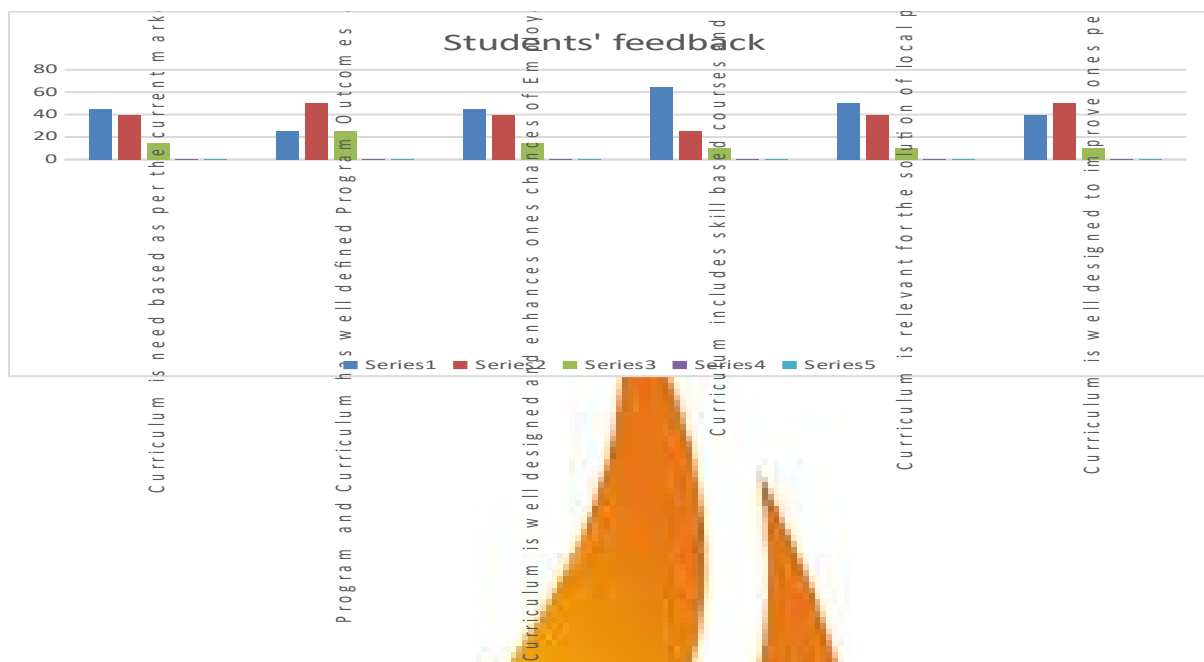
On an average 41.67 % employer strongly agree, 45% agree and 13.33% neutral with the current syllabus of the various programmes designed by the Lingaya’s Vidyapeeth, Faridabad.

**Lingaya's Vidyapeeth**  
**School of Architecture and Planning**  
**Report Analysis of Feedback on Curriculum Collected from Different Stakeholders**  
**Academic Year: 2020-2021 (Even Semester)**

**Student Feedback:**

The main goal of this feedback is to guarantee that all students have access to high-quality, competent instruction that promotes active academic, social, and personal development. Additionally, it fosters student-teacher interaction in the classroom and helps to attain excellence in the teaching and learning process.

<b>Student feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>45</b>	<b>40</b>	<b>15</b>	<b>0</b>	<b>0</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>25</b>	<b>50</b>	<b>25</b>	<b>0</b>	<b>0</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>45</b>	<b>40</b>	<b>15</b>	<b>0</b>	<b>0</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>65</b>	<b>25</b>	<b>10</b>	<b>0</b>	<b>0</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>50</b>	<b>40</b>	<b>10</b>	<b>0</b>	<b>0</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>40</b>	<b>50</b>	<b>10</b>	<b>0</b>	<b>0</b>

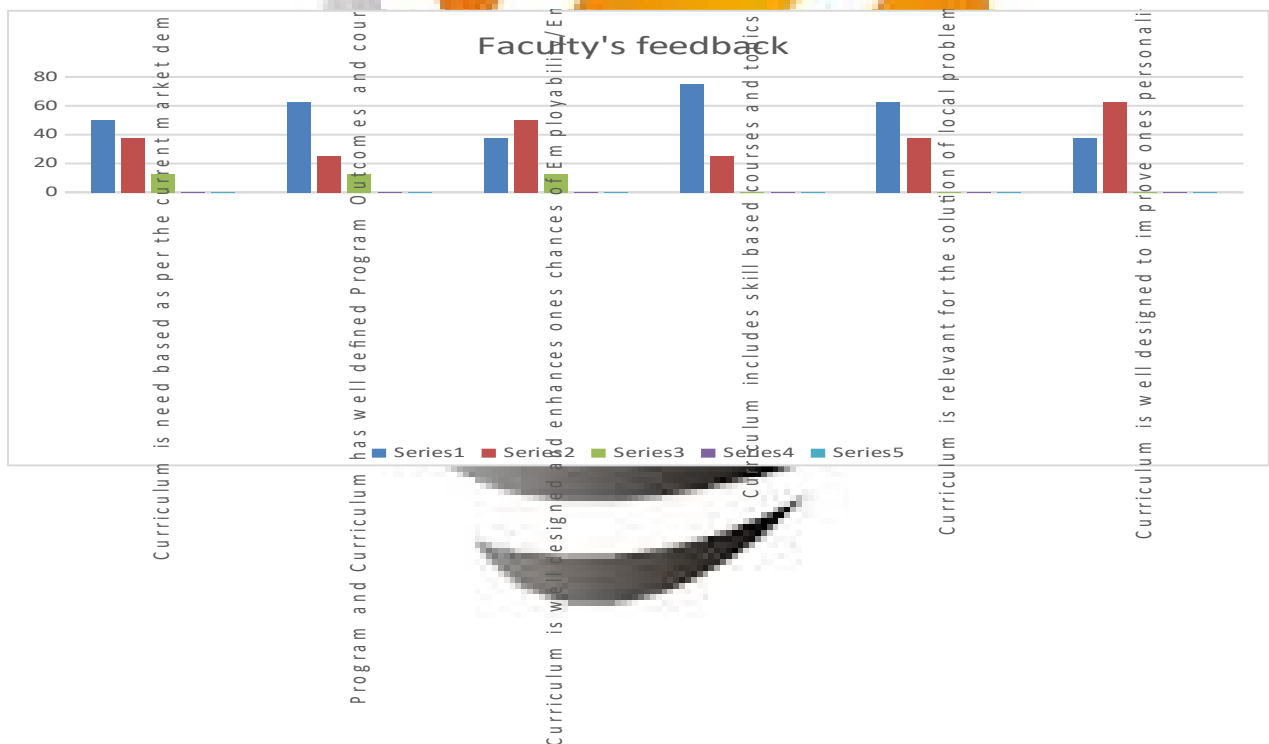


On an average 45% students strongly agree, 40.83% agree and 14.17% neutral with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Faculty Feedback:

Feedback from the School of Architecture and Planning faculty members is requested regarding different areas of the curriculum. Ample time and resources should be allocated to developing the syllabus, theoretical and practical components should be covered, the syllabus should be coherent with the program outcomes, field experts should be involved in the design process, the focus should be on teaching and technical skills, ethical values should be instilled, reference materials should be used, the curriculum should be flexible to accommodate current trends, updated elective courses, etc. Faculty members have a major influence in the development and implementation of the curriculum, so their input was taken into consideration for any additional action that was required. The majority of faculty members said that the course is designed with the essential technical skills in mind. Additionally, they stated that the curriculum must be adaptable to allow for enrichment, revision, and adaptation in light of current events and creative concepts. The majority of faculty members concurred that they are free to use innovative curricular techniques and teaching approaches.

Faculty feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	50	37.5	12.5	0	0
2	Program and Curriculum has well defined Program Outcomes and course outcomes	62.5	25	12.5	0	0
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	37.5	50	12.5	0	0
4	Curriculum includes skill-based courses and topics	75	25	0	0	0
5	Curriculum is relevant for the solution of local problems	62.5	37.5	0	0	0
6	Curriculum is well designed to improve one's personality.	37.5	62.5	0	0	0

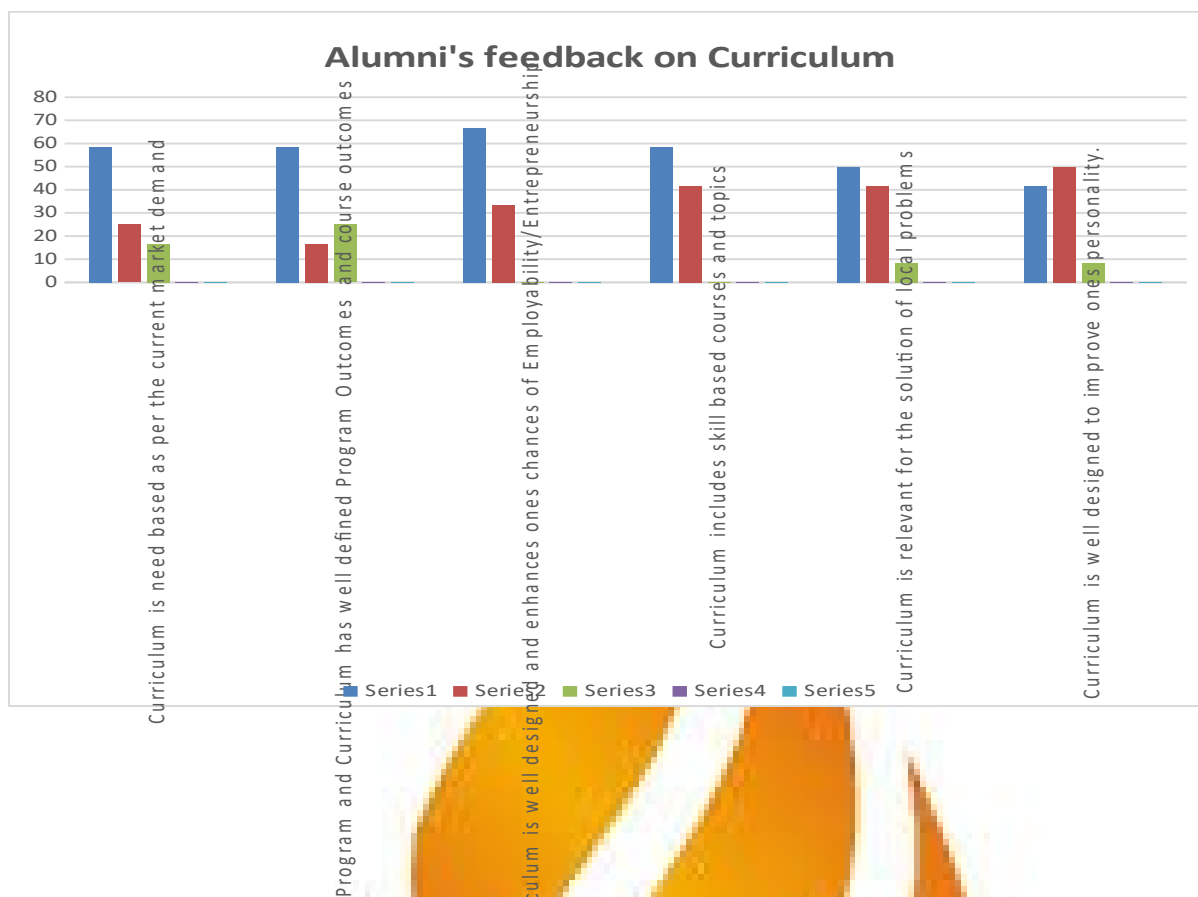


On an average 54.17% faculty strongly agree, 39.58% agree and 6.25% neutral with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### **Alumni Feedback**

The goal of Lingaya's Vidyapeeth, Faridabad's Alumni's Feedback on Curriculum and Teaching Learning Process is to gather formative feedback from alumni that may be applied to enhance the calibre of student learning experiences and course design and delivery. For the 2021–2022 academic year, alumni are asked for their input. The majority of graduates concurred that the course work level is adequate for the credits awarded and that the curriculum is moderately hard. While some students thought that the information in the syllabus is well-sequenced and gives them the technical skills they need for their professional areas, the majority of students agreed that the lecturers cover the syllabus on time. Additionally, it's evident that the respondents concurred that the courses align with their individual areas of expertise. The majority of alumni also concurred that students' exposure to real-world situations improves their comprehension of the principles and helps them connect the academic to the practical.

<b>Alumni feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>58.33</b>	<b>25</b>	<b>16.67</b>	<b>0</b>	<b>0</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>58.33</b>	<b>16.67</b>	<b>25</b>	<b>0</b>	<b>0</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>66.67</b>	<b>33.33</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>58.33</b>	<b>41.67</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>50</b>	<b>41.67</b>	<b>8.33</b>	<b>0</b>	<b>0</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>41.67</b>	<b>50</b>	<b>8.33</b>	<b>0</b>	<b>0</b>



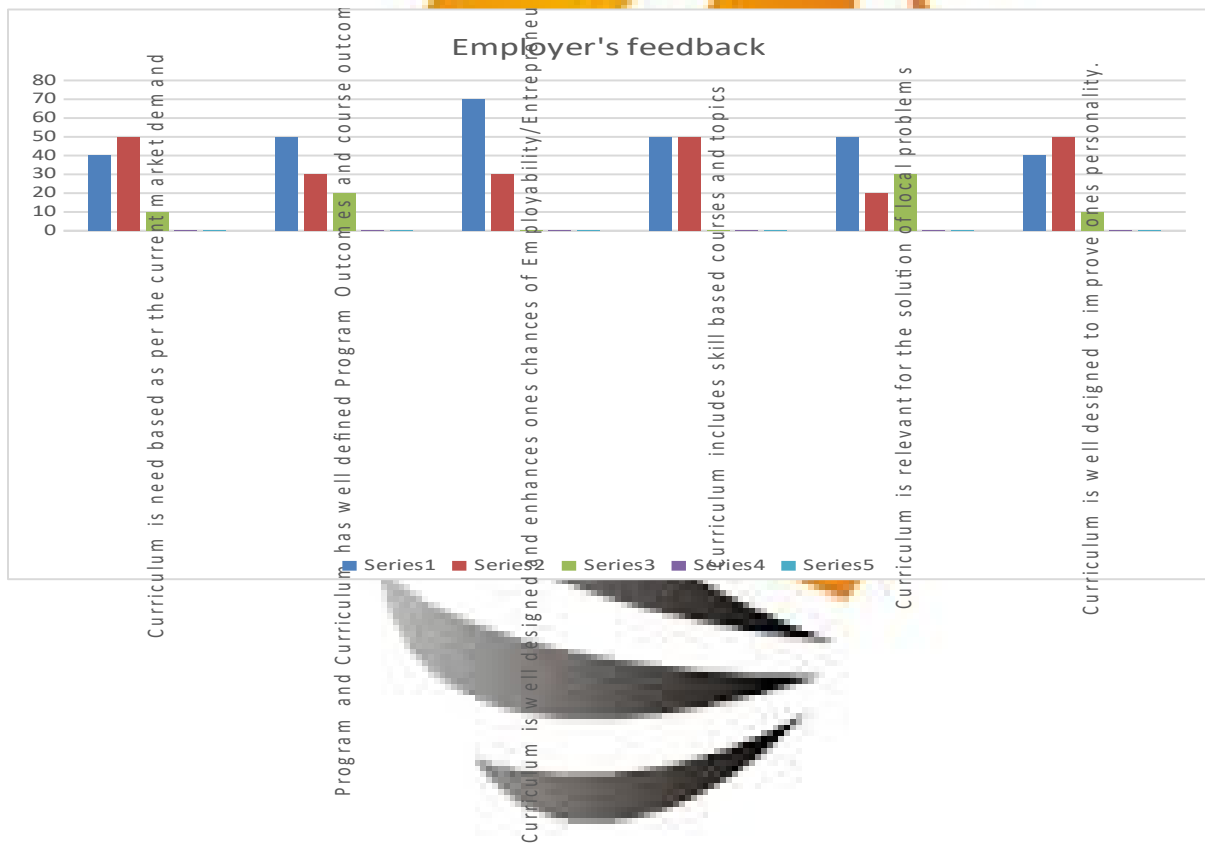
On an average 55.56 % alumni strongly agree, 34.72% agree and 9.72% neutral with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Employer Feedback:

25 Employers provided input on our school's schemes and syllabuses for the 2020-21 academic year. A thorough and regular examination of the input given by different stakeholders is very beneficial to the ongoing enhancement of the teaching-learning process. The University often solicits comments from business leaders, employers, and industry experts at seminars, guest lectures, placement drives, and Board of Studies meetings. Employers' feedback enables the creation of programs that are easily tailored to meet the needs of both employers and students, both personally and professionally.



Employer feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	40	50	10	0	0
2	Program and Curriculum has well defined Program Outcomes and course outcomes	50	30	20	0	0
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	70	30	0	0	0
4	Curriculum includes skill-based courses and topics	50	50	0	0	0
5	Curriculum is relevant for the solution of local problems	50	20	30	0	0
6	Curriculum is well designed to improve one's personality.	40	50	10	0	0



On an average 50 % employer strongly agree, 38.33% agree and 11.67% neutral with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

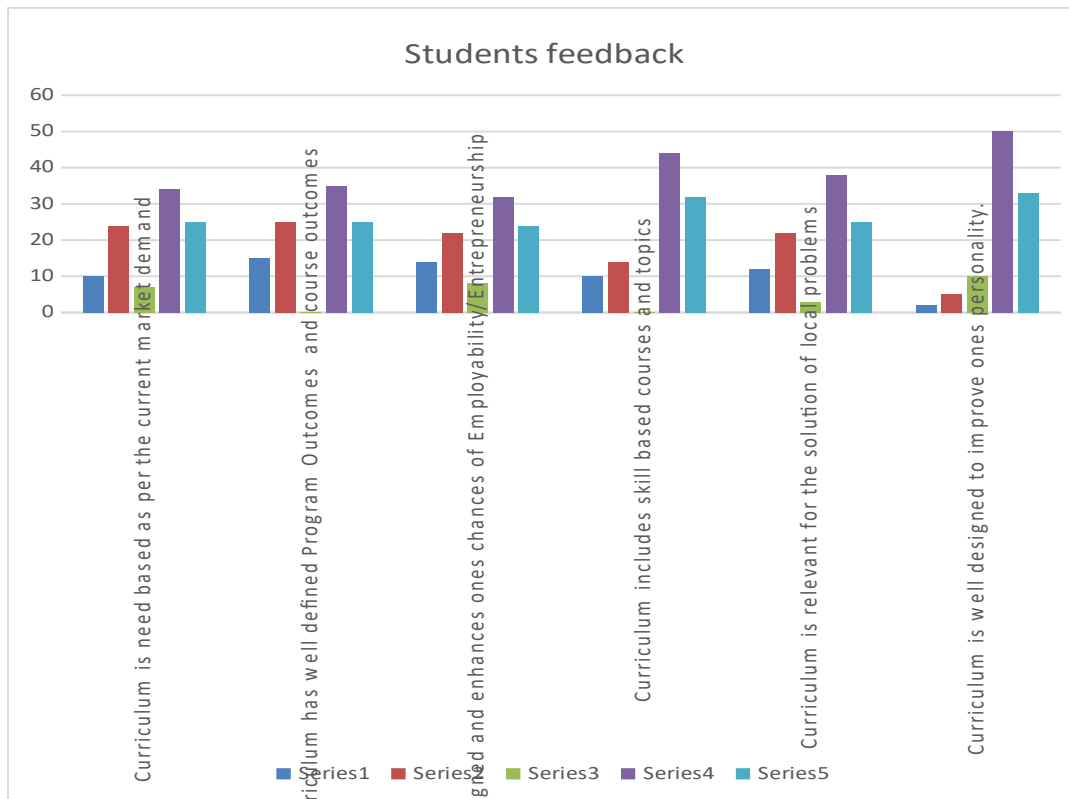


**Lingaya's Vidyapeeth**  
**School of Architecture and Planning**  
**Report Analysis of Feedback on Curriculum Collected from Different Stakeholders**  
**Academic Year: 2020-2021 (Odd Semester)**

**Student Feedback:**

The main goal of this feedback is to guarantee that all students have access to high-quality, competent instruction that promotes active academic, social, and personal development. Additionally, it fosters student-teacher interaction in the classroom and helps to attain excellence in the teaching and learning process.

<b>Student feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>10</b>	<b>24</b>	<b>7</b>	<b>34</b>	<b>25</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>15</b>	<b>25</b>	<b>0</b>	<b>35</b>	<b>25</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>14</b>	<b>22</b>	<b>8</b>	<b>32</b>	<b>24</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>10</b>	<b>14</b>	<b>0</b>	<b>44</b>	<b>32</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>12</b>	<b>22</b>	<b>3</b>	<b>38</b>	<b>25</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>2</b>	<b>5</b>	<b>10</b>	<b>50</b>	<b>33</b>



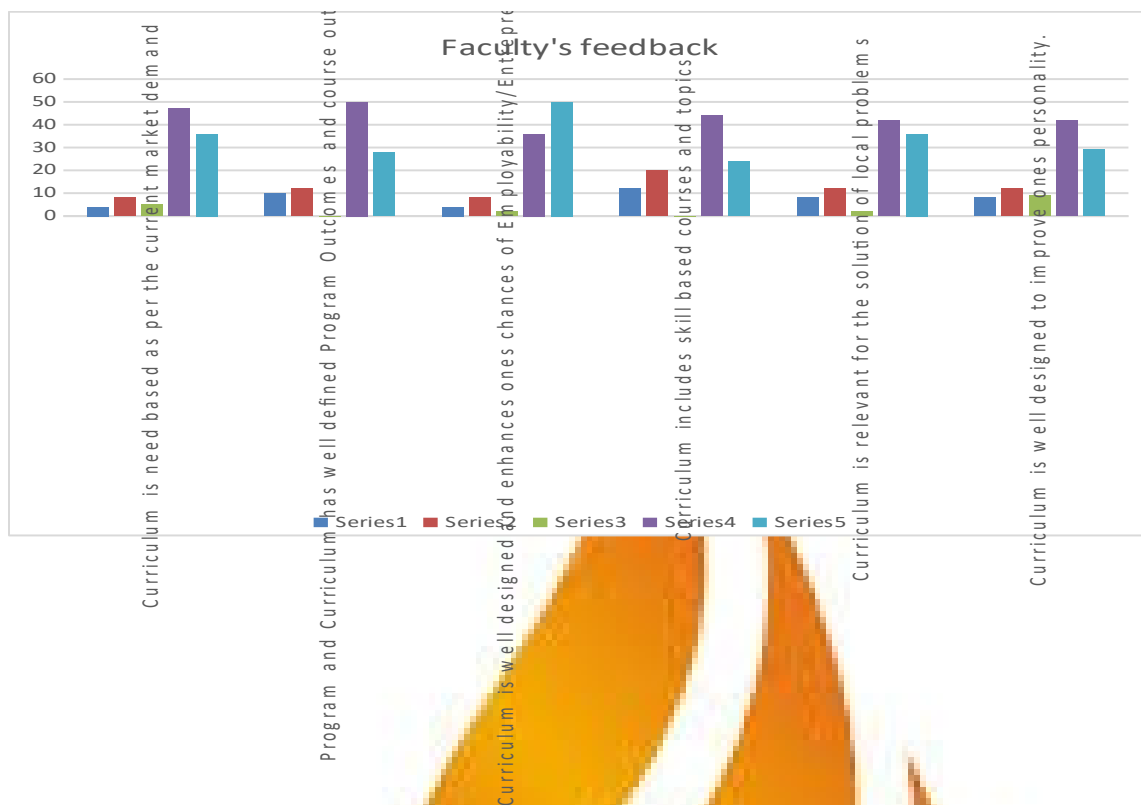
On an average 10.5% students strongly agree, 18.67% agree, 4.67% neutral, 38.83% disagree and 27.33% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Faculty Feedback:

Feedback from the School of Architecture and Planning faculty members is requested regarding different areas of the curriculum. Ample time and resources should be allocated to developing the syllabus, theoretical and practical components should be covered, the syllabus should be coherent with the program outcomes, field experts should be involved in the design process, the focus should be on teaching and technical skills, ethical values should be instilled, reference materials should be used, the curriculum should be flexible to accommodate current trends, updated elective courses, etc. Faculty members have a major influence in the development and implementation of the curriculum, so their input was taken into consideration for any additional action that was required. The majority of faculty

members said that the course is designed with the essential technical skills in mind. Additionally, they stated that the curriculum must be adaptable to allow for enrichment, revision, and adaptation in light of current events and creative concepts. The majority of faculty members concurred that they are free to use innovative curricular techniques and teaching approaches.

<b>Faculty feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>4</b>	<b>8</b>	<b>5</b>	<b>47</b>	<b>36</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>10</b>	<b>12</b>	<b>0</b>	<b>50</b>	<b>28</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>4</b>	<b>8</b>	<b>2</b>	<b>36</b>	<b>50</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>12</b>	<b>20</b>	<b>0</b>	<b>44</b>	<b>24</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>8</b>	<b>12</b>	<b>2</b>	<b>42</b>	<b>36</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>8</b>	<b>12</b>	<b>9</b>	<b>42</b>	<b>29</b>



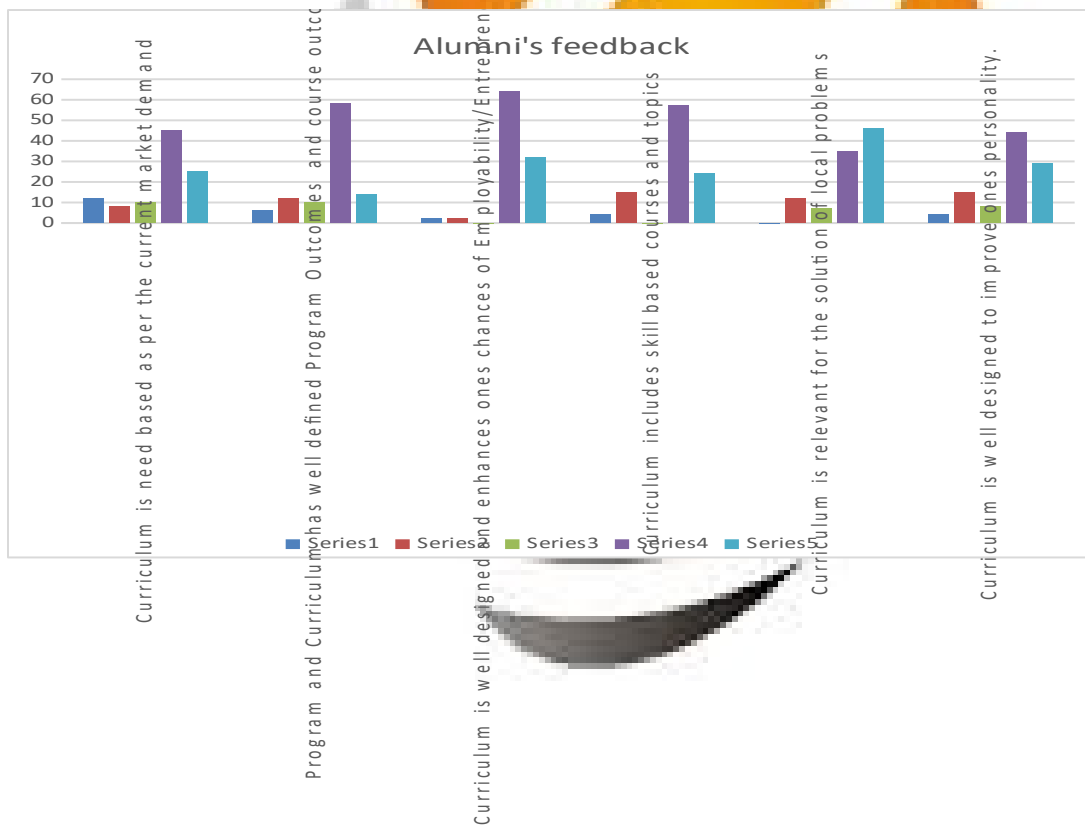
On an average 7.67% faculty strongly agree, 12% agree , 3% neutral, 43.5% disagree and 33.83% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Alumni Feedback

The goal of Lingaya's Vidyapeeth, Faridabad's Alumni's Feedback on Curriculum and Teaching Learning Process is to gather formative feedback from alumni that may be applied to enhance the calibre of student learning experiences and course design and delivery. For the 2020–2021 academic year, alumni are asked for their input. The majority of graduates concurred that the course work level is adequate for the credits awarded and that the curriculum is moderately hard. While some students thought that the information in the syllabus is well-sequenced and gives them the technical skills they need for their professional areas, the majority of students agreed that the lecturers cover the syllabus on time. Additionally, it's evident that the respondents concurred that the courses align with their individual areas of expertise. The majority of alumni also concurred that students' exposure to

real-world situations improves their comprehension of the principles and helps them connect the academic to the practical.

Alumni feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	12	8	10	45	25
2	Program and Curriculum has well defined Program Outcomes and course outcomes	6	12	10	58	14
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	2	2	0	64	32
4	Curriculum includes skill-based courses and topics	4	15	0	57	24
5	Curriculum is relevant for the solution of local problems	0	12	7	35	46
6	Curriculum is well designed to improve one's personality.	4	15	8	44	29



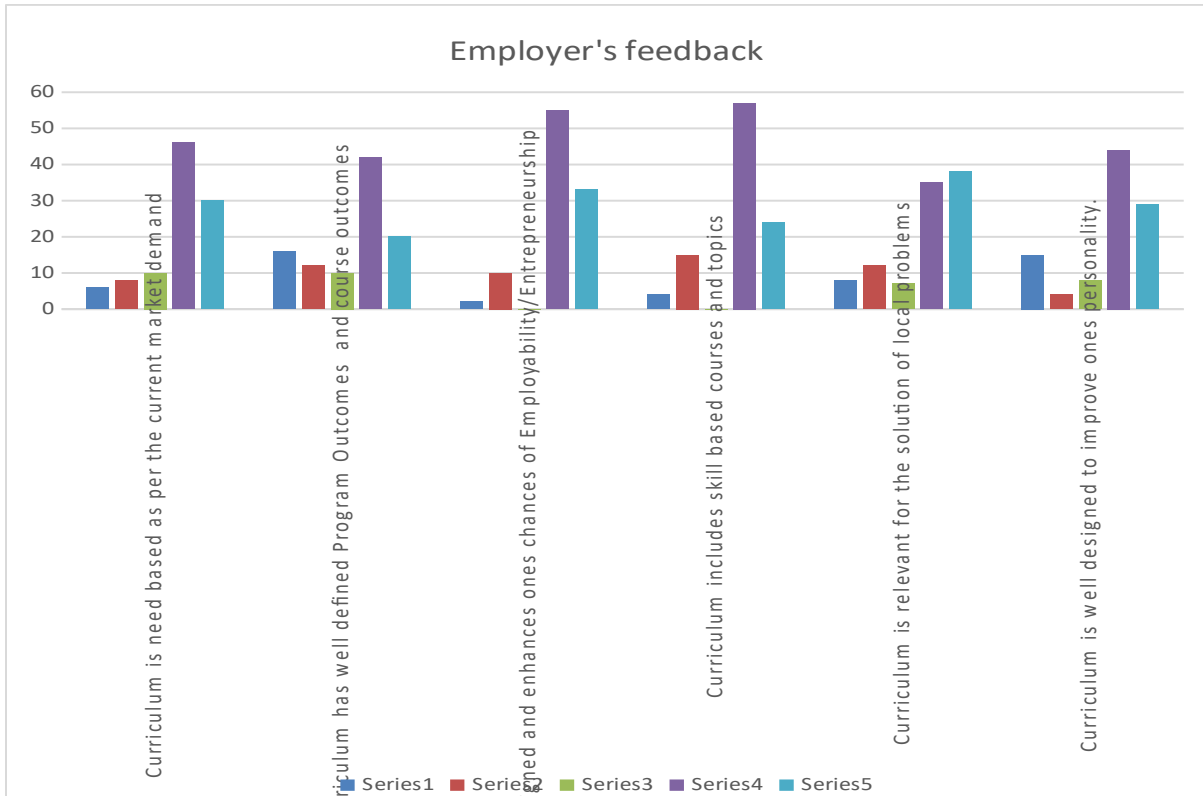
On an average 4.67 % alumni strongly agree, 10.67% agree , 5.83% neutral, 50.50% disagree and 28.33% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### **Employer Feedback:**

25 Employers provided input on our school's schemes and syllabuses for the 2020-21 academic year. A thorough and regular examination of the input given by different stakeholders is very beneficial to the ongoing enhancement of the teaching-learning process. The University often solicits comments from business leaders, employers, and industry experts at seminars, guest lectures, placement drives, and Board of Studies meetings. Employers' feedback enables the creation of programs that are easily tailored to meet the needs of both employers and students, both personally and professionally.

<b>Employer feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>6</b>	<b>8</b>	<b>10</b>	<b>46</b>	<b>30</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>16</b>	<b>12</b>	<b>10</b>	<b>42</b>	<b>20</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>2</b>	<b>10</b>	<b>0</b>	<b>55</b>	<b>33</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>4</b>	<b>15</b>	<b>0</b>	<b>57</b>	<b>24</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>8</b>	<b>12</b>	<b>7</b>	<b>35</b>	<b>38</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>15</b>	<b>4</b>	<b>8</b>	<b>44</b>	<b>29</b>





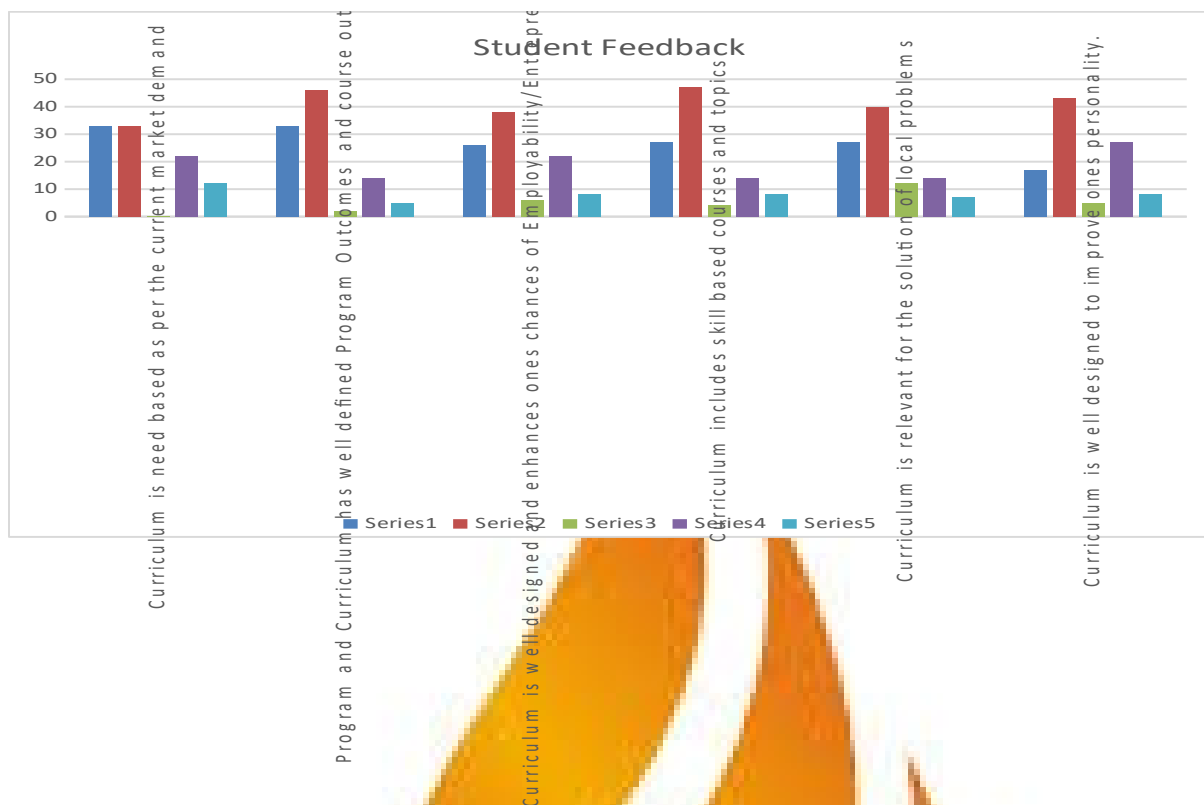
On an average 8.5% employer strongly agree, 10.17% agree, 5.83% neutral, 46.5% disagree and 29% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

**Lingaya's Vidyapeeth**  
**School of Architecture and Planning**  
**Report Analysis of Feedback on Curriculum Collected from Different Stakeholders**  
**Academic Year: 2019-2020 (Even Semester)**

**Student Feedback:**

The main goal of this feedback is to guarantee that all students have access to high-quality, competent instruction that promotes active academic, social, and personal development. Additionally, it fosters student-teacher interaction in the classroom and helps to attain excellence in the teaching and learning process.

<b>Student feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>33</b>	<b>33</b>	<b>0</b>	<b>22</b>	<b>12</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>33</b>	<b>46</b>	<b>2</b>	<b>14</b>	<b>5</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>26</b>	<b>38</b>	<b>6</b>	<b>22</b>	<b>8</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>27</b>	<b>47</b>	<b>4</b>	<b>14</b>	<b>8</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>27</b>	<b>40</b>	<b>12</b>	<b>14</b>	<b>7</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>17</b>	<b>43</b>	<b>5</b>	<b>27</b>	<b>8</b>



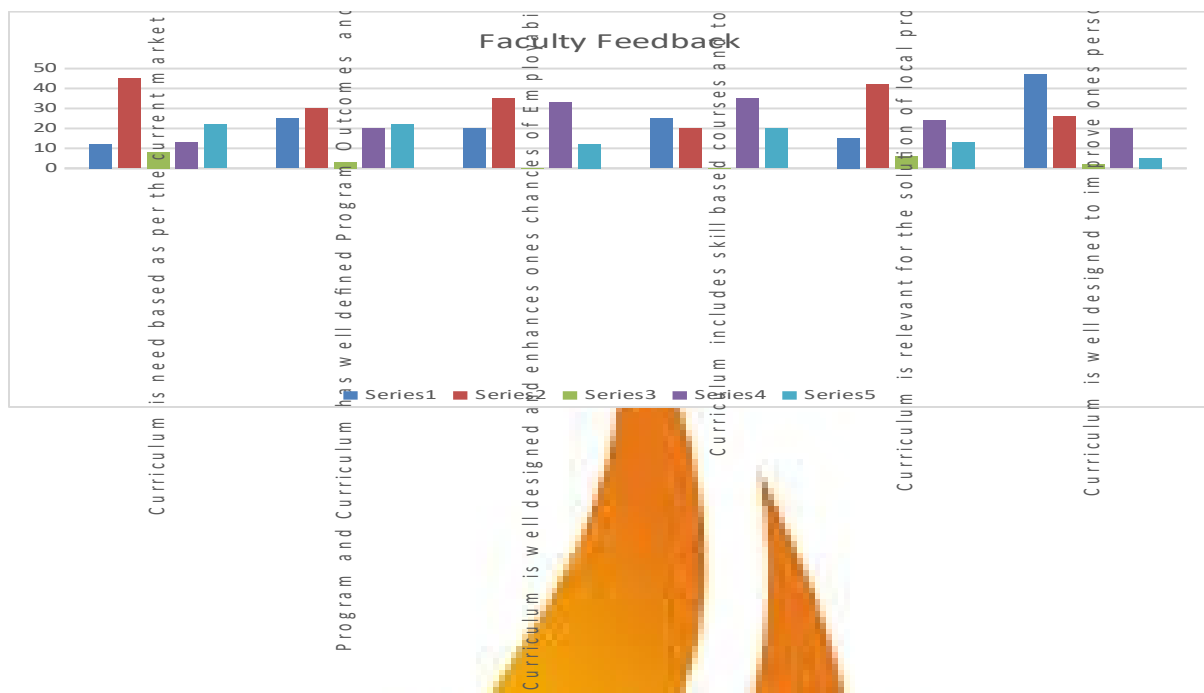
On an average 27.17% students strongly agree, 41.17% agree, 4.83% neutral 18.33% disagree and 8% students strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Faculty Feedback:

Feedback from the School of Architecture and Planning faculty members is requested regarding different areas of the curriculum. Ample time and resources should be allocated to developing the syllabus, theoretical and practical components should be covered, the syllabus should be coherent with the program outcomes, field experts should be involved in the design process, the focus should be on teaching and technical skills, ethical values should be instilled, reference materials should be used, the curriculum should be flexible to accommodate current trends, updated elective courses, etc. Faculty members have a major influence in the development and implementation of the curriculum, so their input was taken into consideration for any additional action that was required. The majority of faculty members said that the course is designed with the essential technical skills in mind. Additionally, they stated that the curriculum must be adaptable to allow for enrichment, revision, and adaptation in light of current events and creative concepts. The majority of

faculty members concurred that they are free to use innovative curricular techniques and teaching approaches.

<b>Faculty feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>12</b>	<b>45</b>	<b>8</b>	<b>13</b>	<b>22</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>25</b>	<b>30</b>	<b>3</b>	<b>20</b>	<b>22</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>20</b>	<b>35</b>	<b>0</b>	<b>33</b>	<b>12</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>25</b>	<b>20</b>	<b>0</b>	<b>35</b>	<b>20</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>15</b>	<b>42</b>	<b>6</b>	<b>24</b>	<b>13</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>47</b>	<b>26</b>	<b>2</b>	<b>20</b>	<b>5</b>



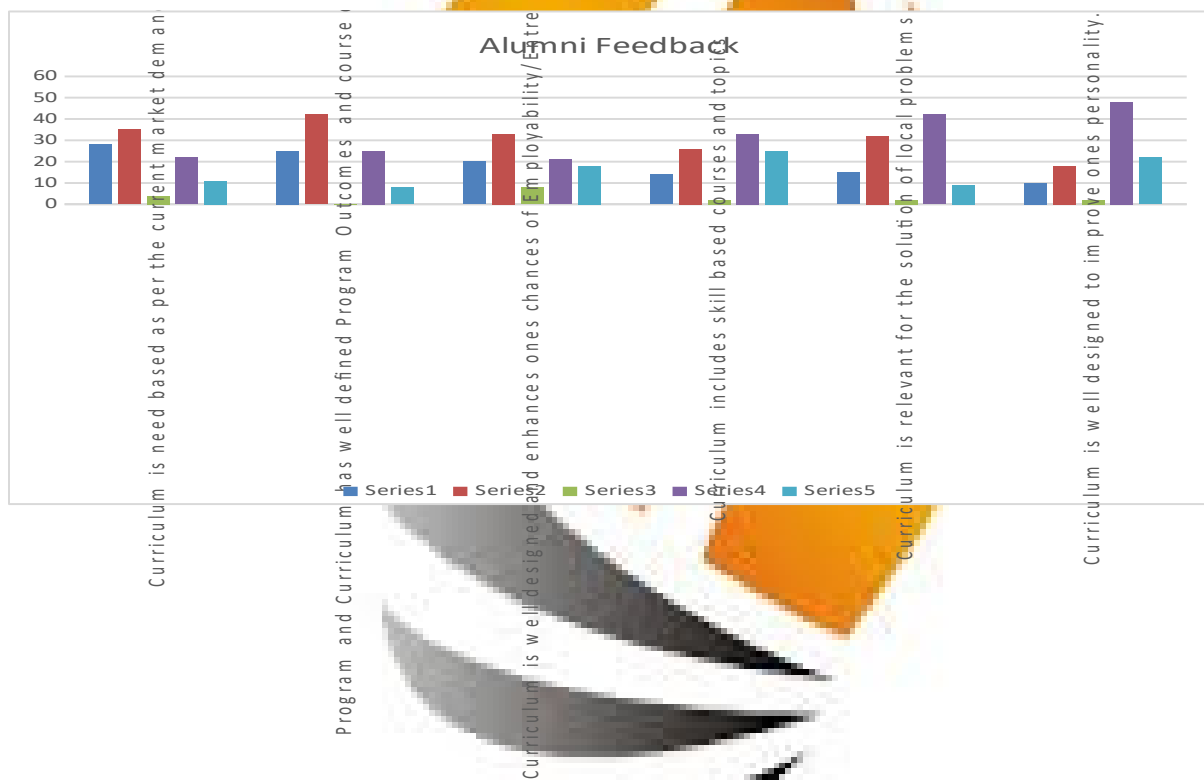
On an average 24% faculty strongly agree, 33% agree 3.17% neutral, 24.17% disagree and 15.66% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Alumni Feedback

The goal of Lingaya's Vidyapeeth, Faridabad's Alumni's Feedback on Curriculum and Teaching Learning Process is to gather formative feedback from alumni that may be applied to enhance the calibre of student learning experiences and course design and delivery. For the 2019-20 academic year, alumni are asked for their input. The majority of graduates concurred that the course work level is adequate for the credits awarded and that the curriculum is moderately hard. While some students thought that the information in the syllabus is well-sequenced and gives them the technical skills they need for their professional areas, the majority of students agreed that the lecturers cover the syllabus on time. Additionally, it's evident that the respondents concurred that the courses align with their individual areas of expertise. The majority of alumni also concurred that students' exposure to real-world situations improves their comprehension of the principles and helps them connect the academic to the practical.

**Alumni feedback on Curriculum**

S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	28	35	4	22	11
2	Program and Curriculum has well defined Program Outcomes and course outcomes	25	42	0	25	8
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	20	33	8	21	18
4	Curriculum includes skill-based courses and topics	14	26	2	33	25
5	Curriculum is relevant for the solution of local problems	15	32	2	42	9
6	Curriculum is well designed to improve one's personality.	10	18	2	48	22

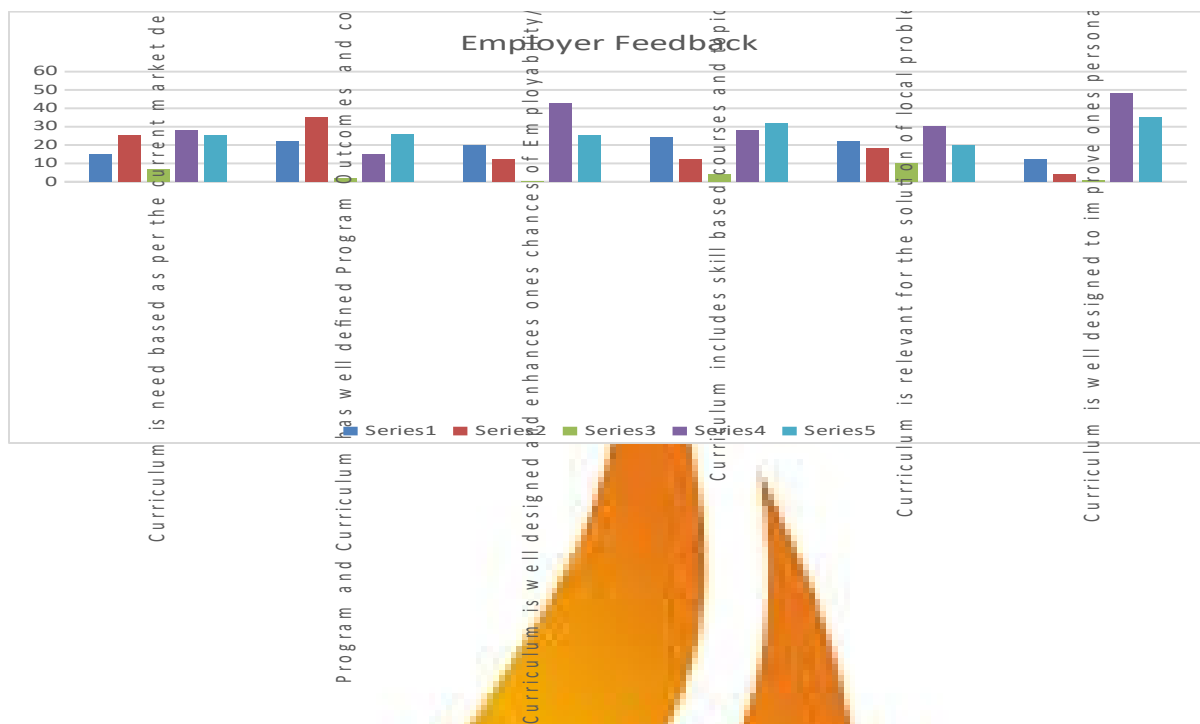


On an average 18.67% alumni strongly agree, 31% agree, 3% neutral, 31.83% disagree and 15.50 % strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

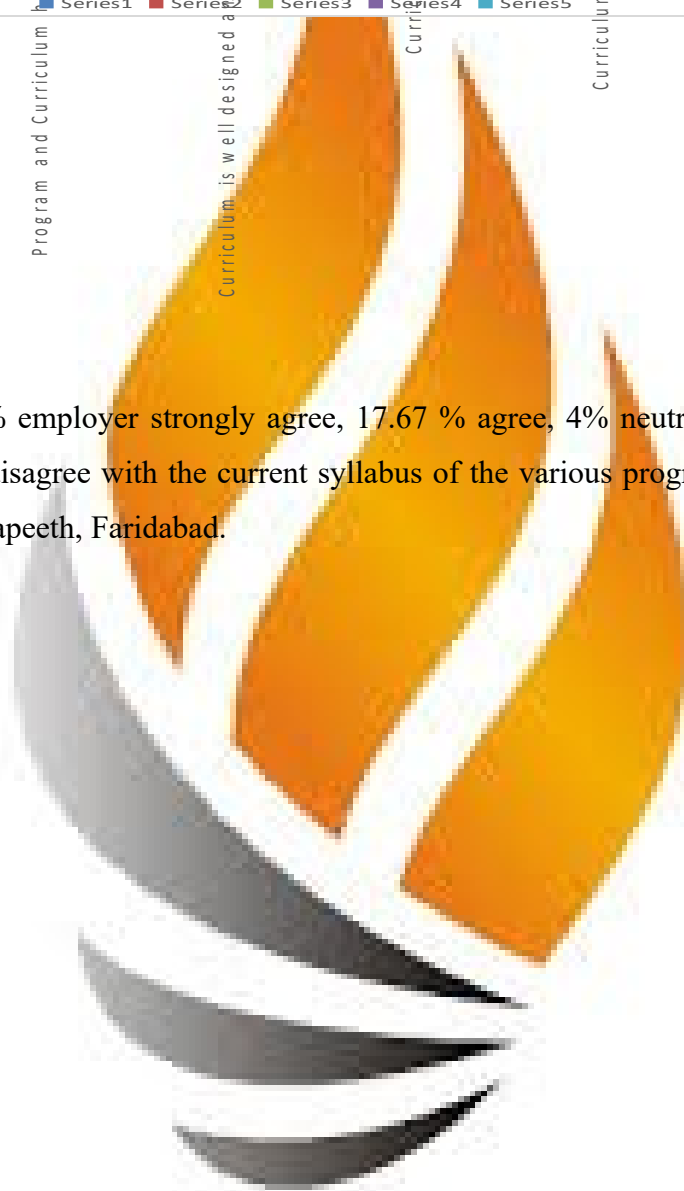
#### Employer Feedback:

15 Employers provided input on our school's schemes and syllabuses for the 2019-20 academic year. A thorough and regular examination of the input given by different stakeholders is very beneficial to the ongoing enhancement of the teaching-learning process. The University often solicits comments from business leaders, employers, and industry experts at seminars, guest lectures, placement drives, and Board of Studies meetings. Employers' feedback enables the creation of programs that are easily tailored to meet the needs of both employers and students, both personally and professionally.

<b>Employer feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>15</b>	<b>25</b>	<b>7</b>	<b>28</b>	<b>25</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>22</b>	<b>35</b>	<b>2</b>	<b>15</b>	<b>26</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>20</b>	<b>12</b>	<b>0</b>	<b>43</b>	<b>25</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>24</b>	<b>12</b>	<b>4</b>	<b>28</b>	<b>32</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>22</b>	<b>18</b>	<b>10</b>	<b>30</b>	<b>20</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>12</b>	<b>4</b>	<b>1</b>	<b>48</b>	<b>35</b>



On an average 19.17% employer strongly agree, 17.67 % agree, 4% neutral, 32% disagree and 27.17% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.



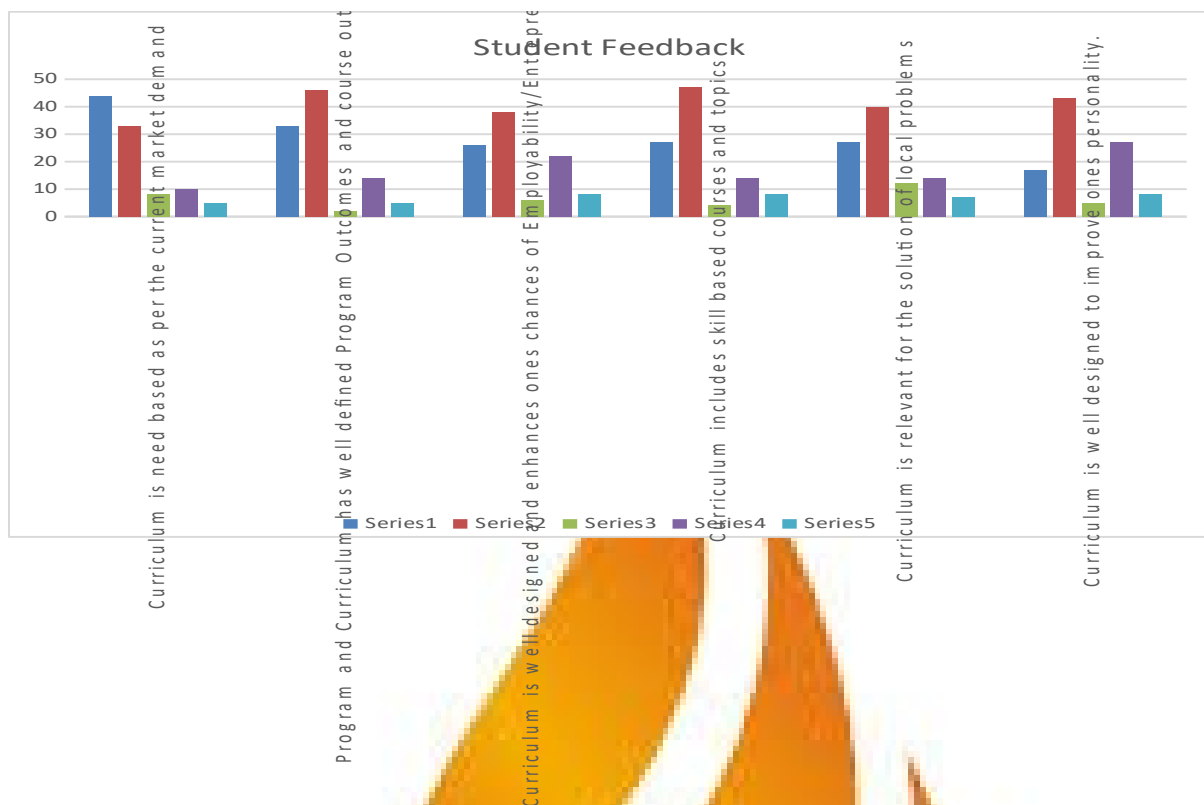


**Lingaya's Vidyapeeth**  
**School of Architecture and Planning**  
**Report Analysis of Feedback on Curriculum Collected from Different Stakeholders**  
**Academic Year: 2019-2020 (Odd Semester)**

**Student Feedback:**

The main goal of this feedback is to guarantee that all students have access to high-quality, competent instruction that promotes active academic, social, and personal development. Additionally, it fosters student-teacher interaction in the classroom and helps to attain excellence in the teaching and learning process.

<b>Student feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>44</b>	<b>33</b>	<b>8</b>	<b>10</b>	<b>5</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>33</b>	<b>46</b>	<b>2</b>	<b>14</b>	<b>5</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>26</b>	<b>38</b>	<b>6</b>	<b>22</b>	<b>8</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>27</b>	<b>47</b>	<b>4</b>	<b>14</b>	<b>8</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>27</b>	<b>40</b>	<b>12</b>	<b>14</b>	<b>7</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>17</b>	<b>43</b>	<b>5</b>	<b>27</b>	<b>8</b>



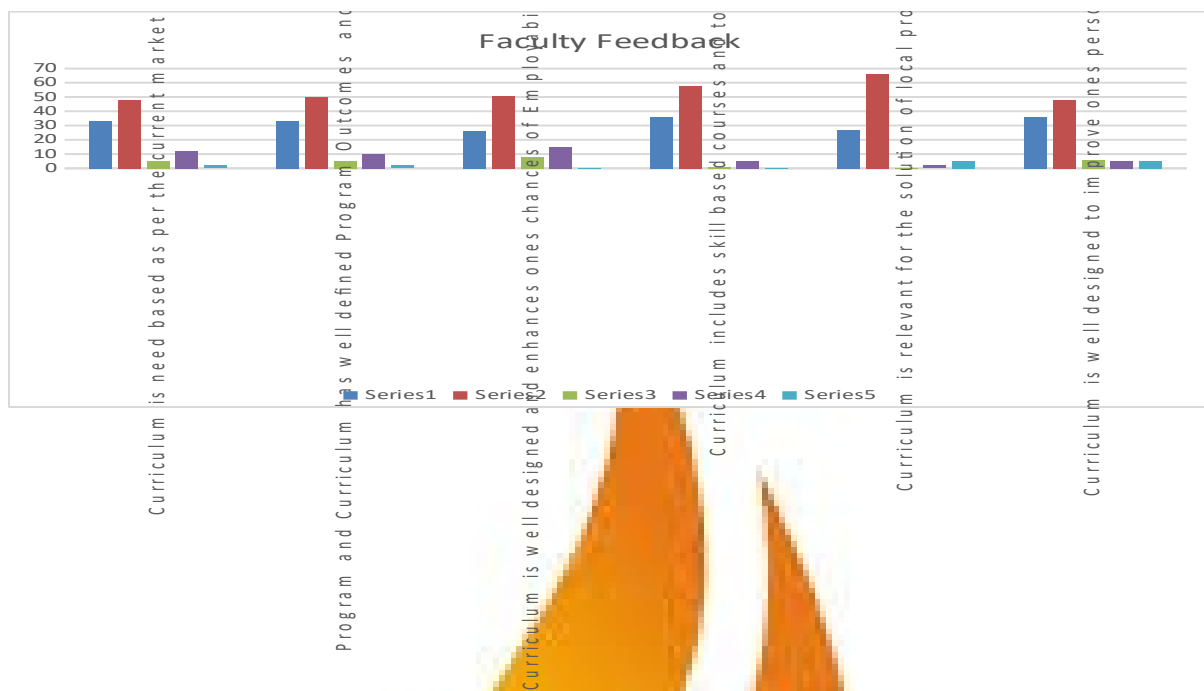
On an average 29% students strongly agree, 41.17% agree, 6.17% neutral 16.83% disagree and 6.83% students strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Faculty Feedback:

Feedback from the School of Architecture and Planning faculty members is requested regarding different areas of the curriculum. Ample time and resources should be allocated to developing the syllabus, theoretical and practical components should be covered, the syllabus should be coherent with the program outcomes, field experts should be involved in the design process, the focus should be on teaching and technical skills, ethical values should be instilled, reference materials should be used, the curriculum should be flexible to accommodate current trends, updated elective courses, etc. Faculty members have a major influence in the development and implementation of the curriculum, so their input was taken into consideration for any additional action that was required. The majority of faculty members said that the course is designed with the essential technical skills in mind. Additionally, they stated that the curriculum must be adaptable to allow for enrichment, revision, and adaptation in light of current events and creative concepts. The majority of

faculty members concurred that they are free to use innovative curricular techniques and teaching approaches.

<b>Faculty feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>33</b>	<b>48</b>	<b>5</b>	<b>12</b>	<b>2</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>33</b>	<b>50</b>	<b>5</b>	<b>10</b>	<b>2</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>26</b>	<b>51</b>	<b>8</b>	<b>15</b>	<b>0</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>36</b>	<b>58</b>	<b>1</b>	<b>5</b>	<b>0</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>27</b>	<b>66</b>	<b>0</b>	<b>2</b>	<b>5</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>36</b>	<b>48</b>	<b>6</b>	<b>5</b>	<b>5</b>



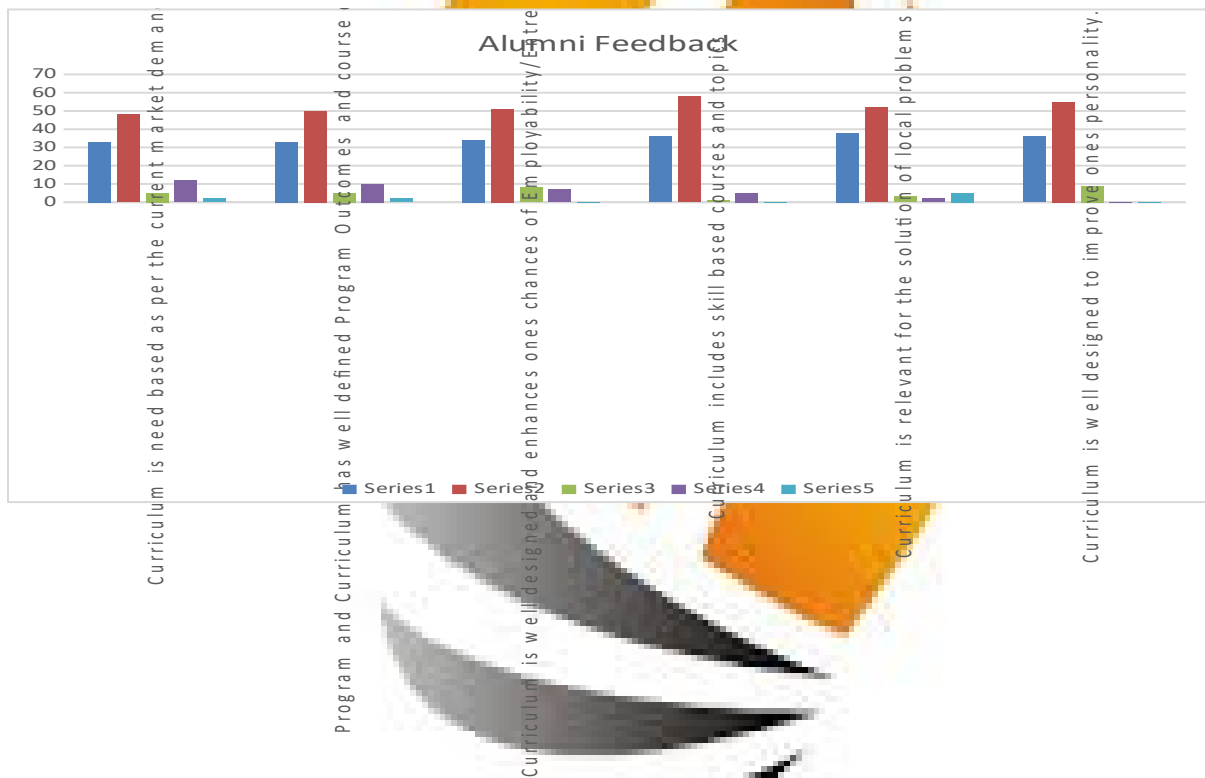
On an average 31.83% faculty strongly agree, 53.50% agree 4.17% neutral, 8.17% disagree and 2.33% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Alumni Feedback

The goal of Lingaya's Vidyapeeth, Faridabad's Alumni's Feedback on Curriculum and Teaching Learning Process is to gather formative feedback from alumni that may be applied to enhance the calibre of student learning experiences and course design and delivery. For the 2019-20 academic year, alumni are asked for their input. The majority of graduates concurred that the course work level is adequate for the credits awarded and that the curriculum is moderately hard. While some students thought that the information in the syllabus is well-sequenced and gives them the technical skills they need for their professional areas, the majority of students agreed that the lecturers cover the syllabus on time. Additionally, it's evident that the respondents concurred that the courses align with their individual areas of expertise. The majority of alumni also concurred that students' exposure to real-world situations improves their comprehension of the principles and helps them connect the academic to the practical.

**Alumni feedback on Curriculum**

S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	33	48	5	12	2
2	Program and Curriculum has well defined Program Outcomes and course outcomes	33	50	5	10	2
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	34	51	8	7	0
4	Curriculum includes skill-based courses and topics	36	58	1	5	0
5	Curriculum is relevant for the solution of local problems	38	52	3	2	5
6	Curriculum is well designed to improve one's personality.	36	55	9	0	0

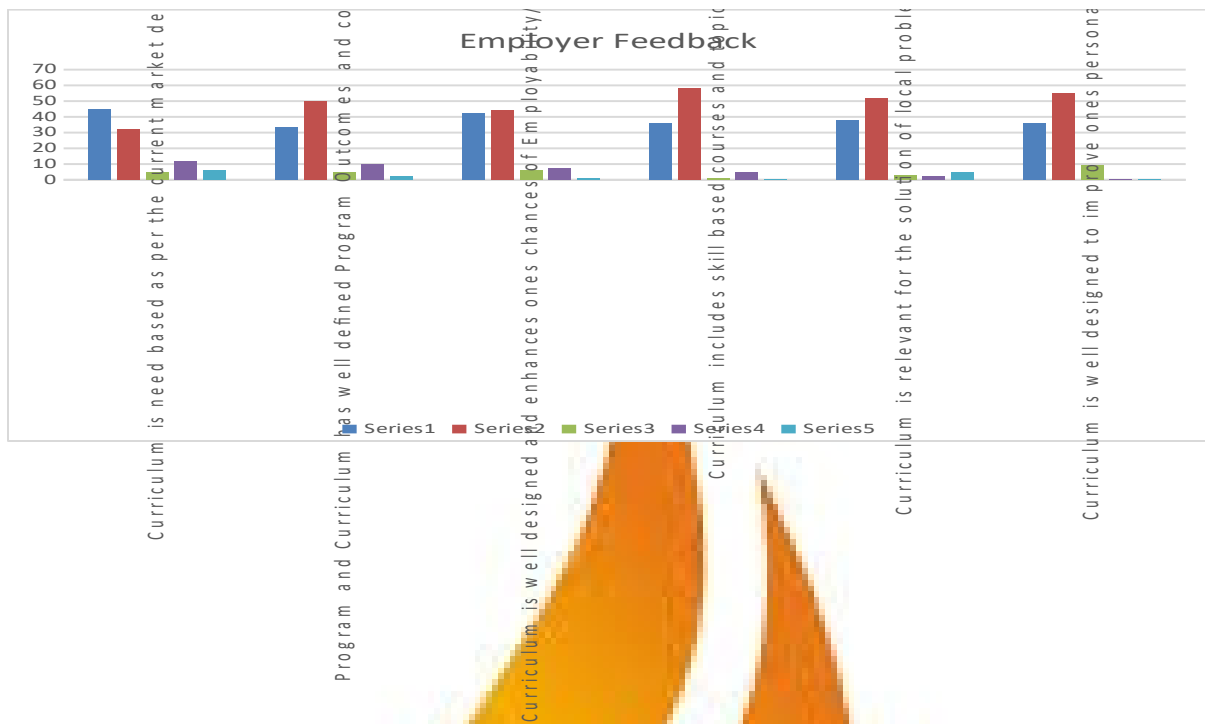


On an average 35% alumni strongly agree, 52.33% agree, 5.17% neutral, 6% disagree and 1.50% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

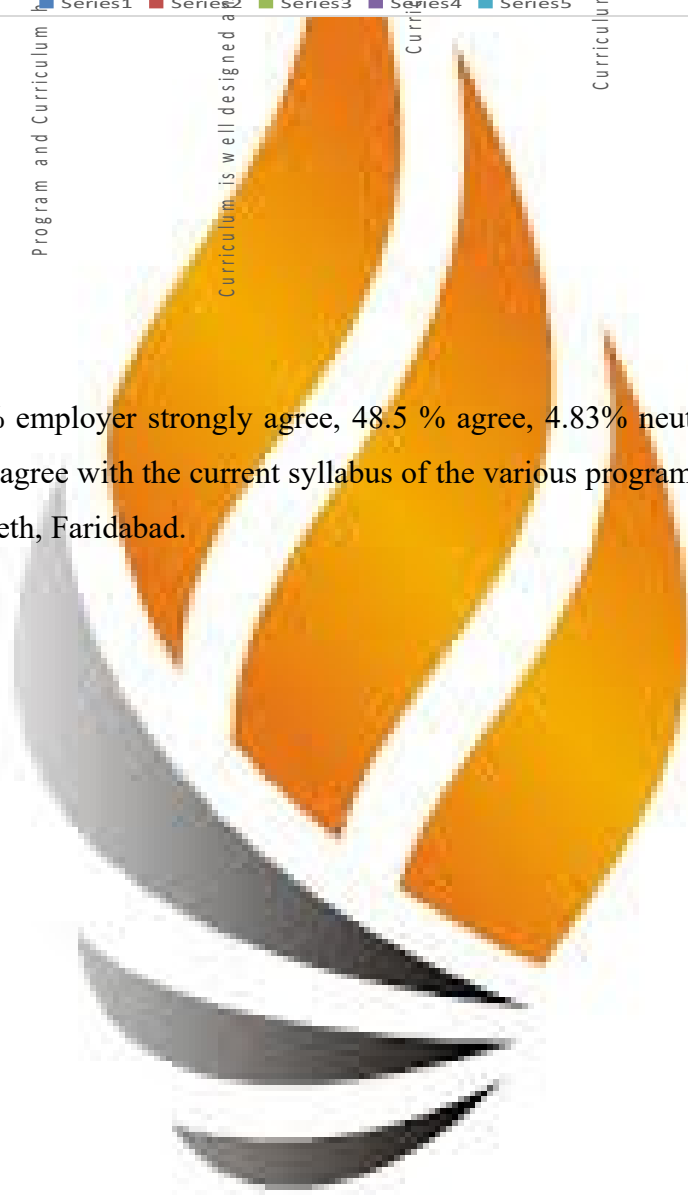
**Employer Feedback:**

15 Employers provided input on our school's schemes and syllabuses for the 2019-20 academic year. A thorough and regular examination of the input given by different stakeholders is very beneficial to the ongoing enhancement of the teaching-learning process. The University often solicits comments from business leaders, employers, and industry experts at seminars, guest lectures, placement drives, and Board of Studies meetings. Employers' feedback enables the creation of programs that are easily tailored to meet the needs of both employers and students, both personally and professionally.

<b>Employer feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>45</b>	<b>32</b>	<b>5</b>	<b>12</b>	<b>6</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>33</b>	<b>50</b>	<b>5</b>	<b>10</b>	<b>2</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>42</b>	<b>44</b>	<b>6</b>	<b>7</b>	<b>1</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>36</b>	<b>58</b>	<b>1</b>	<b>5</b>	<b>0</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>38</b>	<b>52</b>	<b>3</b>	<b>2</b>	<b>5</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>36</b>	<b>55</b>	<b>9</b>	<b>0</b>	<b>0</b>



On an average 38.33% employer strongly agree, 48.5 % agree, 4.83% neutral, 6% disagree and 2.33% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.



**Lingaya's Vidyapeeth  
School of Architecture**

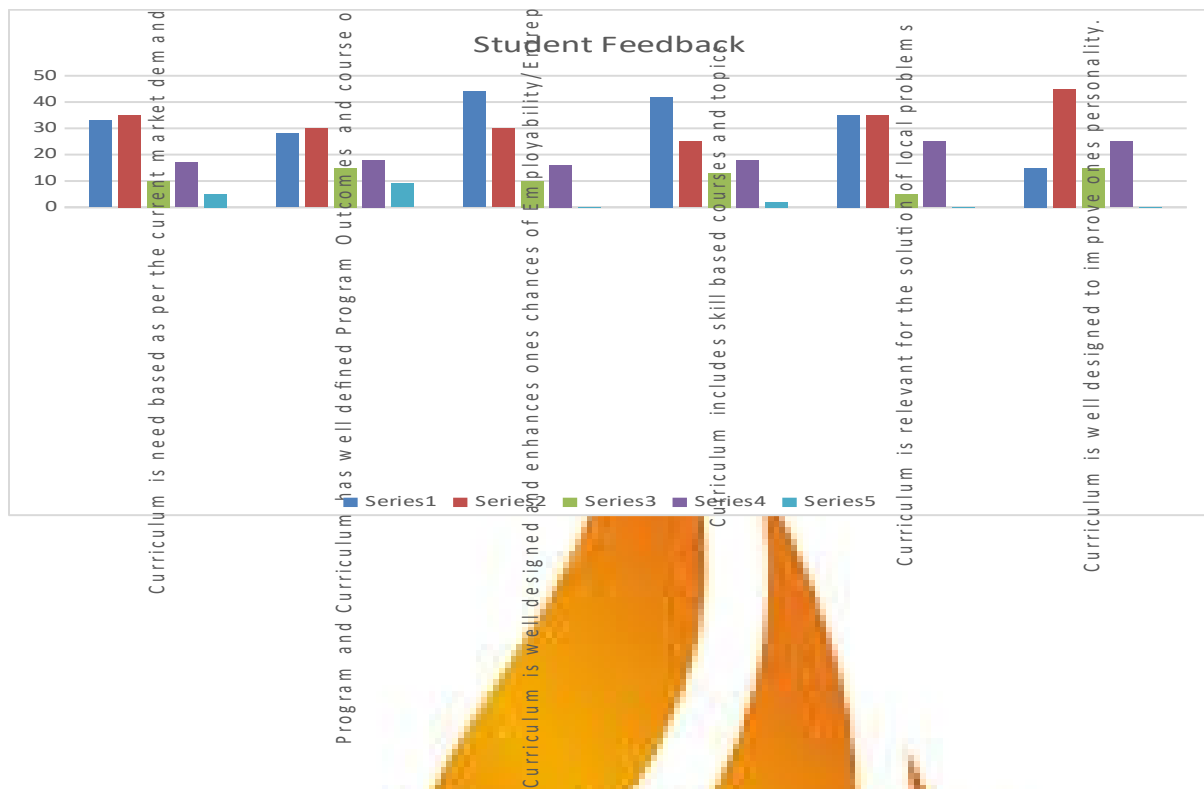
**Report Analysis of Feedback on Curriculum Collected from Different Stakeholders  
Academic Year: 2018-19 (Even Semester)**

**Student Feedback:**

The main goal of this feedback is to guarantee that all students have access to high-quality, competent instruction that promotes active academic, social, and personal development. Additionally, it fosters student-teacher interaction in the classroom and helps to attain excellence in the teaching and learning process.

<b>Student feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>33</b>	<b>35</b>	<b>10</b>	<b>17</b>	<b>5</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>28</b>	<b>30</b>	<b>15</b>	<b>18</b>	<b>9</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>44</b>	<b>30</b>	<b>10</b>	<b>16</b>	<b>0</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>42</b>	<b>25</b>	<b>13</b>	<b>18</b>	<b>2</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>35</b>	<b>35</b>	<b>5</b>	<b>25</b>	<b>0</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>15</b>	<b>45</b>	<b>15</b>	<b>25</b>	<b>0</b>





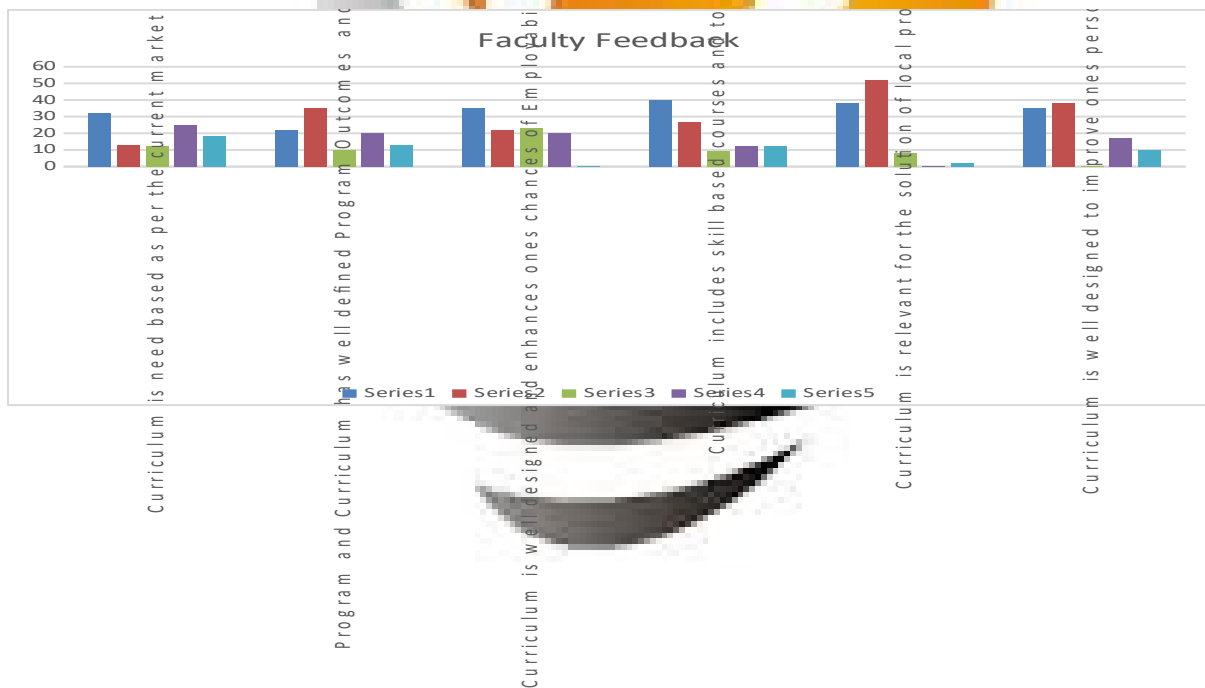
On an average 32.83% students strongly agree, 33.33% agree 11.33% neutral, 19.83% disagree and 2.67% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Faculty Feedback:

Feedback from the School of Architecture faculty members is requested regarding different areas of the curriculum. Ample time and resources should be allocated to developing the syllabus, theoretical and practical components should be covered, the syllabus should be coherent with the program outcomes, field experts should be involved in the design process, the focus should be on teaching and technical skills, ethical values should be instilled, reference materials should be used, the curriculum should be flexible to accommodate current trends, updated elective courses, etc. Faculty members have a major influence in the development and implementation of the curriculum, so their input was taken into consideration for any additional action that was required. The majority of faculty members said that the course is designed with the essential technical skills in mind. Additionally, they stated that the curriculum must be adaptable to allow for enrichment, revision, and adaptation

in light of current events and creative concepts. The majority of faculty members concurred that they are free to use innovative curricular techniques and teaching approaches.

Faculty feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	32	13	12	25	18
2	Program and Curriculum has well defined Program Outcomes and course outcomes	22	35	10	20	13
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	35	22	23	20	0
4	Curriculum includes skill-based courses and topics	40	27	9	12	12
5	Curriculum is relevant for the solution of local problems	38	52	8	0	2
6	Curriculum is well designed to improve one's personality.	35	38	0	17	10

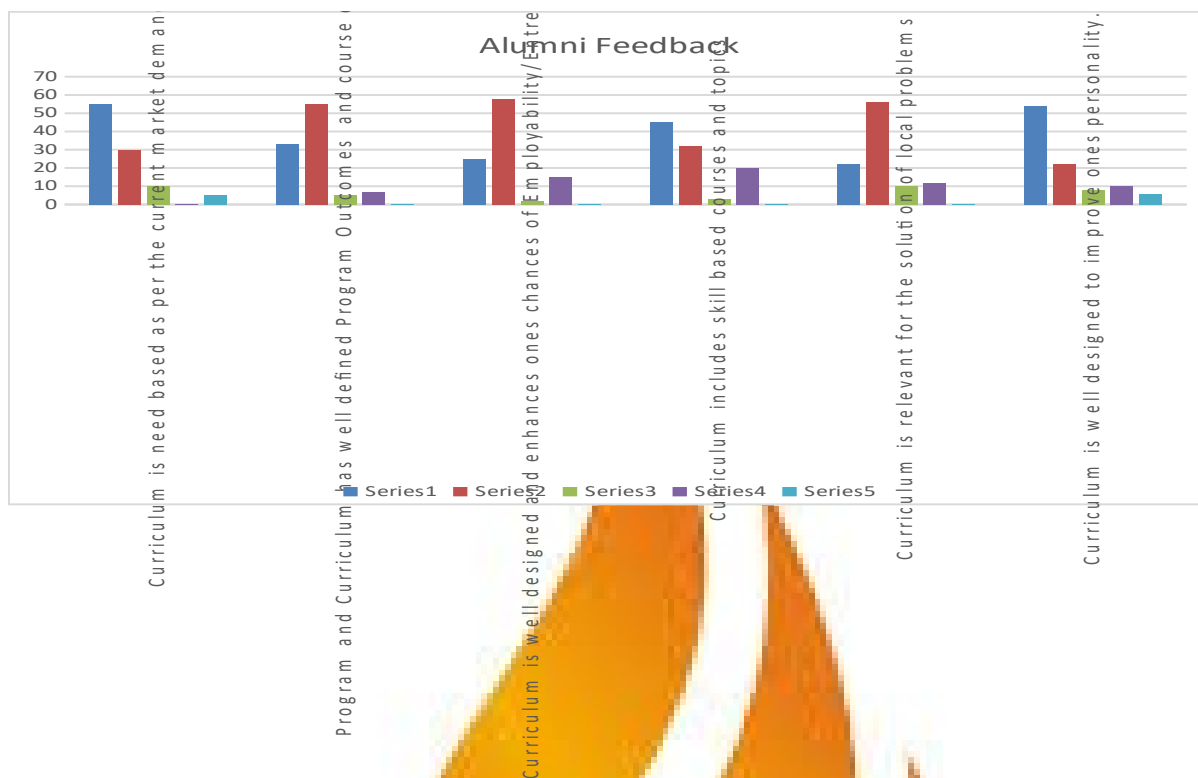


On an average 33.67% faculty strongly agree, 31.17% agree, 10.33% neutral, 15.67% disagree and 9.17% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Alumni Feedback

The goal of Lingaya's Vidyapeeth, Faridabad's Alumni's Feedback on Curriculum and Teaching Learning Process is to gather formative feedback from alumni that may be applied to enhance the calibre of student learning experiences and course design and delivery. For the 2018-19 academic year, alumni are asked for their input. The majority of graduates concurred that the course work level is adequate for the credits awarded and that the curriculum is moderately hard. While some students thought that the information in the syllabus is well-sequenced and gives them the technical skills they need for their professional areas, the majority of students agreed that the lecturers cover the syllabus on time. Additionally, it's evident that the respondents concurred that the courses align with their individual areas of expertise. The majority of alumni also concurred that students' exposure to real-world situations improves their comprehension of the principles and helps them connect the academic to the practical.

<b>Alumni feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>55</b>	<b>30</b>	<b>10</b>	<b>0</b>	<b>5</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>33</b>	<b>55</b>	<b>5</b>	<b>7</b>	<b>0</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>25</b>	<b>58</b>	<b>2</b>	<b>15</b>	<b>0</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>45</b>	<b>32</b>	<b>3</b>	<b>20</b>	<b>0</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>22</b>	<b>56</b>	<b>10</b>	<b>12</b>	<b>0</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>54</b>	<b>22</b>	<b>8</b>	<b>10</b>	<b>6</b>

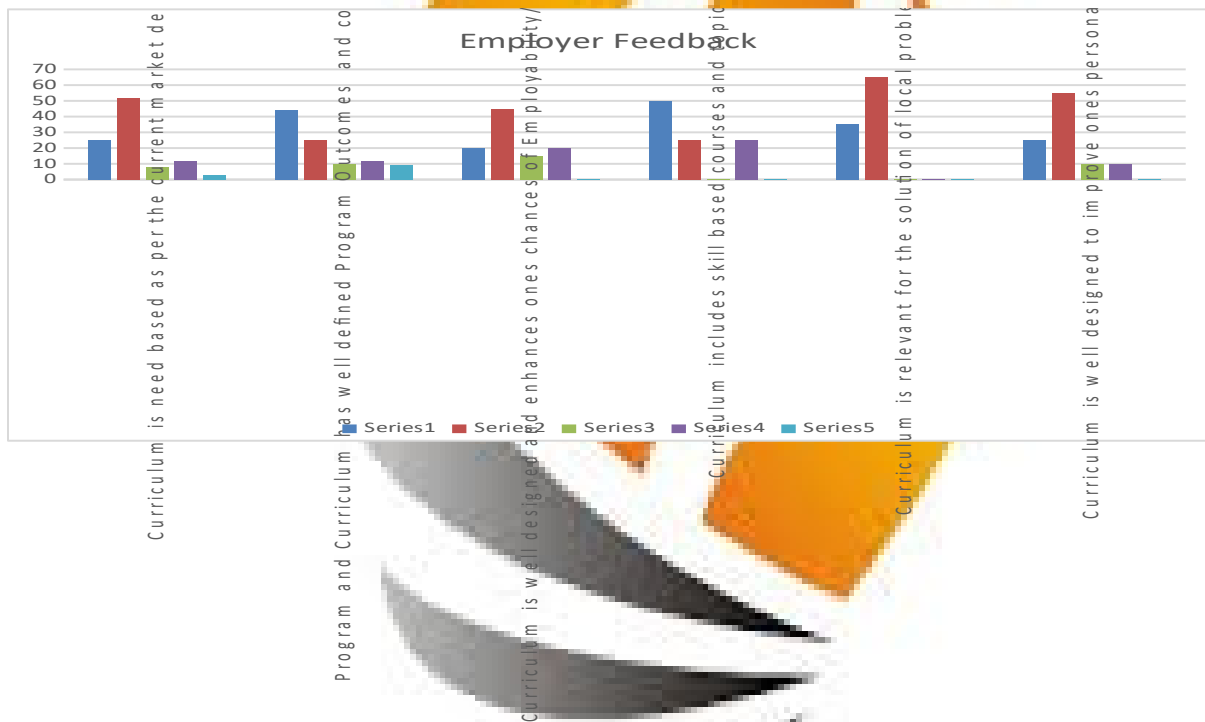


On an average 39 % alumni strongly agree, 42.17% agree, 6.33% neutral, 10.67% disagree and 1.83 % strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Employer Feedback:

25 Employers provided input on our school's schemes and syllabuses for the 2018-19 academic year. A thorough and regular examination of the input given by different stakeholders is very beneficial to the ongoing enhancement of the teaching-learning process. The University often solicits comments from business leaders, employers, and industry experts at seminars, guest lectures, placement drives, and Board of Studies meetings. Employers' feedback enables the creation of programs that are easily tailored to meet the needs of both employers and students, both personally and professionally.

Employer feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	25	52	8	12	3
2	Program and Curriculum has well defined Program Outcomes and course outcomes	44	25	10	12	9
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	20	45	15	20	0
4	Curriculum includes skill-based courses and topics	50	25	0	25	0
5	Curriculum is relevant for the solution of local problems	35	65	0	0	0
6	Curriculum is well designed to improve one's personality.	25	55	10	10	0



On an average 33.17 % employer strongly agree, 44.5% agree, 7.17% neutral, 13.17% disagree and 2% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

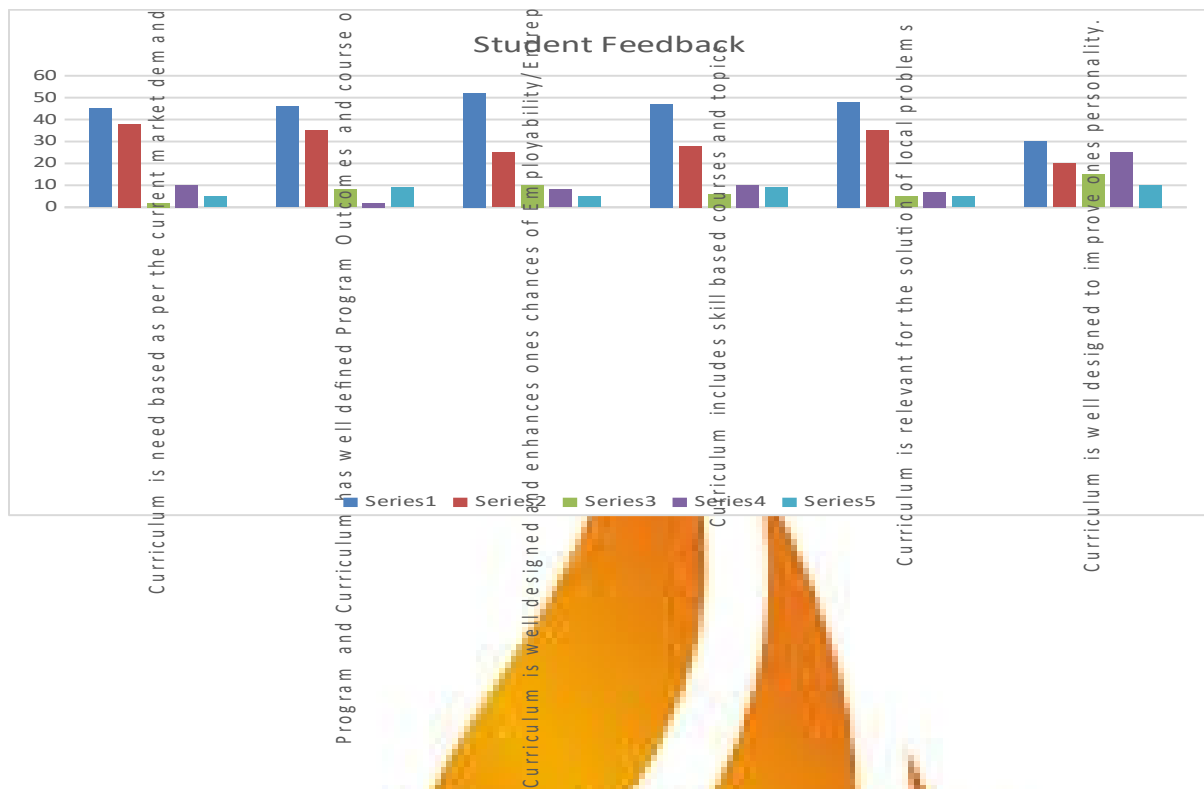
**Lingaya's University  
School of Architecture**

**Report Analysis of Feedback on Curriculum Collected from Different Stakeholders  
Academic Year: 2018 -19 (Odd Semester)**

**Student Feedback:**

The main goal of this feedback is to guarantee that all students have access to high-quality, competent instruction that promotes active academic, social, and personal development. Additionally, it fosters student-teacher interaction in the classroom and helps to attain excellence in the teaching and learning process.

<b>Student feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>45</b>	<b>38</b>	<b>2</b>	<b>10</b>	<b>5</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>46</b>	<b>35</b>	<b>8</b>	<b>2</b>	<b>9</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>52</b>	<b>25</b>	<b>10</b>	<b>8</b>	<b>5</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>47</b>	<b>28</b>	<b>6</b>	<b>10</b>	<b>9</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>48</b>	<b>35</b>	<b>5</b>	<b>7</b>	<b>5</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>30</b>	<b>20</b>	<b>15</b>	<b>25</b>	<b>10</b>

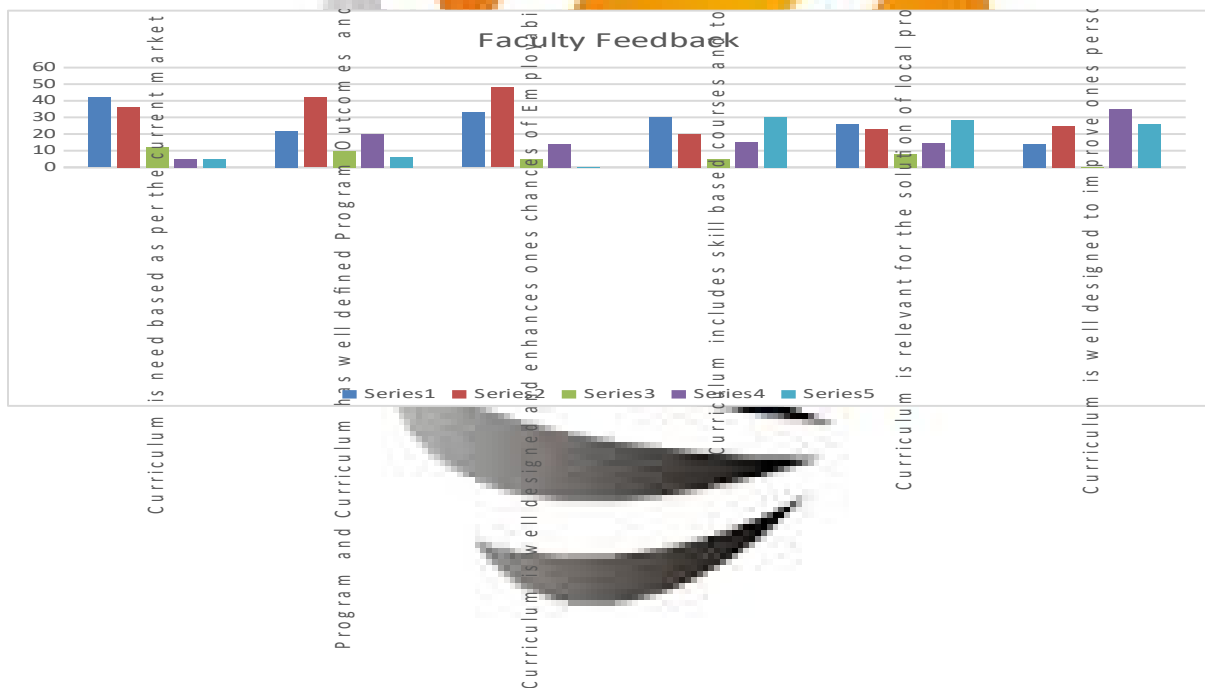


On an average 44.67% students strongly agree, 30.17% agree, 7.67% neutral, 10.33% disagree and 7.17% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's University, Faridabad.

### Faculty Feedback:

Feedback from the School of Architecture faculty members is requested regarding different areas of the curriculum. Ample time and resources should be allocated to developing the syllabus, theoretical and practical components should be covered, the syllabus should be coherent with the program outcomes, field experts should be involved in the design process, the focus should be on teaching and technical skills, ethical values should be instilled, reference materials should be used, the curriculum should be flexible to accommodate current trends, updated elective courses, etc. Faculty members have a major influence in the development and implementation of the curriculum, so their input was taken into consideration for any additional action that was required. The majority of faculty members said that the course is designed with the essential technical skills in mind. Additionally, they stated that the curriculum must be adaptable to allow for enrichment, revision, and adaptation in light of current events and creative concepts. The majority of faculty members concurred that they are free to use innovative curricular techniques and teaching approaches.

Faculty feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	42	36	12	5	5
2	Program and Curriculum has well defined Program Outcomes and course outcomes	22	42	10	20	6
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	33	48	5	14	0
4	Curriculum includes skill-based courses and topics	30	20	5	15	30
5	Curriculum is relevant for the solution of local problems	26	23	8	14.67	28.33
6	Curriculum is well designed to improve one's personality.	14	25	0	35	26



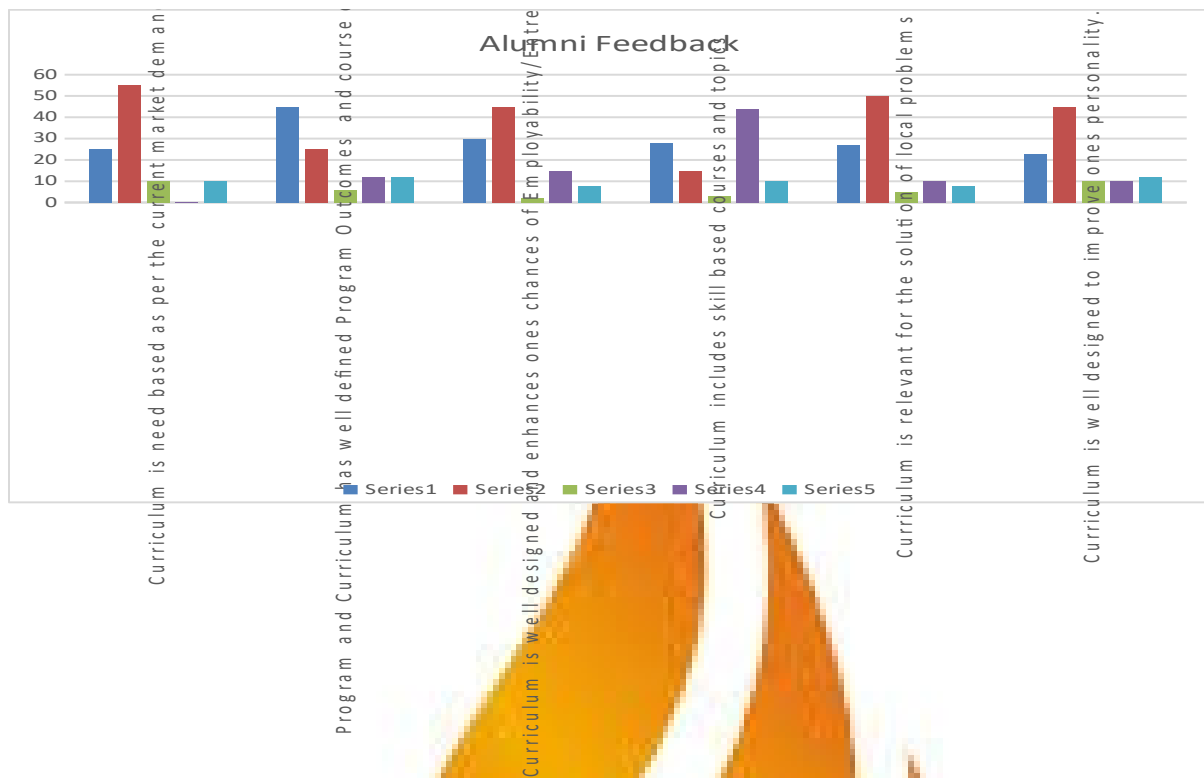


On an average 27.83% faculty strongly agree, 32.33% agree, 6.67% neutral, 17.28% disagree and 15.89% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's University, Faridabad.

### **Alumni Feedback**

The goal of Lingaya's University, Faridabad's Alumni's Feedback on Curriculum and Teaching Learning Process is to gather formative feedback from alumni that may be applied to enhance the calibre of student learning experiences and course design and delivery. For the 2018 -19 academic year, alumni are asked for their input. The majority of graduates concurred that the course work level is adequate for the credits awarded and that the curriculum is moderately hard. While some students thought that the information in the syllabus is well-sequenced and gives them the technical skills they need for their professional areas, the majority of students agreed that the lecturers cover the syllabus on time. Additionally, it's evident that the respondents concurred that the courses align with their individual areas of expertise. The majority of alumni also concurred that students' exposure to real-world situations improves their comprehension of the principles and helps them connect the academic to the practical.

<b>Alumni feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>25</b>	<b>55</b>	<b>10</b>	<b>0</b>	<b>10</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>45</b>	<b>25</b>	<b>6</b>	<b>12</b>	<b>12</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>30</b>	<b>45</b>	<b>2</b>	<b>15</b>	<b>8</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>28</b>	<b>15</b>	<b>3</b>	<b>44</b>	<b>10</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>27</b>	<b>50</b>	<b>5</b>	<b>10</b>	<b>8</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>23</b>	<b>45</b>	<b>10</b>	<b>10</b>	<b>12</b>

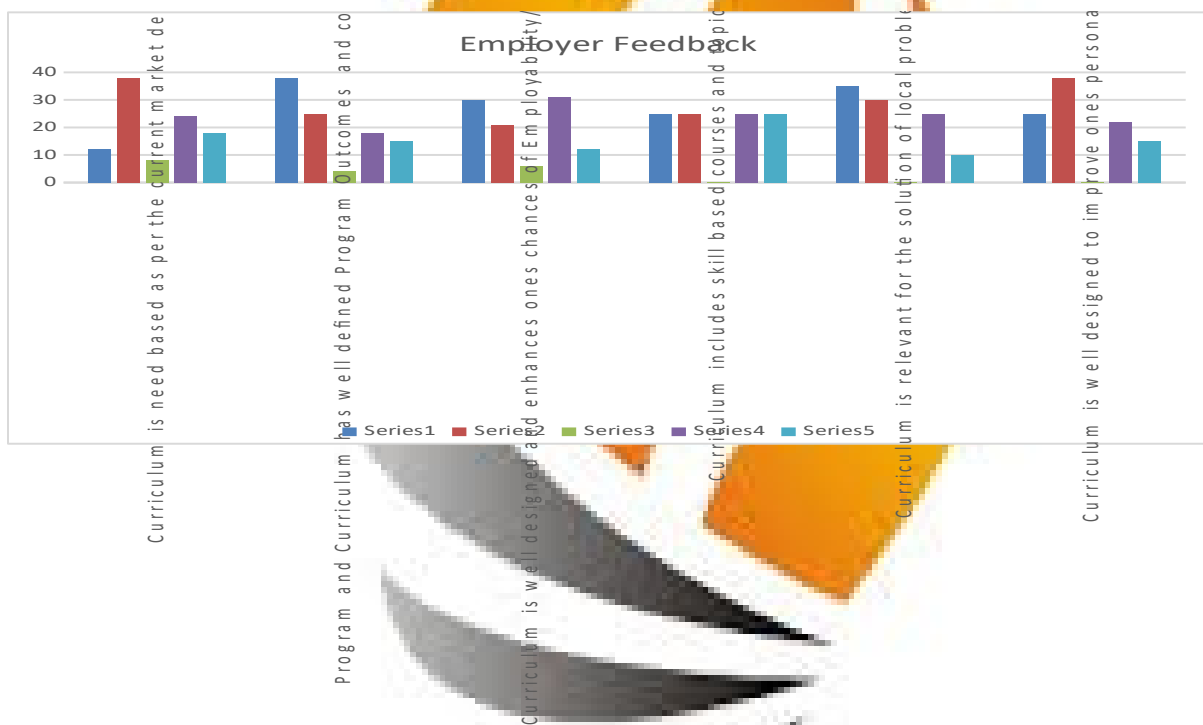


On an average 29.67% alumni strongly agree, 39.17% agree, 6% neutral, 15.17% disagree and 10% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's University, Faridabad.

### Employer Feedback:

20 Employers provided input on our school's schemes and syllabuses for the 2018-19 academic year. A thorough and regular examination of the input given by different stakeholders is very beneficial to the ongoing enhancement of the teaching-learning process. The University often solicits comments from business leaders, employers, and industry experts at seminars, guest lectures, placement drives, and Board of Studies meetings. Employers' feedback enables the creation of programs that are easily tailored to meet the needs of both employers and students, both personally and professionally.

Employer feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	12	38	8	24	18
2	Program and Curriculum has well defined Program Outcomes and course outcomes	38	25	4	18	15
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	30	21	6	31	12
4	Curriculum includes skill-based courses and topics	25	25	0	25	25
5	Curriculum is relevant for the solution of local problems	35	30	0	25	10
6	Curriculum is well designed to improve one's personality.	25	38	0	22	15



On an average 27.5 % employer strongly agree, 29.5% agree, 3% neutral, 24.17% disagree and 15.83% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's University, Faridabad.

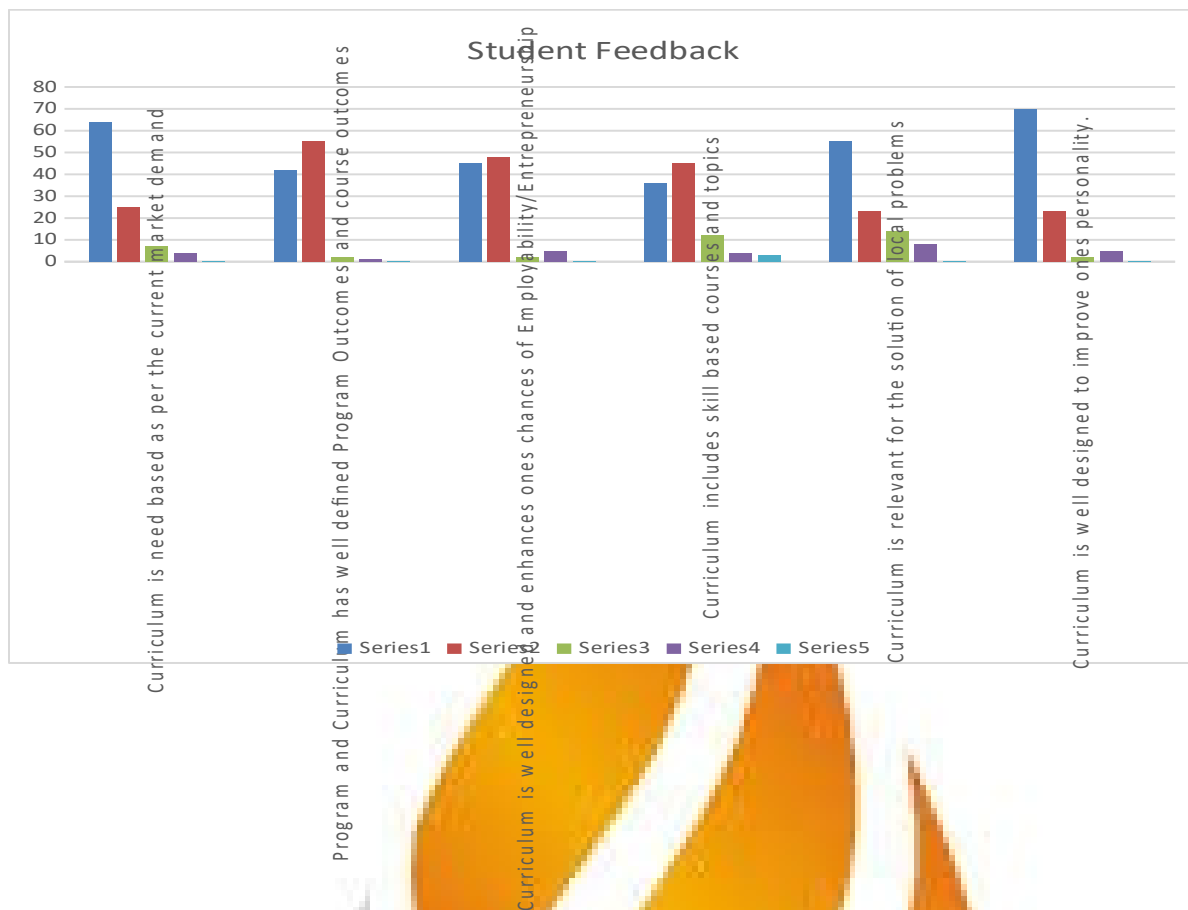
**Lingaya's Vidyapeeth  
School of Architecture**

**Report Analysis of Feedback on Curriculum Collected from Different Stakeholders  
Academic Year: 2017-18 (Even Semester)**

**Student Feedback:**

The main goal of this feedback is to guarantee that all students have access to high-quality, competent instruction that promotes active academic, social, and personal development. Additionally, it fosters student-teacher interaction in the classroom and helps to attain excellence in the teaching and learning process.

<b>Student feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>64</b>	<b>25</b>	<b>7</b>	<b>4</b>	<b>0</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>42</b>	<b>55</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>45</b>	<b>48</b>	<b>2</b>	<b>5</b>	<b>0</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>36</b>	<b>45</b>	<b>12</b>	<b>4</b>	<b>3</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>55</b>	<b>23</b>	<b>14</b>	<b>8</b>	<b>0</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>70</b>	<b>23</b>	<b>2</b>	<b>5</b>	<b>0</b>



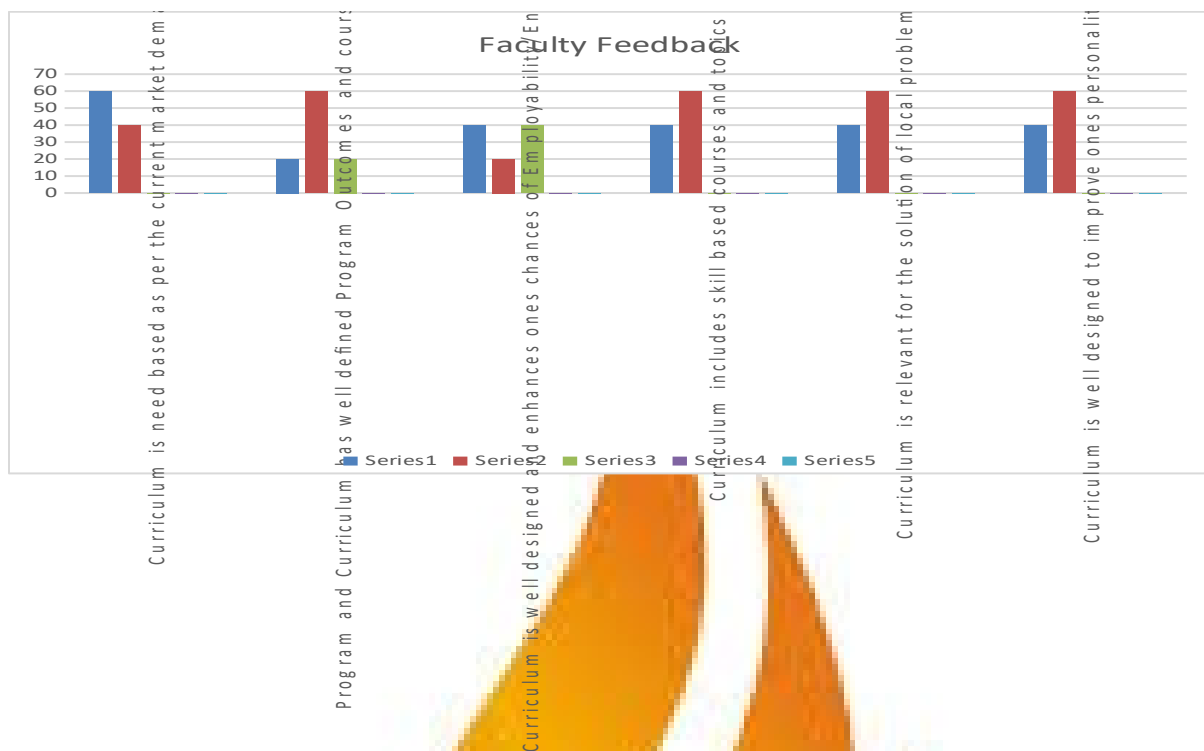
On an average 52% students strongly agree, 36.5% agree, 6.5% neutral, 4.5% disagree and 0.5% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Faculty Feedback:

Feedback from the School of Architecture faculty members is requested regarding different areas of the curriculum. Ample time and resources should be allocated to developing the syllabus, theoretical and practical components should be covered, the syllabus should be coherent with the program outcomes, field experts should be involved in the design process, the focus should be on teaching and technical skills, ethical values should be instilled, reference materials should be used, the curriculum should be flexible to accommodate current trends, updated elective courses, etc. Faculty members have a major influence in the development and implementation of the curriculum, so their input was taken into consideration for any additional action that was required. The majority of faculty members said that the course is designed with the essential technical skills in mind. Additionally, they

stated that the curriculum must be adaptable to allow for enrichment, revision, and adaptation in light of current events and creative concepts. The majority of faculty members concurred that they are free to use innovative curricular techniques and teaching approaches.

<b>Faculty feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>60</b>	<b>40</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>20</b>	<b>60</b>	<b>20</b>	<b>0</b>	<b>0</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>40</b>	<b>20</b>	<b>40</b>	<b>0</b>	<b>0</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>40</b>	<b>60</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>40</b>	<b>60</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>40</b>	<b>60</b>	<b>0</b>	<b>0</b>	<b>0</b>

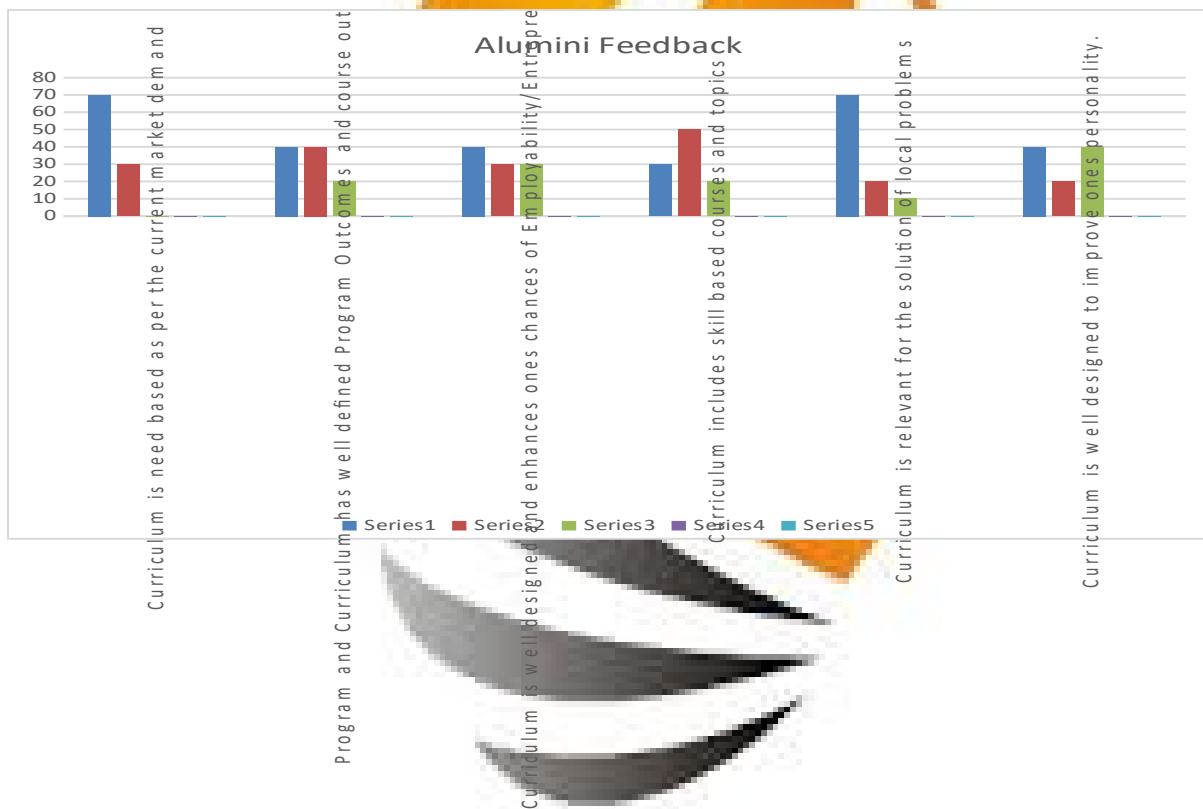


On an average 40% faculty strongly agree, 50% agree and 10% neutral with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

### Alumni Feedback

The goal of Lingaya's Vidyapeeth, Faridabad's Alumni's Feedback on Curriculum and Teaching Learning Process is to gather formative feedback from alumni that may be applied to enhance the calibre of student learning experiences and course design and delivery. For the 2017-18 academic year, alumni are asked for their input. The majority of graduates concurred that the course work level is adequate for the credits awarded and that the curriculum is moderately hard. While some students thought that the information in the syllabus is well-sequenced and gives them the technical skills they need for their professional areas, the majority of students agreed that the lecturers cover the syllabus on time. Additionally, it's evident that the respondents concurred that the courses align with their individual areas of expertise. The majority of alumni also concurred that students' exposure to real-world situations improves their comprehension of the principles and helps them connect the academic to the practical.

Alumni feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	70	30	0	0	0
2	Program and Curriculum has well defined Program Outcomes and course outcomes	40	40	20	0	0
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	40	30	30	0	0
4	Curriculum includes skill-based courses and topics	30	50	20	0	0
5	Curriculum is relevant for the solution of local problems	70	20	10	0	0
6	Curriculum is well designed to improve one's personality.	40	20	40	0	0



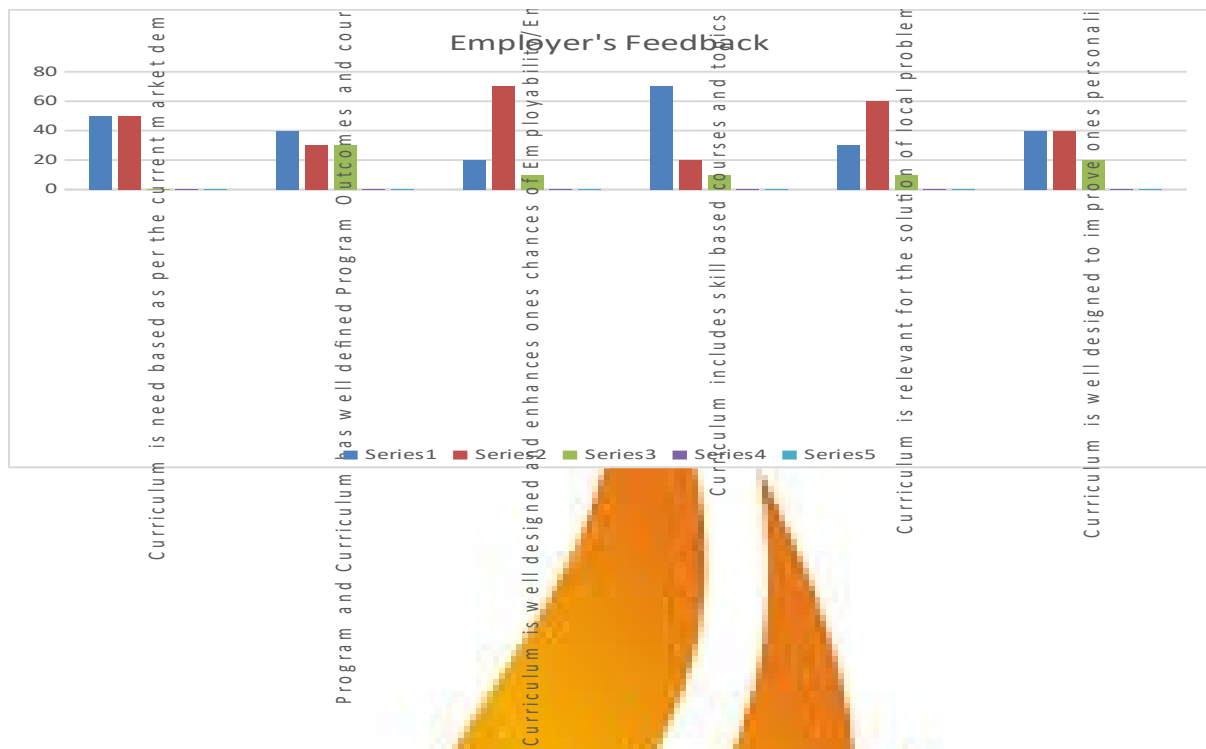
On an average 48.33 % alumni strongly agree, 31.67% agree and 20% neutral with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.



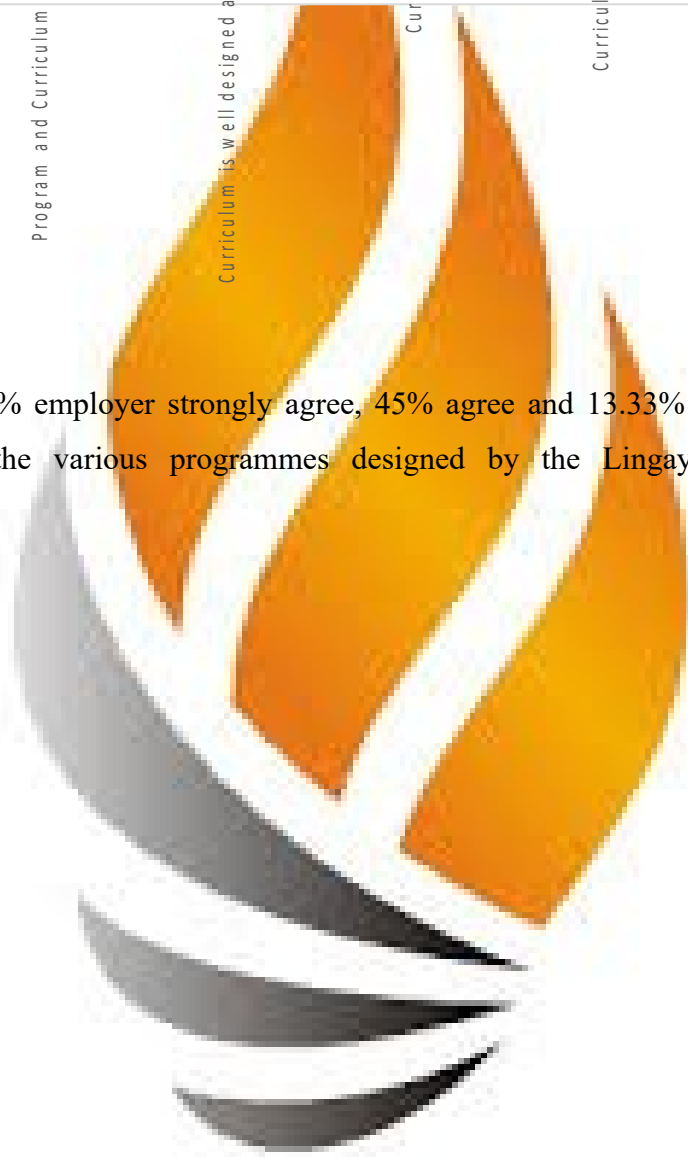
## Employer Feedback:

25 Employers provided input on our school's schemes and syllabuses for the 2017-18 academic year. A thorough and regular examination of the input given by different stakeholders is very beneficial to the ongoing enhancement of the teaching-learning process. The University often solicits comments from business leaders, employers, and industry experts at seminars, guest lectures, placement drives, and Board of Studies meetings. Employers' feedback enables the creation of programs that are easily tailored to meet the needs of both employers and students, both personally and professionally.

<b>Employer feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>50</b>	<b>50</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>40</b>	<b>30</b>	<b>30</b>	<b>0</b>	<b>0</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>20</b>	<b>70</b>	<b>10</b>	<b>0</b>	<b>0</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>70</b>	<b>20</b>	<b>10</b>	<b>0</b>	<b>0</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>30</b>	<b>60</b>	<b>10</b>	<b>0</b>	<b>0</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>40</b>	<b>40</b>	<b>20</b>	<b>0</b>	<b>0</b>



On an average 41.67 % employer strongly agree, 45% agree and 13.33% neutral with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

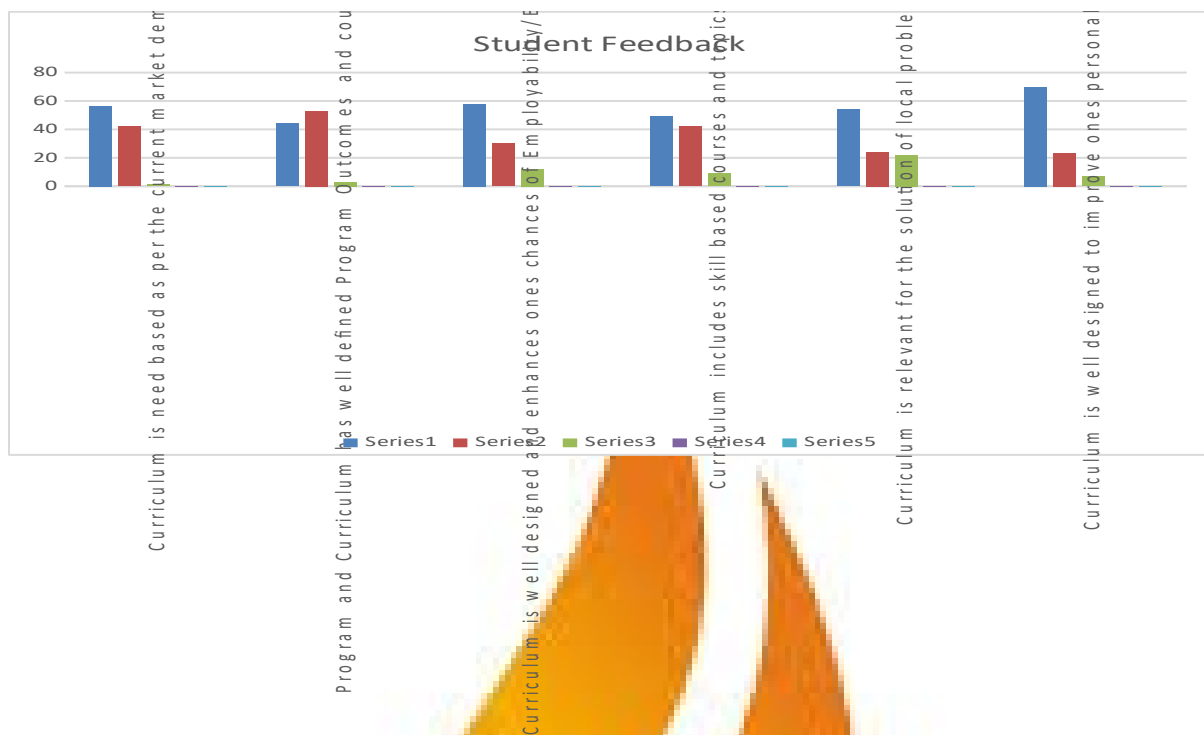


**Lingaya's University**  
**School of Architecture**  
**Report Analysis of Feedback on Curriculum Collected from Different Stakeholders**  
**Academic Year: 2017-18 (Odd Semester)**

**Student Feedback:**

The main goal of this feedback is to guarantee that all students have access to high-quality, competent instruction that promotes active academic, social, and personal development. Additionally, it fosters student-teacher interaction in the classroom and helps to attain excellence in the teaching and learning process.

<b>Student feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>56.67</b>	<b>42</b>	<b>1.33</b>	<b>0</b>	<b>0</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>44</b>	<b>53</b>	<b>3</b>	<b>0</b>	<b>0</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>58</b>	<b>30</b>	<b>12</b>	<b>0</b>	<b>0</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>49</b>	<b>42</b>	<b>9</b>	<b>0</b>	<b>0</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>54</b>	<b>24</b>	<b>22</b>	<b>0</b>	<b>0</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>70</b>	<b>23.33</b>	<b>6.67</b>	<b>0</b>	<b>0</b>

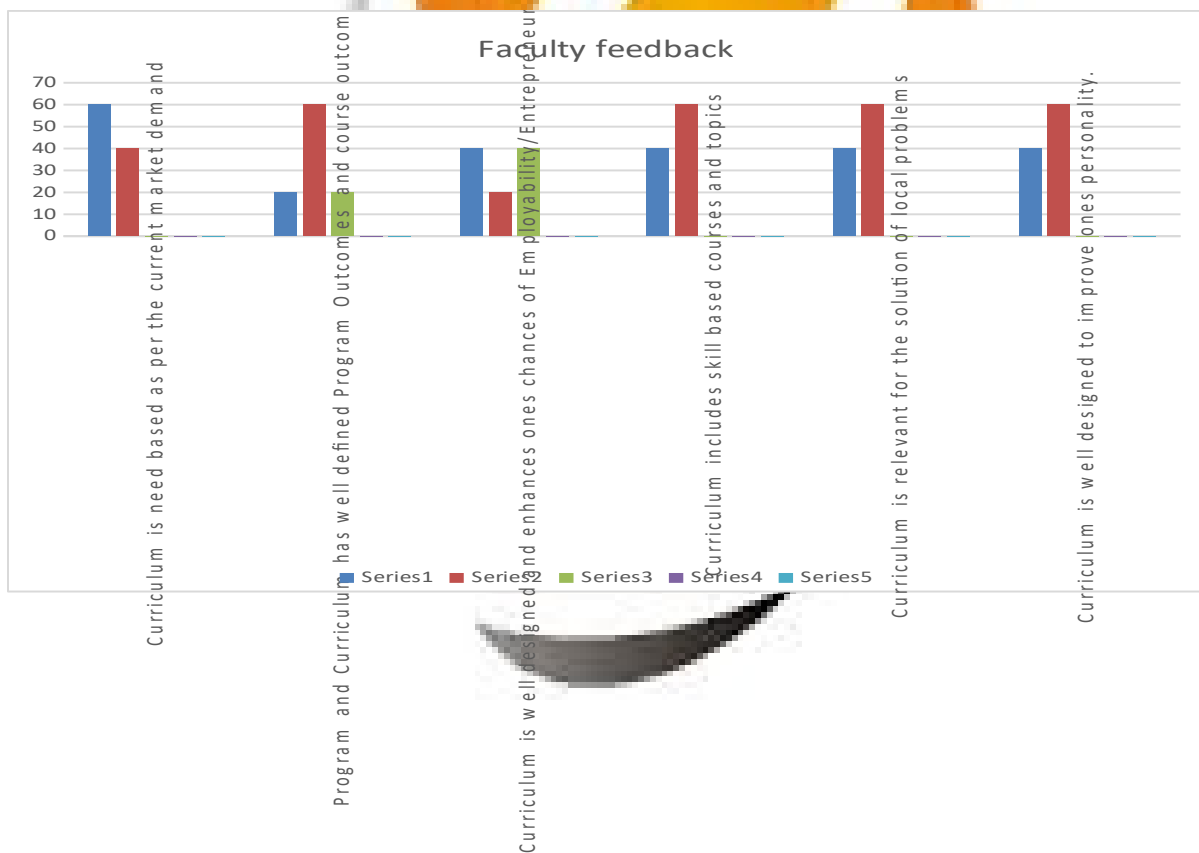


On an average 55.28% students strongly agree, 35.72% agree and 9% neutral with the current syllabus of the various programmes designed by the Lingaya's University, Faridabad.

### Faculty Feedback:

Feedback from the School of Architecture faculty members is requested regarding different areas of the curriculum. Ample time and resources should be allocated to developing the syllabus, theoretical and practical components should be covered, the syllabus should be coherent with the program outcomes, field experts should be involved in the design process, the focus should be on teaching and technical skills, ethical values should be instilled, reference materials should be used, the curriculum should be flexible to accommodate current trends, updated elective courses, etc. Faculty members have a major influence in the development and implementation of the curriculum, so their input was taken into consideration for any additional action that was required. The majority of faculty members said that the course is designed with the essential technical skills in mind. Additionally, they stated that the curriculum must be adaptable to allow for enrichment, revision, and adaptation in light of current events and creative concepts. The majority of faculty members concurred that they are free to use innovative curricular techniques and teaching approaches.

Faculty feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	60	40	0	0	0
2	Program and Curriculum has well defined Program Outcomes and course outcomes	20	60	20	0	0
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	40	20	40	0	0
4	Curriculum includes skill-based courses and topics	40	60	0	0	0
5	Curriculum is relevant for the solution of local problems	40	60	0	0	0
6	Curriculum is well designed to improve one's personality.	40	60	0	0	0

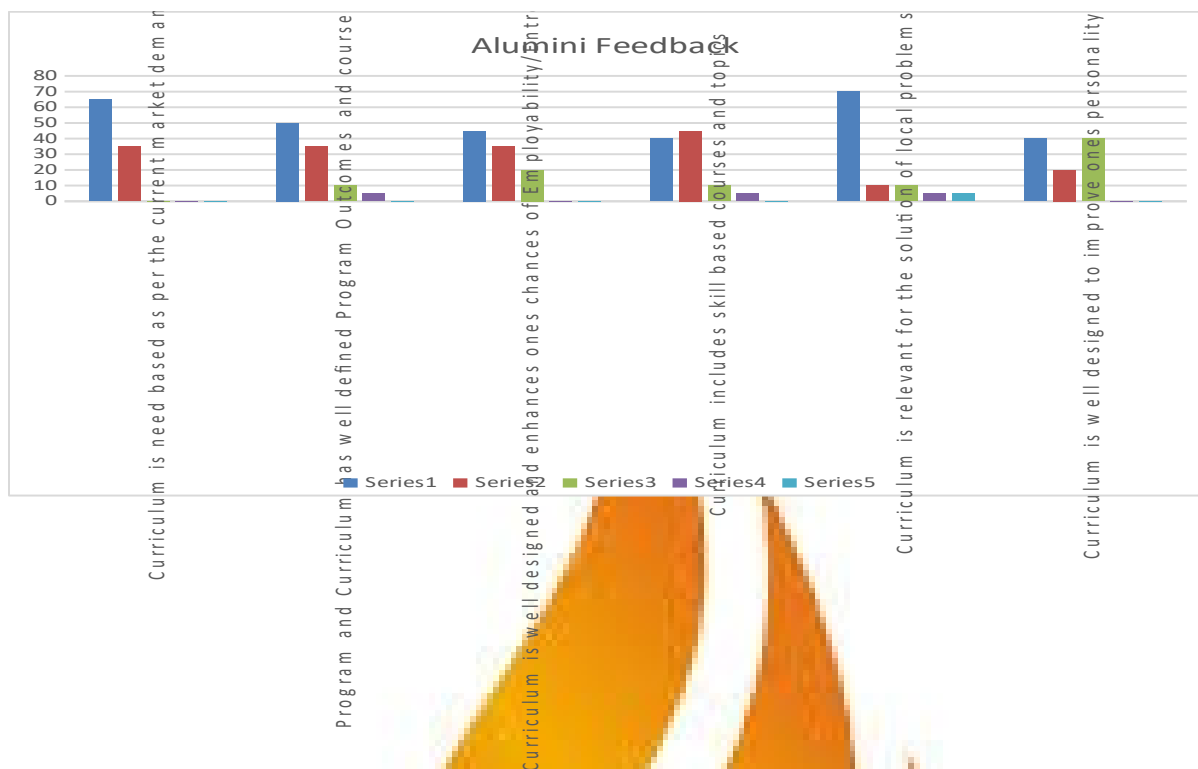


On an average 40% faculty strongly agree, 50% agree and 10% neutral with the current syllabus of the various programmes designed by the Lingaya's University, Faridabad.

### **Alumni Feedback**

The goal of Lingaya's University, Faridabad's Alumni's Feedback on Curriculum and Teaching Learning Process is to gather formative feedback from alumni that may be applied to enhance the calibre of student learning experiences and course design and delivery. For the 2017-18 academic year, alumni are asked for their input. The majority of graduates concurred that the course work level is adequate for the credits awarded and that the curriculum is moderately hard. While some students thought that the information in the syllabus is well-sequenced and gives them the technical skills they need for their professional areas, the majority of students agreed that the lecturers cover the syllabus on time. Additionally, it's evident that the respondents concurred that the courses align with their individual areas of expertise. The majority of alumni also concurred that students' exposure to real-world situations improves their comprehension of the principles and helps them connect the academic to the practical.

<b>Alumni feedback on Curriculum</b>						
<b>S NO</b>	<b>Questions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Curriculum is need based as per the current market demand</b>	<b>65</b>	<b>35</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>2</b>	<b>Program and Curriculum has well defined Program Outcomes and course outcomes</b>	<b>50</b>	<b>35</b>	<b>10</b>	<b>5</b>	<b>0</b>
<b>3</b>	<b>Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship</b>	<b>45</b>	<b>35</b>	<b>20</b>	<b>0</b>	<b>0</b>
<b>4</b>	<b>Curriculum includes skill-based courses and topics</b>	<b>40</b>	<b>45</b>	<b>10</b>	<b>5</b>	<b>0</b>
<b>5</b>	<b>Curriculum is relevant for the solution of local problems</b>	<b>70</b>	<b>10</b>	<b>10</b>	<b>5</b>	<b>5</b>
<b>6</b>	<b>Curriculum is well designed to improve one's personality.</b>	<b>40</b>	<b>20</b>	<b>40</b>	<b>0</b>	<b>0</b>

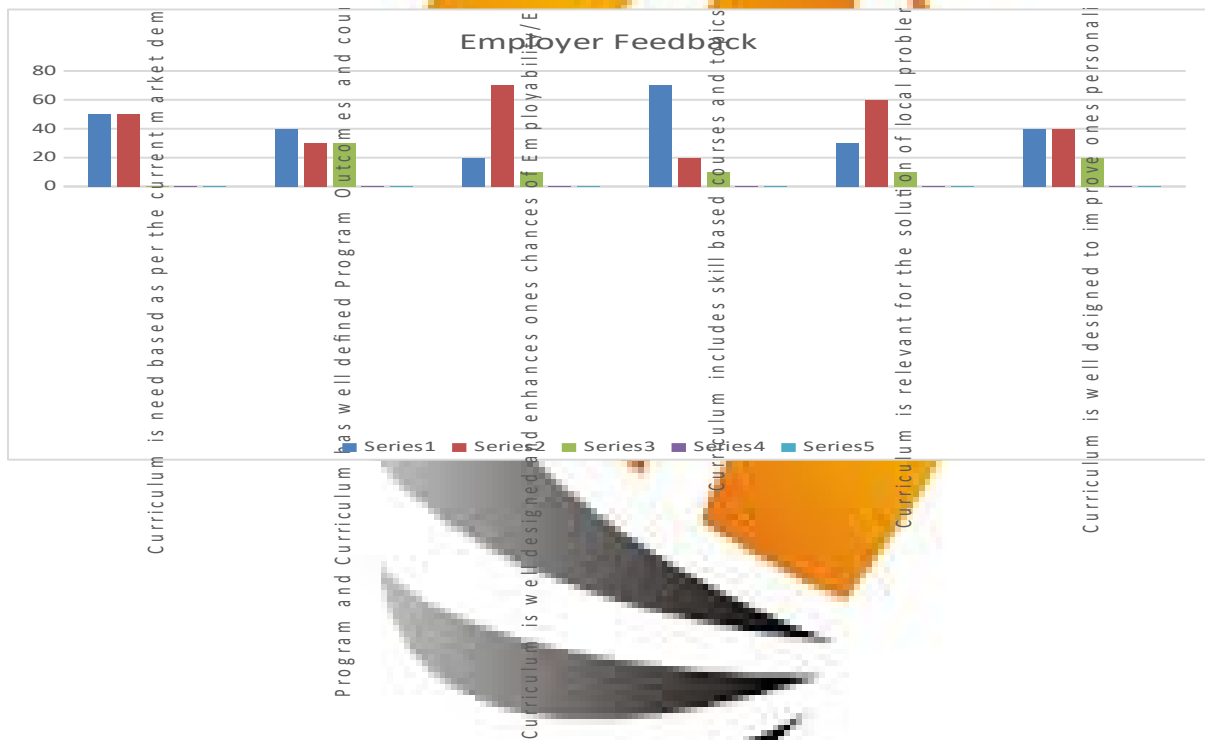


On an average 51.67 % alumni strongly agree, 30% agree, 15% neutral, 2.5% disagree and 0.83% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's University, Faridabad.

### Employer Feedback:

22 Employers provided input on our school's schemes and syllabuses for the 2017-18 academic year. A thorough and regular examination of the input given by different stakeholders is very beneficial to the ongoing enhancement of the teaching-learning process. The University often solicits comments from business leaders, employers, and industry experts at seminars, guest lectures, placement drives, and Board of Studies meetings. Employers' feedback enables the creation of programs that are easily tailored to meet the needs of both employers and students, both personally and professionally.

Employer feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	50	50	0	0	0
2	Program and Curriculum has well defined Program Outcomes and course outcomes	40	30	30	0	0
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	20	70	10	0	0
4	Curriculum includes skill-based courses and topics	70	20	10	0	0
5	Curriculum is relevant for the solution of local problems	30	60	10	0	0
6	Curriculum is well designed to improve one's personality.	40	40	20	0	0



On an average 41.67 % employer strongly agree, 45% agree and 13.33% neutral with the current syllabus of the various programmes designed by the Lingaya's University, Faridabad.



## **2017-2018**

### **STUDENTS' FEEDBACK**

#### **Feedback 1- Need to include skill-based content in the current syllabus.**

**Action-** In response to the imperative need for a more dynamic and industry-relevant education, significant actions have been taken to enhance the current syllabus. Recognizing the demand for skill acquisition, the syllabus has been updated to integrate practical exercises, and case studies. A comprehensive analysis of school requirements was conducted, leading to the identification of key skills essential to the subject matter.

#### **Feedback 2- Incorporate the latest knowledge trends in the current syllabus.**

**Action-** To ensure the syllabus remains aligned with the latest knowledge trends, a systematic review process has been instituted. Faculty members are actively encouraged to engage in ongoing professional development, attend conferences, and contribute to relevant research, fostering an environment that promotes continuous learning and adaptation. These measures collectively aim to bridge the gap between theoretical knowledge and practical application, providing students with a well-rounded education that meets the current demands of the evolving professional landscape.

### **TEACHER'S FEEDBACK**

#### **Feedback 1- Periodic collaborative meetings with school and academic experts to enrich the knowledge transfer experience**

**Action-** A series of proactive actions have been implemented to enhance the knowledge transfer experience through periodic collaborative meetings with education industry and academic experts. These meetings serve as a platform to align curriculum content with current education industry trends and emerging challenges. This deliberate collaboration ensures that our educational offerings remain not only academically robust but also directly relevant and responsive to the evolving demands of the professional landscape. Faculty plan and create e-content using ICT-based tools to supplement their teaching methods by conducting various activities through a huge variety of learning-oriented apps eg power-point presentations.

## **Feedback 2- Curriculum aspects should be applicable in the daily life of the students**

**Action-** The recent curriculum has demonstrated a tangible impact on the daily lives of our students. By incorporating practical, real-world applications into the curriculum, students are better equipped to apply their knowledge directly to their professional responsibilities. The emphasis on critical thinking and problem-solving skills has translated into improved decision-making daily. These measures have not only enhanced the relevance of our curriculum but have also contributed to the overall effectiveness and adaptability of our employees in their day-to-day tasks.

## **EMPLOYER'S FEEDBACK**

### **Feedback 1- Curriculum aspects should be applicable in the daily life of the employees**

**Action-** The recent curriculum has demonstrated a tangible impact on the daily lives of our employees. By incorporating practical, real-world applications into the curriculum, employees are better equipped to apply their knowledge directly to their professional responsibilities. The emphasis on critical thinking and problem-solving skills has translated into improved decision-making daily. These measures have not only enhanced the relevance of our curriculum but have also contributed to the overall effectiveness and adaptability of our employees in their day-to-day tasks.

## **ALUMNI'S FEEDBACK**

### **Feedback 1- Curriculum aspects should be applicable in the daily life of your students**

**Action-** The recent curriculum enhancements have successfully integrated practical elements that resonate with the daily lives of learners. The emphasis on digital literacy, communication skills, and problem-solving has empowered learners to navigate daily challenges more effectively. These intentional efforts aim to make the curriculum directly relevant and beneficial to the diverse aspects of individuals' daily lives.

**Feedback 2-Curriculum should Fulfil expectation towards the development of students as a good citizen**

**Action-** The curriculum has undergone deliberate enhancements to align with expectations for fostering personal development and instilling qualities essential for good citizenship. The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy. These deliberate efforts are designed to ensure that students not only acquire academic knowledge but also develop into responsible, compassionate, and active contributors to society, meeting the expectations for the holistic development of individuals as good citizens

## **2018-2019**

### **STUDENT'S FEEDBACK**

**Feedback 1- Curriculum fulfil your expectations towards the development of as a good citizen**

**Action-** Strategic actions have been taken to ensure that the curriculum aligns with expectations for personal development as a responsible citizen and addresses local and regional challenges effectively.

**Feedback 2- Curriculum is relevant for the solution of the local and regional problems**

**Action-** Practical exercises have been incorporated, providing tangible experiences for students to contribute to local problem-solving. This intentional integration aims to nurture students not only academically but also as active, informed, and responsible contributors to their communities and Value-aided courses have been introduced for holistic development of the students.

### **TEACHER'S FEEDBACK**

**Feedback 1- Curriculum content should be well-rounded enough for holistic development of students**

**Action-** Through deliberate curriculum adjustments, we have successfully infused comprehensive leadership and team-building skills into our academic programs. The content has been enriched with efforts focusing on effective communication, conflict resolution, and collaborative problem-solving.

**Feedback 2- Students needed leadership and team-building skills**

**Action-** Team projects and real-world have been integrated to provide students with that cultivate leadership qualities and teamwork. Faculty training programs have been implemented to ensure instructors are equipped to foster these skills effectively. The positive outcomes are evident in the demonstrable growth of our students, who exhibit enhanced leadership abilities and effective team dynamics.

**EMPLOYER'S FEEDBACK**

**Feedback 1- Curriculum fulfils your expectation towards the development of your employee in a good contributor towards the goal of organization**

**Action-** Strategic actions have been undertaken to align the curriculum with the expectations for the development of our employees as valuable contributors to the organization's goals. The curriculum has been tailored to incorporate relevant industry knowledge, emphasizing the skills and competencies essential for success within our organizational framework. In-depth analyses of our organizational goals and requirements have informed curriculum adjustments, ensuring that employees are equipped with the necessary tools for effective contribution.

**Feedback 2- Students Needed to learn skill-based content in the current syllabus**

**Action-** Addressing the imperative need to incorporate skill-based content into the current syllabus, several decisive actions have been implemented. An extensive review process was undertaken, involving collaboration with industry experts and professionals to identify key skills relevant to the subject matter. Subsequently, the curriculum was revamped to include practical exercises, hands-on projects, and case studies aimed at enhancing skill acquisition among students. Faculty training programs were initiated to ensure instructors are well-equipped to effectively deliver skill-based content. The revised syllabus now reflects a strategic alignment with industry demands, providing students with a robust foundation of

theoretical knowledge complemented by practical skills essential for their professional endeavors.

## **ALUMNI'S FEEDBACK**

### **Feedback 1- Need to include skill-based content in the current syllabus**

**Action-** In response to the imperative need to integrate skill-based content into our current syllabus, a series of targeted actions have been implemented. A comprehensive review of industry demands and emerging trends was conducted to identify key skills essential for our students' success. This insight has informed the restructuring of the curriculum to incorporate practical exercises, hands-on projects, and real-world applications that directly enhance skill acquisition. Faculty development programs were initiated to ensure instructors are adept at delivering skill-centric content effectively. These deliberate curriculum adjustments aim to bridge the gap between theoretical knowledge and practical proficiency, aligning our educational offerings with the dynamic requirements of today's professional landscape. This strategic initiative reflects our commitment to providing students with a well-rounded education that prepares them with the skills needed for future success.

### **Feedback 2-Students needed leadership and team-building skills**

**Action-** Team projects and real-world have been integrated to provide students with that cultivate leadership qualities and teamwork. Faculty training programs have been implemented to ensure instructors are equipped to foster these skills effectively. The positive outcomes are evident in the demonstrable growth of our students, who exhibit enhanced leadership abilities and effective team dynamics.

## **2019-2020**

### **FEEDBACK FROM STUDENTS**

#### **FEEDBACK 1- Curriculum content is interesting enough to pull us towards self-study and attending the classes**

**ACTION-** In response to the goal of making the curriculum engaging and compelling, several strategic actions have been implemented. The curriculum content has been revamped to include interactive elements, multimedia resources, and real-world examples, making it inherently interesting and relevant. Faculty members have been encouraged to incorporate dynamic teaching methods, fostering an engaging learning environment. Additionally, a focus on incorporating current trends and practical applications has been emphasized, making the material both stimulating and directly applicable. The positive outcomes are evident, with increased student participation in self-study and high attendance rates in classes, reflecting the successful alignment of curriculum content with students' interests and learning preferences.

#### **FEEDBACK 2-Update Curriculum relevancy for the solution of the local and regional problems**

**ACTION-** The department took proactive measures to enhance the curriculum's applicability to students' daily lives. The updated curriculum now integrates practical skills relevant to local and regional challenges, fostering a more holistic educational experience aligned with real-world problem-solving.

### **TEACHER'S FEEDBACK**

#### **FEEDBACK 1- Curriculum content should be well-rounded enough to impart to students the needed leadership and team-building skills**

**ACTION-** Through curriculum we have successfully infused comprehensive leadership and team-building skills into our academic programs. The content has been enriched with modules focusing on effective communication, conflict resolution, and collaborative problem-solving. Team projects and real-world case studies have been integrated to provide students with hands-on experiences that cultivate leadership qualities and teamwork. Faculty

training programs and research activities have been implemented to ensure instructors are equipped to foster life skills effectively.

**FEEDBACK 2- It is required to have skill-based content in the current syllabus**

**ACTION-** Addressing the imperative need to incorporate practical application of skills learned theoretically in their day-to-day life through various activities. Subsequently, the curriculum was revamped to include practical exercises and case studies aimed at enhancing skill acquisition among students. This initiative underscores our commitment to delivering an education that equips students with both the knowledge and practical competencies necessary for success in their respective fields.

### **EMPLOYER'S FEEDBACK**

**FEEDBACK 1- Curriculum fulfils expectation towards the development of employee in a good contributor towards the goal of organization**

**Action-** The curriculum has been tailored to incorporate relevant educational knowledge, emphasizing the skills and competencies essential for success within our organizational framework. In-depth analyses of our organizational goals and requirements have informed curriculum, ensuring that employees are equipped with the necessary tools for effective teaching. The positive impact is reflected in the increased effectiveness and contribution in teaching-learning process.

**FEEDBACK 2- It is required to have skill-based content in the current syllabus**

The curriculum was revamped to include practical exercises and case studies aimed at enhancing skill acquisition among students. This initiative underscores our commitment to delivering an education that equips students with both the knowledge and practical competencies necessary for success in their respective fields.

### **ALUMNI'S FEEDBACK**

**FEEDBACK 1- It is needed to include skill-based content in the current syllabus and to improve teaching as per the changing need of learners.**

**ACTION-** In response to the suggestions received we incorporate practical application of skills learned theoretically in their day-to-day life through various activities. Faculty development programs were initiated to ensure instructors are adept at delivering skill-centric

content effectively. These efforts aims to bridge the gap between theoretical knowledge and practical proficiency, aligning our educational offerings with the dynamic requirements of today's professional needs. This strategic initiative reflects our commitment to providing students with a well-rounded education that prepares them with the skills needed for future success.

## **2020-2021**

### **STUDENT'S FEEDBACK**

#### **FEEDBACK 1- It is required to include skill-based content in current syllabus**

**Action-** In response to the feedback SOE introduced new subjects for skill enhancement and to increase the employability.

#### **FEEDBACK 2- Need to incorporate latest knowledge trends in current syllabus & during online classes' students facing technical glitches frequently.**

**Action-** Collaborated with subject matter faculties to define essential skills relevant to industry demands, facilitated online workshops and training sessions for faculty to stay abreast of contemporary knowledge trends for effective dissemination and utilized various communication channels, including online platforms, to ensure widespread awareness & also shared the power-point presentations and digitalized notes to the students during pandemic.

Students are also encouraged to enhance their skill levels through online technical and educational courses from SWAYAM.

### **TEACHER'S FEEDBACK**

**FEEDBACK 1- Periodic collaborative meetings with industry and academic experts to enrich the knowledge transfer experience and Effective online teaching-learning environment to achieve the desired outcomes.**



**ACTION-** Students are encouraged to undergo MOOC courses offered through the SWAYAM portal to further their domain-specific knowledge.

Faculty  
plan and  
create e-

content using ICT-based tools to supplement their teaching methods by conducting various activities both online mode through a huge variety of learning-oriented apps.

**FEEDBACK 2- The aspects of curriculum should be applicable in the daily life of students**

**ACTION-** The department took proactive measures to enhance the curriculum's applicability to students' daily lives. A comprehensive review was conducted, incorporating feedback from educators, industry professionals, and local community leaders.

### **EMPLOYER'S FEEDBACK**

**FEEDBACK 1- Curriculum content was well-rounded enough to impart your employees the needed leadership and team-building skills**

**ACTION-** The department responded effectively to the need for enhanced leadership and team-building skills in teacher trainees. A thorough curriculum review was conducted, and new subjects were introduced to address these crucial aspects. Online workshops and seminars were organised to provide hands-on training, ensuring that teacher trainees are equipped with a well-rounded skill set.

**FEEDBACK 2- update Curriculum relevancy for the solution of the local and regional problems**

The updated curriculum now integrates practical skills relevant to local and regional challenges, fostering a more holistic educational experience aligned with real-world problem-solving.

### **ALUMNI'S FEEDBACK**

**FEEDBACK 1-The curriculum is useful and applicable in students' daily life**

**ACTION-** Through strategic curriculum enhancements, a concerted effort has been made to ensure its practical relevance and applicability in students' daily lives. Practical modules, such

as digital literacy, time management, and interpersonal communication, have been incorporated to empower students with skills directly applicable to their personal and professional spheres. The intentional inclusion of life skills and value-added courses aims to equip students with tools for navigating challenges in their daily lives. This action aligns with our commitment to fostering not only academic excellence but also the holistic development and preparedness of students for the realities they face beyond the classroom.

## **2021-2022**

### **FEEDBACK FROM STUDENTS**

**FEEDBACK 1-Curriculum Fulfils expectations towards the development of student as a responsible citizen.**

**ACTION-** The actions have been taken to ensure that the curriculum aligns with expectations for personal development as a responsible citizen and addresses local and regional challenges effectively. Practical exercises and community-oriented projects have been incorporated, providing tangible experiences for students to contribute to local problem-solving. Furthermore, collaboration with community leaders and stakeholders has informed curriculum to make it directly relevant to local and regional issues.

**FEEDBACK 2- Effective online teaching-learning environment to achieve the desired outcomes.**

**ACTION-** Students are encouraged to undergo MOOC courses offered through the SWAYAM portal to further their domain-specific knowledge. Faculty plan and create e-content using ICT-based tools to supplement their teaching methods by conducting various activities both online mode through a huge variety of learning-oriented apps.

### **FEEDBACK FROM TEACHERS**

**FEEDBACK 1- The effective teaching learning environment to achieve the desired outcomes.**

**ACTION-** Teachers plan their teaching and create e-content for their subject. The content has been enriched with effective teaching methods and using ICT based tools for effective delivery of content. Information of new learning apps and platforms should be given to them for effective learning like google classrooms, canva, quizee etc.

#### **FEEDBACK 2- Students needed leadership and team-building skills**

**ACTION-** Team projects and real-world have been integrated to provide students with that cultivate leadership qualities and teamwork. Faculty training programs have been implemented to ensure instructors are equipped to foster these skills effectively. The positive outcomes are evident in the demonstrable growth of our students, who exhibit enhanced leadership abilities and effective team dynamics.

#### **FEEDBACK FROM EMPLOYERS**

##### **FEEDBACK 1- Steps should be taken for holistic development of students.**

**ACTION-** Various activities conducted at departmental as well as campus level for the holistic development of the students like, celebration of festivals and important days and dates eg- sports day, teachers' day, annual fest-zest, and different cultural activities as per academic calendar.

##### **FEEDBACK 2-Curriculum develop effective and techno-savvy teachers**

**ACTION-** The curriculum has been tailored to provide practical knowledge of ICT through the subject critical understanding of ICT. It emphasizes on the skills and competencies essential for success within our organizational framework. The positive impact is reflected in the increased effectiveness and contribution of our pupil teachers towards organizational objectives, demonstrating the successful integration of educational content with the specific needs of our dynamic work environment.

#### **FEEDBACK FROM ALUMNI**

##### **FEEDBACK 1- It is required to include skill-based content in the current syllabus.**

**ACTION-** A comprehensive review of demands and emerging trends was done by the faculty during the internship of pupil teachers. It was done to identify key skills essential for our students' success.

Faculty development programs were initiated to ensure instructors are adept at delivering skill-centric content effectively.

**FEEDBACK 2- Curriculum should be updated time to time for the solution of daily life problems.**

**ACTION-** Curriculum updated enough for growth of overall Skill and competence of our children with interesting and daily life-based concepts which inspire the children for self-study and to attend regular classes to become good citizen through solution of their problems. Time to time up gradation of curriculum needs incorporation of skill-based concepts and latest developments for better future of our children.

## 2022-2023

### FEEDBACK FROM STUDENTS

**FEEDBACK 1- It is required to change curriculum with interesting content which motivates the students for self-study**

**ACTION-** The curriculum updated according to need of student for their development of skill and competence with interesting content which motivates the students for self-study to fulfil their expectations as good citizen and will be applicable in daily life to solve the problems. Though the curriculum is updated time to time, but still skill based content and latest knowledge should be included for betterment of students.

**FEEDBACK 2- Curriculum Fulfils your expectations towards the development of you as a good citizen.**

**ACTION-** Practical exercises and community-oriented projects have been incorporated, providing tangible experiences for students to contribute to local problem-solving. Furthermore, collaboration with community leaders and stakeholders has informed curriculum adjustments to make it directly relevant to local and regional issues.

## **FEEDBACK FROM TEACHERS**

**FEEDBACK 1-** Rationalized the curriculum for development of overall talent and ability to solve the local and regional problems of students

**ACTION-** Curriculum rationalized enough for development of overall talent and ability to solve the local and regional problems of students with knowledgeable concepts related with daily life experiences which inspire the students for their overall development with good leadership, team building skills and to fulfil our expectations as a good contributor towards their life goal. To fulfil the aspirations of students as a good leader and team manager, there is a need to upgrade the curriculum with skill-based concepts and latest knowledge trends.

**FEEDBACK 2- Curriculum content was well-rounded enough to impart your students the needed leadership and team-building skills for students**

**ACTION-** Curriculum updated enough for growth of overall Skill and competence of our children with interesting and daily life-based concepts which inspire the children for self-study and to attend regular classes to become good citizen through solution of their problems. Time to time up gradation of curriculum needs incorporation of skill-based concepts and latest developments for better future of our children.

## **FEEDBACK FROM EMPLOYERS**

**FEEDBACK 1- There is a need to upgrade the curriculum with skill-based concepts and latest knowledge trends with change of time for teachers.**

**ACTION-** Curriculum streamlined enough for development of employees to solve the local and regional problems, to develop overall skill and competence with well-informed concepts related with daily life understandings which instigate the employees for their harmonious development with good leadership, team building skills and as a good contributor towards the goal for betterment of institute. To fulfil the aspirations of Employer's for betterment of

institute, there is a need to upgrade the curriculum with skill-based concepts and latest knowledge trends with change of time.

**FEEDBACK 2-Curriculum fulfils your expectation towards the development of your employee in a good contributor towards the goal of organization**

**ACTION-** The curriculum has been tailored to incorporate relevant industry knowledge, emphasizing the skills and competencies essential for success within our organizational framework. In-depth analyses of our organizational goals and requirements have informed curriculum adjustments, ensuring that employees are equipped with the necessary tools for effective contribution. Furthermore, the incorporation of practical exercises and real-world case studies directly applicable to our organizational context has enhanced the curriculum's relevance. The positive impact is reflected in the increased effectiveness and contribution of our employees towards organizational objectives, demonstrating the successful integration of educational content with the specific needs of our dynamic work environment.

**FEEDBACK FROM ALUMNI**

**FEEDBACK 1- In curriculum skill based content and latest knowledge should be included for betterment of us.**

**ACTION-** Curriculum updated according to our need for development of skill and competence with interesting content which motivates us for self-study and to attend the classes regularly to fulfil our expectations as good citizen and will be applicable in daily life to solve the local regional problems. Though the curriculum is updated time to time, but still skill based content and latest knowledge should be included for betterment of us.

**FEEDBACK 2- It required to include skill-based content in the current syllabus**

**ACTION-** A comprehensive review of industry demands and emerging trends was conducted to identify key skills essential for our students' success. This insight has informed the restructuring of the curriculum to incorporate practical exercises, hands-on projects, and real-world applications that directly enhance skill acquisition. Faculty development programs were initiated to ensure instructors are adept at delivering skill-centric content effectively. These deliberate curriculum adjustments aim to bridge the gap between theoretical knowledge and practical proficiency, aligning our educational offerings with the dynamic

requirements of today's professional landscape. This strategic initiative reflects our commitment to providing students with a well-rounded education that prepares them with the skills needed for future success